



Canongate Primary School - Learning Letter SECOND LEVEL Term 4 2025



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Sturrock and P7

Learning:

Reading	<ul style="list-style-type: none">• We are learning to read using plays/novel studies/ORT Reading Scheme books.• We are learning to apply a range of reading skills and strategies to read and understand texts; skimming, scanning, predicting, clarifying and summarising. We will use these skills to answer 'Literacy Key' for 'Literacy Circle' tasks.• We are learning to recognise the relevance of the writer's theme and how this relates to our own and others' experiences.• We are learning to discuss the writer's style and other features appropriate to genre.• We are reading our class novel – 'Keedie' ('Workshop for Literacy' approach to comprehension).• We are learning to answer comprehension questions by giving full answers/best composite answer.• We are learning to extend our vocabulary by finding out the meaning of words from our class novel/group reader/theme/other learning.
Writing Our creating text type focuses this term – Narrative & Explanation,	<ul style="list-style-type: none">• We are learning to write highly affective narrative texts which tell a story and entertains the reader.• We are learning to edit, proof-read and up-level our writing: particularly imaginative pieces.• Our Q.I aims for this term are to include figurative language and thoughts/ feelings in our writing.• We are learning to write explanations with clear introductions which define the focus of the text and a conclusion which revisits the topic which is being explained.• We are learning to write explanations with a logical sequence of sentences, chronologically ordered, explains how or why things are, or how things work.• We are learning to write explanations where our writing meets its purpose to make clear how or why things are, or how things work.• We are learning to evidence our sources in an accurate way.

Listening & Talking	<ul style="list-style-type: none"> • We are learning to apply verbal and non-verbal techniques in oral presentations and interactions, for example, vocabulary, eye contact, body language, emphasis, pace and/or tone – Personal Project Presentations. • We are learning to communicate clearly, audibly and with expression in different contexts. • We are learning to plan and deliver an organised presentation/talk with relevant content and appropriate structure. • We are learning to use suitable vocabulary for purpose and audience. • We are learning to select and use resources to support communication – linked to Digital Literacy. • We are learning to provide feedback to peers on their presentations.
Numeracy	<ul style="list-style-type: none"> • We are learning to show a fraction in its simplest form. • We are learning to calculate simple fraction of an amount to solve everyday problems. • We are learning to explain numerical patterns in relationships between %, decimals and fractions. • We are learning to find a simple percentage of a quantity or an amount to solve everyday contexts. • We are learning to select the most effective strategy to calculate a simple percentage of a given amount. • We are learning to explain and justify, using models and diagrams, the relationship between simple fractions, decimal fractions and percentages. • We are learning to model addition and subtraction of fractions and decimals. • In expressions and equations, we are learning to recognise 3c as 3 lots of c. • We are learning to find the value of an unknown variable in a simple algebraic equation. • We are learning to select and justify strategies to find unknown values in appropriate algebraic expressions. • In patterns and relationships, we are learning to find well known number patterns such as square numbers, triangular numbers and Fibonacci sequence using concrete materials and diagrams. (Mrs Beckett) • We are learning to solve simple combination problems. (Mrs Beckett) • We are learning to observe a geometric pattern or a number pattern and create the following ways to record this pattern. (Mrs Beckett)
Health & Wellbeing incl. P.E.	<ul style="list-style-type: none"> • We are learning about Athletics and fitness - Focusing on balance and control, gross and fine motor skills, motivation, responsibility, and leadership. • We are learning to enhance our skills with short/long distance running allowing for pace and performance. Improve in race technique with start and finish styles and problem-solve when using different types of equipment. • Another aspect of learning will be working on striking and fielding skills: with coordination/timing, concentration, tolerance, and speed. By being aware of how our bodies move in different spaces, we will be able to build on confidence and self-esteem. • We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles. • As part of Relationships, Sexual Health and Parenthood (RSHP) we will be learning about menstruation and how adults plan and prevent a pregnancy: contraception and condoms. Information can be found here - https://rshp.scot/second-level/ letter to be sent out from the office too. Lessons beginning w/c 19th May.

	<p><u>'Building Resilience Unit 7' tasks on 'Get Active':</u></p> <ul style="list-style-type: none"> • Doing Things You Enjoy Charges Your Battery – We are learning the things we can do that charge our batteries. We will think of things we enjoy or that help us to relax, have fun or make you feel better. • We will also think about our hobbies and interests and how these contribute to our enjoyment. We will also look and create helpful lists such as 'Fun things that don't cost anything' and tailor a '30 things to do before you're 11 and ¾' to suit us. • We will continue to get active by participating in our mile regularly.
RME (Mrs Beckett)	<ul style="list-style-type: none"> • We are learning about irreligion and the wide range of perspectives drawn from philosophical, moral and intellectual ideas such as atheism, humanism and secularism. • We are learning to compare beliefs across the major world religions and irreligious options.
Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> • For our Leavers Assembly, we will experience the energy and excitement of presenting/performing for audiences. • We are learning to sing and play music from a range of styles and cultures, showing skill and using performance directions, and/or musical notation. • We will have the opportunity to choose and explore an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks. • We are learning to create and present work that shows developing skill in using the visual elements and concepts. • Through observing and recording from our experiences across the curriculum, we are learning to create images and objects which show my awareness and recognition of detail. • Inspired by a range of stimuli, we are learning to express and communicate our ideas, thoughts and feelings through activities within art and design. • We are learning to respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. • We are learning to recognise, create, and explain symmetrical patterns and tessellation. As part of this, we will be exploring patterns in nature and maths, as well as discussing patterns created by artists and designers. We will experiment with different types of mark making when creating our patterns.
Digital Literacy/Technology	<ul style="list-style-type: none"> • We are learning to create programs in visual programming language including variables and conditional repetition. • We are learning to select the most appropriate digital software to perform a task. • We are learning to store, share and collaborates using an online cloud based service for example, Glow and OneNote. • We are learning to use a range of advanced features in applications and software to present learning e.g. Coach and Cameo in PowerPoint to improve our Personal Projects.
Science	<ul style="list-style-type: none"> • Through carrying out practical activities and investigations, I can show how plants have benefited society. • We are learning to collaborate in the design of an investigation into the effects of fertilisers on the growth of plants. We can express an informed view of the risks and benefits of their use. • We are learning to observe and research features of our solar system, I can use simple models to communicate my understanding of size, scale, time and relative motion within it. • We are learning to use my knowledge of the coordinates system to plot and describe the location of a point on a grid and describe direction and position.

Spanish	<ul style="list-style-type: none"> • In Spanish, we are learning to talk and write greetings & salutations including saying your name and asking someone's name. • We are learning the alphabet in Spanish. • We will also compare Spain & Scotland.
Outdoor Education	<ul style="list-style-type: none"> • <u>This term we have the opportunity to enjoy outdoor learning on our residential at Barcaple.</u> • We are learning to participate enthusiastically in activities as part of a team. • We are learning to gain recognised 'John Muir Award' – Wild Places Guardian Level or an alternative offered by the centre. • We are learning to be responsible for ourselves and others outside of our place of learning. • We are learning the skills and techniques for a variety of outdoor activities including abseiling, kayaking and rock climbing.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> • Warm and waterproof jacket for outdoor play and learning experiences. • A change of shoes e.g. bring indoor shoes for in class. – We will be taking part in the mile regularly and despite it being the summer term, the grass could still be muddy/ freshly cut. • Large, full water bottle refreshed daily.
P.E. Days	<ul style="list-style-type: none"> • Monday and Wednesday • For 6 weeks beginning w/c 21st April we will have tennis on a Thursday – school clothes and trainers are fine for this. • (Other days there may be some sort of sports so please bring trainers suitable for sport each day).
P.E. Kit Requirements	<ul style="list-style-type: none"> • Indoor: dark shorts/joggers/leggings, white short sleeved t-shirt/school polo shirt and indoor trainers. • Outdoor: long dark joggers/leggings/ warm school jumper/ t-shirt or school polo shirt/outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
Outdoor Education Days	<ul style="list-style-type: none"> • Forest Day/Outdoor Education Day - Thursday – not each week, we will let you know in advance if we will be doing this.
Outdoor Kit Requirements	<ul style="list-style-type: none"> • Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule	<ul style="list-style-type: none"> • Spelling/ numeracy/ vocabulary/ topic tasks - Out Thursday returned Tuesday. • Reading Tasks/ Literacy Circle – Due Weekly -mostly Tuesday. • N.B. Homework folders and entire contents should live in children's bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters.
Class Behaviour Strategies	<ul style="list-style-type: none"> • House Points • Table Points
Adults in Our Class	<ul style="list-style-type: none"> • PSA – Mrs Dracup • PSA – Mrs Fowler • PSA – Mrs Burns • NCCT – Mrs Beckett • Learning Support – Ms Shields

	<ul style="list-style-type: none"> • Mrs Nixon – Active Afternoons • Miss Forsyth – Active Afternoons and PE
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • Mr Weir – Chanter teacher • Pex Pison – Video Game Designing workshops • Visit to Gurdwara – date TBC (we hope this will happen this term) • Residential – Abernethy Barcaple. 26th – 30th May • Putting competition at Himalayas and Beach visit – June – Date TBC (Weather dependent) • Teddy Bears Picnic with P1 – Date TBC (Weather dependent)
Dates For the Diary <i>Italic denotes events where not everyone is involved</i>	<ul style="list-style-type: none"> • Bikeability – For Group 2 – Tuesdays • <i>Rotary Quiz – Round 2 – Friday 25th April</i> • Madras Guidance Visit – Tuesday 6th May • Sports Week – W/C Monday 12th May • <i>Girls Football Tournament – St Leonards</i> • Sports Day – Thursday 15th May – P5-7 Races - 11am • Colour Run & Soak the 7s – Friday 16th May – 2pm (Time TBC) • <i>Rotary Football Tournament – Monday 19th May – After School – St Leonards</i> • <i>St Leonards Sports Day – Wednesday 21st May</i> • <i>Cross Country Championships – Thursday 22nd May – Beveridge Park</i> • Residential – Barcaple – W/c Monday 26th May • Sports Day Back-Up – Thursday 12th June • Family Picnic – Monday 16th June (Weather Dependent) • <i>Girls Football Tournament – Monday 16th June (TBC) – After School – Canongate</i> • Madras Transition Days – 3 Day Visit – Tuesday 17th, Wednesday 18th, Thursday 19th June • Reports Out – Monday 23rd June • P7 Leavers Disco – Thursday 26th June – TBC • P7 Leavers Assembly – Friday 27th June • End of Term Service – Wednesday 2nd July - 9:30am – St Marks Church • End of Term – Thursday 3rd July – 3pm