



Canongate Primary School - Learning Letter Term 2 2024/25

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our ‘Learning Letter’ to discuss your child’s learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Forsyth Primary 6/Mrs Nixon (Thursdays)

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| Reading | <ul style="list-style-type: none"> • We are learning to identify features of different text types I can find select and sort information from a variety of sources. • We are learning to regularly select and read texts which I enjoy and find interesting. (Bookery on Tuesday Afternoon.) • We are learning to identify and consider the purpose and main ideas of a texts. • We are learning to discuss setting, structure and characterisation. |
| Writing | <p>This term we are looking at Recount writing.</p> <ul style="list-style-type: none"> • We are learning to convey information and describe events. • We are learning to describe and share my experiences expressing how they made me think and feel. • We are learning to check our writing for spelling, punctuation and to make sure it makes sense. • We are learning to confidently form and size all letters correctly and practising the handwriting joins. |
| Listening and talking | <ul style="list-style-type: none"> • We are learning to listen and watch to describe the main purpose of a text, discuss similarities and differences. • We are learning to develop confidence on engaging with others and contribute and share opinions in discussion. |
| Numeracy and maths | <ul style="list-style-type: none"> • We are learning to determine which calculations are needed and solve problems involving whole numbers using a range of methods. • We are learning about the need for rules in order of operations in number calculations. • We are learning to use my knowledge of rounding to routinely estimate the answer to a problem after calculating. • We are learning to collect, organise and display data using a simple spread sheet. • We are learning to conduct simple experiments involving chance and communicate our predictions and findings using the vocabulary of probability. • We are learning about the role of mathematics in discoveries, past and present. |
| Topic - The Human Body. | <ul style="list-style-type: none"> • We are learning about the body systems and how I can make informed decisions to help me to maintain my health and wellbeing. |

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| | <ul style="list-style-type: none"> We are learning about the respiratory system, Circulatory system, digestive system, skeletal system the five sense. |
| Health and wellbeing including PE | <ul style="list-style-type: none"> We are learning to develop our understanding of current healthy eating advice I can contribute to a healthy eating plan. We are learning about Central Net volleyball skills: Focusing on rules and tactics, body and position, pace, and continuous rally. Main areas covering: Gross motor skills, focus and attention, cooperation, and agility. We are developing our teamwork skills, good communication and showcasing good sportsmanship. We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles. We are learning that by contributing our time and talents we can play a positive role in our school community and help encourage learning and confidence in others. |
| RME | <ul style="list-style-type: none"> We are learning about Jewish beliefs, places of worship, artefacts, ceremonies and customs. |
| Expressive Arts Music | <ul style="list-style-type: none"> We are learning to recognise different styles of music and to use musical words to describe it. We are learning to create melodies using percussion instruments and our voices. We are learning to play together as a class band and discuss our performance. With parent's permission the some of the class will be learning Chanter during this time. |
| Digital Literacy | <ul style="list-style-type: none"> We are learning to use key functions of the digital software Excel (as part of our maths topic), save files and share files using email. |
| Modern Languages French | <ul style="list-style-type: none"> We are learning to read, write and discuss weather and seasons. We are also learning to read, write and discuss pets. We are continuing to learn phrases to be used as part of our daily school routine. |
| Science Active Afternoons | <ul style="list-style-type: none"> We are learning about factors of floating for example an objects, shape and density of the materials and what the object is made of. (streamlining) We are learning to build a variety of electrical circuits and draw appropriate symbols to represent a bulb, switch, motor, bell, buzzer, wires, cell and batteries. |
| Outdoor learning - Forest and Active Afternoons. | <ul style="list-style-type: none"> We are learning to work together in small groups to problem-solve and practise survival skills. We are learning about how to build/make a basic camp fire independently and establishing key safety rules. |

Important class information

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| Everyday requirements | <ul style="list-style-type: none"> Jacket for outdoor play/learning. Change of shoes indoor and outdoor. Water bottle Personal medication of required; inhalers etc. |
| P.E Days | <ul style="list-style-type: none"> Monday Wednesday |

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| P.E Kit requirements | <ul style="list-style-type: none"> • Indoor: dark shorts/joggers/leggings, short sleeved polo t-shirt and indoor trainers • Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo/hoodie/outdoor trainers. • Waterproof jacket in case of weather changes |
| Forest day | <ul style="list-style-type: none"> • Forest day is a Friday. For this please bring spare clothes for example: warm waterproof jacket and suitable outdoor shoes/ change of shoes and clothes and/or waterproofs. |
| Homework Schedule | <ul style="list-style-type: none"> • Homework will be schedule for Thursday and to be returned by Tuesday. This will include a range of spelling tasks, vocabulary tasks. Reading tasks depending on reading groups e.g Tuesday to Tuesday, Wednesday to Wednesday, Thursday-Thursday • Homework folders and its entire contents should live in the children’s bag at all times except when being used. They are required EVERYDAY in school for various tasks for example spelling work, reading entering homework slips. |
| Adults in our classroom | <ul style="list-style-type: none"> • Miss Forsyth - Class Teacher • NCCT – Miss Nixon (Wednesdays/Thursdays) • PSA – Mrs McNeil • Active afternoons- Miss Forsyth, Mrs Scanlon and Mrs Sturrock. |
| Key dates | <ul style="list-style-type: none"> • School trip to National Galleries Edinburgh 18th November. • We will be accompanying the nursery children to the forest on Wednesday 13th and 27th of November. Please ensure your child comes to school with suitable clothing and footwear for cold and potentially wet weather. • Pantomime Performance One 12th December 1.30 -3.00 • Pantomime Performance Two 12th of December 6.00-7.30 • P5-7 Christmas Party 18th December 1.30-2.30 |