



**Canongate Primary School - Learning Letter Term 1 2024**



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Scanlon - P 5

**Learning:**

<p><b>Reading</b></p>	<ul style="list-style-type: none"> <li>• We are learning to read using novel studies/ORT Reading Scheme books.</li> <li>• We are learning to apply a range of reading skills and strategies to read and understand non-fiction texts; identifying key features – contents/index and factual information.</li> <li>• We will use these skills to answer 'Literacy Keys' focusing on - 'Predictive', 'Questioning', 'Character Development' and 'Plot Planning' skills.</li> <li>• We are reading our class novel – 'Kensuke's kingdom' by Michael Morpurgo ('Workshop for Literacy' approach to comprehension).</li> <li>• We are learning to extend our vocabulary/independent reading skills using the 'Stile' programme.</li> </ul>
<p><b>Writing</b></p>	<ul style="list-style-type: none"> <li>• We are learning to create imaginative, personal and aspects of functional writing: using planning strategies, video or a picture based stimulus and group/partner discussions.</li> <li>• When planning for writing, as part of our 'Quality Improvement writing programme' we will be focusing on <b>sentence formation i.e length, quality, correct punctuation and upleveling conjunctions.</b></li> <li>• We are learning to link our writing craft to our class novel 'Kensuke's Kingdom', where we explore imaginative writing tools to support 'life on an island' theme.</li> <li>• We are learning to use self/peer assessment to help up-level our writing: particularly imaginative pieces.</li> <li>• We are learning to apply our ongoing work on the spelling programme. We will apply spelling rules to all areas of literacy.</li> <li>• We are learning to apply grammar rules: using adjectives, punctuation, verbs, sentencing and sequencing.</li> </ul>
<p><b>Listening &amp; Talking</b></p>	<ul style="list-style-type: none"> <li>• We are learning to listen and focus on hearing specific information, instructions to support our independent learning (note-taking/group tasks).</li> <li>• We are learning to discuss, plan and share our ideas in class and practise speaking in front of others with more confidence.</li> </ul>

<b>Numeracy</b>	<ul style="list-style-type: none"> <li>• We are learning to use a range of resources to apply/improve our mental maths (dice games/whiteboard focus/card games and class assessment). Focus here building on quick times tables skills (6,7,8 and 9) and number bonds.</li> <li>• We are learning how to describe the value of each digit in a number. Focus on Place Value using addition, subtraction, multiplication and division by 10, 100,1000, 10 000.</li> <li>• We are learning to sequence and order numerals using problem-solving skills.</li> <li>• We are learning to use our knowledge and understanding of multiples/factors to help with our counting.</li> <li>• We are learning to name, clarify a range of 2D/3D shapes and describe their properties.</li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• We are learning about the history of Golf, links- St Andrews. On a timeline, statistics, events and historical figures involved.</li> <li>• We will be linking our skills with exploring how to research using primary and secondary evidence.</li> <li>• We are learning to plan, using KWL -What we already know? What we want to learn and our learning outcome.</li> <li>• We will be applying Cross-curricular themes throughout this topic - design/technology, gym, reading and writing.</li> <li>• A visit to a local golf course, possibly Dunhill event (but TBC).</li> </ul>
<b>Health &amp; Wellbeing incl. P.E.</b>	<ul style="list-style-type: none"> <li>• We are learning ball skills; passing, throwing, catching and spatial awareness.</li> <li>• We are developing our teamwork skills, good communication and showcasing good sportsmanship.</li> <li>• We are learning to enhance our strength and stamina by working on key fitness drills.</li> <li>• We are learning to practise our golfing skills focusing on hand-eye coordination – position/swing for distance.</li> <li>• We are learning to plan, discuss and display aspects of our school values, friendships and ‘Rights of a child’ (class charter).</li> </ul>
<b>RME</b>	<ul style="list-style-type: none"> <li>• We are learning about Islamic beliefs, places of worship, artefacts, ceremonies and customs.</li> </ul>
<b>Expressive Arts (Music, Art and Drama)</b>	<p>Music:</p> <ul style="list-style-type: none"> <li>• Primary 5 will be learning drumming skills with Mr Foggo.</li> <li>• We are learning to recognise different styles of music and to use musical words to describe it. We are learning to create melodies using percussion instruments and our voices. We are learning to play together as a class band and discuss our performance.</li> </ul>
<b>Digital Literacy/Technology</b>	<ul style="list-style-type: none"> <li>• We are continuing to develop our skills in using Glow/Teams to further our learning.</li> <li>• We are learning to use research tools to find more information about set topics (Golf).</li> <li>• We are learning to use word/clicker 7 to support us with our word processing and research skills.</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>• We are learning to use greetings, routines, numbers to 60, colours and the alphabet in French.</li> <li>• We are learning about the country of France and what it is famous for.</li> </ul>

**Active Afternoons:**  
**-Outdoor Education**  
**Computer Science**  
**Science skills**

**Outdoor learning:**

We are learning to work together in small groups to problem-solve and practise survival skills.

We are learning to use natural resources to produce environmental art.

**Computer Science:**

We are learning to create programs in a visual programming language including variables and conditional repetition.

We are learning to identify patterns in problem solving and reuses aspects of previous solutions appropriately for example, reuse code for a timer, score counter or controlling arrow keys.

We are learning to identify any mismatches between the task description and the programmed solution, and indicate how to fix them.

**Science:**

We are learning to investigate how friction, including air resistance, affects motion, we can suggest ways to improve efficiency in moving objects.

We are learning to collaborate in investigations to compare magnetic, electrostatic and gravitational forces and have explore their practical applications.

### Important Class Information:

<b>Everyday Requirements</b>	<ul style="list-style-type: none"><li>• Warm and waterproof jacket for outdoor play and learning experiences.</li><li>• A change of shoes e.g. bring indoor shoes for in class.</li><li>• Large, full water bottle refreshed daily.</li></ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"><li>• Monday afternoons</li><li>• (Other days, may be practising running the mile/mini games before lessons).</li></ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"><li>• Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers.</li><li>• Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)</li></ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"><li>• Forest Day/Outdoor Education Day - <b>Friday</b></li><li>•</li></ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"><li>• Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li></ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"><li>• Spelling/Vocabulary/Other - <b>Out Thursday returned Tuesday.</b></li><li>• Reading/Literacy Circle – out on Thursday- Due back in on Tuesday.</li><li>• N.B. Homework folders and entire contents should live in children's bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters.</li><li>• Please note – All pupils will have their GLOW usernames and passwords /sumdog written inside their reading records. This will be added in due course.</li></ul>
<b>Class Behaviour Strategies</b>	<ul style="list-style-type: none"><li>• 'Have you <u>bean</u> good?' – Bean Jar.</li><li>• <u>House points</u></li><li>• Assembly special award recognition</li></ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"><li>• PSA – Mrs Saunders</li><li>• PSA - Mrs Burns</li><li>• NCCT – Mrs Nixon</li><li>• Learning Support – Ms Shiells</li></ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"><li>• Mr Foggo – Drumming teacher.</li><li>• Possible visit to – St Andrews Old course – Dunhill (TBC)</li></ul>

	<ul style="list-style-type: none"><li>• ID400 Student – Miss Hughes</li></ul>
<b>Dates For the Dairy</b>	End of term Friday 4 <sup>th</sup> October Start of term 2 – Monday 21 <sup>st</sup> October <ul style="list-style-type: none"><li>• Parent's Nights – Tuesday 1<sup>st</sup> October &amp; Thursday 3<sup>rd</sup> October</li><li>• Possible visit – to The Old Course -Golf for the Dunhill but TBC.</li></ul>