



Canongate Primary School – P4 Learning Letter

Term 2 2023/24



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our Learning Letter to discuss your child’s learning with them.

Please find an overview below of the areas they will be exploring this term. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

STOP PRESS

Thank you for supporting the P4 Coffee Morning Fundraiser for Families First & Riding for the Disabled! We raised just under £700! We will be presenting a “cheque” to representatives of the charities during Assembly time.

Mrs Fiona Dearle P4

Reading	<ul style="list-style-type: none"> • We are trying to understand the benefits of reading for pleasure. • We will use our scrapbooks to help with this; we will also choose books from the Bookery & class library. • We will learn about the different genres of books & be able to talk about what we enjoy reading. • Some learners will use Clicker to support their reading progress. • We will explore a range of non-fiction texts & be able to label – contents, index, glossary. • We will improve our ability to read aloud with fluency, confidence and experiment with pace and tone. • We will continue to use “reading keys” to learn about a range of reading skills.
Writing	<ul style="list-style-type: none"> • We will make sure our writing makes sense by careful use of punctuation & reading it as we write. • We will write short stories with a clear structure & interesting characters. • We will combine words, images & other features to make our writing attractive & interesting to the reader. • We will try hard to form our letters correctly & join letters.
Listening & Talking	<ul style="list-style-type: none"> • We will prepare a short talk at home on our hobby or pet including an introduction & conclusion. • We will present our talk to the class using eye contact, pace & making sure we can be heard. • We will include a short quiz to accompany our talk to check our audience’s listening skills. • We will be able to listen carefully to the other talks, ask questions & give feedback. • Details will be sent home week beginning 6 November.

Maths	<ul style="list-style-type: none"> • We will focus on making links between 3&6 and 4&8 times tables. • We learn to add/subtract multiples of 10, 100 from any whole number to 1000. • We will review our understanding of division to help us find fractions of amounts. • Some learners will explore how decimal fractions are constructed. • Some learners will show equivalent forms of fractions, decimal fractions & percentages. • We will use a variety of coin & note combinations to pay for items & give change within £10. We will use our coffee morning context to help us learn. • Some learners will explore addition & subtraction strategies using flexible partitioning, regrouping & exchange. • We will be reviewing our understanding of time.
Science with Mrs Hogben	<ul style="list-style-type: none"> • We are learning how sound is made & travels. • We are learning that vibration speed controls the pitch of a sound & can demonstrate this.
Health & Wellbeing incl. P.E & Planning for Choices & Change	<ul style="list-style-type: none"> • Health & Wellbeing • We will explore how people can feel alone & left out. We will learn how to be friendly & helpful. We will use stories to help us understand how to be kind & value our friendships. • We will use The Resilience Alphabet to help us develop coping skills, build inner strength & improve our wellbeing. • Some children will take part in Lego Club & Kitbag sessions. • PE • We will be focussing on hockey skills – holding the stick, push pass, long pass & dribbling technique. • We will understand that physical activity is one of the 5 Ways to Wellbeing and its importance for my physical & mental health. ongoing
Expressive Arts	<ul style="list-style-type: none"> • Music • We will learn about the instruments of the orchestra by exploring the musical fairytale - Peter & The Wolf. • We will then create our own story soundscapes using rhythm, pitch & dynamics. • Art • We will create and present work that shows our developing skills in using the 7 visual elements of art – line, colour, shape, tone, form, space & texture. We will explore texture this term. • Drama • Not this term
Religious & Moral Education (RME)	<ul style="list-style-type: none"> • We explore Christian beliefs & investigate how Christians celebrate Christmas around the world.

Digital Literacy/Technology	<ul style="list-style-type: none"> We will plan a short animation. Ongoing
Social Studies	<ul style="list-style-type: none"> Not this term
French	<ul style="list-style-type: none"> We are learning to ask & say the date. We are able to use numbers to 31, days of the week, months of the year & complete a daily calendar. We are learning to talk about the weather & seasons.
Outdoor Education	<ul style="list-style-type: none"> We will continue to learn different knots & to explore trust activities.

Important Class Information

Daily Requirements	<ul style="list-style-type: none"> Warm & waterproof jacket for outdoor play and learning experiences. A change of shoes e.g. bring indoor shoes for in class when weather is wet & playground muddy. Large, full water bottle(s) refreshed daily at home please. Water bottles can be refilled in school. 									
P.E. Days	<ul style="list-style-type: none"> Monday afternoon – sports joggers/leggings/shorts, school polo shirt & school sweatshirt. Bring appropriate PE footwear. 									
P.E. Kit Requirements	<ul style="list-style-type: none"> Indoor: dark shorts/joggers/leggings, polo shirt & clean trainers. Outdoor: long dark joggers/leggings/school polo shirt/school sweatshirt, outdoor trainers. 									
Outdoor Education Day	<ul style="list-style-type: none"> Fridays: Please wear dark joggers/leggings & school polo shirt/school sweatshirt. Bring back with different tops/hoodies/waterproofs. Please bring WELLIES or old trainers on Fridays. 									
Homework Schedule	<ul style="list-style-type: none"> Homework folders and entire contents should live in children’s bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters. <table border="1" data-bbox="638 1161 2128 1326"> <tr> <td>Mondays usually</td> <td>READING once or twice weekly</td> <td>Started already</td> </tr> <tr> <td>Thursdays complete by Wednesday</td> <td>SPELLING & PHONICS weekly</td> <td>Started 31/8/23</td> </tr> <tr> <td>Thursdays complete by Wednesday</td> <td>MATHS Sumdog/Times tables</td> <td>Sumdog start date tbc Times tables starting 7/9/23</td> </tr> </table>	Mondays usually	READING once or twice weekly	Started already	Thursdays complete by Wednesday	SPELLING & PHONICS weekly	Started 31/8/23	Thursdays complete by Wednesday	MATHS Sumdog/Times tables	Sumdog start date tbc Times tables starting 7/9/23
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Positive Behaviour	<ul style="list-style-type: none"> Focus on positive behaviour choices and use of class charter. Extra play can be earned. House points awarded. Nurturing approaches used by adults. 									
Adults in Our Class	<ul style="list-style-type: none"> PSAs – Mrs Fowler, Mrs Dracup, Mrs Burns 									

	Non – Class Contact Teacher (NCCT) – Mrs Hogben
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none">• If you have expertise in any area that you think would contribute to our learning please get in touch!