



## Canongate Primary School - Learning Letter Term 2 2023/24



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

*Miss Campbell P2/3*

### Learning:

<b>Reading</b>	<ul style="list-style-type: none"><li>• This term we will be engaging with 'The Lighthouse Keeper' book series by David and Ronda Armitage.</li><li>• We are learning to read independently for up to 15 minutes (drop and read).</li><li>• We are learning to compare fact and opinion within written texts.</li><li>• We are learning to read our own writing out loud.</li><li>• We are continuing to practise phonics, recap and consolidate sounds and digraphs.</li><li>• We are continuing to learn to recognise common words and ORT keywords.</li><li>• We are learning to demonstrate some fluency in reading.</li><li>• We are learning to read aloud with expression.</li><li>• We are learning to read for pleasure and enjoyment through regular visits to the Bookery.</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• We are learning to write a Haiku poem.</li><li>• We are learning to write an invitation. Some children will use a frame for support.</li><li>• We are learning to write a list. Some children will learn to write a list using commas.</li><li>• Some children are learning to expand their use of vocabulary within their writing.</li><li>• We are learning to use phonetically plausible strategies to spell or attempt to spell unknown words.</li><li>• We are learning to correctly punctuate sentences using capital letters and full stops throughout our writing. Some children will learn to use questions marks, commas and exclamation marks where appropriate.</li><li>• We are learning to write letters mostly correct sized and spaced out correctly.</li><li>• We are learning to neatly present our writing i.e., writing on the line.</li><li>• We are learning to join sentences using a range of different conjunctions.</li><li>• Some children will use Clicker for writing support.</li></ul>

<b>Listening &amp; Talking</b>	<ul style="list-style-type: none"> <li>• We are learning to ask and respond to different types of questions to show understanding of the main ideas of our class novel.</li> <li>• We are learning to compare facts and opinions in a set text.</li> <li>• We are learning to plan and share information (spoken texts) to deliver.</li> <li>• We are learning to with support, select and then use an appropriate resource to enhance communication when giving a talk i.e. objects, pictures</li> </ul>
<b>Numeracy</b>	<ul style="list-style-type: none"> <li>• We are learning to count in 2's, 5's and 10's (both forward and backwards). Some children will be learning to count in 3's and 4's (both forwards and backwards).</li> <li>• Some children are learning number bonds and doubles to 20.</li> <li>• Some children are learning to add and subtract within 20. Some children are learning to add and subtract within 99 using the split strategy.</li> <li>• Some children will learn to use counting strategies to multiply a single digit by 2, 5 and 10.</li> <li>• Some children will be introduced to arrays and will learn to build, describe and count them.</li> <li>• We are learning to identify, name and describe a variety of 2D and 3D shapes using the correct vocabulary (Mrs Hogben).</li> <li>• We are learning to explore why certain shapes fit together and can make a tiling pattern (Mrs Hogben).</li> <li>• We are learning to recognise symmetry in pictures, patterns and the wider environment (Mrs Hogben).</li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• Our topic for this term is 'rescue at sea'.</li> <li>• We are learning to draw a short timeline and locate two or more consecutive events on it.</li> <li>• We are learning to use information learned from sources to relate the story of a local place or individual of historic interest through media such as drawings, models or writing.</li> <li>• We are learning to draw comparisons between modern life and life from a time in the past.</li> <li>• We are learning to name a figure from the past and comment on their role in events.</li> </ul>
<b>RME</b>	<ul style="list-style-type: none"> <li>• We are learning about the festivals of Diwali and Hanukkah.</li> <li>• Children in P2 will be learning about the story of Christmas and participating in the school nativity performance.</li> </ul>
<b>Health &amp; Wellbeing incl. P.E.</b>	<ul style="list-style-type: none"> <li>• We are learning to be safe and mindful of others when using a hockey stick.</li> <li>• We are learning to control the direction, speed and accuracy of a ball when using a hockey stick</li> <li>• We are learning how eating a balanced diet can help keep us healthy.</li> <li>• We are learning to spot potential water hazards in different seasons and discuss how we can stay safe.</li> <li>• We are learning to recognise and discuss the importance of water safety signs.</li> <li>• We are learning who to contact in case of an emergency.</li> </ul>

	<ul style="list-style-type: none"> <li>• We are learning about the importance of following our whole school values (ambition, kindness, equity, respect) through assemblies.</li> <li>• Through the creation of 'Our Class Promise' we are learning about our rights and how these can help us to understand friendships, personal space and safety.</li> </ul>
<b>Expressive Arts (Music, Art and Drama)</b>	<ul style="list-style-type: none"> <li>• We are learning to design a water safety poster.</li> <li>• We are learning about the families in an orchestra and to identify the different types of instruments.</li> <li>• We are learning to identify the features of a piece of music i.e. tempo, rhythm and dynamics.</li> <li>• Children in P2 will be learning to use voice, movement and expression to perform in the school nativity.</li> <li>• Children in P3 will be learning to participate and perform in the Christmas carol service.</li> </ul>
<b>Digital Literacy/Technology</b>	<ul style="list-style-type: none"> <li>• We are learning to use search engines to search for specific keywords.</li> <li>• We are learning to identify the differences between hardware and software.</li> <li>• We are learning to use websites to support our learning such as Top Marks, Doorway Online, Sumdog.</li> <li>• Some children will use clicker software to support and enhance learning.</li> </ul>
<b>Science (with Mrs Hogben)</b>	<ul style="list-style-type: none"> <li>• We are learning about the Earth, sun and moon.</li> <li>• We are learning how day, night and our seasons are controlled by the Earth's orbit and tilt.</li> <li>• We are learning to observe and record the different phases of the moon.</li> </ul>
<b>French (with Mrs Hogben)</b>	<ul style="list-style-type: none"> <li>• We are learning to respond to basic classroom instructions in French.</li> <li>• We are learning to talk about different foods and animals including likes/dislikes.</li> <li>• We are learning to use vocabulary about the weather.</li> </ul>
<b>Outdoor Education</b>	<ul style="list-style-type: none"> <li>• We are learning to develop our teamwork, communication and exploration skills through weekly visits to the forest.</li> <li>• We are learning to assess safe and unsafe situations and their effects on our wellbeing.</li> <li>• We are learning to work collaboratively to complete numeracy activities outside.</li> </ul>

We are currently developing our 'Play Pedagogy' in P1-3; this means that children throughout their day engage with play-based learning activities which are provided by the Class Teacher and child initiated. The areas of 'Core Provision' for your child's class this term are:

Role Play	Sand	Block Play/ Construction	Small World
			Rescue at sea

### Important Class Information:

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>• Warm and waterproof jacket for outdoor play and learning experiences.</li> <li>• A change of shoes e.g. bring indoor shoes for in class.</li> <li>• Large, full water bottle refreshed daily.</li> </ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"> <li>• Tuesday</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers.</li> <li>• Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>• Forest Day/Outdoor Education Day - Thursday</li> <li>• Sensory Garden Day - Friday</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>• Spelling/Vocabulary/Numeracy/Other - <b>Out <u>Thursday</u> returned <u>Tuesday</u>. Some homework tasks will be posted on Seesaw.</b></li> <li>• Reading – <b>sent out twice a week – <u>Monday and Friday</u>.</b></li> <li>• N.B. Homework folders and entire contents should <b>always</b> live in children's bags except when being used. They are required <b>EVERYDAY</b> in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters.</li> <li>• Please note – Homework tasks are available to view on Teams/Seesaw each week.</li> </ul>
<b>Class Behaviour Strategies</b>	<ul style="list-style-type: none"> <li>• Secret Student</li> <li>• House points</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>• PSA – Mrs McNeil, Mrs Dracup, Mrs Williams and Mrs Burns.</li> <li>• NCCT – Mrs Hogben.</li> </ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"> <li>• Do you have an expertise in any of the areas we will be learning about in the class this term? It would be great to hear from you!</li> </ul>

<b>Dates For the Dairy</b>	10 <sup>th</sup> November 2023 – In-service day. 6 <sup>th</sup> and 7 <sup>th</sup> December 2023 – Nativity performance. 20 <sup>th</sup> December 2023 – Christmas carol service. 20 <sup>th</sup> December 2023 – end of term.