



Canongate Primary School - Learning Letter Term 3 2024/25



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Mason and P3

Learning:

Reading	<ul style="list-style-type: none">• This term we will be engaging in 'Fantastic Mr Fox' by Roald Dahl to support our Literacy, Writing and Social Studies work. We will also be engaging in several non-fiction texts related to our Social Studies topic.• We are learning to demonstrate some fluency in reading.• We are learning to read aloud with expression.• We are learning to be able to read our own writing out loud.• We are working on our reading comprehension skills to better our understanding of texts.• We are learning to recognise different types of punctuation while reading.
Writing	<ul style="list-style-type: none">• We learning to write an imaginative story. (following a plan, character, setting, etc.)• We are learning to write a news article.• We are learning to use phonetically plausible strategies to spell or attempt to spell unknown words.• We are learning to extend our use of vocabulary.• We are learning to use a variety of adjectives in our writing.• We are learning to start our sentences in a variety of ways (First, Then, Next, After, Finally, Eventually, After a while).• We are learning to use common conjunctions in our writing (e.g. and, but, because, so).• We are learning to write letters mostly correct sized and spaced out correctly.• We are learning to use capital letters and full stops on more than one sentence.• We are learning to neatly present our writing.
Listening & Talking	<ul style="list-style-type: none">• We are learning to ask and respond to different types of questions to show understanding of the main ideas of the text.

	<ul style="list-style-type: none"> • We are learning to offer some relevant contributions to a group/class discussion. • We are learning to speak confidently, clearly, audibly, fluently and expressively. • We are learning to apply verbal and non-verbal techniques in oral presentations in interactions, for example, vocabulary, eye contact, body language, emphasis, pace and/or tone. • We are learning and presenting a piece of Scottish Poetry.
Numeracy	<ul style="list-style-type: none"> • We learning to use a variety of multiplication and division strategies (repeated addition, equal groups, array patterns, skip counting). (2 and 5 times table) • We are learning to use calendars and diaries to record information. • We are learning to tell the time in 15-minute intervals (o'clock, quarter past, half past, quarter to) on an analogue and digital clock. • We are learning to select and use appropriate timers (alarms, stopwatch, etc) to measure time in classroom activities. • We are learning to use time related vocabulary such a second, minutes, decades. • We are learning to describe and compare features of 2D and 3D shapes such as faces, edges, vertices. • We are learning to sort 2D and 3D shapes using given criteria. • We are learning to identify prisms and pyramids. • We are learning to understand that both 2D shapes and 3D objects can be created by deconstructing and reconstructing other shapes. • We are learning to use multiple identical shapes to decide if it can tile without gaps. • We are learning to identify lines of symmetry in shapes and the environment. • We are learning to visualise whether a shape is symmetrical by imagining a fold line. • We are learning to use mirrors to check symmetry in patterns, pictures and shapes. • We are learning to give instructions for creating paths on squared paper or computer screens that need to be done in order. • We learning to describe turns using directional language (forwards, backwards, left, right, north, south, east, west). • We are learning to investigate grids used in simple maps, grid references. • We are learning to plot locations using grid references. • We are learning to understand that angles are a measure of turn. • We are learning to understand that a right angle is 90 degrees.
Social Studies	<p>Our topic for this term is Farm to Fork.</p> <ul style="list-style-type: none"> • We are learning to identify at least two forms of agriculture in Scotland and foods associated with these. • We are learning to describe at least three different ways in which land is used in the local area. • We are learning to draw at least two conclusions as to the effects the landscape has had on how people can use it. • We are learning to draw or make a model of features of local landscape.
Science	<ul style="list-style-type: none"> • We are learning to compare different generations from the same family.

RME (with Mrs Nixon)	<ul style="list-style-type: none"> Through exploring stories, we are continuing to learn about Hindu beliefs. Using these findings, we will look for similarities and differences between Hinduism and Christianity.
Health & Wellbeing incl. P.E.	<ul style="list-style-type: none"> We are learning to investigate the range of foods available and discuss how they contribute to a healthy diet. We are learning to experience a sense of enjoyment and achievement when preparing simple healthy foods and drinks. We are learning to become aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth. We are learning to understand the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability. We are learning how we experience a variety of thoughts and emotions that affect how we feel and behave are learning different ways to manage these. We are learning to recognise and talk about our feelings and are developing the ability to talk about them. We are learning to develop skills and techniques and improve our level of performance and fitness. (Fitness and Gymnastics) We are learning to focus on balance and core strength whilst developing key skills. (Gymnastics) We are becoming aware of different features of Scottish Country Dance and can practice and perform steps, formations and short dance moves.
Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> Using our RME topic as a theme, we are learning to create and choose roles within short improvised and rehearsed dramas. As part of this, we will be learning to use expression, voice and movement. (with Mrs Nixon) Using a sketchbook and a range of stimuli, we are continuing to learn about the visual elements of art. (with Mrs Nixon)
Digital Literacy/Technology	<ul style="list-style-type: none"> We are learning to use a range of applications and websites such as Clicker 7, Sumdog and TopMarks to support with literacy/numeracy skills. We are learning to demonstrate an understanding of the different functions of a browser and search engine. We are learning to confidently navigate search engines to support our learning. We are learning to recognise what should and shouldn't be searched for on the internet. We are learning to locate and open applications on a range of devices independently.
French	<ul style="list-style-type: none"> We are learning to use classroom instructions, as part our daily routines. We are learning to talk about the weather. We are like to name different animals. (Link to our Farming topic)
Outdoor Education	<ul style="list-style-type: none"> We are learning to develop our team work, communication and exploration skills through visits to the forest. Following Fife's Natural Connection's programme, we will be focussing on the following 3 elements this term: working together, finding your way and discovering nature. We are learning to assess risk and to keep ourselves safe when travelling and working outdoors.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> • Warm and waterproof jacket for outdoor play and learning experiences. • A change of shoes e.g. bring indoor shoes for in class. • Large, full water bottle refreshed daily.
P.E. Day	<ul style="list-style-type: none"> • Tuesday
P.E. Kit Requirements	<ul style="list-style-type: none"> • Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers. • Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
Outdoor Education Days	<ul style="list-style-type: none"> • Forest Day/Outdoor Education Day Tuesday (not every week will be notified on Seesaw when we are going). • Sensory Garden Day
Outdoor Kit Requirements	<ul style="list-style-type: none"> • Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule	<ul style="list-style-type: none"> • Spelling/Numeracy/Other - Out <u>Thursday</u> returned <u>Tuesday</u>. • Reading – depending on reading group e.g. Tuesday – Tuesday, Wednesday-Wednesday, Thursday-Thursday. • N.B. Homework folders and entire contents should live in children's bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters. • Please note – Homework tasks are available to view on Seesaw each week.
Class Behaviour Strategies	<ul style="list-style-type: none"> • House Points • Table Points
Adults in Our Class	<ul style="list-style-type: none"> • PSAs – Mrs Dracup, Mrs Burns, Mrs McNeil, Mrs Saunders, Mrs Fowler • NCCT teacher – Mrs Nixon (Friday morning)
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • Do you have an expertise in any of the areas we will be learning about in the class this term? It would be great to hear from you! • We are hoping to visit the forest more this term, if you can spare 1 hour on a Tuesday morning to support us on our visits, please let me know on Seesaw, thank you!
Dates For the Dairy	<ul style="list-style-type: none"> • Thursday 9th January – RNLI visit to class • Monday 13th January – class trip to Discovery Point, Dundee • Friday 24th January – Scottish Celebration (further details TBC) • Wednesday 12th February – In-Service Day • Thursday 13th and Friday 14th February – Holidays • Monday 17th February – Quality Meat Scotland Visit, class talk and cooking session

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| | <ul style="list-style-type: none">• Thursday 6th March – World Book Day• Monday 10th March – start of Science/STEM week• Tuesday 25th March – Parents Night Early• Thursday 27th March – Parents Night Late• Friday 4th April – Last day of Term 3• Monday 21st April – First day of Term 4 |
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