



## Canongate Primary School - Learning Letter P5 Term 4 2023/24



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Mason and P5

### Learning:

<b>Reading</b>	<ul style="list-style-type: none"> <li>• We are learning to apply a range of reading skills and strategies to read and understand texts; skimming, scanning, predicting, clarifying and summarising. We will use these skills to answer 'Literacy Key' for 'Literacy Circle' tasks.</li> <li>• We are learning to answer comprehension questions by giving full answers.</li> <li>• We are learning to scan text to find key information.</li> <li>• We are learning to extend our vocabulary by finding out the meaning of words from our class novel/group reader/theme/other learning.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• We are learning to write an information report and procedures.</li> <li>• We are learning to write comic strips.</li> <li>• We are learning to write a leaflet.</li> <li>• We are learning to take notes under given headings.</li> <li>• We are learning to use a variety of engaging openers and connectives within our writing.</li> <li>• We are learning to use onomatopoeia and similes within our writing.</li> <li>• We are learning to edit, proof-read and up-level our writing, adding more varied vocabulary</li> </ul>
<b>Listening &amp; Talking</b>	<ul style="list-style-type: none"> <li>• This term, we are going to be presenting our Personal Projects.</li> </ul>

	<ul style="list-style-type: none"> <li>• We are learning to apply verbal and non-verbal techniques in oral presentations and interactions, for example, vocabulary, eye contact, body language, emphasis, pace and/or tone.</li> <li>• We are learning to build on the contributions of others, for example, by asking or answering questions, clarifying points or supporting others' opinions or ideas.</li> <li>• We are learning to communicate clearly, audibly and with expression in different contexts.</li> <li>• We are learning to plan and deliver an organised presentation/talk with relevant content and appropriate structure.</li> <li>• We are learning to use suitable vocabulary for purpose and audience.</li> <li>• We are learning to select and use resources to support communication.</li> </ul>
<b>Numeracy</b>	<ul style="list-style-type: none"> <li>• We are learning to use a known fact to work out an unknown fact (addition and subtraction) e.g. <math>56 + \underline{\quad} = 87</math>.</li> <li>• We are learning to use strategies to add, subtract, multiply and divide decimal fractions (tenths), and to round them to the nearest whole number.</li> <li>• We are learning to solve addition and subtraction problems using a variety of strategies e.g. vertical/column method, jump strategy, partitioning/split strategy, rounding, compensation strategy.</li> <li>• We are learning to understand why money uses decimal notation.</li> <li>• We are learning to explain the terms credit, debit and debt.</li> <li>• We are learning to explain why budgeting is important.</li> <li>• We are learning to use mental strategies to estimate and calculate change up to at least £20.</li> <li>• We are learning to use mental strategies to estimate and calculate total spend up to at least £20.</li> <li>• We are learning to consolidate our knowledge of all times tables up to 12.</li> <li>• We are learning to multiply and divide numbers by 10, 100 and 1000 and describe the rule.</li> <li>• We are learning to begin to identify multiples, products and factors.</li> <li>• We are learning to use our understanding of times tables to consolidate what an equivalent fraction is.</li> <li>• We are learning to identify different ways to present data and choose the most suitable way to present data. (with Mrs Beckett)</li> <li>• We are learning to interpret data from a range of sources and communicate findings. (with Mrs Beckett)</li> <li>• We are learning to use Sumdog to improve our mental maths fluency at our own level.</li> </ul>
<b>RME (with Mrs Beckett)</b>	<ul style="list-style-type: none"> <li>• We are learning to compare beliefs, celebrations, places of worship and rites of passage in 3 major world religions; Christianity, Islam and Hinduism.</li> <li>• We are learning about the rites of passage in Christianity.</li> </ul>

<b>Health &amp; Wellbeing incl. P.E.</b>	<ul style="list-style-type: none"> <li>• In RSHP we are learning to name parts of our body, how our body changes, personal hygiene, friendships off and online, equality and abuse (<a href="https://rshp.scot/second-level/">https://rshp.scot/second-level/</a> , 'to begin'). More information on this will be sent out separately.</li> <li>• Through work in Resilience Assemblies we are learning how to develop a growth mindset.</li> <li>• We are learning about Athletics and fitness - focusing on balance and control, gross and fine motor skills, motivation, responsibility, and leadership.</li> <li>• We are learning to enhance our skills with short/long distance running allowing for pace and performance. Improve in race technique with start and finish styles and problem-solve when using different types of equipment.</li> <li>• We are learning striking and fielding skills through the sport of rounders.</li> <li>• We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles.</li> </ul>
<b>Expressive Arts (Music, Art and Drama)</b>	<ul style="list-style-type: none"> <li>• We are continuing to develop our drumming skills with Mr Foggo.</li> <li>• We are learning to recognise a range of music styles and identifies some of the main instruments used in, for example, classical music, jazz music, rock and pop music.</li> <li>• We are learning to improvise and creating simple melodies and rhythms using visual scores, glockenspiel and non-pitched percussion.</li> <li>• We are learning about the visual element of texture through independent and collaborative work.</li> <li>• We are learning to select and combine materials in collage.</li> </ul>
<b>Digital Literacy/Technology</b>	<ul style="list-style-type: none"> <li>• We are learning to identify algorithms/ instructions that include repeated groups of instructions a fixed number of times and/ or loops until a condition is met.</li> <li>• We are learning to build and make algorithms/codes in order to meet a purpose.</li> <li>• We are learning to use search engines to search the internet for specific and relevant information.</li> <li>• We are learning to access websites and use navigation skills to retrieve information for a specific task.</li> <li>• We are learning to store and share using an online cloud-based service – OneDrive – GLOW.</li> <li>• We are learning to select the most appropriate digital software to perform a task.</li> <li>• We are learning to evaluate the reliability of information online.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• We are learning to identify and classify examples of living things, past and present, to help me appreciate their diversity.</li> <li>• We are learning about energy flow between plants and animals in ecosystems, food chains and webs.</li> </ul>

	<ul style="list-style-type: none"> <li>We are learning to use appropriate vocabulary when discussing food chains, food webs and ecosystems including: 'producers', 'primary consumer', 'secondary consumer', 'tertiary consumer', 'herbivore', 'carnivore' 'omnivore', 'predator', 'prey', 'decomposer'.</li> </ul>
<b>French (with Mrs Beckett)</b>	<ul style="list-style-type: none"> <li>We are learning to identify animals and pets.</li> <li>We are learning to describe animals.</li> <li>We are learning to describe our emotions.</li> </ul>
<b>Outdoor Education</b>	<ul style="list-style-type: none"> <li>We are learning to follow and create maps and find paths and features.</li> <li>We are learning to use natural space around us to play team games to support key communication skills.</li> <li>We are learning to work as a team and work on our survival skills in all weathers.</li> </ul>

### Important Class Information:

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>Warm and waterproof jacket for outdoor play and learning experiences.</li> <li>A change of shoes e.g. bring indoor shoes for in class.</li> <li>Large, full water bottle refreshed daily.</li> </ul>
<b>P.E. Day</b>	<ul style="list-style-type: none"> <li><b>Tuesday</b></li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>Indoor: dark shorts/joggers/leggings, short sleeved white t-shirt/polo t-shirt and indoor trainers.</li> <li>Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>Forest Day/Outdoor Education Day - <b>Thursday</b></li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>Spelling/Vocabulary/Numeracy/Other - <b>Out <u>Thursday</u> returned <u>Tuesday</u>.</b></li> <li>Reading/Literacy Circle – <b>one week return <u>Wednesday</u> – <u>Wednesday</u></b></li> <li>N.B. Homework folders and entire contents should live in children's bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters.</li> <li>Please note – Homework tasks are available to view on Seesaw each week.</li> </ul>
<b>Class Behaviour Strategies</b>	<ul style="list-style-type: none"> <li>House Points – for showing examples of our 4 school values – ambition, respect, kindness, equity.</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>PSA – Mrs McNeil</li> <li>PSA – Mrs Williams</li> <li>PSA – Mrs Saunders</li> <li>NCCT –Mrs Beckett</li> </ul>

	<ul style="list-style-type: none"> <li>• Drumming – Mr Foggo</li> <li>• Mrs Alexander will be in class with us this term supporting us with our Writing.</li> <li>• SFL – Ms Shields</li> <li>• On Friday Afternoons (Active Afternoons) we will also be working with Mrs Sturrock and Mrs Scanlon.</li> </ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Dates For the Dairy</b>	<ul style="list-style-type: none"> <li>• Wednesday 17<sup>th</sup> April – school photographer in school all day</li> <li>• Thursday 2<sup>nd</sup> May – Planetarium visit to class</li> <li>• <b>Monday 6<sup>th</sup> May – Holiday</b></li> <li>• <b>Thursday 9<sup>th</sup> May – In-Service Day</b></li> <li>• Friday 10<sup>th</sup> May – Glee Final</li> <li>• Friday 17<sup>th</sup> May – P5-7 Girls Football Festival at St Leonards, information to follow for interested pupils</li> <li>• Monday 20<sup>th</sup> May – St Leonards Rotary Football Tournament</li> <li>• Wednesday 22<sup>nd</sup> May – St Leonards Sports Day, information to follow for interested pupils</li> <li>• Thursday 23<sup>rd</sup> May – P5-7 Cross Country Championships in Kirkcaldy, information to follow for interested pupils</li> <li>• Monday 27<sup>th</sup> May – Start of Canongate Sports Week</li> <li>• Thursday 30<sup>th</sup> May – Sports Day (Weather permitting)</li> <li>• <b>Monday 3<sup>rd</sup> June – Holiday</b></li> <li>• Friday 7<sup>th</sup> June – Sponsored Colour Run</li> <li>• Wednesday 26<sup>th</sup> June – End of term Service</li> <li>• Friday 28<sup>th</sup> June – last day of term before Summer Holidays</li> <li>• Monday 19<sup>th</sup> August – In-service Day</li> <li>• Tuesday 20<sup>th</sup> August – In-service Day</li> <li>• Wednesday 21<sup>st</sup> August – Return to School after Summer Holidays</li> </ul>