



## Canongate Primary School - Learning Letter Term 1 2024/25

Dear Parent/Carer,



As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Forsyth Primary 6/Mrs Nixon (Thursdays)

Reading	<ul style="list-style-type: none"> <li>We are learning to use our knowledge of context clues, punctuation, grammar and layout to read unfamiliar texts.</li> <li>We are learning to regularly select texts we enjoy and find interesting and can explain why I prefer certain authors or texts. (We have a weekly slot for the <b>Bookery</b> for the children enjoy selecting their own texts.)</li> <li>We are learning to read and take suitable notes and information to explore our topic on lifestyles and cultures of Brazil and Scotland including Fairtrade.</li> </ul>
Writing	<ul style="list-style-type: none"> <li>We are learning to consider the layout and impact that layout and presentation will have and can use other features to engage my reading – <b>Information reports</b>.</li> <li>We are learning to use notes to help understand information and ideas to create a new text.</li> <li>We are learning to check our writing for spelling, punctuation and to make sure it makes sense.</li> </ul>
Listening and talking	<ul style="list-style-type: none"> <li>We are learning to listen or watch and organise notes under suitable headings and use these to understand ideas and information and create texts using our own words as appropriate.</li> <li>We are learning to select ideas and relevant information, organise these in an appropriate way for purpose.</li> </ul>
Numeracy and maths	<ul style="list-style-type: none"> <li>We are learning to display data in a clear way using a suitable scale by choosing appropriately from a range of tables charts diagrams and graphs.</li> <li>We are learning to show our understanding of 3D shape and its properties using practical activities.</li> <li>We are learning to use place value to compare and order numbers beyond 10,000.</li> <li>We are learning to identify and represent decimal numbers using visuals.</li> <li>We are learning to order decimals.</li> <li>We are learning to recall our multiplication tables up to 12</li> </ul>

<p>Social studies Society and culture</p>	<ul style="list-style-type: none"> <li>• We are learning to compare and contrast the lifestyle and cultures of Scotland as compared to the citizens of another country. (Scotland and Brazil including Fairtrade).</li> <li>• We are learning to describe what Fairtrade is and its pros and cons.</li> <li>• We are learning to research and use appropriate evidence.</li> <li>• We are learning to discuss issues related to cultures, values and customs in our society.</li> </ul>
<p>Health and wellbeing including PE</p>	<ul style="list-style-type: none"> <li>• We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles.</li> <li>• <b>Basketball/Netball/Football:</b></li> <li>• We are learning ball skills, showing passing techniques to improve coordination, displaying decision making skills when shooting and defending, developing teamwork by communicating more catching and focusing more on spatial awareness/ speed of passing the ball.</li> <li>• We are learning to enhance our strength and stamina by working on key fitness drills.</li> <li>• We are learning to plan, discuss and display aspects of our school values, friendships and 'Rights of a child' (class charter).</li> </ul>
<p>RME</p>	<ul style="list-style-type: none"> <li>• We are learning about the beliefs, places of worship, artefacts, ceremonies and customs in Buddhism.</li> <li>• We will then investigate the similarities and differences between Buddhism and other world religions.</li> <li>• We are learning how Buddhists mark major life events and rites of passage.</li> </ul>
<p>Expressive Arts Art and design</p>	<ul style="list-style-type: none"> <li>• We are learning to follow a step-by-step process to develop and communicate ideas in response to a design brief.</li> <li>• We are learning about pattern and will be creating mandalas as part of our RME topic.</li> </ul>
<p>Digital Literacy/ Technology – Active Afternoons.</p>	<ul style="list-style-type: none"> <li>• We are learning to create programs in a visual programming language including variables and conditional repetition.</li> <li>• We are learning to identify patterns in problem solving and reuses aspects of previous solutions appropriately for example, reuse code for a timer, score counter or controlling arrow keys.</li> <li>• We are learning to identify any mismatches between the task description and the programmed solution and indicate how to fix them.</li> </ul>
<p>Modern Languages French</p>	<ul style="list-style-type: none"> <li>• We are learning to read, write and discuss our favourite colours.</li> <li>• We are learning to name and label body parts.</li> <li>• We are learning to discuss the weather.</li> <li>• We are continuing to learn phrases to be used as part of our daily school routine.</li> </ul>
<p>Science – Active Afternoons</p>	<ul style="list-style-type: none"> <li>• We are learning to investigate how friction, including air resistance, affects motion, we can suggest ways to improve efficiency in moving objects.</li> </ul>

	<ul style="list-style-type: none"> <li>We are learning to collaborate in investigations to compare magnetic, electrostatic and gravitational forces and have explore their practical applications.</li> </ul>
Outdoor learning - Forest and active afternoons.	<ul style="list-style-type: none"> <li>We are learning to work together in small groups to problem-solve and practise survival skills.</li> <li>We are learning to use natural resources to produce environmental art.</li> </ul>

### Important class information

<b>Everyday requirements</b>	<ul style="list-style-type: none"> <li>Jacket for outdoor play/learning.</li> <li>Change of shoes indoor and outdoor.</li> <li>Water bottle</li> <li>Personal medication of required; inhalers etc.</li> </ul>
<b>P.E Days</b>	<ul style="list-style-type: none"> <li>Monday</li> <li>Wednesday</li> </ul>
<b>P.E Kit requirements</b>	<ul style="list-style-type: none"> <li>Indoor: dark shorts/joggers/leggings, short sleeved polo t-shirt and indoor trainers</li> <li>Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo/hoodie/outdoor trainers.</li> <li>Waterproof jacket in case of weather changes</li> </ul>
<b>Forest day</b>	<ul style="list-style-type: none"> <li>Forest day is a Friday. For this please bring spare clothes for example: warm waterproof jacket and suitable outdoor shoes/ change of shoes and clothes and/or waterproofs.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>Homework will be schedule for Thursday and to be returned by Tuesday. This will include a range of spelling tasks, vocabulary tasks. Reading tasks depending on reading groups e.g Tuesday-Tuesday, Wednesday to Wednesday, Thursday-Thursday</li> <li>Homework folders and it entire contents should live in the children's bag at all times except when being used. They are required EVERYDAY in school for various tasks for example spelling work, reading entering homework slips.</li> </ul>
<b>Adults in our classroom</b>	<ul style="list-style-type: none"> <li>Miss Forsyth - Class Teacher</li> <li>NCCT – Miss Nixon (Wednesdays/Thursdays)</li> <li>PSA – Mrs McNeil</li> <li>Active afternoons- Miss Forsyth, Mrs Scanlon and Mrs Sturrock.</li> </ul>
<b>Key dates</b>	<ul style="list-style-type: none"> <li>Open Morning &amp; Coffee Morning Friday 27<sup>th</sup> of September</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Parents nights 1<sup>st</sup> and 3<sup>rd</sup> of October</li><li>• End of term Friday the 4<sup>th</sup> of October</li><li>• Return to school 21<sup>st</sup> of October</li></ul> |
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