



Canongate Primary School - Learning Letter Term 3 2024/25



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Forsyth Primary 6/Mrs Nixon (Thursdays)

Reading	<ul style="list-style-type: none">• We are learning to regularly select texts we enjoy and find interesting and can explain why I prefer certain texts.• Bookery time on a Tuesday.• We are learning to make notes and organise them under suitable headings.• We are learning to respond to literal, inferential and evaluative questioning in reading tasks. (Reading Key tasks on Homework)• We are learning to identify the main themes of texts.
Writing	<ul style="list-style-type: none">• We are learning to confidently form and size all letters correctly. We are learning and practising the handwriting joins. We are learning to "up-level" our presentation and layout of our work.• We are learning to create texts of our choice through imaginative description writing.• We are learning about language and style in a way that engages the reader.• We are learning to create stories with interesting and appropriate structure, characters and setting.
Listening and Talking	<ul style="list-style-type: none">• We are learning to build our confidence in communicating in a clear and expressive way in preparation for our internet safety assembly.• When talking I can share information, opinions and summaries main points.• We are learning to present a Scottish poem with expression and tone.
Numeracy and Maths	<ul style="list-style-type: none">• We are learning to conduct simple experiments involving chance and communicate our predictions and findings using the vocabulary of probability.• We are learning to read and write times and dates using a variety of conventions (e.g. 20:55, 5 to 9 etc.). We are learning to compare start and finishing times on clocks, calendars and timetables to calculate durations. In connection with our William Wallace topic, we will also be learning to interpret a timeline.• We are learning to enter and read amounts of money correctly on a calculator to the nearest pence.• We are learning to solve multiplication and division problems using a range of methods.

	<ul style="list-style-type: none"> • We are learning to use methods to find the area and perimeter of 2D shapes. • We are learning to read and interpret scales on a range of appropriate measuring devices. • We are learning our multiplication facts up to 12.
People, past events and societies.	<ul style="list-style-type: none"> • We are learning the difference between primary and secondary sources. • We are learning to investigate a Scottish theme (William Wallace) to discover how individuals have shaped Scottish society. • We are learning to compare the past and present. • We are learning to discuss why particular events are important. • We are reading a book called 'William Wallace and All That' by Allan Burnett as a class novel.
Health and wellbeing. (Including PE)	<ul style="list-style-type: none"> • We are learning about Aesthetics – Gymnastics and Dance (Scottish and Creative styles). Focusing on balance and core strength, body and position, flexibility, confidence, and timing. • We are learning to perform sequences/routines using creativity, be a good audience and focus on key movements in an appropriate space. • We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles. • We are learning to plan, discuss and display aspects of Nurture – Resilience. To continue to expand on the SHANNARI aims and our school values – Respect, Kindness, Equity and Ambition. • We are learning more about internet safety – Social Media links. • 'Building Resilience Unit 6' tasks on 'Talking things Over': ... • We are learning to express our feelings and develop the ability to talk about them – Link to task Worry Jars/ Help Detectives.
RME	<ul style="list-style-type: none"> • Through exploring and reflecting upon Christian stories and the teachings of key Christian figures, we are learning about Christian beliefs.
Expressive Arts	<p>Art - Using a sketchbook and a range of stimuli, we are continuing to learn about the visual elements of art.</p> <p>Drama - In connection with our assembly, we are learning to create and sustain different roles in a short, scripted drama which communicates our thoughts and ideas. As part of this, we are learning to use movement, expression and voice, and to take account of our audience's experience.</p> <p>Music - In connection with our assembly, we are learning to sing a melody, use dynamics (e.g. loud and soft) and perform as a class with enthusiasm. We are learning to discuss our performance.</p>

Digital Literacy/ Technology – Active Afternoons.	<ul style="list-style-type: none"> • We are learning to demonstrate an understanding of responsible digital behaviour and how to keep ourselves safe online. • We are learning to create programs in a visual programming language including variables and conditional repetition. • We are learning to identify patterns in problem solving and reuses aspects of previous solutions appropriately for example, reuse code for a timer, score counter or controlling arrow keys. • We are learning to identify any mismatches between the task description and the programmed solution, and indicate how to fix them.
Modern Languages French	<ul style="list-style-type: none"> • We are learning to read, write and discuss our likes and dislikes, and sports. We are continuing to learn phrases to be used as part of our daily school routine. • We will be completing a 'French Passport' to describe and write down everything we know about ourselves in French; name, age, nationality, hobbies, likes and dislikes.
Science – Active Afternoons	<ul style="list-style-type: none"> • We are learning to build a variety of electrical circuits for differing purposes. For example, using motors to make scribble bots. • We are learning to draw circuit diagrams using appropriate symbols. • We are learning to build our own switches with different materials. • British Science Week: TBC
Outdoor learning - Forest and active afternoons.	<ul style="list-style-type: none"> • We are learning to investigate the basic formats of orienteering using directional language. • We are learning to use local/country maps to explore layout to read coordinates and follow simple rules to locate key items. • We are learning to become more familiar with the 8 - point compass.

Important class information

Everyday requirements	<ul style="list-style-type: none"> • Jacket for outdoor play/learning. • Change of shoes indoor and outdoor. • Water bottle • Personal medication if required; inhalers etc.
P.E Days	<ul style="list-style-type: none"> • Monday • Wednesday
P.E Kit requirements	<ul style="list-style-type: none"> • Indoor: dark shorts/joggers/leggings, short sleeved polo t-shirt and indoor trainers • Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo/hoodie/outdoor trainers. • Waterproof jacket in case of weather changes.
Forest day	<ul style="list-style-type: none"> • Forest day is a Friday. For this please bring spare clothes for example: warm waterproof jacket and suitable outdoor shoes/ change of shoes and clothes and/or waterproofs.

Homework Schedule	<ul style="list-style-type: none"> • Homework will be schedule for Thursday and to be returned by Tuesday. This will include a range of spelling tasks, vocabulary tasks. Reading tasks depending on reading groups e.g. Tuesday-Tuesday, Wednesday to Wednesday, Thursday-Thursday • Homework folders and its entire contents should live in the children's bag at all times except when being used. They are required EVERYDAY in school for various tasks for example spelling work, reading entering homework slips.
Adults in our classroom	<ul style="list-style-type: none"> • Miss Forsyth - Class Teacher • NCCT – Mrs Nixon (Wednesdays/Thursdays) • PSA – Mrs McNeil • Active afternoons- Miss Forsyth, Mrs Scanlon and Mrs Sturrock.
Key dates	<ul style="list-style-type: none"> • Burns competition – Thursday the 23rd of January. • P6 Internet Safety Talk - Tuesday the 21st of January. • Scottish Celebration P5-7 - Friday 31st of January 13.30 • P6 Internet Safety Assembly – Thursday 6th of February 9.30-10.00 • Inservice day – Wednesday the 12th of February • Holidays - Thursday 13th and Friday the 14th of February. • World Book Day – Thursday 6th of March • Parents evenings – Tuesday 25th and Thursday 27th of March • End of Term - Friday the 4th of April.
Other	<ul style="list-style-type: none"> • We are asking for donations of cardboard for one of our active afternoon activities.