



Canongate Primary School - Learning Letter Term 1 2023/24



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Campbell P2/3

Learning:

Children engage in 'Teacher Directed', 'Teacher Initiated' and 'Independent' learning activities to complete the intended learning outcomes below. Children will experience 'Learning Pods', consolidation activities and 'Top Jobs' to complete throughout their day.

Reading	<ul style="list-style-type: none">• This term we will be engaging with the novel 'Fantastic Mr Fox' by Roald Dahl.• We are continuing to practise phonics, recap and consolidate sounds and digraphs.• We are continuing to learn to recognise common words and ORT keywords.• We are learning to demonstrate some fluency in reading.• We are learning to read aloud with expression.• We are learning to use alphabetical order. Some children will learn to use alphabetical order to the first letter. Some children will learn to use alphabetical order to the second and third letter.• We are learning to read for pleasure and enjoyment through regular visits to the Bookery.• We are learning to retell the beginning, middle and ending of a story and talk about the main ideas.
Writing	<ul style="list-style-type: none">• Our focus this term is imaginative writing.• We are learning to create an interesting character which includes a physical description.• We are learning to plan and write a simple storyline with a beginning, middle and ending (plot).• We are learning to use phonetically plausible strategies to spell or attempt to spell unknown words.• We are learning to correctly punctuate sentences using capital letters and full stops throughout our writing. Some children will learn to use questions marks, commas and exclamation marks where appropriate.• We are learning to write letters mostly correct sized and spaced out correctly.• We are learning to neatly present our writing i.e., writing on the line.

	<ul style="list-style-type: none"> • We are learning to join sentences using a range of different conjunctions. • Some children will explore using interesting sentence openers which make sense. • Some children will use Clicker for writing support.
Listening & Talking	<ul style="list-style-type: none"> • We are learning to ask and respond to different types of questions to show understanding of the main ideas of our class novel. • We are learning to participate in partner and group discussions, learning to take turns and contribute at appropriate times.
Numeracy	<ul style="list-style-type: none"> • We are learning to recognise the value of each digit and to explain the link between its place and value. Some children will be introduced to this using 1's and 10's and some children will work within 100's and 1000's. • We are learning to count in 2's, 5's and 10's (both forward and backwards). • Some children will be introduced to the 1x table. • Some children are learning to estimate the position of any number up to 100. • Some children are learning to round numbers to the nearest 10 and to estimate answers to a 2-digit sum using rounding. • We are learning to explore chance and uncertainty, can describe events using the correct vocabulary and carry out a test (with Mrs Hogben). • We are learning to sort, organise and record data in different ways (pictograms, Venn diagrams, frequency tables, bar charts) (with Mrs Hogben). • We are learning to measure or collect data of our own and record it (with Mrs Hogben).
Social Studies	<ul style="list-style-type: none"> • Our topic for this term is Farming. • We are learning to identify at least two forms of agriculture in Scotland and foods associated with these. • We are learning to describe at least three different ways in which land is used in the local area. • We are learning to draw at least two conclusions as to the effects the landscape has had on how people can use it. • We are learning to draw or make a model of features of local landscape.
Health & Wellbeing incl. P.E.	<ul style="list-style-type: none"> • We are learning to develop our ball skills including passing, controlling and finding a space to receive a ball. • We are learning netball skills including different ways to pass the ball, marking and footwork. • We are learning about the importance of following our whole school values (ambition, kindness, equity, respect) through assemblies. • Through the creation of 'Our Class Promise' we are learning about our rights and how these can help us to understand friendships, personal space and safety.

Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> We are learning to create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture. We are learning to express and communicate our ideas, thoughts and feelings through drama (a day in the life of a farmer roleplay).
Digital Literacy/Technology	<ul style="list-style-type: none"> We are learning to log into the computer and netbooks independently. We are learning to use websites to support our learning such as Top Marks, Doorway Online, Sumdog. Some children will use clicker software to support and enhance learning.
Science (with Mrs Hogben)	<ul style="list-style-type: none"> We are learning to demonstrate and describe that forces can work together or against each other and can provide everyday examples. We are learning to test the effect that friction has on movement and can measure and record our results. We are learning to make a model to explore movement and friction and choose different test conditions.
French (with Mrs Hogben)	<ul style="list-style-type: none"> We are learning to recall greetings, colours, foods, animals and body parts. We are learning to say and write numbers 1-20. We are learning to recognise and respond to classroom instructions.
Outdoor Education	<ul style="list-style-type: none"> We are learning to develop our teamwork, communication and exploration skills through weekly visits to the forest. We are learning to work collaboratively to complete numeracy activities outside.

Play Pedagogy – Core Provision Learning

We are currently developing our 'Play Pedagogy' in P1-3; this means that children throughout their day engage with play based learning activities which are provided by the Class Teacher and child initiated. The areas of 'Core Provision' for your child's class this term are:

Home Corner	Sand/Water	Loose Parts	Small World
Craft Area	Outdoor Area	Block Play	Construction

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none">• Warm and waterproof jacket for outdoor play and learning experiences.• A change of shoes e.g. bring indoor shoes for in class.• Large, full water bottle refreshed daily.
P.E. Days	<ul style="list-style-type: none">• Tuesday
P.E. Kit Requirements	<ul style="list-style-type: none">• Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers.• Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
Outdoor Education Days	<ul style="list-style-type: none">• Forest Day/Outdoor Education Day - Thursday• Sensory Garden Day - Friday
Outdoor Kit Requirements	<ul style="list-style-type: none">• Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule	<ul style="list-style-type: none">• Spelling/Vocabulary/Numeracy/Other - Out <u>Thursday</u> returned <u>Tuesday</u>. Some homework tasks will be posted on Seesaw.• Reading – sent out twice a week – <u>Monday</u> and <u>Wednesday</u>.• N.B. Homework folders and entire contents should always live in children's bags except when being used. They are required EVERYDAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters.• Please note – Homework tasks are available to view on Teams/Seesaw each week.
Class Behaviour Strategies	<ul style="list-style-type: none">• Secret Student• House points
Adults in Our Class	<ul style="list-style-type: none">• PSA – Mrs McNeil, Mrs Dracup, Mrs Williams and Mrs Burns.• NCCT – Mrs Hogben.
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none">• Do you have an expertise in any of the areas we will be learning about in the class this term? It would be great to hear from you!
Dates For the Dairy	<ul style="list-style-type: none">• Parents evening – 3rd and 5th October 2023• End of term – 6th October 2023 at 3pm.