



Canongate Primary School - Learning Letter Term 1 2024/25



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Campbell P1/2

Learning:

Children engage in 'Teacher Directed', 'Teacher Initiated' and 'Independent' learning activities to complete the intended learning outcomes below.

Reading	<p><u>P1</u></p> <ul style="list-style-type: none">• We are learning 3 to 4 sounds per week (Jolly Phonics – all initial sounds to be covered in term 1 – please see sounds fan for current sounds in your child's folder).• We are learning to practise blending sounds to create words.• We are learning to share and enjoy a wide range of stories together to build our vocabulary.• We are learning to use Oxford Reading Tree (ORT) reading programme. We will learn the character names & begin to read (ORT) Stage 1 & Stage 2 words. <p><u>P2</u></p> <ul style="list-style-type: none">• We are continuing to practise phonics, recap and consolidate sounds and digraphs.• We are continuing to learn to recognise common words (first 50) and ORT keywords.• We are learning to use context clues to read and understand texts.• We are learning to demonstrate some fluency in reading.• We are learning to read aloud with expression.• We are learning to retell the beginning, middle and ending of a story and talk about the main ideas.
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	<p><u>P1/2</u></p> <ul style="list-style-type: none"> • We are learning to read for pleasure and enjoyment through daily stories and regular visits to the Bookery.
Writing	<p><u>P1</u></p> <ul style="list-style-type: none"> • We are learning to hold our pencils properly. • We will continue to use different materials to make patterns, make marks & practise forming letters & numbers. • We will continue to use loose parts to improve our fine motor skills. <p><u>P2</u></p> <ul style="list-style-type: none"> • Our focus this term is response writing (book/ film review). • We are learning to write simple sentences which give detail about a subject. • We are learning to use some descriptive language to describe a subject. • We are learning to write a personal reflection as a conclusion (what did we like/ dislike). • We are learning to use phonetically plausible strategies to spell or attempt to spell unknown words. • We are learning to spell the first 50 common words. • We are learning to correctly punctuate sentences using capital letters and full stops throughout our writing. • We are learning to write letters mostly correct sized and spaced out correctly. • We are learning to neatly present our writing i.e., writing on the line. • Some children will use Clicker for writing support.
Listening & Talking	<ul style="list-style-type: none"> • We are learning to take turns when listening and talking. • We are learning to share ideas and can share them in the correct order. • We are learning to listen and follow instructions correctly. • We are learning to retell a story orally and can talk about what we liked/ disliked.

Numeracy	<p><u>P1</u></p> <ul style="list-style-type: none"> • We will continue to develop our sense of size & amount. • We will practise recognising the number of objects in a group without counting – known as subitising. • We will continue & create simple patterns with a range of objects. • We will practise counting forwards & backwards from any number up to 20. • We will learn to place missing numbers on a number line up to 20. • We will practise doubling numbers to total of 10 mentally. • We will explore partitioning (separating) quantities up to 10 into two or more parts to help us understand the structure of numbers. • We will begin to learn our Friends of 10 – these are numbers which add to 10. • We will collect information & create pictographs. We will be able to talk about what the graph is telling us. <p><u>P2</u></p> <ul style="list-style-type: none"> • We are learning to count to 100. • We are learning to subitise to 20. • We are learning to recite number sequences forwards and backwards in order in the range of 0-100 from any given number. • We are learning to identify missing numbers on a number line within 100. • We are learning to count in 2's and 10's (forwards and backwards). • We are learning doubles to 20. • We are learning to recognise the value of each digit in a 2-digit number and to explain the link between its place and value. • We are learning to order a set of 2-digit numbers in ascending and descending order. • We are learning to explore chance and uncertainty and can describe events using the correct vocabulary. • We are learning to sort, organise and record data in different ways (pictograms and bar charts) • We are learning to measure or collect data of our own and record it (linked to our science topic).
Social Studies	<ul style="list-style-type: none"> • We are learning the difference between needs and wants. • We are learning about some of our rights and linking them to our class charter.

	<ul style="list-style-type: none"> We are learning to present an informed opinion on our rights and how we can respect these using personal experience.
RME	<ul style="list-style-type: none"> We are learning about Christian beliefs and values by exploring Bible stories (Mrs Nixon).
Health & Wellbeing incl. P.E.	<ul style="list-style-type: none"> We are learning to work with others and to use our voices to help communicate as a team. We are learning to follow rules and procedures through team games. We are learning to improve our stamina and levels of fitness to increase heart rate and work key muscles (daily mile). We are learning to familiarise ourselves with a ball/quoit/beanbag and think about our co-ordination when throwing and catching. We are learning to move into a space. Through the creation of 'Our Class Promise' (class charter) we are learning about our rights and how these can help us to understand friendships, personal space and safety (linked to our social studies learning). We are learning about the importance of following our whole school values (ambition, kindness, equity, respect). We are learning how to be a good friend and how to share and take turns. We are learning to understand the effects of good hygiene and safety on wellbeing. We are learning how germs are spread and controlled.
Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> We are learning to sing songs using French vocabulary. We are learning to find the pulse in a piece of music and to copy and clap back rhythms whilst keeping the beat (Charanga). We are learning to create and present work using the visual elements of line and colour. We are learning to solve simple design problems by drawing, building, testing and sharing our ideas. (Mrs Nixon)
Digital Literacy/Technology	<ul style="list-style-type: none"> We are learning to log onto the computer and netbooks independently (with support from our Digital Leaders). We are learning to use websites to support our learning such as Top Marks, Doorway Online and Sumdog. We are learning how to follow simple algorithms (instructions). Some children will use Clicker software to support and enhance learning.
Science	<ul style="list-style-type: none"> We are learning about the symptoms of some common diseases caused by germs and how we can prevent these spreading.
French	<ul style="list-style-type: none"> We are learning how to ask someone's name.

	<ul style="list-style-type: none"> We are learning simple classroom instructions. We are learning the days of the week.
Outdoor Education	<ul style="list-style-type: none"> We are learning to develop our teamwork, communication and exploration skills through weekly visits to the forest. We are learning to use natural resources to create artwork.

Play Pedagogy – Core Provision Learning

We are currently developing our 'Play Pedagogy' in P1-3; this means that children throughout their day engage with play-based learning activities which are provided by the Class Teacher and child initiated. The areas of 'Core Provision' for your child's class this term are:

Home Corner	Sand/Water	Loose Parts	Small World
	Measuring Weighing	Fine motor	Dolls house Farm animals
Craft Area	Outdoor Area	Block Play	Construction
Junk modelling	Access to sand/ water/ tyres and raised planters for growing and digging.		Lego Train tracks

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> Warm and waterproof jacket for outdoor play and learning experiences. A change of shoes e.g. bring indoor shoes for in class. Large, full water bottle refreshed daily. Please notify school office of absence, changes to pick-ups & medication. Please label ALL belongings.
P.E. Days	<ul style="list-style-type: none"> Friday
P.E. Kit Requirements	<ul style="list-style-type: none"> Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers.

	<ul style="list-style-type: none"> Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
Outdoor Education Days	<ul style="list-style-type: none"> Forest Day/Outdoor Education Day - Thursday Sensory Garden Day – Monday (this is an extension of our playground – no need for outdoor kit).
Outdoor Kit Requirements	<ul style="list-style-type: none"> Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule (P2)	<ul style="list-style-type: none"> Spelling/Vocabulary/Numeracy/Other - Out <u>Thursday</u> returned <u>Tuesday</u>. Some homework tasks will be posted on Seesaw. Reading – sent out twice a week – Tuesday and Friday.
Homework Schedule (P1)	<ul style="list-style-type: none"> Phonics – 3-4 sounds per week – please practise. Reading usually twice per week – please practise & sign reading record. Please try to keep everything together. N.B. Homework folders and entire contents should always live in children’s bags except when being used. They are required EVERYDAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters. Please note – Homework tasks will sometimes be available to view on Teams/Seesaw each week.
Class Behaviour Strategies	<ul style="list-style-type: none"> Secret Student House points
Adults in Our Class	<ul style="list-style-type: none"> PSA – Mrs Fowler, Mrs Burns, Mrs Dracup & Mrs Saunders. NCCT – Mrs Nixon. (Wednesday afternoon).
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> Do you have an expertise in any of the areas we will be learning about in the class this term? It would be great to hear from you! We are looking for recycled materials to use for junk modelling such as cereal boxes, toilet tubes, empty egg cartons, bottle tops etc. Parent helpers for forest days are always welcome!
Dates For the Diary	<ul style="list-style-type: none"> Coffee & open morning - 9.30 - 10:30 - Friday 27th September 2024. Parents evening (late) - Tuesday 1st October 2024. Parents evening (early) - Thursday 3rd October 2024. Flu vaccinations – Friday 4th October 2024. End of term – Friday 4th October 2024 at 3pm.