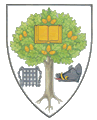
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**Canongate Primary School - Learning Letter Term 3 2025**

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our ‘Learning Letter’ to discuss your child’s learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Scanlon P 5

**Learning:**

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| **Reading** | * We are learning to explain/comment on language authors use and form a better understanding using the fiction ‘Literacy Keys’ to support our findings. * We are reading our class novel – ‘King of the Cloud Forest’ by Michael Morpurgo (‘Workshop for Literacy’ approach to explore setting, plot, characters and vocabulary). * We are learning to build on our comprehension reading skills using Readtheory, Key Comprehension texts and the ‘Stile’ programme – linking to spelling/phonics. * We are learning to expand on our ‘Non-Fiction’ texts and explore set reading keys to support our findings – Link to Homework tasks. * We are learning to discuss aspects of Scottish Poetry – content/use of words/style and learn from memory to recite in front of others – Links to our Scottish Afternoon /HW. |
| **Writing** | * We are learning to use self/peer assessment to help up-level our writing: particularly persuasive pieces – Linking to our ‘Quality Improvement writing targets and text type planning – exposition formats. * We are learning to apply grammar rules to support our writing: using adjectives, verbs,nouns, homophones and synonyms. * We are learning to support our science investigations by recording our work using scientific language for a science report. * We are learning to write poetry and use a range of class topics to focus on the style – Cinquain. * We are learning to use our dictionary/thesaurus skills to uplevel our writing, especially sentence structure, vocabulary and key spelling patterns. |
| **Listening & Talking** | * We are learning to talk clearly and logically about feelings, experiences, and opinions. * We are learning to read aloud with more expression and fluency. * Scottish Poem Preparation: We are learning to perform using eye-contact, expression, volume and pace when performing our Scottish Poems in front of an audience. |
| **Numeracy** | * We are learning to use a range of resources to apply/improve our mental maths (Stile, outside activities, Learn it’s/Clics and Bingo based games). Continuing to focus on 2- 12 times tables, linking with strategies with ‘Fact Families, place value skills and sequencing. * We are learning to use vertical setting sums with all operations and display our working out strategies. * We are learning to multiply/divide 3/4/5 digit numbers by 10,100 and 1000. * ***Co-ordinates***: We are learning to use my knowledge of coordinate system to plot and describe the location of a point on a grid. * ***Fractions/percentages/fractions***: We are learning to investigate/problem-solve aspects of simple fractions, percentages or decimal fractions by using a range of resources. |
| **Science – links to Active** | * We are learning about buoyancy when investigating how objects float and sink as part of our design challenge. * We are learning to observe a range of science experiments and record our findings using scientific language within a basic report. * I am learning to build a variety of electrical circuits and draw appropriate symbols to represent a bulb, switch, motor ,bell, buzzer, wires ,cell and batteries. |
| **P.E.**  **Health & Wellbeing incl.** | * We are learning about Aesthetics – Gymnastics and Dance (Scottish and Creative styles). Focusing on balance and core strength, body and position, flexibility, confidence, and timing. * We are learning to perform sequences/routines using creativity, be a good audience and focus on key movements in an appropriate space. * We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles. * We are learning to plan, discuss and display aspects of Nurture – Resilience. To continue to expand on the SHANNARI aims and our school values – Respect, Kindness, Equity and Ambition. * We are learning more about internet safety – Social Media links. * **‘Building Resilience Unit 6’ tasks on ‘Talking things Over’:** * We are learning to express our feelings and develop the ability to talk about them – Link to **Worry Jars/ Worry Bubbles.** |
| **RME** | * Through exploring the Easter story and key figures in Christianity, we are learning about Christian beliefs and values. We are also learning about how Christians celebrate Easter. |
| **Expressive Arts**  **(Music, Art and Drama)** | **Art and Design**  Using a sketchbook and a range of stimuli, we are continuing to learn about the visual elements of art.  We are learning to follow a step-by-step process to develop and communicate ideas in response to a design brief.  **Music:**  We are learning to play an instrument focusing on timing/ rhythm – Drumming with Mr Foggo  **Dance**:  We are learning to learn a range of creative dance styles to perform thinking about space and dynamics – links to Scottish Country dancing. |
| **Digital Literacy/Technology**  **Computer Science:** | Using digital products:   * We are learning to extend/enhance our knowledge of digital technologies to collect, analyse ideas/information and organise in different formats using GLOW.   Computing Science:   * We are learning to create, develop and evaluate computing solutions in response to a design challenge using ‘Canva’   **Computer Science:**  We are learning to create programs in a visual programming language including variables and conditional repetition.  We are learning to identify patterns in problem solving and reuses aspects of previous solutions appropriately for example, reuse code for a timer, score counter or controlling arrow keys.  We are learning to identify any mismatches between the task description and the programmed solution and indicate how to fix them. |
| **French** | Linking with P5 Handwriting tasks:   * We are continuing to use French phrases as part of our daily school routine. * We are learning to count,say and write numbers to 100. * Describe where they live and their nationality in French. |
| **Outdoor Education** | * **Orienteering – Links to Active Afternoons ~** * We are learning to investigate the basic formats of orienteering using directional language. * We are learning to use local/country maps to explore layout to read coordinates and follow simple rules to locate key items. * We are learning to become more familiar with the 8 - point compass. |

**Important Class Information:**

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| **Everyday Requirements** | * Warm and waterproof jacket for outdoor play and learning experiences. * A change of shoes e.g. bring indoor shoes for in class. * Large, full water bottle refreshed daily. |
| **P.E. Days** | * Mondays * (Other days, may be practising running the mile/Scottish Country Dancing/ mini games before lessons). |
| **P.E. Kit Requirements** | * Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers. * Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.) |
| **Outdoor Education Days** | * Forest Day/Outdoor Education Day - Friday |
| **Outdoor Kit Requirements** | * Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers. |
| **Homework Schedule** | * Spelling/VocabularyOther - Out **Thursday** returned Tuesday**.** * Reading/Literacy Circle – out onThursday- Due back in on Tuesday. * N.B. Homework folders and entire contents should live in children’s bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters. * Please note – All pupils will have their **GLOW/Sumdog/Readtheory/Canva** usernames and passwords written inside their reading records. * Building Resilience HW – Due in Tuesday 28th January * Pupils are to design/create a **‘Worry Monster’** to share with others –Add lots of detail – i.e -name/ personality what it can do etc. |
| **Class Behaviour Strategies** | * ‘Have you bean good?’ – Bean Jar. – Once full, pupils will receive a class treat. * House point system. * Star Awards- Assembly |
| **Adults in Our Class** | * PSA – Mrs Saunders * PSA - Mrs Burns * NCCT – Mrs Nixon * Learning Support – Ms Shiells |
| **Visits & Visitors & How You Could Help Us** | * Mr Foggo – Drumming teacher * Visit the Dundee Science Centre – Tuesday 28th January * Class visitor – Minister – TBC |
| **Dates For the Dairy** | * Burn’s Competition – Thursday 23rd January * P5 Trip to the Dundee Science Centre – Tuesday 28th January * P5- P7 Scottish Celebrations afternoon – Friday 31st January 1:30pm start. * In-set Day Wednesday 12th February * Holiday – Thursday/Friday 13th/14th February - Back on Monday 17th February * World Book Day 6th March * **For those involved with:** * **Glee- Fife Festival Of Music- Monday 3rd February** * **St Leonards Swimming Competition – P5-7 Wednesday 19th February- PM only** * **Madras Netball Cluster – P5-7 – Monday 24th February** * **Glee Show choir – Friday 7th March** * **Fife Dance Festival – Thursday 20th March** * **St Leonards Football Festival -Wednesday 26th March** * Science Week Monday 10th March -14th March – more information to follow. * Parent’s Nights - Tuesday 25th March & Thursday 27th March * End of term – Friday 4th April * Return Term 4– Monday 21st April |