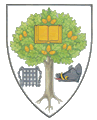
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**Canongate Primary School - Learning Letter Term 3**

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our ‘Learning Letter’ to discuss your child’s learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Campbell P2

**Learning:**

Children engage in ‘Teacher Directed’, ‘Teacher Initiated’ and ‘Independent’ learning activities to complete the intended learning outcomes below. Children will experience ‘Learning Pods’, consolidation activities and ‘Top Jobs’ to complete throughout their day.

|  |  |
| --- | --- |
| **Reading** | * This term we will be engaging with several non-fiction texts related to our social sciences topic and stories written in Scots (Burns Celebrations). * We are continuing to practise phonics, recap and consolidate sounds and digraphs. * We are continuing to learn to recognise common words and ORT keywords. * We are learning to use context clues to read and understand texts. * We are learning to demonstrate some fluency in reading. * We are learning to read aloud with expression. * We are learning to answer literal, inferential and evaluative questions about a text. * We are learning to identify nouns and adjectives in the texts we are reading. * We are learning to compare fact and opinion. * We are learning to read for pleasure and enjoyment through regular visits to the Bookery. * We will be visiting the town library in advance of World Book Day for a read along and activity session with a librarian (Friday 28th February). |
| **Writing** | * Our focus this term is descriptive writing. * We are learning to use a description bubble to describe different features of a subject i.e. size, colour, position etc. * We are learning to write sentences using descriptive language. * We are learning to create a character and a setting description. * We are learning to write in the third person. * We are learning to identify nouns, adjectives and verbs and to use these in our writing. * We are learning to write an acrostic poem (St Andrews Poetry Festival). * We are learning to use a variety of connectives (and, but, because etc) to make our sentences longer and more interesting. * We are learning to put words into alphabetical order (to the first letter). Some children will learn to use dictionaries to locate unknown words to expand vocabulary. * We are continuing to learn to use phonetically plausible strategies to spell or attempt to spell unknown words. * We are continuing to learn to correctly punctuate sentences using capital letters and full stops throughout our writing. * We are continuing to learn to write letters mostly correct sized and spaced out correctly. * We are continuing to learn to neatly present our writing i.e., writing on the line. * Some children will use Clicker for writing support. |
| **Listening & Talking** | * We are learning, preparing and performing a poem. (Burns Celebrations). * We are learning to speak in front of an audience. * We are learning to use gesture, eye contact and expression. * We are learning to recognise the differences between fact and opinion in spoken texts. |
| **Numeracy** | * We are learning to count in 2’s and 5’s (both forwards and backwards). * We are learning to recognise odd and even numbers. * We are learning to describe, continue, and create number patterns. * We are learning describe if a number is closer to zero, ten or twenty. * We are learning to estimate and count a small group of objects. * We are learning to solve simple multiplication and division problems by sharing and grouping concrete materials and pictorial representations. * We are leaning to count and order small collections of coins and notes according to their value. * We are learning to read amounts of money and make up the total with coins. * We are learning the difference between pounds and pence. * We are learning to estimate amounts using rounding strategies. * We are learning to order the days of the week and the months of the year. * We are learning to relate activities to morning, afternoon and evening. * We are learning to understand the value of time i.e hours are longer than minutes. * We are learning to tell the time to o’clock, half past and quarter to/ past using an analogue clock. |
| **Social Studies** | * We are learning about the life and works of Robert Burns (Burns Celebrations). * Our topic this term is dinosaurs. * We are learning to draw a short timeline and locate two or more consecutive events on it. * We are learning to use information learned from sources to relate the story of a local place or individual of historic interest though media such as drawings models or writing. * We are learning to draw comparisons between modern life and life from a time in the past. * We are learning to name a figure from the past and comment on their role in events. * We will be visiting a local museum to explore artifacts from the past (further information to follow, possibly Monday 17th March). |
| **Health & Wellbeing incl.**  **P.E.** | * We are learning to develop our skills and techniques (travel, roll, sequence etc) to improve our level of performance and fitness through Gymnastics. * We are learning to focus on balance and core strength whilst developing key skills. * We are learning to work with a partner/ group and to give and receive feedback on our performance. * We are becoming aware of different features of Scottish Country Dance and can practice and perform steps, formations and short dance moves. * We are learning to create dance sequence using travel, turn, jump, pause and fall within safe practice. * We are learning to improve our stamina and levels of fitness to increase heart rate and work key muscles (Run the Mile). * We are learning about the importance of following our whole school values (ambition, kindness, equity, respect). * We are learning how we experience a variety of thoughts and emotions that affect how we feel and behave and are learning different ways to manage these. * We are learning to recognise and talk about our feelings and are developing the ability to talk about them. |
| **Expressive Arts**  **(Music, Art and Drama)** | * We are learning to express and communicate our ideas, thoughts and feelings through drama. * We are learning to demonstrate characterisation techniques using voice, movement and language. * We are learning to perform with confidence for an audience (Burns Celebrations). * We are learning that music can create different moods and will explore how these make us feel. * We are learning to sing a melody and perform it with enthusiasm as part of our Easter RME topic (Mrs Nixon). * Using a sketchbook and a range of stimuli, we are continuing to learn about the visual elements of art (Mrs Nixon). |
| **RME** | * Through exploring the Easter story, we are learning about Christian beliefs. We are also learning about the signs of Spring and how Christians celebrate Easter (Mrs Nixon). |
| **Digital Literacy/Technology** | * We are learning to use search engines to search for specific keywords. * We are learning how to stay safe online and who to talk to if we have any concerns (Safer Internet Day). * We are learning how to be a responsible digital citizen. * We are learning about the importance of using strong passwords. * As part of STEM week (7th-16th March) we are learning about a day in the life of a computer scientist and will undertake some simple coding activities (visit from Ozan’s Dad). |
| **Science** | * We are learning about the differences between an herbivore, carnivore and omnivore (linked to our social sciences topic). * We are learning about the differences and properties of solids, liquids and gases. * We are learning to make and test predictions about solids dissolving in water and can relate our findings to the world around me. * We are learning how water can change from one state to another. * We are learning about ‘condensation’, ‘evaporation’ and precipitation’ (water cycle). |
| **French** | * We are learning to recognise and say colours in French. * We are also learning to understand and say simple sentences about colours. |
| **Outdoor Education** | * We are learning to develop our teamwork, communication and exploration skills through weekly visits to the forest. * Following Fife’s Natural Connection’s program we will be focussing on the following 3 elements this term: working together, finding your way and discovering nature. * We are learning to assess risk and to keep ourselves safe when travelling and working outdoors. |

**Play Pedagogy – Core Provision Learning**

We are currently developing our ‘Play Pedagogy’ in P1-3; this means that children throughout their day engage with play based learning activities which are provided by the Class Teacher and child initiated. The areas of ‘Core Provision’ for your child’s class this term are:

|  |  |  |  |
| --- | --- | --- | --- |
| **Home Corner** | **Sand/Water** | **Loose Parts** | **Small World** |
| Role play | Excavation site | Fine motor skills | Dinosaurs |
| **Craft Area** | **Outdoor Area** | **Block Play** | **Construction** |
| Junk modelling |  |  | Lego |

**Important Class Information:**

|  |  |
| --- | --- |
| **Everyday Requirements** | * Warm and waterproof jacket for outdoor play and learning experiences. * A change of shoes e.g. bring indoor shoes for in class. * Large, full water bottle refreshed daily. |
| **P.E. Days** | * Friday |
| **P.E. Kit Requirements** | * Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers. * Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.) |
| **Outdoor Education Days** | * Forest Day/Outdoor Education Day - Thursday |
| **Outdoor Kit Requirements** | * Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers. |
| **Homework Schedule** | * Spelling/Vocabulary/Numeracy/Other - Out **Thursday** returned **Tuesday. Some homework tasks will be posted on Seesaw.** * Reading – **sent out twice a week – Tuesday and Friday.** * N.B. Homework folders and entire contents should live in children’s bags at all times except when being used. They are required **EVERYDAY** in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters. |
| **Class Behaviour Strategies** | * Secret Student * House points |
| **Adults in Our Class** | * PSA – Mrs Fowler, Mrs Burns, Mrs Dracup & Mrs Saunders. * NCCT – Mrs Nixon. (Wednesday afternoon). * Volunteer – Val (Monday morning). * Student – Miss More (starting 27th January 2025). |
| **Visits & Visitors & How You Could Help Us** | * Do you have an expertise in any of the areas we will be learning about in the class this term? It would be great to hear from you! * We are looking for recycled materials to use for junk modelling such as cereal boxes, toilet tubes, empty egg cartons, bottle tops etc. |
| **Dates For the Dairy** | * Scottish Celebration – Friday 24th January 2025 at 13:30pm. * In-service day – Wednesday 12th February 2025. * Holiday – Thursday 13th February and Friday 14th February 2025. * World Book Day – Thursday 6th March 2025. * STEM/ Science Week – 7th – 14th March 2025. * Parents Night (early) - Tuesday 25th March 2025 * Parents Night (late) - Thursday 27th March 2025. * P2 assembly (more details to follow) - Thursday 3rd April 2025. * Last day of term – Friday 4th April 2025. * Back to school – Monday 21st April 2025. |