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**Canongate Primary School - Learning Letter EARLY/FIRST Term 3 2023/2024**

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our ‘Learning Letter’ to discuss your child’s learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Smith and Mrs Innes P1

**Learning:**

Children engage in ‘Teacher Directed’, ‘Teacher Initiated’ and ‘Independent’ learning activities to complete the intended learning outcomes below. Children will experience ‘Learning Pods’, consolidation activities and ‘Top Jobs’ to complete throughout their day.

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| **Reading** | * We are continuing to learn and practise all Jolly Phonics sounds and blend to make words. (Groups 6&7)
* We are learning to recite the alphabet through song.
* We are continuing to practise rhyming words.
* We are beginning to use punctuation, when reading aloud.
* We are recognising familiar words within a text.
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| **Writing** | * We are forming most lower case letters correctly, in most of our work.
* We are continuing to structure a sentence. (using capital letters, fingers spaces and full stops)
* We are blending and writing CVC words (consonant, vowel, consonant- e.g cat)
* We are beginning to write independently.
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| **Listening & Talking** | * We are continuing how to retell a story and talk about likes and dislikes.
* We are preparing and presenting a 2 minute talk. (information will come out on seesaw beforehand)
* We are learning, preparing and performing a poem. (Burns day links)
* We are continuing to share our experiences and important news.
* We are discovering new words and phrases through listening and taking part in conversations.
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| **Numeracy** | * We are learning that numbers to 5 and then 10 can be constructed in different ways and can talk about the ‘story’ of these numbers e.g. story of 5 – 0+5, 1+4, 3+2.
* We are learning number doubles to 10 and will be using this to develop further double mental strategies.
* We are learning how to sequence months of the year.
* We are developing an awareness of how money is used and can recognise and use a range of coins.
* We are investigating objects and shapes and will sort, describe and be creative with them.
* We are learning to gather, organise and display data in different ways.
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| **Social Studies & Science** | * We are learning about Scottish food, dress, traditions.
* We are learning how people in the past lived.
* We are making comparisons between past and present.
* We are making links to the past by exploring items/images.
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| **Health & Wellbeing incl.****P.E.** | * We are learning and will perform a range of simple, repeated, intentional movements and gestures. (Scottish country dance)
* We are learning that dance consists of combined movements and gestures, usually performed with music or a beat.
* We are learning to balance, jump and travel safely and can link a series of movements together.
* We are becoming more aware of our feelings and are developing the ability to talk about them.
* We are learning that friendship, caring, sharing, fairness, equality and love are important in building positive relationships.
* GO safe- Road safety, who do you trust, I am lost etc.
* We are learning what resilience means and how to show resilience in tricky situations (whole school focus).
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| **RME** | * We are learning and becoming more aware of the importance of celebrations, festivals and customs in religious peoples’ lives. (Focus on Chinese New Year)
* Through music and drama, we are going to become familiar with the beliefs of the world religions we are learning about.
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| **Expressive Arts****(Music, Art and Drama)** | * We are learning to discover and choose ways to create images and objects using a variety of materials.
* We are learning to recognise colour, line, shape and at least one more visual element: form, tone, pattern, texture.
* We are exploring ways to move rhythmically, expressively and playfully.
* We are learning about how sounds are made using different materials and different musical instruments.
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| **Digital Literacy/Technology** | * We are learning to log into the computer independently.
* We are learning to explore, play and communicate using digital technologies safely and securely.
* We are learning to identify computing devices in the world around us.
* We are learning to use digital technologies to explore how to search and find information.
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| **French** | * We are enjoying listening to stories, songs, rhymes and poems in French. By joining in and responding, I can show my understanding.
* We are continuing to learn numbers to 20 in French, through song and rhythm.
* We are learning the colours in French.
* We are developing a French café in our classroom.
* We are learning the names of some food and drinks in French.
* We are learning simple requests (Je voudrais)
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| **Outdoor Education** | * We are continuing to use natural resources to create pictures.
* We are visiting our Sensory garden, assessing risk, team building and using our problem-solving skills
* We are den building, creating games, working together, risk assessing.
* We are exploring our local environment, taking part in weekly walks.
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**Play Pedagogy – Core Provision Learning**

We are currently developing our ‘Play Pedagogy’ in P1-3; this means that children, throughout their day, engage with play-based learning experiences and adventures. Some are teacher directed, some are teacher initiated and some are child initiated. The areas of ‘Core Provision’ for your child’s class this term are listed below. These areas are child initiated and in each of these areas the children have the opportunity to explore and discover.

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| **Home Corner** | **Sand/Water** | **Loose Parts** | **Small World** |
| **Craft Area** | **Outdoor Area** | **Block Play** | **Construction** |

**Important Class Information:**

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| **Everyday Requirements** | * Warm and waterproof jacket for outdoor play and learning experiences.
* A change of shoes e.g. bring indoor shoes for in class.
* Large, full water bottle refreshed daily.
* Please ensure names are on all items.
* Snacks are required daily, lunch is provided, if not bringing a packed lunch.
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| **P.E. Days** | * **Thursday**
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| **P.E. Kit Requirements** | * Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers.
* Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
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| **Outdoor Education Days** | * Forest Day/Outdoor Education Day- **Friday**
* Sensory Garden Day- **Monday**
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| **Outdoor Kit Requirements** | * Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
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| **Homework Schedule** | * Reading- Out **Monday** returned **Friday.**
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| **Class Behaviour Strategies** | * e.g. Incentive chart, flower, house points. When our flower is full of petals, we will choose a fun activity afternoon.
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| **Adults in Our Class** | * Monday, Tuesday and Wednesday- Mrs Smith (class teacher).
* Thursday and Fridays- Mrs Innes (class teacher).
* Monday and Thursday afternoons- Mrs Hogben (teacher).
* PSA - Mrs Brown, Mrs Burns, Mrs Saunders, Miss Williams and Mrs Fowler in P1 throughout the week.
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| **Dates For the Diary** | * **P1-P3 Scottish celebration afternoon- Friday 26th January 1.30pm-3pm**
* **P1 soft finish (all parents invited into class)- Tuesday 13th  February at 2.15pm-3pm**
* **February holiday- Wednesday 14th, Thursday 15th and Friday 16th February**
* **Parents night early (3.30pm-5.30pm)- Tuesday 12th march**
* **Parents night late (5pm-7pm) - Thursday 14st March**
* **Last day of term- Friday 29th March**
* **Return for term 4- Monday 15th April**
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