

## Canongate Primary School - Learning Letter Term 2 2023

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Scanlon P 7

### Learning:

<b>Reading</b>	<ul style="list-style-type: none"><li>• We are learning to integrate information from multiple non-fiction sources to deepen understanding of a topic.</li><li>• We are learning to enhance our comprehensive skills when reading a range of fiction/non-fiction texts, highlighting aspects of Literal, inferential and evaluative based questions.</li><li>• We are reading our class novel – '<b>The Titanic Detective Agency</b>' by Lindsey Littleson 'Workshop for Literacy' approach to explore author's inference, plot, empathiser, and scene setter).</li><li>• We are learning to identify the different strategies to help understand unfamiliar texts, context clues, looking at grammar, punctuation, expression, tone, and enhance characterisation.</li><li>• We are learning to build on our reading/spelling skills using different resources such as Stile/Readtheory programs to support and assess questioning techniques.</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• We are learning to create persuasive/discursive pieces, using planning strategies, visual stimulus, exploring ideas and feelings and discuss/use aspects of arguments for/against certain relevant current topics.</li><li>• When planning for writing, as part of our 'Quality Improvement writing programme' we will be focusing on grammar skills, continue to encourage sentence formation i.e length, quality and correct punctuation.</li><li>• We are learning to link our writing craft to our class novel '<b>The Titanic Detective Agency</b>', where we explore literacy key elements of 'Inference', 'Scene setting', 'Plot planner' and 'Empathiser'.</li><li>• We are learning to use self/peer assessment to help up-level our writing – Linking to Class discussions/debate.</li><li>• We are learning to use digital resources such as 'Clicker7' and Microsoft word software to support our writing structure, allowing time to edit and up level work and explore new ideas.</li></ul>
<b>Listening &amp; Talking</b>	<ul style="list-style-type: none"><li>• We are learning to use of eye contact, body language, pace, gesture, and emphasis when delivering a speech/debate to the class and small groups.</li></ul>

	<ul style="list-style-type: none"> <li>• We are learning to contribute a number of relevant ideas, information and opinions when engaging with a others.</li> <li>• We are learning to develop confidence when engaging with others, communicate in a clear expressive way.</li> </ul>
<b>Numeracy</b>	<ul style="list-style-type: none"> <li>• We are revising factors, highest common factors and lowest common multiples.</li> <li>• We are learning about prime numbers, square roots and factor trees.</li> <li>• We are learning to use mapping and grid referencing skills to plan simple routes (using OS maps/compass guides).</li> <li>• We are learning to plot coordinates on a quadrant format and using skills to explore aspects of the 'Cartesian Plane' (with Miss Galeano – Our ID4000 University Student).</li> <li>• We are continuing to use Clic/Learn it/stile and Sumdog programs to support our mental maths work covering the four operators – Multiplication/division/addition and subtraction.</li> <li>• We are learning about parts of a circle, understanding how to measure the radius, diameter and circumference linking to calculator tasks when discovering Pi.</li> </ul>
<b>Social Studies History/Past</b>	<ul style="list-style-type: none"> <li>• Through class discussion and pupil enquiry we are learning to explore, research, discuss and report on the history of the 'Titanic'.</li> <li>• Using non-fiction texts, we are learning to find out key facts and information and note take when listening to historical reports and current detail on how the Titanic was built, why it was such an important mark of history today.</li> </ul>
<b>Health &amp; Wellbeing incl. P.E.</b>	<ul style="list-style-type: none"> <li>• We are learning about hockey and tennis skills. Focusing on rules and tactics, body and position, pace and continuous rallying and passing. Main areas covering: Gross motor skills, focus on and attention, cooperation and agility.</li> <li>• We are learning to enhance our strength and stamina when working on our fitness skills – We will continue to focus on running techniques for long/short distance demands and take part in body conditioning (yoga/relaxation) for the core, arms and legs.</li> <li>• We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles.</li> <li>• We are learning to plan, discuss and display aspects of 'Anti-bullying' themes this term. Main focus on Cyber-bullying and the impact of social media.</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>• We are learning to use our knowledge of dates, months and years to make conversation in French.</li> <li>• We are learning to identify and describe our family structure in French.</li> </ul>

	<ul style="list-style-type: none"> <li>We are learning to identify animals and pets in French.</li> </ul>
<b>RME</b>	<ul style="list-style-type: none"> <li>We are learning to identify the beliefs, celebrations and places of worship in Sikhism.</li> <li>We are learning how Sikh people celebrate rites of passage through life.</li> </ul>
<b>Expressive Arts (Music, Art and Drama)</b>	<ul style="list-style-type: none"> <li>We are learning to look at the work of 'Pop art' artists such as Andy Warhol and Roy Lichenstein to explore their style and influence on the art world of today.</li> <li>We are learning to create different textures to explore printing by selecting materials, select line, tone and shade to represent things we observe and experiment with colour to create mood, atmosphere, emotion etc.</li> </ul> <p><b><u>Music: Charanga:</u></b></p> <ul style="list-style-type: none"> <li>We are learning to performs songs in unison and in parts, individually or as part of a group, and communicates the mood and character of songs from a range of styles and cultures.</li> <li>We are learning to know, sing &amp; perform an increasing repertoire of songs of different styles and from different countries, with increasing complexity and show that songs have a structure e.g. Verse/ Chorus – A-B-A.</li> </ul>
<b>Digital Literacy/Technology Computer Science</b>	<ul style="list-style-type: none"> <li>We are learning to extend and enhance our knowledge of digital technologies to collect, analyse ideas, relevant information and organise in an appropriate way.</li> <li>We are learning to explore/create a 'Sway' using key features to modify text, images and sound when accessing 'Glow'.</li> <li>We are learning to create programs in a visual programming language including variables and conditional repetition.</li> <li>We are learning to identify patterns in problem solving and reuses aspects of previous solutions appropriately for example, reuse code for a timer, score counter or controlling arrow keys.</li> <li>We are learning to identify any mismatches between the task description and the programmed solution, and indicates how to fix them.</li> </ul>
<b>Outdoor Education</b>	<ul style="list-style-type: none"> <li>We are learning to use our orienteering/mapping skills to understand directions, position, and movement.</li> <li>We are leaning to team build and focus on 'survival skills' using key problem-solving skills and simple resources.</li> </ul>

### Important Class Information:

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>• Warm and waterproof jacket for outdoor play and learning experiences.</li> <li>• A change of shoes e.g. bring indoor shoes for in class.</li> <li>• Large, full water bottle refreshed daily.</li> </ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"> <li>• Wednesday and Friday</li> <li>• (Other days, may be practising running the mile/sports day preparation).</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers.</li> <li>• Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt// outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>• Forest Day/Outdoor Education Day - Friday (Sometimes with P1 Buddies).</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Warm &amp; waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>• Spelling tasks - <b>Out <u>Thursday</u> returned <u>Tuesday</u>.</b></li> <li>• Sumdog challenges will be set on a weekly basis for Numeracy only.</li> <li>• <b><u>Readtheory and IDL activities will be accessible for home work.</u></b></li> </ul> <p>N.B. Homework folders and entire contents should always live in children's bags except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters.</p>
<b>Class Behaviour Strategies</b>	<ul style="list-style-type: none"> <li>• 'Have you <u>bean</u> good?' – Bean Jar.</li> <li>• House point system.</li> <li>• Daily voting system for class V.I.P</li> <li>• Time to talk.</li> <li>• Relaxing windows/calm music for focus times.</li> </ul>

<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>• PSA – Mrs Williams</li> <li>• PSA – Mrs Farragher</li> <li>• PSA – Mrs Burns</li> <li>• NCCT – Mrs Beckett</li> <li>• SFL – Ms Shields</li> <li>• Mrs Sturrock – PE/Topic</li> </ul>
<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"> <li>• Mr Weir – Chanter teacher</li> <li>• Abby Cant- Parent volunteer</li> <li>• Xander Cant – Parent volunteer- Bikeability instructor</li> <li>• Chloe Percy – Parent volunteer</li> <li>• Miss Daniela Galeano- ID400 University Student</li> </ul>
<b>Dates For the Diary</b>	<ul style="list-style-type: none"> <li>• Madras parent information evenings – Thursday 2<sup>nd</sup> November 6-7pm</li> <li>• Tuesday 7<sup>th</sup> November 5-6pm.</li> <li>• In-service day – Friday 10<sup>th</sup> November</li> <li>• Christmas Parties -TBC</li> <li>• Christmas Service -TBC</li> <li>• Christmas Fair – 13<sup>th</sup> December</li> <li>• End of term – Wednesday 20<sup>th</sup> December</li> <li>• Beginning of Term 3 –Thursday 4<sup>th</sup> January 2024</li> </ul>

