

Canongate Primary School – Second Level Learning Letter Term 2 2024/2025

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Sturrock and P7

Reading	<ul style="list-style-type: none">• We are learning to explore different novel studies as our group readers.• We are reading novels relating to our WW2 topic. ('Workshop for Literacy' approach to explore author's inference, plot, empathiser, and scene setter).• We are learning to identify the different strategies to help understand unfamiliar texts, context clues, looking at grammar, punctuation, expression, tone, and enhance characterisation.• We are using our Key Reading Skills to, independently and as part of group, better our understanding of the texts we are reading.
Writing	<ul style="list-style-type: none">• We are learning to use language and style in a way which engages our reader.• We are learning to apply knowledge of spelling patterns, rules and strategies to spell most words correctly.• We are learning to write most sentences in a grammatically accurate way.• We are learning to use the features of a discussion in our writing. We will outline the arguments for and against different subjects. We use techniques such as rhetorical questions and repetition. We will support our arguments using evidence.• We are learning to write a range of narrative pieces using the features of narrative writing.
Listening & Talking	<ul style="list-style-type: none">• We are learning to apply verbal and non-verbal techniques in oral presentations and interactions, for example, vocabulary, eye contact, body language, emphasis, pace and/or tone.• We are learning to recognise some techniques used to engage or influence the listener, for example, vocabulary, emphasis, tone and/or rhetorical questions

Numeracy	<ul style="list-style-type: none"> • We are learning to create simple spreadsheets using paper and Microsoft Excel. • We are learning to select the most suitable way of collecting data for a given task. • We are learning to create, interpret and report on information provided in a range of tables, charts and graphs. • We are learning to read, write and convert 12 hour and 24 hour time. • We are learning to estimate the duration of a journey based upon the link between speed, distance and time. • We are learning to create, use and interpret timetables for different purposes. • In money, we are learning to use a range of strategies for the four operations, with numbers to 2 decimal places, to solve problems. • We are learning to calculate profit and loss when working with a budget. • We are learning to compare costs and determines affordability within a given budget. • We are revising factors, highest common factors and lowest common multiples. (Mrs Beckett) • We are learning about square numbers. (Mrs Beckett)
Social Studies History/Past – Conflict in the 20th Century – World War II	<ul style="list-style-type: none"> • We are learning to use both primary and secondary sources of evidence in an investigation about the past • We are learning to place an event appropriately within a historical timeline • We are learning to describe at least two ways in which past events or the actions of individuals or groups have shaped Scottish society. • We are learning to describe and discuss at least three similarities and differences between personal life and life in a past society • We are learning to contribute two or more points to the discussion as to why people and events from the past were important • We are learning to place those people and events on a timeline.
Health & Wellbeing incl. P.E.	<ul style="list-style-type: none"> • We are learning about Central Net volleyball skills: Focusing on rules and tactics, body and position, pace, and continuous rally. Main areas covering: Gross motor skills, focus and attention, cooperation, and agility. • We are developing our teamwork skills, good communication and showcasing good sportsmanship. • We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles. • We are continuing to develop our Resilience and Leadership skills.
RME (Mrs Beckett)	<ul style="list-style-type: none"> • We are learning to identify the beliefs, celebrations and places of worship in Sikhism. • We are learning how Sikh people celebrate rites of passage through life.

Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> • We are learning to experience the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances. • We are learning to create, adapt and sustain different roles, experimenting with movement, expression and voice and using theatre arts technology. • Inspired by a range of stimuli, we are learning to express and communicate our ideas, thoughts and feelings through drama. • We are learning to create and present scripted or improvised drama, and are beginning to take account of audience and atmosphere. • We are learning to respond to the experience of drama by discussing our thoughts and feelings. We can give and accept constructive comment on our own and others' work.
Digital Literacy/Technology	<ul style="list-style-type: none"> • We are learning to use a range of applications and websites such as Clicker 7, Sumdog, ReadTheory and TopMarks to support with literacy/numeracy skills. • We are learning to use digital technologies to search, access and retrieve information and are aware that not all of this information will be credible. • We are learning to extend and enhance our knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way.- Excel focus.
Science	<ul style="list-style-type: none"> • We are learning about factors of floating for example an objects, shape and density of the materials including what the object is made of. (streamlining) • We are learning to build a variety of electrical circuits and draw appropriate symbols to represent a bulb, switch, motor ,bell, buzzer, wires ,cell and batteries.
Outdoor Education	<ul style="list-style-type: none"> • We are learning to work together in small groups to problem-solve and practise survival skills. • We are learning about how to build/make a basic camp fire independently and establishing key safety rules.
French	<ul style="list-style-type: none"> • We are learning to identify our likes and dislikes. • We are continuing to use the French alphabet to spell. • We are continuing to describe the weather and learning to describe the seasons.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none">• Warm and waterproof jacket for outdoor play and learning experiences.• A change of shoes e.g. bring indoor shoes for in class.• Large, full water bottle refreshed daily.
P.E. Days	<ul style="list-style-type: none">• Monday and Wednesday• (Other days there may be some sort of sports so please bring trainers suitable for sport each day).
P.E. Kit Requirements	<ul style="list-style-type: none">• Indoor: dark shorts/joggers/leggings, white short sleeved t-shirt/school polo shirt and indoor trainers.• Outdoor: long dark joggers/leggings/ warm school jumper/ t-shirt or school polo shirt/outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
Outdoor Education Days	<ul style="list-style-type: none">• Forest Day/Outdoor Education Day - Thursday – not each week, we will let you know in advance if we will be doing this.• Outdoor Learning as part of Active Afternoons – Friday (on 3-week rotation with Computing Science & Science)
Outdoor Kit Requirements	<ul style="list-style-type: none">• Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule	<ul style="list-style-type: none">• Spelling/ numeracy/ vocabulary/ topic tasks - Out Thursday returned Tuesday.• Reading Tasks/ Literacy Circle – Due Weekly (as per reading record)• N.B. Homework folders and entire contents should live in children's bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters.
Class Behaviour Strategies	<ul style="list-style-type: none">• House Points• Table Points
Adults in Our Class	<ul style="list-style-type: none">• PSA – Mrs Dracup• PSA – Mrs Fowler• PSA – Mrs Burns• NCCT – Mrs Beckett• Learning Support – Ms Shields• Mrs Scanlon – Active Afternoons• Miss Forsyth – Active Afternoons

Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • Mr Weir – Chanter teacher • If you have any expertise on any of the things we are learning, please let me know. • Local Walk/ War in St Andrews Visit – TBC (We would be looking for ½ parent helpers for this) • Anne Frank Trust Workshop – 22nd and 24th October.
Dates For the Diary	<ul style="list-style-type: none"> • Anne Frank Trust Workshop – 22nd and 24th October. • Halloween Disco – Thursday 29th October 6:45pm • Sports Leaders training – Madras – Friday 1st November – Afternoon • Cluster Basketball – Madras – Monday 4th November – After School • P7 Class Assembly – Remembrance – Friday 8th November – 1:45pm – Please RSVP here if you can attend https://forms.office.com/e/MNfYsUMPgW • Hoodie payments due – Friday 8th November • School Dental Inspections – Monday 11th November • In-Service – Friday 15th November • Courier Christmas Concert – GLEE Club – Tuesday 19th November – Evening • Byre Theatre - Pantomime – Wednesday 4th December – Afternoon • School Pantomime Production ‘Little Red Riding Hood’ – Thursday 12th December – Afternoon and Evening – Details TBC • P5 – P7 Christmas Party – Wednesday 18th December – Afternoon • Friday 20th December – Christmas Sing-a-Long • End of Term – Friday 20th December – 3pm • Start of Term 3 – Monday 6th January

