

Canongate Primary School - Learning Letter FIRST Term 1 2024-25



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Hodgkinson P3\4

Learning:

Reading	We are learning to read aloud with fluency.
	We are learning to read aloud with expression and pay attention to punctuation and layout.
	We are learning to recognise and understand the effects of bold and italic lettering.
	We are learning to interpret main ideas by retelling the story in our own words and in chronological order.
	 We are learning to be aware of differing opinions and to say whether a fact or opinion is relevant.
	Our class novel this term is The Twits by Roald Dahl which we will engage with for various reading and writing tasks.
Writing	We are learning to spell most commonly used words correctly, and begin to use a range of strategies to spell unknown words.
	 We are learning to sort words into alphabetical order by 2nd and 3rd letter.
	 We are learning to use <u>openers</u>, conjunctions and <u>adjectives</u> in our writing to make it more interesting.
	We are learning to confidently use capital letters, full stops, question marks and exclamation marks in our writing.
	We are learning to re-read our writing to check for consistency of meaning, purpose and correct spelling.
	We are learning to begin to use paragraphs in our writing.
	We are learning to write for different purposes (character descriptions and instructions).
Listening & Talking	We are learning to listen, take turns and make suggestions.
	We are learning to discuss the difference between fact and opinion.
	 We are learning to ask and respond to different types of questions with confidence, to show understanding of the main ideas of a spoken text.
	We are learning to demonstrate awareness of differing opinions.

Numeracy	We are learning to build and describe the value of numbers to at least 1000 using 100s, 10s and 1s.
	 We are learning to sequence and order 3- 4digit numerals.
	 We are learning to round numbers to the nearest 10, 100 and 1000.
	 We are learning to mentally add and subtract within 100 and explain our strategies.
	• We are learning to solve a variety of higher decade addition and subtraction tasks using our knowledge of 10s and 1s, e.g. 45 +47 or 63 – 28
Social Studies, Science and	We are learning the difference between needs and wants.
RME	We are learning about some of our rights and linking them to our class charter.
	 We are learning about Christian beliefs, values and special ceremonies by exploring churches. We are also learning about the places of worship used by other world religions.
Health & Wellbeing incl.	We are learning to work as a team and play in different positions in Netball.
P.E.	We are learning to develop skills and improve performance and fitness through playing netball and running a mile.
	We are learning to follow rules and procedures through team games.
	 We are learning how to be a good friend and different ways to display kindness.
Expressive Arts (Music, Art and Drama)	We are learning about texture and form whilst creating 3D artworks in response to our class novel.
Digital Literacy/Technology	We are learning to use different types of software.
	 We are learning to use applications and websites such as Sumdog, Epic, Doorway Online and TopMarks to support our literacy and numeracy.
	We are learning to know the difference between trustworthy and untrustworthy websites
French	We are learning to use greetings, routines, numbers to 31, colours and the alphabet in French.
	We are learning about the country of France and what it is famous for.
Outdoor Education	We are learning to access risk when outdoors to keep ourselves safe.
	We are den building and team building while at the forest and sensory garden.

Important Class Information:

Everyday Requirements	Warm and waterproof jacket for outdoor play and learning experiences.
	A change of shoes e.g. bring indoor shoes for in class.
	Large, full water bottle refreshed daily.
P.E. Days	Thursday

P.E. Kit Requirements	Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers.
	Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g.
	school uniform or waterproofs for poor weather.)
Outdoor Education Days	Forest Day/Outdoor Education Day - Tuesday
	Sensory Garden Day - Mondays and Fridays
Outdoor Kit Requirements	Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule	 Spelling/Vocabulary/Numeracy/Other - Out <u>Thursday</u> returned <u>Tuesday</u>.
	 Reading — mostly twice a week. Home on a Monday and Wednesday.
Class Behaviour Strategies	House Points and class incentive
Adults in Our Class	PSA – Mrs Burns
	PSA -Mrs McNeil
	PSA- Mrs Brown
	PSA-Mrs Fowler
	Mrs Nixon- Non class contact (Friday from break till lunch)
Visits & Visitors & How You	Please bring in junk for modelling.
Could Help Us	
Dates For the Dairy	Friday 27 th September — Open Morning and Coffee Morning 9.30-10.30am
	• Tuesday 1st October — Parents Night 5-8pm
	Thursday 3 rd October _ Parents Night 3.15pm — 6.30pm
	 Friday 4th October – Flu Vaccinations (all day) and the last day of term.
	Monday 21 st October — Back to School.