



Canongate Primary School - Learning Letter Second Level – Term 3 2023/24



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Sturrock & P6

Learning:

Reading	<ul style="list-style-type: none">• We are learning to read using plays/novel studies/ORT Reading Scheme books.• We are learning to read Shakespeare including scripts/dramatic devices• We are learning to apply a range of reading skills and strategies to read and understand texts; skimming, scanning, predicting, clarifying and summarising. We will use these skills to answer 'Literacy Key' for 'Literacy Circle' tasks.• We are reading our class novel – 'Wonder' ('Workshop for Literacy' approach to comprehension).• We are learning to answer comprehension questions by giving full answers/best composite answer.• We are using 'Read Theory' to develop our comprehension skills and build our vocabulary.• We are learning to extend our vocabulary by finding out the meaning of words from our class novel/group reader/theme/other learning.
Writing	<ul style="list-style-type: none">• We are learning to edit, proof-read and up-level our writing: particularly imaginative pieces.• We are learning to use notes to help us understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text.• We are learning to write effective summaries, including relevant detail, word count and paraphrasing.• We are learning to convey information, describe events, explain processes or combine ideas in different ways.• We are learning to apply our ongoing work on the spelling programme. We will apply spelling rules to all areas of literacy.• We are learning to write about characters including: appearance, personality, role in the story, relationships with other characters and our opinion of the character. We will write about Wonder and Shakespeare characters.

Listening & Talking	<ul style="list-style-type: none"> • We are learning to share information, experiences and opinions with increasing confidence. • We are learning to speak confidently, clearly, audibly, fluently and expressively. • We are learning to apply verbal and non-verbal techniques in oral presentations in interactions, for example, vocabulary, eye contact, body language, emphasis, pace and/or tone. • We will be learning and presenting a piece of Burns Poetry.
Numeracy	<ul style="list-style-type: none"> • We are continuing to use Sumdog, CLICs and Learn-Its to improve our mental maths fluency at our own level. • We are learning to solve addition and subtraction problems by using a jump strategy across the decade. • We are learning to solve addition and subtraction problems by using a place value strategy (split strategy). • We are learning to solve addition and subtraction problems using the ‘Same Difference’ Strategy (Transformation) Add – Take some from one number to give to the other. • We are learning to solve addition and subtraction problems using a Rounding and Compensation strategy. • We are learning to solve multiplication problems by rounding and compensating. • We are beginning to solve multiplication problems involving whole numbers and two-digit numbers. • We are learning to find solutions to multi-step problems involving mixed operations and make up our own multi-step word problems. • We are continuing to learn about factors, highest common factors and lowest common multiples. (Mrs Beckett) • We are learning about factor trees and prime numbers. (Mrs Beckett)
Social Studies - Europe up until end of Feb (roughly) then Scottish History into term 4.	<p>Europe</p> <ul style="list-style-type: none"> • We are learning to extract information from more than one kind of map. • We are learning to locate continent names, country names, capital cities, rivers and railways on maps of Scotland and Europe. • We are learning about differences in cultures in different European countries and will compare and contrast them to Scotland. <p>Scottish History</p> <ul style="list-style-type: none"> • We are learning to use both primary and secondary sources of evidence in an investigation about the past • We are learning to place an event appropriately within a historical timeline • We are learning to describe at least two ways in which past events or the actions of individuals or groups have shaped Scottish society • We are learning to describe and discuss at least three similarities and differences between personal life and life in a past society • We are learning to contribute two or more points to the discussion as to why people and events from the past were important • We are learning to place those people and events on a timeline.

Health & Wellbeing incl. P.E.	<ul style="list-style-type: none"> • We are learning about Aesthetics – Gymnastics and Dance (Scottish and Creative styles). Focusing on balance and core strength, body and position, flexibility, confidence, and timing. • We are learning to perform sequences/routines using creativity, be a good audience and focus on key movements in an appropriate space. • We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles. • Building Resilience Unit 2 – Keeping connected – We are learning about friendships, relationships and how we are connected to those who make an impact on our journey. We will be using key tasks such as the ‘Relationship Web’ and to demonstrate pupil responses and ideas towards how this is strongly linked to Resilience.
RME (Mrs Beckett)	<ul style="list-style-type: none"> • We are learning to identify the beliefs, celebrations and places of worship in Buddhism. • We are learning how Buddhist people celebrate rites of passage through life.
Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> • In art, we are learning about shape and form. We will learn how to manipulate line, create shapes using line and create different forms within our art work. • In art, we are learning to use tessellation and we will be using the work of M. C. Escher to inspire our pieces. • In art we are learning to use the skills involved in abstract art and creative thinking. • We are learning to know, sing & perform an increasing repertoire of songs of different styles and from different countries, with increasing complexity and show that songs have a structure e.g. Verse/ Chorus – A-B-A. <p><u>Active Afternoons:</u></p> <ul style="list-style-type: none"> • We are learning to see connections between colour and tone. • We are learning to discuss how colour creates mood/space/size/temperature, etc. • We are learning to recognise that tone can be used to create distance in artwork.
Digital Literacy/ Technology	<ul style="list-style-type: none"> • Computing Science – <u>Active Afternoons</u> • We are learning to compare activities consisting of a single sequence of steps with those consisting of multiple parallel steps. • We are learning to identify algorithms/ instructions that include repeated groups of instructions a fixed number of times and/ or loops until a condition is met. • We are learning to identify when a process is not predictable because it has a random element, for example, a board game which uses dice. • We are learning to use a recognised set of instructions/ an algorithm to sort real worlds objects for example, books in a library or trading cards. <p>Digital Literacy –</p> <ul style="list-style-type: none"> • We are learning to use search engines to search the internet for specific and relevant information.

	<ul style="list-style-type: none"> • We are learning to access websites and use navigation skills to retrieve information for a specific task. • We are learning to identify and save in a range of standard file formats. • We are learning to identify the key features of input, output and storage devices. • We are learning to select the most appropriate digital software to perform a task.
Science	<ul style="list-style-type: none"> • We are developing our knowledge of the world of work by learning about engineers and engineering. • We can build our problem-solving, creativity and persuasive writing skills by taking part in a schools STEM competition 'If you were an engineer, what would you do?'
French	<ul style="list-style-type: none"> • We are learning to describe ourselves and our personality traits. • We are learning to describe other people. • We are learning to identify animals and pets.
Outdoor Education	<ul style="list-style-type: none"> • We are learning to use natural space around us to play team games to support key communication skills. • We are learning to work as a team and work on our survival skills in all weathers. • Using basic materials, we are learning to build simple things that could be used outdoors.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> • Warm and waterproof jacket for outdoor play and learning experiences. • A change of shoes e.g. bring indoor shoes for in class. • Large, full water bottle refreshed daily.
P.E. Days	<ul style="list-style-type: none"> • Wednesday • Friday • (Other days there may be some sort of sports so please bring trainers suitable for sport each day).
P.E. Kit Requirements	<ul style="list-style-type: none"> • Indoor: dark shorts/joggers/leggings, white short sleeved t-shirt/school polo shirt and indoor trainers. • Outdoor: long dark joggers/leggings/ warm school jumper/ t-shirt or school polo shirt/outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
Outdoor Education Days	<ul style="list-style-type: none"> • Outdoor Education will be on a FRIDAY this term. It will be part of active afternoons so will be a 3-week rotation. We would like to be able to go outside/ to the forest in all weathers. So please ensure you have the correct kit. Bring kit each week.
Outdoor Kit Requirements	<ul style="list-style-type: none"> • Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers. Gloves/ hat/ scarf etc.
Homework Schedule	<ul style="list-style-type: none"> • Spelling/Vocabulary/Numeracy/Other - Out Thursday returned Tuesday. • Reading/Literacy Circle – out Tuesday/ Wednesday and in TUESDAY. We will alternate when the group is reading but all reading needs to be completed by Tuesday.

	<ul style="list-style-type: none"> • N.B. Homework folders and entire contents should live in children's bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters.
Class Behaviour Strategies	<ul style="list-style-type: none"> • House Points – for showing examples of our 4 values – ambition, respect, kindness, equity.
Adults in Our Class	<ul style="list-style-type: none"> • NCCT Teacher – Mrs Beckett (formerly Mrs Armstrong) • PSA – Mrs Fowler • PSA – Mrs Farragher • PSA – Mrs Burns • University Maths Student – Mr Chakkery • University Student – Mr Cohen • Active Afternoons – Miss Mason • PE and Active Afternoons - Mrs Scanlon
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • If you have any expertise in Europe, Scottish History or Engineering please don't hesitate to contact. •
Dates For the Dairy	<ul style="list-style-type: none"> • Engineer Visit – Tuesday 30th January • Burns Afternoon – Friday 2nd February • In-Service Day – Wednesday 14th February • Holiday – Thursday 15th and Friday 16th February • Parent's Night – Tuesday 12th and Thursday 14th March • End of Term – Thursday 28th March – 3pm • Term 4 begins – Monday 15th April <p>GLEE Dates</p> <ul style="list-style-type: none"> • Fife Festival of Music – Monday 5th February – school time • GLEE Show Choir Heat – Monday 26th February - evening • 5, 6, 7, 8 Dance Festival – Thursday 21st March - evening <p>Netball Cluster Tournament – Wednesday 21st February – More details to be announced for those involved</p>