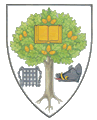
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**Canongate Primary School - Learning Letter FIRST LEVEL Term 3 2025**

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our ‘Learning Letter’ to discuss your child’s learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Hodgkinson and P3/4

**Learning:**

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| **Reading** | * We are learning to read aloud with increased fluency. * We are learning to read aloud with pace and expression and pay attention to punctuation and layout. * We are learning to answer questions about the characters, events and setting in a story to predict what will happen next. * We are learning to use our learning keys to analyse different texts read. * We are learning to read independently for 15-30 minutes – Drop and Read. |
| **Writing** | * We are learning to develop the use of ideas, word choice, organisation, presentation and sentence structure. * We learning to write an imaginative story. (following a plan, character, setting, etc.) * We are learning to write a fact file using our notes to create a new text. * We are learning to extend our use of vocabulary. * We are continuing to use a variety of adjectives and adverbsin our writing. * We are continuing learning to start our sentences in a variety of ways (First, Then, Next, After, Finally, Eventually, After a while). * We are learning to use common conjunctions in our writing (e.g. and, but, because, so). * We are learning the spellings of plural nouns. * We are learning to neatly present our writing and use paragraphs * We are learning to re-read and re-visit our writing to check for consistency of meaning, purpose and correct spelling. |
| **Listening & Talking** | * We are learning to deliver a spoken text using expression * We are learning how pace, gesture, expression, emphasis and choice of words are used to engage others. (Scottish Poem) * We are learning to watch,listen, then make notes and use these to create texts. |
| **Numeracy** | * We are learning to mentally add and subtract within 100 and explain our strategies. * We are learning to solve a variety of higher decade subtraction tasks using our knowledge of 10s and 1s, e.g. 63 – 28. * We are learning to use the written algorithm to solve addition and subtraction calculations involving 3-digit numbers or more. * We are continuing to working on developing our understanding of multiplication using the 2, 3, 4, 5, 8 and 10 times tables. * We are learning to use different combinations of coins and notes to make the same amount of money, up to at least £20. * We are learning to calculate total cost and change involving £s and p to at least £10. * We are learning to convert from £s to p and vice-versa. * We are learning to measure and estimate using cm and mm and record these measurements. * We are learning to make simple conversions e.g. 1m 67cm = 167cm. |
| **Social Studies** | * This term we are doing a mini topic of Scotland until February break. We will be learning about Scots language, Scottish culture and famous Scots. * After February break, we will begin an enterprise topic where we will learn about local and national organisations and how they provide and support people both globally and locally. * We will learn about the differences between charity and business. * We will be working on showcasing our learning on this early next term. |
| **Health & Wellbeing incl.**  **P.E.** | * We are continuing to learn to be kind and respectful to others to promote a positive ethos in our class. * We are learning to set personal goals and targets for school and beyond. * We are learning different ways to cope with our worries. * We are becoming aware of different features of dance and can practice and perform steps and formations of a Scottish country dance. * We are learning to develop our skills and techniques and improve level of performance and fitness through gymnastics. * We are learning about playing tennis, through a block of learning at Kinburn Tennis Club.   . |
| **Expressive Arts**  **(Music, Art and Drama)** | * We are learning to use line, colour, shape and tone to create Scottish-themed art. * Using a sketchbook and a range of stimuli, we are continuing to learn about the visual elements of art. * We are learning a range of drama techniques including hot seating, freeze frames, mime and still images. |
| **Digital Literacy/Technology** | * We are continuing to use applications and such as Sumdog, Doorway Online and TopMark's to support our literacy and numeracy. * We are learning to use the internet for research and access information. * We are learning to about the features of PowerPoint and create our own presentations. * We are learning ways to stay safe online. |
| **French** | * We are learning to recognise, say and write the seasons. * We are also learning to have simple conversations about sport. |
| **Science** | * We are learning about vibrations and waves. * We are learning different ways to produce sound from vibrations. * Through experiments, we are learning to change the pitch of sound. |
| **RME** | * Through exploring the Easter story, we are learning about Christian beliefs. We are also learning about how Christians celebrate Easter. * We are learning about the importance of Easter food in Christianity. We will be learning about Shrove Tuesday, Ash Wednesday and Lent. |
| **Outdoor Education** | * We are learning to develop our communication, team work and exploration skills through visits to the forest and sensory garden. |

**Important Class Information:**

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| --- | --- |
| **Everyday Requirements** | * Warm and waterproof jacket for outdoor play and learning experiences. * A change of shoes e.g. bring indoor shoes for in class. * Large, full water bottle refreshed daily. |
| **P.E. Days** | * Thursday |
| **P.E. Kit Requirements** | * Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers. * Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.) |
| **Outdoor Education Days** | * Forest Day/Outdoor Education Day - Tuesday * Sensory Garden Day - Mondays and Fridays |
| **Outdoor Kit Requirements** | * Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers. |
| **Homework Schedule** | * Spelling/Vocabulary/Numeracy/Other - Out **Thursday** returned **Tuesday.** * Reading – mostly twice a week. Home on a Monday and Wednesday. |
| **Class Behaviour Strategies** | House Points and class incentive |
| **Adults in Our Class** | * PSA – Mrs Burns * PSA -Mrs McNeil * PSA- Mrs Brown * PSA-Mrs Fowler * Mrs Nixon- Non class contact (Friday from lunchtime) |
| **Visits & Visitors & How You Could Help Us** | * Please bring in junk for modelling. * Do you know of anybody who works or volunteers for a charity? We would like to hear from anyone who is involved with local or national organisations. |
| **Dates For the Dairy** | * Friday 24th January – Scottish Celebration (further details TBC) * Wednesday 12th February – In-Service Day * Thursday 13th and Friday 14th February – Holidays * Thursday 6th March – World Book Day * Monday 10th March – start of Science/STEM week * Tuesday 25th March – Parents Night Early * Thursday 27th March – Parents Night Late * Friday 4th April – Last day of Term 3 * Monday 21st April – First day of Term 4 |