

Canongate Primary School - Learning Letter EARLY/FIRST Term 3 2022/23

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Hodgkinson P2

Learning:

Children engage in 'Teacher Directed', 'Teacher Initiated' and 'Independent' learning activities to complete the intended learning outcomes below. Children will experience 'Learning Pods', consolidation activities and 'Top Jobs' to complete throughout their day.

Reading	<ul style="list-style-type: none">• We are continuing to recap and consolidate our knowledge of sounds/digraphs.• We are learning to recite the alphabet through song and put letters into alphabetical order.• We are learning to make predictions and continue a story.• We are continuing to use expression when reading aloud.• We are recognising ORT key words and focussing on tricky words within a text.
Writing	<ul style="list-style-type: none">• We are forming letters correctly, in most of our work.• We are continuing to structure a sentence. (using capital letters, fingers spaces and full stops)• We are learning to write a series of sentences independently.• We are learning to create a fact file using a template.• We are learning to write imaginatively and create our own stories.• We are continuing to formulate lists and create different menus.• We are learning to write a character description.

	<ul style="list-style-type: none"> • We are beginning to recognise and use adjectives, nouns and verbs.
Listening & Talking	<ul style="list-style-type: none"> • We are continuing how to retell a story and talk about likes and dislikes. • We are preparing and presenting a 2 minute talk. • We are learning, preparing and performing a poem. (Burns day links). • We are learning to use gesture, eye contact and expression. • We are continuing to share our experiences and important news..
Numeracy	<ul style="list-style-type: none"> • We are learning about odd and even number sequences. • We are continuing to learn to create number patterns. • We are learning to recognise and order coin values. • We are learning to use coins to different amounts up to 50p and work out change up to 20p • We are learning about number doubles and near doubles. • We are learning to solve problems using addition and subtraction to 20. • We are learning to add and subtract numbers beyond 20. • We are learning how to compare and describe lengths, heights, mass and capacities. • We are investigating the properties of 2D and 3D shapes. • We are learning to use the language of direction (left, right , forwards and backwards).
Social Studies /Science and RME	<ul style="list-style-type: none"> • We are learning how the Egyptians lived in the past. • We are making comparisons between past and present. • We are making links to the past by exploring items/images. • We are learning about the life and work of Robert Burns. • We are learning about common diseases caused by germs. • We are learning about the water cycle and the meaning of words evaporation, condensation and precipitation. • We are learning to carry out tests to find out what substances dissolve in water and can relate to real-life examples.

	<ul style="list-style-type: none"> • We are learning and becoming more aware of the importance of celebrations, festivals and customs in religious peoples' lives. • Through music and drama, we are going to be becoming familiar with the beliefs of the world religions I am learning about.
Health & Wellbeing incl. P.E.	<ul style="list-style-type: none"> • We are learning and will perform a range of simple, repeated, intentional movements and gestures. (Scottish country dance) • We are learning that dance consists of combined movements and gestures, usually performed with music or a beat. • We are continuing to work on our stamina and when taking part in the daily mile. • We are learning different techniques through gymnastics. • We are becoming more aware of our feelings and are developing the ability to talk about them. • We are learning that friendship, caring, sharing, fairness, equality and love are important in building positive relationships.
Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> • We are learning to discover and choose ways to create images and objects using a variety of materials. • We are learning to recognise colour, line, shape and at least one more visual element: form, tone, pattern, texture. • We are exploring ways to move rhythmically, expressively and playfully.
Digital Literacy/Technology	<ul style="list-style-type: none"> • We are continuing to learn how to log into the computer independently. • We are learning to explore, play and communicate using digital technologies safely and securely. • We are learning to identify computing devices in the world around us. • We are learning to use digital technologies to explore how to search and find information.
French	<ul style="list-style-type: none"> • We are learning the vocabulary for our family members in French and can use them in songs and games • We are learning the vocabulary for different common animals and pets.

Outdoor Education	<ul style="list-style-type: none"> • We are continuing to use natural resources to create pictures. • We are visiting our Sensory garden, assessing risk, team building and using our problem-solving skills • We are den building, creating games, working together, risk assessing. • We are exploring our local environment, taking part in weekly walks.
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Play Pedagogy – Core Provision Learning

We are currently developing our ‘Play Pedagogy’ in P1-3; this means that children throughout their day engage with play-based learning experiences and adventures. Some are teacher directed, some are teacher initiated and some are child initiated. The areas of ‘Core Provision’ for your child’s class this term are listed below. These areas are child initiated and in each of these areas the children have the opportunity to explore and discover,

Home Corner	Sand/Water	Loose Parts	Small World
Craft Area	Outdoor Area	Block Play	Construction

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> • Warm and waterproof jacket for outdoor play and learning experiences. • A change of shoes e.g. bring indoor shoes for in class. • Large, full water bottle refreshed daily. • A spare change of clothes and underwear.
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P.E. Days	<ul style="list-style-type: none"> • Tuesday
P.E. Kit Requirements	<ul style="list-style-type: none"> • Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers. • Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
Outdoor Education Days	<ul style="list-style-type: none"> • Forest Day/Outdoor Education Day – Thursday • Sensory Garden Day – Monday and Friday
Outdoor Kit Requirements	<ul style="list-style-type: none"> • Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule	<ul style="list-style-type: none"> • Spelling/Vocabulary/Numeracy/Other - Out <u>Thursday</u> returned <u>Tuesday</u>. • Reading – twice a week. Home on a Monday and Wednesday. • Please note – Homework tasks are available to view on Seesaw each week.
Class Behaviour Strategies	<ul style="list-style-type: none"> • Incentive chart using House Points
Adults in Our Class	<ul style="list-style-type: none"> • PSA – Mrs Saunders, Mrs Williams and Mrs Mcneil • Wednesday 11.45am – 3pm – Teacher-Mrs Hogben • Student teacher – Miss McPherson • Monday - Student – Ms Miller
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • .Please bring in junk for modelling.
Dates For the Dairy	<ul style="list-style-type: none"> • Friday 26th January – Burns Celebration 2-3pm • Wednesday 14th February – IN-SERVICE DAY • Thursday 15th and Friday 16th February – Holidays • Tuesday 12th March – Parents Night • Thursday 14th March- Parents Night • Friday 29th March – Last day of school • Monday 15th April – Back to School

