



Canongate Primary School – P1 Learning Letter

Term 1 2024-25



Dear Parent/Carer,

Welcome to Canongate Primary!

IMPORTANT: It is essential that you use the QR code sent home to sign up to the SEESAW communication tool.

Learning in P1 at Canongate will follow Fife’s Playful Pedagogy Approach. Learning will be through a blend of child-initiated play, teacher-initiated play & direct teaching. The balance of the day will change in response to the needs of the learners.

Playful Pedagogy

These areas are where child-initiated play will be encouraged fostering curiosity, experimentation, persistence, discovery, problem-solving, sharing and teamwork.

Home Corner	Sand/Water	Loose Parts	Small World
Craft Area	Outdoor Area	Block Play	Construction

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school.

Please use this Learning Letter to discuss your child’s learning with them. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

We are grateful to our P7 Buddies for supporting us at break & lunchtimes.

CLOTHING!

School uniform should be worn daily except for Thursdays in P1 which is our forest/outdoor learning time. Children should wear dark leggings/joggers/jeans, old jumper, raincoat & wellies or old trainers. Children should bring their school trousers/skirts & sweatshirts to change into.

Indoor shoes are now necessary every day as the grass can be very muddy. Black gym shoes that can be left in school are perfect. Your child should bring a raincoat every day.

Mrs Fiona Dearle

Reading	<ul style="list-style-type: none"> • We will learn 3 to 4 sounds per week. • We will practise blending sounds to create words. • We will share and enjoy a wide range of stories together to build our vocabulary. • We will use Canongate's "Bookery" to choose our own stories & invite our Buddies for Read Aloud sessions with us. We will begin to share which books we prefer. • We will use Oxford Reading Tree (ORT) reading programme. We will learn the character names & begin to read (ORT) Stage 1 & Stage 2 words.
Writing	<ul style="list-style-type: none"> • We will practise holding our pencils properly. • We will continue to use different materials to make patterns, make marks & practise forming letters & numbers. • We will continue to use loose parts to improve our fine motor skills.
Listening & Talking	<ul style="list-style-type: none"> • We will improve our ability to communicate in a clear and expressive way. • We will listen carefully to others and take turns to speak. • We will be able to share ideas and thoughts about the stories we are reading together.
Maths	<ul style="list-style-type: none"> • We will continue to develop our sense of size & amount. • We will practise recognising the number of objects in a group without counting – known as subitising. • We will continue & create simple patterns with a range of objects • We will practise counting forwards & backwards from any number up to 20. • We will learn to place missing numbers on a number line up to 20. • We will practise doubling numbers to total of 10 mentally. • We will explore partitioning (separating) quantities up to 10 into two or more parts to help us understand the structure of numbers.

	<ul style="list-style-type: none"> • We will begin to learn our Friends of 10 – these are numbers which add to 10. • We will collect information & create pictographs. We will be able to talk about what the graph is telling us.
Social Studies SOCIETY focus	<ul style="list-style-type: none"> • We will think about our rights and rights of others & link it to our class charter (promise). • We will use stories to think about friendship & community. • We will use Philosophy for Children to talk about sharing, kindness & friendship.
Health & Wellbeing incl. P.E.	<ul style="list-style-type: none"> • We will focus on developing ball skills. • We are learning to familiarise ourselves with a ball/quoit/beanbag and think about co-ordination when throwing and catching. • We are learning to move into a space. We are learning to work with a partner/small group and use our voices to help communicate as a team. • We will consolidate our running skills and techniques to increase heart rate and work key muscles
Expressive Arts	<ul style="list-style-type: none"> • Music (<i>Mrs Mitchell</i>) • We are learning how to be a member of an audience with good listening, appreciation skills & how to give feedback. • We will experience & experiment with sound & rhythm using our voices & instruments. We will use Charanga (a music progression for children) to help us. • Art • We will take part in process art activities where the focus is not on the end result. • We will record our outdoor learning experiences using process art. • We will begin to explore the 7 Visual Elements of Art starting with colour, line & shape. • Drama • Not this term

Religious & Moral Education	<ul style="list-style-type: none"> • We will explore the meaning behind our school values of ambition, equity, respect & kindness. • We will talk about fair & unfair, & why caring & sharing are important. • We will talk about our “rights” but also that we have to respect the rights of others. • As part of our investigation into world religions we will listen & discuss the messages in Christian stories – The Good Samaritan & Joseph & His Coat.
Digital Literacy -Focus Computer Science & Technology	<ul style="list-style-type: none"> • We will continue to remind ourselves how to stay safe online and be aware of the risk to our wellbeing. • We will learn how to log on with help from our P7 Digital Leaders. • We will talk about the importance of passwords.
Science	<ul style="list-style-type: none"> • We will explore different materials – and be able to talk about why they are chosen.
French	<ul style="list-style-type: none"> • We will practise simple greetings, please & thank you in French using Camembear puppet & songs.
Outdoor Education	<ul style="list-style-type: none"> • We will use our local environment forest, Botanic Gardens & school grounds to develop our awareness of nature, importance of teamwork & assessing risk.

Important Class Information

Daily Requirements	<ul style="list-style-type: none"> • Labelled warm and waterproof jacket for outdoor play and learning experiences. • A change of shoes e.g. bring labelled indoor shoes to keep in class. • Large, full water bottle(s) refreshed daily at home please. Water coolers are available in school for refills. • Seesaw will be used to communicate day to day information. • Please notify school office of absence, changes to pick-ups & medication.
P.E. Day	<ul style="list-style-type: none"> • Friday – please come dressed in PE clothes with school sweatshirt/trousers/skirt in bags.

P.E. Kit Requirements	<ul style="list-style-type: none"> • Indoor: dark shorts/joggers/leggings, white t-shirt and indoor gym shoes/trainers. • No football kit.
Outdoor Learning/Forest	<ul style="list-style-type: none"> • Thursday with P1/2: 9.10 – 10.10 Parent helpers welcome!
Outdoor Kit Requirements	<ul style="list-style-type: none"> • Dark joggers, old jumper, old trainers, raincoat & waterproof trousers (if you have any) We have a supply in school.
Homework Schedule	<ul style="list-style-type: none"> • Phonics – 3-4 sounds per week – please practise. Reading usually twice per week – please practise & sign reading record. Please try to keep everything together. • Reading folders should be in children’s bags at all times except when being used.
Adults in Our Class	<ul style="list-style-type: none"> • Mrs Brown (Classroom Assistant) • Mrs Fowler (Pupil Support Assistant) • Mrs Mitchell (Teacher) • Mrs Saunders & Mrs Burns (Pupil Support Assistants)
Visits & Visitors & How You Could Help Us	<p>Please let me know if you can support any of our learning.</p>
Dates for Diary	<p>OPEN CLASSROOM MORNING & WHOLE SCHOOL CHARITY COFFEE MORNING LED BY P3 all classrooms open & Charity Coffee Morning 9.30am - 10.30am Friday 27 September Parents/Carers can take children to coffee morning and return them to class. Children with no parents attending will be taken to the coffee morning by staff.</p>