



## Canongate Primary School - Learning Letter Term 1 2024/25



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

**Miss Mason and P3**

### Learning:

<b>Reading</b>	<ul style="list-style-type: none"><li>• This term we will be engaging in a variety of texts to inspire us with our descriptive writing.</li><li>• We are learning to demonstrate some fluency in reading.</li><li>• We are learning to read aloud with expression.</li><li>• We are learning to be able to read our own writing out loud.</li><li>• We are working on our reading comprehension skills to better our understanding of texts.</li><li>• We are learning to recognise different types of punctuation while reading.</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• We learning to write a description (character, object, setting).</li><li>• We are learning to create informative posters.</li><li>• We are learning to write a leaflet.</li><li>• We are learning to use phonetically plausible strategies to spell or attempt to spell unknown words.</li><li>• We are learning to extend our use of vocabulary.</li><li>• We are learning to use a variety of adjectives in our writing.</li><li>• We are learning to use similes in our writing.</li><li>• We are learning to write letters mostly correct sized and spaced out correctly.</li><li>• We are learning to use capital letters and full stops on more than one sentence.</li><li>• We are learning to neatly present our writing.</li></ul>
<b>Listening &amp; Talking</b>	<ul style="list-style-type: none"><li>• We are learning to ask and respond to different types of questions to show understanding of the main ideas of the text.</li><li>• We are learning to offer some relevant contributions to a group/class discussion.</li></ul>
<b>Numeracy</b>	<ul style="list-style-type: none"><li>• We are learning to identify patterns within numbers.</li></ul>

	<ul style="list-style-type: none"> <li>• We are learning to identify missing numbers on a number line.</li> <li>• We are learning to increase and decrease by hundred off the century.</li> <li>• We are learning to efficiently increase and decrease by tens on/off the decade.</li> <li>• We are learning to convert numbers into hundreds, tens and ones.</li> <li>• We are learning to order 2- and 3-digit numbers from smallest to largest and largest to smallest.</li> <li>• We are learning to count in 10s, 20s, 25s and 100s.</li> <li>• We are learning to count in multiples of 2, 3, 4, 5 and 10 from an unscreened numeral to find a given numeral on a screened numeral track.</li> <li>• We are learning to round numbers to the nearest 10.</li> <li>• We are learning to estimate and calculate costs.</li> <li>• We are learning to read amounts of money and make up the amount using coins in different ways.</li> <li>• We are learning to decide whether we have enough money and how much change should be given.</li> <li>• We are learning to use money in a variety of role play situations.</li> </ul>
<b>Social Studies</b>	<p><b>Our focus this term is charities. We are organising the Coffee Morning on Friday 27<sup>th</sup> September at 9:30am – all welcome!</b></p> <ul style="list-style-type: none"> <li>• We are learning to name two local organisations who provide for needs in the local community and describe what they do.</li> <li>• We are learning to identify a reliable and an unreliable source of evidence.</li> <li>• We are learning to present an informed opinion on rights and responsibilities using personal experience.</li> <li>• We are learning to make informed decisions on an issue having listened to others.</li> </ul>
<b>RME (with Mrs Nixon)</b>	<ul style="list-style-type: none"> <li>• We are learning to show an understanding of how harvest is celebrated around the world and part of world religions.</li> </ul>
<b>Health &amp; Wellbeing incl. P.E.</b>	<ul style="list-style-type: none"> <li>• We are learning to familiarise ourselves with a ball and think about my co-ordination when passing, dribbling and shooting.</li> <li>• We are learning to pass/catch a ball and make decisions when moving into a space.</li> <li>• We are learning to work as a team, communicate more and think about directional changes when playing invasion games.</li> <li>• We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles.</li> </ul>
<b>Expressive Arts (Music, Art and Drama)</b>	<ul style="list-style-type: none"> <li>• We are learning about texture and form. We are learning to draw, build and test our ideas in response to a design challenge. (with Mrs Nixon)</li> </ul>

	<ul style="list-style-type: none"> <li>We are learning to sing a melody, use dynamics (e.g. loud and soft) and perform with enthusiasm. (with Mrs Nixon)</li> </ul>
<b>Digital Literacy/Technology</b>	<ul style="list-style-type: none"> <li>We are learning to use a range of applications and websites such as Clicker 7, Sumdog and TopMarks to support with literacy/numeracy skills.</li> <li>We are learning to independently, successfully login to a computer/laptop.</li> <li>We are learning to create a Microsoft Word document and save it in the appropriate place.</li> <li>We are learning to find, open and edit a Microsoft Word document which we have previously created.</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>We are learning to identify different parts of the body.</li> <li>We are learning to name different types of weather.</li> <li>We are learning to ask and say what our favourite colour is.</li> <li>We are learning to say numbers to 20.</li> </ul>
<b>Outdoor Education</b>	<ul style="list-style-type: none"> <li>We are learning to develop our team work, communication and exploration skills through visits to the Forest.</li> <li>We are learning to use natural resources to produce environmental art.</li> </ul>

### **Important Class Information:**

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>Warm and waterproof jacket for outdoor play and learning experiences.</li> <li>A change of shoes e.g. bring indoor shoes for in class.</li> <li>Large, full water bottle refreshed daily.</li> </ul>
<b>P.E. Day</b>	<ul style="list-style-type: none"> <li><b>Tuesday</b></li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers.</li> <li>Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>Forest Day/Outdoor Education Day <b>Tuesday (not every week will be notified on Seesaw when we are going).</b></li> <li>Sensory Garden Day</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>Spelling/Numeracy/Other - <b>Out <u>Thursday</u> returned <u>Tuesday</u>.</b></li> <li>Reading – depending on reading group e.g. Tuesday – Tuesday, Wednesday-Wednesday, Thursday-Thursday.</li> <li>N.B. Homework folders and entire contents should live in children’s bags at all times except when being</li> </ul>

	<p>used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters.</p> <ul style="list-style-type: none"> <li>• Please note – Homework tasks are available to view on Seesaw each week.</li> </ul>
<b>Class Behaviour Strategies</b>	<ul style="list-style-type: none"> <li>• House Points</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>• PSAs – Mrs Dracup, Mrs Burns, Mrs McNeil, Mrs Saunders, Mrs Fowler</li> <li>• NCCT teacher – Mrs Nixon (Friday afternoon)</li> </ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"> <li>• Do you have an expertise in any of the areas we will be learning about in the class this term? It would be great to hear from you! Do you work or volunteer for a charity, it would be great if you could share what the charity does and how you help it with the children – please let me know.</li> <li>• P3 are planning the Coffee Morning on Friday 27<sup>th</sup> September we are looking for some adult helpers to help with teas/coffees, donations of raffle prizes or baking for the cake and candy stall – the children are very excited about this! If you can help in any way, please let me know.</li> </ul>
<b>Dates For the Dairy</b>	<ul style="list-style-type: none"> <li>• Monday 26<sup>th</sup> August – Railway Children Performance</li> <li>• Friday 30<sup>th</sup> August – Family Picnic</li> <li>• Thursday 5<sup>th</sup> September – Karate Taster Session</li> <li>• Friday 27<sup>th</sup> September – Open Classrooms and Coffee Morning 9:30 – 10:30am.</li> <li>• Tuesday 1<sup>st</sup> October – Parents Night (Late)</li> <li>• Thursday 3<sup>rd</sup> October – Parents Night (Early)</li> <li>• Friday 4<sup>th</sup> October – Last day of Term 1</li> <li>• Monday 21<sup>st</sup> October – Return to School, start of term 2</li> </ul>