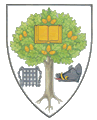
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**Canongate Primary School - Learning Letter Term 2 2024**

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our ‘Learning Letter’ to discuss your child’s learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Scanlon - P 5

**Learning:**

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| **Reading** | * We are learning to explain/comment on language authors use and form a better understanding using the fiction ‘Literacy Keys’ to support our findings. * We are continuing to read our class novel – ‘Kensuke’s Kingdom’ by Michael Morpurgo (‘Workshop for Literacy’ approach to explore setting, plot, characters and vocabulary). * We are learning to build on our comprehension reading skills using Readtheory, Key Comprehension texts and the ‘Stile’ programme. * We are learning to recognised key aspects of a non-fiction text such as ‘ contents, index and glossary’ to find our way through the pages to locate key information. |
| **Writing** | * We are learning to discuss, plan and write functional pieces using key headings to support our understanding. * When planning for writing, we will be focusing on comic strip writing frames, recipes skills and basic everyday instructions. * We are learning to use aspects of functional writing to highlight instructional language with design with poster/leaflet style work and plan to incorporate time connectives. * We are learning to use self/peer assessment to help up-level our writing: particularly imaginative pieces – Linking to our ‘Quality Improvement writing targets – Conjunctions, paragraph structure and punctuation. * We are learning to apply grammar rules to support our writing: using adjectives, verbs, sequencing and nouns. |
| **Listening & Talking** | * We are learning to listen and focus on hearing specific information, instructions to support our independent learning (note-taking/group tasks). * We are learning to discuss, plan and share our ideas in class and practise speaking in front of others with more confidence. |
| **Numeracy** | * We are learning to use a range of resources to apply/improve our mental maths (Stile, outside activities, Learn it’s/Clics and Bingo based games). Continuing to focus on 2- 12 times tables, linking with strategies with ‘Fact Families, prime numbers and multiples. * We are learning to use vertical setting sums with all operations and display our working out strategies. * ***Time*** -We are learning to tell the time in 5-minute intervals, investigate duration, convert between 12 and 24 hr time. Use analogue and digital style clocks to tell the time and explore aspects of timetables. * ***Data Handling*** – We are learning collect data by conducting class surveys and representing our findings using key graphic design and excel documents. * ***Measure:*** We are learning to investigate the formula/rules to use when measuring the area/perimeter of a shape. |
| **Social Studies**  **Anti-bullying Week/assembly**  **Continue - Golf** | * We are learning to plan, discuss and share ideas about anti-bullying. By using our main focus on ‘show respect’, we are learning to explore children’s needs/wants and record our findings through writing, drama, reading and talking and listening. * We are learning to research why bullying plays a huge part when we grow up. Recognising bullying behaviours, friendship dynamics and emotional views on how we feel. * We are learning about the architecture of golf courses, specifically individual golf holes- their features and design. * We are learning to plan/draft our own golf hole using main aspects of the course and transfer this design through a word Excel format. |
| **Health & Wellbeing incl.**  **P.E.** | * We are learning about Central Net volleyball skills: Focusing on rules and tactics, body and position, pace, and continuous rally. Main areas covering: Gross motor skills, focus and attention, cooperation, and agility. * We are developing our teamwork skills, good communication and showcasing good sportsmanship. * We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles.   ***Building Resilience/HWB:***   * We are learning to plan, discuss and display aspects of our whole school Building Resilience Unit 5/6 programme.   **With Miss Hughes:**   * Emotional Food Court – We are learning to discuss, plan and share our views on emotions and how we cope with everyday routine. Linking to the SHANNARI indicators and our school values – Respect, Kindness, Equity and Ambition. |
| **RME** | **RME**  We are learning about Islamic beliefs, places of worship, artefacts, ceremonies and customs.  Through exploring Christmas stories and customs, we are learning about Christian beliefs. |
| **Expressive Arts**  **(Music, Art and Drama)** | **Music (our assembly and Panto performance)**  We are learning to sing a melody, use dynamics (e.g. loud and soft) and perform as a class with enthusiasm. We are learning to discuss our performance.    Drumming with Mr Foggo  **Art and Design**  We are learning about pattern and will be creating Islamic style patterns as part of a class artwork.  Using a sketchbook and a range of stimuli, we are learning about the visual elements of line, colour, pattern and texture.  Drama:   * We are learning to create, adapt and sustain different roles, experimenting with movement. -Christmas Panto/Anti-bullying Assembly |
| **Digital Literacy/Technology** | Using digital products:   * We are learning to extend/enhance our knowledge of digital technologies to collect, analyse ideas/information and organise in different formats.   Golf Project:   * We are learning to design my own golf hole using excel formats using particular programming skills.   Computing Science:   * We are learning to create, develop and evaluate computing solutions in response to a design challenge using ‘Canva’ |
| **French** | * We are learning to count, say and write numbers to 100. * We are learning to recognise colours and write basic sentences. * We are learning to identify key items/objects around the classroom. |
| **Active Afternoons:**  **-Outdoor Education**  **Computer Science**  **Science skills** | **Outdoor learning:**  We are learning to work together in small groups to problem-solve and practise survival skills.  We are learning about how to build/make a basic camp fire independently and establishing key safety rules.  **Computer Science:**  We are learning to create programs in a visual programming language including variables and conditional repetition.  We are learning to identify patterns in problem solving and reuses aspects of previous solutions appropriately for example, reuse code for a timer, score counter or controlling arrow keys.  We are learning to identify any mismatches between the task description and the programmed solution, and indicate how to fix them.  **Science:**   * I am learning about factors of floating for example an objects, shape and density of the materials including what the object is made of. (streamlining) * I am learning to build a variety of electrical circuits and draw appropriate symbols to represent a bulb, switch, motor ,bell, buzzer, wires ,cell and batteries. |

**Important Class Information:**

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| **Everyday Requirements** | * Warm and waterproof jacket for outdoor play and learning experiences. * A change of shoes e.g. bring indoor shoes for in class. * Large, full water bottle refreshed daily. |
| **P.E. Days** | * Monday afternoons * (Other days, may be practising running the mile/mini games before lessons). |
| **P.E. Kit Requirements** | * Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers. * Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.) |
| **Outdoor Education Days** | * Forest Day/Outdoor Education Day **- Friday** |
| **Outdoor Kit Requirements** | * Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers. |
| **Homework Schedule** | * Spelling/VocabularyOther - Out **Thursday** returned Tuesday**.** * Reading/Literacy Circle – out onThursday- Due back in on Tuesday. * N.B. Homework folders and entire contents should live in children’s bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters. * Please note – All pupils will have their GLOW usernames and passwords /sumdog written inside their reading records. |
| **Class Behaviour Strategies** | * ‘Have you bean good?’ – Bean Jar. * House points * Assembly special award recognition |
| **Adults in Our Class** | * PSA – Mrs Saunders * PSA - Mrs Burns * NCCT – Mrs Nixon * Learning Support – Ms Shiells |
| **Visits & Visitors & How You Could Help Us** | * Mr Foggo – Drumming teacher. * Possible visit to – St Andrews Old course – look at golf course designs. * ID400 Student – Miss Hughes * Dundee University 5 week placement – Miss Bunting. |
| **Dates For the Dairy** | End or term Friday 20th December 2024  Start of term 3 – Monday 6th January 2025   * Golf Course visit TBC * Anti-bullying Assembly Thursday 14th November – 9:30am * Inservice Day – Friday 15th November 2024 * Byre Theatre visit – Wednesday 4th December 2024 * Christmas Panto ‘Little Red Riding Hood’ – Thursday 12th December 1:30pm performance & 6pm performance. * P4-7 Christmas Parties TBC |