



## Canongate Primary School – P1 Learning Letter

Term 3 2024-25



Dear Parent/Carer,

Welcome to Canongate Primary!

**IMPORTANT!** We are a NUT-FREE school. Please remember to send in a snack for morning playtime – quite a few children are forgetting to bring one. All children should now have indoor shoes to change into should their shoes become muddy at playtimes.

Learning in P1 at Canongate will follow Fife's Playful Pedagogy Approach. Learning will be through a blend of child-initiated play, teacher-initiated play & direct teaching. The balance of the day will change in response to the needs of the learners.

### Playful Pedagogy

These areas are where child-initiated play will be encouraged fostering curiosity, experimentation, persistence, discovery, problem-solving, sharing and teamwork.

Home Corner	Sand/Water	Loose Parts	Small World
Craft Area	Outdoor Area	Block Play	Construction

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school.

Please use this Learning Letter to discuss your child's learning with them. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

We are grateful to the P6/7 Sports Leaders & Digital Leaders for supporting us with our learning.

### CLOTHING – PLEASE LABEL!

School uniform should be worn daily except for Thursdays in P1 which is our forest/outdoor learning time. Children should wear dark leggings/joggers/jeans, old jumper, raincoat & wellies or old trainers. Children should bring their school trousers/skirts & sweatshirts to change into.

Indoor shoes are now necessary every day as the grass can be very muddy. Black gym shoes that can be left in school are perfect. Your child should bring a raincoat every day.

*Mrs Fiona Dearle*

<b>Reading</b>	<ul style="list-style-type: none"> <li>• We will practise blending sounds to create &amp; read words with a focus on digraphs such as ai, ou, ue, ie, ng.</li> <li>• We will use the Actions Words Programme to help us read tricky words.</li> <li>• We will use our phonics skills to high frequency words.</li> <li>• We will use Fife's Workshop for Literacy Approach to develop our literacy skills.</li> <li>• Some children will progress to read ORT Stage 2 &amp; Stage 3 words.</li> <li>• We will learn how to find information in a text to find out new things.</li> <li>• We will be able to talk about the differences between fiction &amp; non-fiction texts.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• We will practise holding our pencils properly.</li> <li>• We will use Cambridge Penpals handwriting books to help us improve our letter formation.</li> <li>• Some children will start to write whole words.</li> <li>• Some children will start to write longer sentences using wordbanks to help them.</li> <li>• We will use a selection of fiction &amp; non-fiction books as a stimulus for our writing.</li> <li>• We will use our People in the Past topic as a stimulus for our writing</li> <li>• We will write a whole class haiku poem to celebrate the St Andrews Poetry Festival.</li> </ul>
<b>Listening &amp; Talking</b>	<ul style="list-style-type: none"> <li>• We will perform our Scots poem to an audience using gesture &amp; expression.</li> <li>• We will improve our ability to communicate in a clear and expressive way.</li> <li>• We will listen carefully to others and take turns to speak.</li> <li>• We will improve our ability to recount stories, events and experiences in logical sequence.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• We will learn to read o'clock &amp; half past times on analogue &amp; digital clocks.</li> <li>• We will estimate then measure length, height, mass &amp; capacity using non-standard units.</li> <li>• We will explore the properties of 2D &amp; 3D shapes.</li> <li>• We will continue to explore fractions – learning about halves &amp; quarters, sharing groups of items equally.</li> <li>• We will continue to develop our sense of size &amp; amount.</li> <li>• We will estimate the number of objects in a group up to 20 &amp; count to check.</li> <li>• We will practise recognising the number of objects in a group without counting – known as subitising.</li> <li>• We will continue &amp; create simple patterns with a range of objects</li> <li>• We will practise counting forwards &amp; backwards from any number up to 20.</li> <li>• We will learn to place missing numbers on a number line up to 20.</li> <li>• We will practise doubling numbers to total of 10 mentally.</li> <li>• We will explore partitioning (separating) quantities up to 10 into two or more parts to help us understand the structure of numbers.</li> <li>• We will be able to identify coins &amp; make simple amounts.</li> </ul>

<b>Social Studies</b> <b>PAST</b> <b>People in the Past</b>	<ul style="list-style-type: none"> <li>• We will create simple timelines.</li> <li>• We will learn about famous Scots from the past.</li> <li>• We learn about two different kinds of evidence that tell us about the past.</li> <li>• We will visit local museums to learn about evidence.</li> </ul>
<b>Health &amp; Wellbeing incl.</b> <b>P.E.</b> <b>(Gymnastics)</b>	<ul style="list-style-type: none"> <li>• We develop our fitness by taking part in gymnastics.</li> <li>• We will consolidate our understanding of the need to follow rules &amp; take turns.</li> <li>• We will be aware of our own feelings &amp; those of others when we win or lose at team games.</li> <li>• The whole school resilience programme will help us to think about ways to help ourselves feel better in difficult times.</li> <li>• We will take part in sensory circuit sessions with Mrs Mitchell.</li> </ul>
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>• <b>Drama with Mrs Mitchell</b></li> <li>• We will create create, choose &amp; accept roles using movement, expression and voice. We will learn to give &amp; accept constructive comment on our own and other's work. We will use "We're Going on a Bear Hunt" as the stimulus for this activity.</li> <li>• <b>Dance</b></li> <li>• I have opportunities to take part in dance experiences.</li> <li>• I can create my own dance using space and showing awareness of music.</li> <li>• <b>Art</b></li> <li>• We will take part in process art activities where the focus is not on the end result.</li> <li>• We will begin to explore the 7 Visual Elements of Art starting with colour, line &amp; shape.</li> </ul>
<b>Religious &amp; Moral Education</b>	<ul style="list-style-type: none"> <li>• We will continue to explore the importance of celebrations &amp; festivals in people's lives by learning about Burns Night &amp; Chinese New Year.</li> <li>• We will learn about the Easter story &amp; understanding its importance to Christians.</li> </ul>
<b>Digital Literacy</b>  <b>Computer Science &amp; Technology</b>	<ul style="list-style-type: none"> <li>• We will continue to remind ourselves how to stay safe online and be aware of the risk to our wellbeing.</li> <li>• We will reinforce these messages by taking part in appropriate activities on Safer Internet Day on 11 Feb 2025.</li> <li>• We will continue learning how to log on with help from our P7 Digital Leaders.</li> <li>• We will continue to use Barefoot Computing resources to learn how to use sequences of instructions to create algorithms.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• I can recognise simple types of forces and describe their effects.</li> </ul>

<b>French</b>	<ul style="list-style-type: none"> <li>• We will practise simple greetings, please &amp; thank you in French using Camembear puppet &amp; songs.</li> <li>• We will start to describe the weather in French.</li> <li>• We will learn some colours.</li> </ul>
<b>Outdoor Education</b>	<ul style="list-style-type: none"> <li>• We will use our local environment forest, Botanic Gardens &amp; school grounds to develop our awareness of nature, importance of teamwork &amp; assessing risk.</li> </ul>

### *Important Class Information*

<b>Daily Requirements</b>	<ul style="list-style-type: none"> <li>• <b>Please remember to send your child with a nut-free snack if you wish them to have one.</b></li> <li>• <b>Labelled warm and waterproof jacket for outdoor play and learning experiences.</b></li> <li>• <b>A change of shoes e.g. bring labelled indoor shoes to keep in class.</b></li> <li>• <b>Large, full water bottle(s) refreshed daily at home please. Water coolers are available in school for refills.</b></li> <li>• <b>Seesaw will be used to communicate day to day information.</b></li> <li>• <b>Please notify school office of absence, changes to pick-ups &amp; medication.</b></li> </ul>
<b>P.E. Day</b>	<ul style="list-style-type: none"> <li>• Friday – please come dressed in PE clothes with school sweatshirt/trousers/skirt in bags.</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Indoor: dark shorts/joggers/leggings, white t-shirt and indoor gym shoes/trainers.</li> <li>• No football kit.</li> </ul>
<b>Outdoor Learning/Playground/Forest</b>	<ul style="list-style-type: none"> <li>• Usually Thursdays with P1 &amp; P2 at 9.10 – 10.10 Weather permitting.</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Dark joggers, old jumper, old trainers, raincoat &amp; waterproof trousers (if you have any) We have a supply in school.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>• Phonics – focus on digraphs in fans for example ng, ai, ou ie, ue</li> <li>• Reading– please practise every night &amp; sign reading record. Please try to keep everything together.</li> <li>• <b>Reading folders should be in children's bags at all times except when being used.</b></li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>• Mrs Brown (Classroom Assistant)</li> <li>• Mrs Fowler (Pupil Support Assistant)</li> <li>• Mrs Mitchell (Teacher)</li> <li>• Mrs Saunders &amp; Mrs Burns (Pupil Support Assistants)</li> </ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"> <li>• Please let me know if you can support any of our learning. Let me know a time you could come in and chat to us about your job if it would help us.</li> <li>• Planned visits: Wardlaw Museum, Kinburn Museum.</li> </ul>

	<ul style="list-style-type: none"><li>•</li></ul>
<b>Dates for Diary</b>	<ul style="list-style-type: none"><li>• Scottish Celebration Nursery-P4 Friday 24 January 2025 1.30pm in school hall</li><li>• P1 Assembly for guests Thursday 13 March 2025 9.30am in school hall</li><li>• Parents Nights from 3.30pm on 25 March &amp; from 5pm on 27 March 2025</li><li>• P1 NHS health reviews 27 March 2025</li></ul>