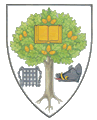
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**Canongate Primary School - Learning Letter FIRST Term 4**

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our ‘Learning Letter’ to discuss your child’s learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Campbell P2

**Learning:**

Children engage in ‘Teacher Directed’, ‘Teacher Initiated’ and ‘Independent’ learning activities to complete the intended learning outcomes below.

|  |  |
| --- | --- |
| **Reading** | * This term we will be engaging in several non-fiction texts related to our science and social sciences topics. * We are continuing to practise phonics, recap and consolidate sounds and digraphs. * We are continuing to learn to recognise common words and ORT keywords. * We are learning to use context clues to read and understand texts. * We are learning to demonstrate some fluency in reading. * We are learning to read aloud with expression. * We are learning to answer literal, inferential and evaluative questions about a text. * We are learning to identify and find key information in both fiction and non-fiction texts. * We are learning to make notes under given headings for different purposes. * We are learning to recognise and understand why exclamation marks and commas are used in texts. * We are learning to read independently for 15 minutes (Drop and Read). * We are learning to read for pleasure and enjoyment through regular visits to the Bookery. |
| **Writing** | * Our focus this term is information report. * We are learning to write a fact-file linked to our social sciences topic. * We are learning to include reliable and accurate facts in our writing. * We are learning to use subject specific vocabulary. * We are learning to write in the third person and in the appropriate tense. * We are learning to write a letter. * We are learning to write an acrostic poem. * We are learning to start our sentences in a variety of ways (First, Then, Next, After, Finally, Eventually, After a while). * We are learning to use common conjunctions in our writing (e.g. and, but, because, so). * We are learning to recognise, understand and use exclamation marks and commas in our writing. * We are learning to recognise vowels and consonants. * We are continuing to learn to use phonetically plausible strategies to spell or attempt to spell unknown words. * We are continuing to learn to write letters mostly correct sized and spaced out correctly. * We are continuing to learn to correctly punctuate sentences using capital letters and full stops throughout our writing. * We are continuing to learn to neatly present our writing i.e., writing on the line. * Some children will continue to learn to use dictionaries to expand vocabulary. * Some children will use Clicker for writing support. |
| **Listening & Talking** | * We are learning to plan and share information (spoken texts) to deliver (we will prepare a short 2-minute talk linked to our topic). * We are learning to select and then use appropriate resources to enhance communication when giving a talk i.e pictures, objects. * We are learning to speak confidently, clearly, audibly, fluently and expressively. * We are learning to apply verbal and non-verbal techniques in oral presentations in interactions, for example, vocabulary, eye contact, body language, emphasis, pace and/or tone. |
| **Numeracy** | * We are learning to use a simple function machine for addition and subtraction. * We are learning to translate a word problem into a number sentence using the 2 operations. Some children will use the 4 operations. * We are learning to find the missing number in number sentences. * We are learning to explain number relationships and comparisons using appropriate vocabulary and symbols (i.e < > =). * We are learning to create number patterns. * We are learning to round to the nearest 10. * We are learning to explain the differences between mass, length, height, width, capacity and volume. * We are learning to estimate then measure the mass, volume and capacity of objects to the nearest unit using non-standard and standard units. * We are learning to estimate then measure the length, height and width of objects to the nearest unit using non-standard and standard units. * We are learning to measure the area of a surface using non-standard and standard units. * We are learning to use positional, orientation and movement language to describe routes, follow directions and place key features on a map. * We are learning to identify lines of symmetry in pictures, 2d shapes and the environment. * We are learning to create symmetrical designs and patterns. * We are learning to measure and collect data of our own and record it. |
| **Social Studies** | * Our topic this term is ‘under the sea’ which is also linked to our science learning. * We are learning describe and recreate the characteristics of our local environment by exploring the features of the landscape. * We are learning about the different ways of looking after our local community and environment. * We are learning about different seafoods produced in Scotland and can discuss the importance of different types of agriculture in the production of these foods (fishing). * We are learning describe the various ways in which land has been used. * By exploring a natural environment, we are learning how the physical features influence the variety of living things. * We will be visiting St Andrews Aquarium at the end of term (more information to follow). |
| **Science** | * We are learning to distinguish between living and non-living things. * We are learning about the differences between vertebrates and invertebrates and cold- and warm-blooded animals. * We are learning about food chains and can show an understanding of how plants and animals depend on each other for food. * We are learning about the habitats of different animals, fish and plants. * We are learning about different producers and consumers and the differences between these. |
| **Health & Wellbeing incl.**  **P.E.** | * This term we will be focussing on athletics and striking and fielding games in P.E. * We are learning to link actions and skills to create movement patterns and sequences. * We are learning to practise and improve skills to develop control and flow. * We are learning to understand and follow rules and procedures, developing ability to achieve personal goals. * We are learning to take part in individual and team events. * We are learning to improve our levels of stamina and fitness. * We are learning to improve hand/ eye co-ordination skills to aim accurately. * We are learning to use speed to be in the correct position is activities. * We are learning to understand what it means to have a healthy, balanced diet. * In RSHP we are learning to identify the correct words for body parts and their functions and how some parts are private. * In RSHP we are learning how to be a good friend and the importance of kindness and empathy. * In RSHP we are learning about what is needed for the growth and development of plants and animals. * In RSHP we are learning about adults who care about us and will explore the differences between emotional and physical care. * We are learning about the importance of following our whole school values (ambition, kindness, equity, respect). * We are learning about the importance of meta-skills through weekly assemblies. * We are learning about the importance of being active for a healthy body and mind (Building Resilience). * We are learning to recognise a range of feelings that people have. * We are learning to use out voices to express ourselves properly. * We are learning how to show care and respect for myself and others. * We are learning how we can use words to protect ourselves and others. |
| **Expressive Arts**  **(Music, Art and Drama)** | * Using a sketchbook, we are continuing to learn about the visual elements of art. We will use our class topic as inspiration for artwork which explores colour, collage and pattern (Mrs Nixon). * We are learning to sing in tune and to a beat. * We are learning to use our voices to create a musical idea. |
| **RME** | * In connection with our class topic, we will be exploring a range of philosophical questions about the environment (Mrs Nixon). * Through sharing experiences and comparing findings from class research, we are also learning about religious and non-religious special ceremonies (Mrs Nixon). |
| **Digital Literacy/Technology** | * We are learning to demonstrate an understanding of the different functions of a browser and search engine. * We are learning to use a search engine to locate information related to our social studies topic. * We are learning to recognise what should and shouldn’t be searched for online. * We are learning how to save a file. * We are learning to create simple programs (Beebots – linked to our numeracy learning). * We are learning to de-bug a simple program. |
| **French** | * We are learning to recognise and say French words for some food items and to say simple sentences about food (Mrs Nixon). * We will be exploring a French story to help us learn this new vocabulary as well as reinforce the vocabulary we learnt during this year (Mrs Nixon). |
| **Outdoor Education** | * We are learning to develop our teamwork, communication and exploration skills through weekly visits to the forest. * We are learning to assess risk and to keep ourselves safe when travelling and working outdoors. * Following Fife’s Natural Connection’s program we will be focussing on the following 3 elements this term: journeying, finding your way and helping the environment. |

**Play Pedagogy – Core Provision Learning**

We are currently developing our ‘Play Pedagogy’ in P1-3; this means that children throughout their day engage with play based learning activities which are provided by the Class Teacher and child initiated. The areas of ‘Core Provision’ for your child’s class this term are:

|  |  |  |  |
| --- | --- | --- | --- |
| **Home Corner** | **Sand/Water** | **Loose Parts** | **Small World** |
| Role Play | Measuring and weighing (linked to numeracy learning) | Meta-skills challenges | Under the sea |
| **Craft Area** | **Outdoor Area** | **Block Play** | **Construction** |
| Junk modelling |  |  | Lego |

**Important Class Information:**

|  |  |
| --- | --- |
| **Everyday Requirements** | * Warm and waterproof jacket for outdoor play and learning experiences. * A change of shoes e.g. bring indoor shoes for in class. * Large, full water bottle refreshed daily. |
| **P.E. Days** | * Friday |
| **P.E. Kit Requirements** | * Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers. * Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.) |
| **Outdoor Education Days** | * Forest Day/Outdoor Education Day – Thursday |
| **Outdoor Kit Requirements** | * Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers. |
| **Homework Schedule** | * Spelling/Vocabulary/Numeracy/Other - Out **Thursday** returned **Tuesday. Some homework tasks will be posted on Seesaw.** * Reading – **sent out twice a week – Tuesday and Friday.** * N.B. Homework folders and entire contents should live in children’s bags at all times except when being used. They are required **EVERYDAY** in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters |
| **Class Behaviour Strategies** | * Secret Student * House points |
| **Adults in Our Class** | * PSA – Mrs Fowler, Mrs Burns, Mrs Dracup & Mrs Saunders. * NCCT – Mrs Nixon. (Wednesday afternoon). * Volunteer – Val (Monday morning). |
| **Visits & Visitors & How You Could Help Us** | * Do you have an expertise in any of the areas we will be learning about in the class this term? It would be great to hear from you! |
| **Dates For the Dairy** | * Holiday – Monday 5th May 2025 * Sports Week – Monday 12th May – 16th May 2025. * Sports Day – Thursday 15th May 2025 (further information to follow). * Colour Run – Friday 16th May 2025 - 2pm. * Holiday – Monday 2nd June 2025 * Inservice Day – Tuesday 3rd June 2025 * Sports Day backup (if first event cancelled due to bad weather) - Thursday 12th June 2025. * Family Picnic – Monday 16th June 2025 at 12.30pm. * End of term service – Wednesday 2nd July 2025. * P2 trip to the Aquarium - Monday 23rd June 2025 (further information to follow). * End of term – Thursday 3rd July 2025. |