



Canongate Primary School - Learning Letter P5 Term 3 2023/24



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Mason and P5

Learning:

Reading	<ul style="list-style-type: none">• We are learning to apply a range of reading skills and strategies to read and understand texts; skimming, scanning, predicting, clarifying and summarising. We will use these skills to answer 'Literacy Key' for 'Literacy Circle' tasks.• We are learning to answer comprehension questions by giving full answers.• We are learning to scan text to find key information.• We are learning to extend our vocabulary by finding out the meaning of words from our class novel/group reader/theme/other learning.
Writing	<ul style="list-style-type: none">• We are learning to write graphic texts – story boards, comic strips.• We are learning to use the notes we have taken to develop ideas or create new text.• We are learning to write effective summaries, including relevant detail and word count.• We are learning to use a variety of engaging openers and connectives within our writing.• We are learning to edit, proof-read and up-level our writing, adding more varied vocabulary
Listening & Talking	<ul style="list-style-type: none">• We are learning to share information, experiences and opinions with increasing confidence.• We are learning to speak confidently, clearly, audibly, fluently and expressively.• We are learning to apply verbal and non-verbal techniques in oral presentations in interactions, for example, vocabulary, eye contact, body language, emphasis, pace and/or tone.

	<ul style="list-style-type: none"> • We are learning and presenting a piece of Burns/Scottish Poetry.
Numeracy	<ul style="list-style-type: none"> • We are learning to solve addition and subtraction problems using a variety of strategies e.g. vertical/column method, jump strategy, partitioning/split strategy, rounding, compensation strategy. • We are learning to add and subtract 2 decimal numbers. • We are learning to compare 12hour and 24hour notation. • We are learning to read times using a variety of conventions e.g. 5 to 9, 8:55pm, 20:55. • We are learning to compare starting and finishing times on clocks, calendars, and timetables to find out how long something has taken including bridging across several hours. • We are learning to recognise that timetables can take different forms. • We are learning to investigate journey times and discuss the impact of such things as using different routes or traffic jams. • We are learning to use distance and direction, including angle multiplies of 45 degrees and common map grid. • We are learning to give clear instructions for moving and locating objects in the environment or on maps and plans. • We are learning to interpret relevant maps to find our way around the actual environment. • We are learning to consolidate our knowledge of all times tables up to 12. • We are learning to use Sumdog to improve our mental maths fluency at our own level.
Social Studies	<ul style="list-style-type: none"> • We are learning to locate continent names, country names, capital cities, rivers, and railways on maps of Scotland, the UK and Europe. • We are learning to extract information from more than one type of map. • We are learning to identify at least three impacts of human activity on the environment. • We are learning to suggest at least three ways in which people can live in a more environmentally responsible way. • We are learning to identify at least four ways in which journeys can be made. • We are learning to describe at least one advantage and disadvantage for each form of transport. • We are learning to share knowledge about the impact of the various types of transport on the environment either verbally or in writing.
RME	<ul style="list-style-type: none"> • We are learning to discuss the Easter story – who is Jesus? • We are learning to discuss and sequence the events of holy week. • We are learning to discuss the message behind the story of Easter.
Health & Wellbeing incl. P.E.	<ul style="list-style-type: none"> • We are learning to take part in dance from a range of styles and cultures demonstrating my awareness of dance features. (Scottish Country Dancing) • We are learning to respond to the experience of dance by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. (Scottish Country Dancing)

	<ul style="list-style-type: none"> • We are learning to explore and choose movements to create and present dance, developing my skills and techniques. (Scottish Country Dancing and Creative Dance) • We are learning to be inspired by a range of stimuli, express our ideas, thoughts, and feelings through creative work in dance. • We are learning to practise, consolidate, and refine our skills to improve our performance. We are learning to develop and sustain our levels of fitness. (Gymnastics) • We are learning to continue to build our resilience through 'Building Resilience'.
Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> • We are learning drumming skills with Mr Foggo. • In Music, we are learning to know, sing & perform an increasing repertoire of songs of different styles and from different countries, with increasing complexity and show that songs have a structure e.g. Verse/Chorus. • In art, we are learning to see connections between colour and tone. • In art, we are learning to discuss how colour creates mood/space/size/temperature, etc. • In art, we are learning to recognise that tone can be used to create distance in artwork.
Digital Literacy/Technology	<ul style="list-style-type: none"> • We are learning to use search engines to search for relevant information related to work in class. • We are learning to access websites and use navigation skills to retrieve information for a specific task. • We are learning to save in a range of standard file formats. • We are learning to select the most appropriate digital software to perform a task. • We are learning to compare activities consisting of a single sequence of steps with those consisting of multiple parallel steps. • We are learning to identify algorithms/ instructions that include repeated groups of instructions a fixed number of times and/ or loops until a condition is met. • We are learning to identify when a process is not predictable because it has a random element, for example, a board game which uses dice. • We are learning to use a recognised set of instructions/ an algorithm to sort real world objects for example, books in a library or trading cards.
Science (with Mrs Hogben)	<ul style="list-style-type: none"> • We are developing our knowledge of the world of work by learning about engineers and engineering. • We can build our problem-solving, creativity and persuasive writing skills by taking part in a school STEM competition 'If you were an engineer, what would you do?' • We are learning about energy sources and renewable/ non-renewable energy.
French (with Mrs Hogben)	<ul style="list-style-type: none"> • We are learning the vocabulary for common foods, hobbies and sports. • We are learning how to talk about our likes and dislikes including foods and hobbies/activities.
Outdoor Education	<ul style="list-style-type: none"> • We are learning to follow and create maps and find paths and features. • We are learning to use natural space around us to play team games to support key communication skills.

- We are learning to work as a team and work on our survival skills in all weathers.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> • Warm and waterproof jacket for outdoor play and learning experiences. • A change of shoes e.g. bring indoor shoes for in class. • Large, full water bottle refreshed daily.
P.E. Day	<ul style="list-style-type: none"> • Tuesday
P.E. Kit Requirements	<ul style="list-style-type: none"> • Indoor: dark shorts/joggers/leggings, short sleeved white t-shirt/polo t-shirt and indoor trainers. • Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
Outdoor Education Days	<ul style="list-style-type: none"> • Forest Day/Outdoor Education Day - Thursday
Outdoor Kit Requirements	<ul style="list-style-type: none"> • Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule	<ul style="list-style-type: none"> • Spelling/Vocabulary/Numeracy/Other - Out Thursday returned Tuesday. • Reading/Literacy Circle – one week return Wednesday – Wednesday • N.B. Homework folders and entire contents should live in children’s bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters. • Please note – Homework tasks are available to view on Seesaw each week.
Class Behaviour Strategies	<ul style="list-style-type: none"> • House Points – for showing examples of our 4 school values – ambition, respect, kindness, equity.
Adults in Our Class	<ul style="list-style-type: none"> • PSA – Mrs McNeil • PSA – Mrs Williams • PSA – Mrs Saunders • NCCT – Mrs Hogben/Mrs Beckett • Drumming – Mr Foggo • Mrs Alexander will be in class with us this term supporting us with our Writing. • SFL – Ms Shields • On Friday Afternoons (Active Afternoons) we will also be working with Mrs Sturrock and Mrs Scanlon.
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • If you have any expertise in Geography, renewable/non-renewable energy or Engineering please don’t hesitate to contact.
Dates For the Dairy	<ul style="list-style-type: none"> • Tuesday 30th January – Engineer Visit in class

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| | <ul style="list-style-type: none">• Friday 2nd February – P4-7 Scottish Afternoon• Wednesday 14th February – In-Service Day• Thursday 15th & Friday 16th February – Holidays• Wednesday 21st February – Netball Cluster Tournament, more details to be announced for those involved.• Tuesday 12th March – Parents Night Early• Thursday 14th March – Parents Night Late• Thursday 28th March – Last day of Term 3• Monday 15th April – Return to school, first day of Term 4 |
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