**Canongate Primary School - Learning Letter Term 4 2025**

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our ‘Learning Letter’ to discuss your child’s learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Scanlon P 5

**Learning:**

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| **Reading** | * We are reading our class novel – ‘King of the Cloud Forest’ by Michael Morpurgo (‘Workshop for Literacy’ approach to explore setting, plot, characters and vocabulary).
* We are learning to build on our comprehension reading skills using Readtheory, Key Comprehension texts and the ‘Stile’ programme – linking to spelling/phonics.
* We are learning to explore different novel studies as our group readers, exploring script style texts and comprehensive tasks.
* We are learning to identify the different strategies to help understand unfamiliar texts, context clues, looking at grammar, punctuation, expression, tone, and enhance characterisation.
* When reading different texts, we are learning to discuss and explore the writers use of persuasive language and form an opinion on a range of topics.
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| **Writing** | * We are learning to use self/peer assessment to help up-level our writing: particularly persuasive pieces – Linking to our ‘Quality Improvement writing targets and text type planning – exposition formats.
* We are learning to apply grammar rules to support our writing: using apostrophes,adjectives, verbs,nouns, homophones and synonyms.
* We are learning to use our dictionary/thesaurus skills to uplevel our writing, especially sentence structure, vocabulary and key spelling patterns.
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| **Listening & Talking** | * We are learning to talk clearly and logically about feelings, experiences, and opinions.
* We are learning to read aloud with more expression and fluency.
* We are learning to communicate with different resources for our personal projects to support our class presentations i.e – power point slides/poster demonstration/book readings etc..
* Personal Project Preparation: We are learning to perform using eye-contact, expression, volume, and pace when performing in front of an audience.
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| **Numeracy** | * We are learning to use a range of resources to apply/improve our mental maths (Stile, outside activities, Learn it’s/Clics and Bingo based games). Continuing to focus on 2- 12 times tables, linking with strategies with ‘Fact Families, place value skills and sequencing.
* We are learning to use vertical setting sums with all operations and display our working out strategies.
* We are learning to familiarise with money, using problem-solving tasks, handling different types of coins/notes and working out profit and loss strategies.
* We are learning to explore aspects of measure: recognising conversion with weight/length – grams-kilograms/mm/cm/m/km.
* We are learning to understand what a negative number is and use set number lines to sequence and place numbers around zero.
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| **Social Studies** | * Society – Needs and wants: We are learning to discuss, plan and explore what we really NEED and WANT.
* Understand the differences of these areas and compare Scotland’s status to other countries.
* We are learning to discover aspects of ‘Maslow’s Hierarchy’ of NEEDS with the local communities: schools, hospitals, police etc.
* We are learning about the ‘Rights of a Child’ by linking our learning with aspects of the UN.
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| **P.E.****Health & Wellbeing incl.** | * We are learning about Athletics and fitness - Focusing on balance and control, gross and fine motor skills, motivation, responsibility, and leadership.
* We are learning to enhance our skills with short/long distance running allowing for pace and performance. Improve in race technique with start and finish styles and problem-solve when using different types of equipment.
* Another aspect of learning will be working on striking and fielding skills: with coordination/timing, concentration, tolerance, and speed. By being aware of how our bodies move in different spaces, we will be able to build on confidence and self -esteem.
* We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles.
* RSHP- We are learning to explore further about ‘My body’, Friendships, Fair and equal life for boys and girls, my senses, consent, and social media.
* **‘Building Resilience Unit 7’ - Get Active – We are learning all about activities that help ‘Re-charge our batteries’**
* **We are learning to collect information and display as a graph/posters sharing our different Hobbies & Interests.**
* **Cool in School: We are learning all about recognising and discussing feelings.**
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| **Outdoor Learning** | * We are learning to explore different journeys and using directional language when navigating our way from one point to another.
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| **RME** | * We are learning to compare the beliefs, celebrations, festivals, rites of passage and places of worship in Judaism/Islam/Hinduism and Christianity including revision of Hinduism.
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| **Digital Literacy/Technology** | Using digital products:* We are learning to extend/enhance our knowledge of digital technologies to collect, analyse ideas/information and organise in different formats using GLOW.

Computing Science:* We are learning to create, develop and evaluate computing solutions in response to a design challenge using ‘Canva’ & Excel.
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| **French/Spanish****\*link to Handwriting &WFL** | * We are learning to use French/Spanish phrases as part of our daily school routine.
* We are learning to write key words in French/Spanish to support our handwriting skills.
* WfL: We are learning about Spanish life/history & facts and using aspects of Michael Morpurgo’s **‘Toro!,Toro!**’ to recognise key words and culture.
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| **Active Afternoons:****Mrs Sturrock- Computer Science****Mrs Nixon – Art/design****Miss Forsyth - Science** | **Computer Science:**We are learning to create programs in a visual programming language including variables and conditional repetition.We are learning to identify patterns in problem solving and reuses aspects of previous solutions appropriately for example, reuse code for a timer, score counter or controlling arrow keys.We are learning to identify any mismatches between the task description and the programmed solution and indicate how to fix them.**Art (which crosses into maths) for active afternoons**We are learning to recognise, create, and explain symmetrical patterns and tessellation. As part of this, we will be exploring patterns in nature and maths, as well as discussing patterns created by artists and designers. We will experiment with different types of mark making when creating our patterns. **Science:****We are learning to observe and research features of our solar system, I can use simple models to communicate my understanding of size, scale, time and relative motion within it.****We are learning to use my knowledge of the coordinates system to plot and describe the location of a point on a grid and describe direction and position.** |

**Important Class Information:**

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| **Everyday Requirements** | * Warm and waterproof jacket for outdoor play and learning experiences.
* A change of shoes e.g. bring indoor shoes for in class.
* Large, full water bottle refreshed daily.
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| **P.E. Days** | * Mondays
* (Other days, may be practising running the mile /athletics/sports day with other classes
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| **P.E. Kit Requirements** | * Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers.
* Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
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| **Outdoor Education Days** | * Forest Day/Outdoor Education Day - Thursday
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| **Outdoor Kit Requirements** | * Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
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| **Homework Schedule** | * Spelling/Vocabulary/reading - Out **Thursday** returned Tuesday**.**
* **Drumming (on rotation)- 6 pads will be given out every Thursday – pupils must return by the following Tues/Wed.**
* Please note – All pupils will have their **GLOW/Sumdog/Readtheory/Canva** usernames and passwords written inside their reading records – SUMDOG Numeracy &Readtheory tasks are set each week.
* Building Resilience 7 HW – ‘Get Active’- Take the 30-day challenge as a family to improve your health and wellbeing. HW **due Tuesday 27th May**
* **Personal Project** assignment will start the week Beg- **Monday 28th April, and you will have 4 weeks to complete your task.**
* **Presentations will be held on week 5 – Monday 26thd May – Friday 30th May.**

**\**N.B. Homework folders and entire contents should live in children’s bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters****.*  |
| **Class Behaviour Strategies** | * ‘Have you bean good?’ – Bean Jar. – Once full, pupils will receive a class treat.
* House point system.
* Class VIP
* Star Awards- Assembly
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| **Adults in Our Class** | * PSA – Mrs Saunders
* PSA - Mrs Burns
* NCCT – Mrs Nixon
* Learning Support – Ms Shiells
* Mrs Sturrock(P7)/Miss Forsyth (P6) – Active Afternoons
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| **Visits & Visitors & How You Could Help Us** | * Mr Foggo – Drumming teacher
* Miss Mamood - RME
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| **Dates For the Dairy** | * **For those involved with:**
* **After school P5-7 Football training – Wednesday 30th April/Wednesday 7th May**
* **St Leonards Sports Day – Wednesday 21st May – PM**
* **Cross Country Championships – Thursday 22nd May – All day**

**Main dates:*** **May bank holiday – Monday 5th May**
* **Sports Week – 12th – 16th May - Sports Day 15th May- P5-7 11am – 12:30 / Relays in the afternoon**
* **Colour Run Friday 16th May 1.30pm**

*Monday 2nd June – HOLIDAY**Tuesday 3rd June – INSET**Wednesday 2nd July – End of term Service**Thursday 3rd – End of term 3pm finish**Friday 4th July - Holidays* |