



Canongate Primary School - Learning Letter Term 4 2023/24



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Campbell P2/3

Learning:

Reading	<ul style="list-style-type: none">• This term we will be engaging with several non-fiction texts related to our science topic.• We will also be engaging with the novel 'The Great Foodbank Heist' which is linked to our charity topic.• We are learning to recognise why and where question marks and exclamation marks are used (P2).• We are learning to recognise vowels and consonants (P2).• We are learning to use 'a' or 'an' appropriately (vowels and consonants) (P3)• We are learning to use 's' and 'es' correctly in plurals (P3)• We are learning all about homophones (P3)• We are learning to recognise why and where speech marks are used (P3)• We are continuing to practise phonics, recap and consolidate sounds and digraphs.• We are continuing to learn to recognise common words and ORT keywords.• We are learning to demonstrate some fluency in reading.• We are learning to read aloud with expression.• We are working on our reading comprehension skills to better our understanding of texts• We are learning to read independently for up to 15 minutes (Drop and Read).• We are learning to read for pleasure and enjoyment through regular visits to the Bookery.
Writing	<ul style="list-style-type: none">• We are learning to write a book review (P2/3 - P2 will use a frame for support).• We are learning to recognise the features of a newspaper article before collecting information and writing our own (P2/3 - P2 will use a frame for support)• We are learning to write an information report linked to our science topic (P2/3 - P2 will use a frame for support).• We are learning to use questions mark and exclamation marks (P2).• We are learning to use simple plurals in our writing (P2).

	<ul style="list-style-type: none"> • We are learning to use 'a' and 'an' correctly in our writing (P3). • We are learning to use 's' and 'es' correctly in our writing (P3). • We are learning to use phonetically plausible strategies to spell or attempt to spell unknown words. • We are learning to correctly punctuate sentences using capital letters and full stops throughout our writing (P2/3). • We are learning to use connectives to make our sentences longer and more interesting (P2/3). • We are learning to write letters mostly correct sized and spaced out correctly. • We are learning to neatly present our writing i.e., writing on the line, use joined up writing (where appropriate). • Some children will use Clicker for writing support.
Listening & Talking	<ul style="list-style-type: none"> • We are learning to listen for and record key information (p2/3) • We are learning to make relevant notes under given headings and use these for different purposes (P2/3) • We are learning to use notes to create and sequence new texts (P2/3).
Numeracy	<ul style="list-style-type: none"> • We are learning to recognise simple fraction notation, in word and mathematical form (P2/3) • We are learning to understand and can demonstrate how a whole is represented e.g. 3 thirds = 1 whole (P2/3). • We are learning to identify shapes, pictures, patterns with more than one line of symmetry (P2/3) (Miss Pyke) • We are learning to understand the purpose of a grid and can use directional language (north, south, east and west) to describe positions on the grid (P2/3) (Miss Pyke) • We are learning to identify 90-degree angles, in the environment as well as 2D shapes (P2/3) (Miss Pyke). • We are learning to explain the differences between mass, length, height, width, capacity and volume (P2/3). • We are learning to estimate then measure the mass and capacity of objects to the nearest unit using non-standard units (P2). • We are learning to estimate then measure the length, height and width of objects to the nearest unit using non-standard units (P2). • We are learning to estimate then measure the mass and capacity of objects to the nearest unit standard units such as ml, litres, grams and kg (P3). • We are learning to estimate then measure the length, height and width of objects to the nearest unit using standard units such as cm and metres (P3). • We are learning to read the weight of an object on a set of scales (P3) • We are learning how to find the area of a simple 2D shape to the nearest half square and to compare this with an estimate (P3). • We are learning to use a simple function machine for addition and subtraction (P2). Some children will also use a simple function machine for addition, subtraction, multiplication and division operations (P3).

	<ul style="list-style-type: none"> • We are learning to translate a word problem into a number sentence (using the 2 operations – P2. Using the 4 operations - P3). • We are learning to find the missing number in number sentences (P2). • We are learning to add/ subtract multiples of 10 to/ from any multiple of 10 (within 100) (P2). • We are learning to add/ subtract multiples of 10 to/ from a 2-digit number using a split strategy (P2). • Some children are learning to use counting strategies (arrays, repeated addition, equal groups etc) to divide and multiple by 2, 5 and 10 (P3). • Some children will continue to practice 1x, 2x, 5x and 10x tables. Some children will explore the 4x and 3x tables and beyond (P3).
Social Studies	<ul style="list-style-type: none"> • We are continuing our topic on charity from term 3. • We are learning to name two local organisations who provide for needs in the local community and describe what they do. • We are learning to identify a reliable and an unreliable source of evidence. • We are learning to present an informed opinion on rights and responsibilities using personal experience. • We are learning to make informed decisions on an issue having listened to others.
Health & Wellbeing incl. P.E and RSHP (Relationships, Sexual Health and Parenthood)	<ul style="list-style-type: none"> • We are learning to develop skills and techniques and to improve our level of performance and fitness (Athletics). (Miss Pyke) • We are learning to follow and understand rules and procedures, recognise and can adapt to different roles. (Striking and fielding games). (Miss Pyke) • We are learning to recognise progress and achievement by discussing my thoughts and feelings and giving and accepting feedback. (Striking and fielding games) (Miss Pyke). • We are learning to work together to take part in individual and group events (sports week). • In RSHP we are learning to identify the correct words for body parts and their functions and how some parts are private (P2). • In RSHP we are learning how to be a good friend and the importance of kindness and empathy (P2). • In RSHP we are learning about what is needed for the growth and development of plants and animals (P2). • In RSHP we are learning about adults who care about us and will explore the differences between emotional and physical care (P2). • In RSHP we are learning that my family/all our families are different (P3). • In RSHP we are learning about our feelings and safety in different situations (P3). • In RSHP we are learning to understand how we are similar and different but are all unique (P3). • In RSHP we are learning to talk about why keeping clean/hygiene is important to health (P3).

	<ul style="list-style-type: none"> We are learning about the importance of mental wellbeing and how this can be fostered and strengthened through personal coping skills and positive relationships (Building Resilience). We are learning skills and strategies to help us during challenging times and how to adopt a growth mindset (Building Resilience).
Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> We are learning to create a symmetrical pattern. We are learning to develop our observational drawing skills. We are learning to use natural materials to create eco dyes and prints. We are learning to explore different issues and situations through a drama role. We are learning to demonstrate characterisation techniques using voice, movement and language. We are learning that music can create different moods and will explore how these make us feel.
Digital Literacy/Technology	<ul style="list-style-type: none"> We are learning to create a simple algorithm that sequences instructions to solve a problem. We are learning how to be safe online and to be a responsible digital citizen. We are learning to use websites to support our learning such as Top Marks, Doorway Online, Sumdog. Some children will use clicker software to support and enhance learning.
Science	<ul style="list-style-type: none"> Our science topics this term are inheritance and biodiversity and interdependence. We are learning that living things are made up of cells. We are learning that genes contain the instructions for how an organism looks and behaves. We are learning to compare generations of families of humans, plants and animals and will begin to understand how characteristics are inherited. We are learning to name the different parts of a plant and flowers. We are learning to find out what plants need to grow and develop. We are learning to use what we have learnt to grow healthy plants in school.
French	<ul style="list-style-type: none"> We are learning vocabulary for common fruits and food. (Miss Pyke) We are learning basic phrases to use when going shopping. (Miss Pyke).
Outdoor Education	<ul style="list-style-type: none"> We are learning to develop our teamwork, communication and exploration skills through weekly visits to the forest, beach and Botanic Gardens. We are learning to assess safe and unsafe situations and their effects on our wellbeing. We are learning to work collaboratively to complete numeracy and literacy activities outside.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> • Warm and waterproof jacket for outdoor play and learning experiences. • A change of shoes e.g. bring indoor shoes for in class. PLEASE ensure your child has a change of shoes. • Large, full water bottle refreshed daily.
P.E. Days	<ul style="list-style-type: none"> • Tuesday
P.E. Kit Requirements	<ul style="list-style-type: none"> • Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers. • Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
Outdoor Education Days	<ul style="list-style-type: none"> • Forest Day/Outdoor Education Day - Thursday • Sensory Garden Day - Friday
Outdoor Kit Requirements	<ul style="list-style-type: none"> • Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule	<ul style="list-style-type: none"> • Spelling/Vocabulary/Numeracy/Other - Out <u>Thursday</u> returned <u>Tuesday</u>. Some homework tasks will be posted on Seesaw. • Reading – sent out twice a week – <u>Monday and Friday</u>. • N.B. Homework folders and entire contents should always live in children’s bags except when being used. They are required EVERYDAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters. • Please note – Homework tasks are available to view on Teams/Seesaw each week.
Class Behaviour Strategies	<ul style="list-style-type: none"> • Secret Student • House points
Adults in Our Class	<ul style="list-style-type: none"> • PSA – Mrs McNeil, Mrs Dracup, Mrs Williams and Mrs Burns. • NCCT – Miss Pyke.
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • Do you have an expertise in any of the areas we will be learning about in the class this term? It would be great to hear from you! • We are looking for parent helpers to assist with our visit to the foodbank. A message will be put out on Seesaw with dates – please check for updates. •
Dates For the Dairy	<ul style="list-style-type: none"> • Visit to foodbank for P2/3 (date TBC) • Thursday 2nd May 2024 – visit from Planetarium (children only). • Monday 6th May 2024 – holiday • Tuesday 7th May 2024 – resilience homework due • Thursday 9th May 2024 – in-service day • Monday 27th May 2024 – sports week • Thursday 30th May – P1 – P3 sports day – 9:15 to 10:45 • Monday 3rd June 2024 – holiday • Wednesday 26th June 2024 – end of term service

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| | <ul style="list-style-type: none">• Friday 28th June – end of term• Monday 19th August 2024 and Tuesday 20th August 2024 – in-service day• Wednesday 21st August 2024 – Term 1 starts |
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