



Canongate Primary School - Learning Letter Term 2 2024/25



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Mason and P3

Learning:

Reading	<ul style="list-style-type: none">• This term we will be engaging in 'The Lighthouse Keeper' series of books to support our Literacy, Writing and Social Studies work.• We are learning to demonstrate some fluency in reading.• We are learning to read aloud with expression.• We are learning to be able to read our own writing out loud.• We are working on our reading comprehension skills to better our understanding of texts.• We are learning to recognise different types of punctuation while reading.
Writing	<ul style="list-style-type: none">• We learning to write an imaginative story. (following a plan, character, setting, etc.)• We are learning to write a book review.• We are learning to use phonetically plausible strategies to spell or attempt to spell unknown words.• We are learning to extend our use of vocabulary.• We are learning to identify nouns, adjectives and verbs in texts.• We are learning to use a variety of adjectives in our writing.• We are learning to identify rhyme.• We are learning to write letters mostly correct sized and spaced out correctly.• We are learning to use capital letters and full stops on more than one sentence.• We are learning to neatly present our writing.
Listening & Talking	<ul style="list-style-type: none">• We are learning to ask and respond to different types of questions to show understanding of the main

	<p>ideas of the text.</p> <ul style="list-style-type: none"> • We are learning to create questions of our own related to the texts we have been reading. • We are learning to offer some relevant contributions to a group/class discussion.
Numeracy	<ul style="list-style-type: none"> • We are learning to represent a number story with objects on a think board. • We are learning to solve addition and subtraction problems using a split strategy, part whole model, bar model, fact families. • We are learning to use known facts to discover an unknown fact within 100 (e.g. $32 + 16 =$). • We are learning to solve simple addition and subtraction sums by adding on and counting back from the largest number. • We are learning to use the whole part model to write addition and subtraction number sentences. • We are learning to say and/or write addition and subtraction number sentences to match the meaning of the problem. • We are learning to use a variety of multiplication and division strategies (repeated addition, equal groups, array patterns, skip counting). (2 times table) • We are learning to investigate how standard units are used for measuring (cm, m, g, kg, l, ml). • We are learning to explain the difference between length, height, width and mass. • We are learning to explore how different types of objects are measured in different ways. • We are learning to order objects according to size by focusing on a particular attribute. • We are learning to explore how to find the area of a simple 2D shape to the nearest half square.
Social Studies	<p>Our topic for this term is Rescue at Sea.</p> <ul style="list-style-type: none"> • We are learning to draw a timeline and locate two or more consecutive events on it. • We are learning to use information from sources to relate the story of a local place or individual of historic interests through media such as drawing models or writing. (Grace Darling) • We are learning to draw comparisons between modern life and life from a time in the past. • We are learning to name a figure from the past and comment on their role in events (Grace Darling). • We are learning to identify the difference between a more and less trustworthy source.
Science	<ul style="list-style-type: none"> • We are learning to explain the function of roots, stems, leaves, flowers and seeds. • We are learning to design an experiment using fair testing, e.g. Do plants need light to grow? Do plants need soil/nutrients to grow? Do plants need water to grow? • We are learning to grow a healthy plant from a seed using our knowledge of what a plant needs.
RME (with Mrs Nixon)	<ul style="list-style-type: none"> • Through exploring stories and festivals, we are learning about Hindu and Jewish beliefs.
Health & Wellbeing incl.	<ul style="list-style-type: none"> • We are learning to be safe around water (water safety, RNLI).

P.E.	<ul style="list-style-type: none"> • We are learning to discover ways that we can link actions and skills to create movement patterns and sequences. This has motivated us to practise and improve our skills to develop control and flow. (Hockey) • We are learning to develop skills and techniques and improve our level of performance and fitness. (Hockey) • We are learning to follow and understand rules and procedures, developing our ability to achieve personal goals. We can recognise and adopt different roles in a range of practical activities. (Hockey and Creative Dance)
Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> • We are learning to create dance sequences using travel, turn, jump, pause and fall within safe practice. (Creative Dance) • We are learning to become aware of different features of dance and can practice and perform steps, formations, and short dance. (Creative Dance) • We are learning to respond to the experience of dance by discussing our thoughts and feelings. We can give and accept constructive comment on our own and others' work. (Creative Dance) • We are learning about the visual elements of art including line, colour and pattern, inspired by a range of stimuli and using a sketchbook. • We are learning to sing a melody, use dynamics (e.g. loud and soft) and perform with enthusiasm.
Digital Literacy/Technology	<ul style="list-style-type: none"> • We are learning to use a range of applications and websites such as Clicker 7, Sumdog and TopMarks to support with literacy/numeracy skills. • We are learning to demonstrate an understanding of the different functions of a browser and search engine. • We are learning to open and save a file to and from a specific location. • We are learning to use digital technology to collect, capture, combine and share text, sound, video and images.
French	<ul style="list-style-type: none"> • We are learning to talk about the weather and seasons. • We are learning the alphabet. • We are learning to name different family members and pets. • We are learning to use classroom instructions.
Outdoor Education	<ul style="list-style-type: none"> • We are learning to take part in a series of activities with the theme of 'trust'.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> • Warm and waterproof jacket for outdoor play and learning experiences.
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	<ul style="list-style-type: none"> • A change of shoes e.g. bring indoor shoes for in class. • Large, full water bottle refreshed daily.
P.E. Day	<ul style="list-style-type: none"> • Tuesday
P.E. Kit Requirements	<ul style="list-style-type: none"> • Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers. • Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
Outdoor Education Days	<ul style="list-style-type: none"> • Forest Day/Outdoor Education Day Tuesday (not every week will be notified on Seesaw when we are going). • Sensory Garden Day
Outdoor Kit Requirements	<ul style="list-style-type: none"> • Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule	<ul style="list-style-type: none"> • Spelling/Numeracy/Other - Out <u>Thursday</u> returned <u>Tuesday</u>. • Reading – depending on reading group e.g. Tuesday – Tuesday, Wednesday-Wednesday, Thursday-Thursday. • N.B. Homework folders and entire contents should live in children’s bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters. • Please note – Homework tasks are available to view on Seesaw each week.
Class Behaviour Strategies	<ul style="list-style-type: none"> • House Points • Table Points
Adults in Our Class	<ul style="list-style-type: none"> • PSAs – Mrs Dracup, Mrs Burns, Mrs McNeil, Mrs Saunders, Mrs Fowler • NCCT teacher – Mrs Nixon (Friday afternoon) • Ms Miller (Fife College Student, Mondays)
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • Do you have an expertise in any of the areas we will be learning about in the class this term? It would be great to hear from you!
Dates For the Dairy	<ul style="list-style-type: none"> • Thursday 29th October – Halloween Disco • Friday 15th November – In-Service Day • Wednesday 4th December, afternoon – Byre Theatre Pantomime • Thursday 12th December – School Panto Afternoon Performance • Thursday 12th December, 7:30pm – School Panto Evening Performance, Details TBC • Tuesday 17th December, afternoon – P1-4 Christmas Party • Friday 20th December – Christmas sing a long • Friday 20th December – last day of term, holidays start at 3pm

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| | <ul style="list-style-type: none">• Monday 6th January – start of Term 3 |
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