

Canongate Primary School - Learning Letter Term 1 2023

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Scanlon P 7

Learning:

Reading	<ul style="list-style-type: none">• We are learning to explore different novel studies as our group readers, exploring script style texts and comprehensive tasks when using 'Stile' resources.• We are reading our class novel – 'Boy at the back of the class' by Onjali Rauf ('Workshop for Literacy' approach to explore author's inference, plot, empathiser, and scene setter).• We are learning to identify the different strategies to help understand unfamiliar texts, context clues, looking at grammar, punctuation, expression, tone, and enhance characterisation.• We are learning to read/research about modern day and Medieval Scotland- Primary Pilgrimage Project.
Writing	<ul style="list-style-type: none">• We are learning to create imaginative/formative pieces, using planning strategies, visual stimulus, exploring ideas and feelings and discuss/use aspects of figurative language to create more writing opportunities- Linking to Primary Pilgrimage Project.• When planning for writing, as part of our 'Quality Improvement writing programme' we will be focusing on grammar skills, continue to encourage sentence formation i.e length, quality and correct punctuation.• We are learning to link our writing craft to our class novel 'Boy at the back of the class', where we explore literacy key elements of 'Inference', 'Scene setting', 'Plot planner' and 'Empathiser'.• We are learning to use self/peer assessment to help up-level our personal and imaginative writing – Linking to Class votes for House/Vice/Prefects.• We are learning to apply grammar rules to support our writing: using plurals, past/present/future tense, adverbs, antonyms, and synonyms.
Listening & Talking	<ul style="list-style-type: none">• We are learning to discuss, plan and present to others about a 'Pilgrim Character' of our choice. Share with an audience about a specific journey/Pilgrimage either modern day or linked to Medieval Times.

	<ul style="list-style-type: none"> • <u>Nominations/ Voting for House Captain/ Vice Captain and Prefect Duties:</u> • We are learning to use of eye contact, body language, pace, gesture, and emphasis when delivering a speech to the class. • We are learning to listen to others give their speeches and discuss/decide a verdict/vote for the best candidates.
Numeracy	<ul style="list-style-type: none"> • We are learning to use a range of resources to apply/improve our mental maths (Stile, outside activities, learn it's/Clics and Bingo based games). • We are learning to explore place value, sequencing, rounding linking to the 4 operators – (3-7 digit number formats). • We are learning to layout our work/sums carefully in our jotters, and focus on reading set questions and discuss the language/vocabulary of Numeracy used. • We are learning to recognise 2D/3D shapes, exploring properties, net formation-linking to measure (Volume/Area and Perimeter). • We are learning to use mapping and grid referencing skills to plan simple routes (using OS maps/compass guides). • We are learning to plot coordinates to locate certain areas on a map. – Linking to Primary Pilgrimage Project/St Andrews town maps and key locations.
Social Studies History/Past	<ul style="list-style-type: none"> • We are learning to compare the lives for Sir William Wallace and Robert the Bruce. Using different resources to help learn about their historical significance. • <u>Primary Pilgrimage Project:</u> We are learning to Discuss, plan and explore aspects of Medieval Pilgrimages. What it is, what a pilgrim looked like. • We are learning to explore historic reasons as to why Pilgrimages were important, identify key positions of the 'Feudal System', aspects of Medieval life and link to Fife/St Andrews town.
Health & Wellbeing incl. P.E.	<ul style="list-style-type: none"> • We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles. • <u>Basketball/Netball/Football:</u> • We are learning ball skills; showing passing techniques to improve coordination, displaying decision making skills when shooting and defending, developing teamwork by communicating more catching and focusing more on spatial awareness/ speed of passing the ball. • We are learning to enhance our strength and stamina by working on key fitness drills. • We are learning to plan, discuss and display aspects of our school values, friendships and 'Rights of a child' (class charter).

RME	<ul style="list-style-type: none"> • <u>Primary Pilgrimage Project:</u> • We are learning to discuss, plan and research about different types of Pilgrimages from around the world, exploring a variety of faiths. • We are learning to link our findings looking back to Medieval Scotland, how religious influencers and reformation has shaped society in the modern world.
Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> • <u>Art:</u> • We are learning to draw/design badges for identification for a '<u>Pilgrim character</u>'. • We are learning to use a range of art materials to focus on shade/texture/colour and tone to support our designs. • <u>Drama:</u> • We are learning to explore a range of characters linked to our '<u>Primary Pilgrimage Project</u>' building on their professions/appearance and perform dramatic sequences telling a story of why they need to go on a pilgrimage. • Using mime/improvisation and props, pupils will learn to perform to an audience with more confidence.
Digital Literacy/Technology	<ul style="list-style-type: none"> • We are learning to use a range of computer software such as Clicker 7 to support with Literacy/numeracy skills. • We are continuing to improve our word processing skills when drafting short presentations to the class. • We are learning to use search engines efficiently when researching key topics to support our note taking skills.
Outdoor Education	<ul style="list-style-type: none"> • We are learning to use our orienteering/mapping skills to understand directions, position, and movement. • We are learning to use local maps to access local walks, embrace survival techniques and key mini landmarks to locate areas – Link to the Pilgrimage Project – journey to St Andrews Cathedral. • We are learning to journey to different places (beach/forest/park) and learn about the environment around us, make note of public use – litter/ dog mess etc and explore ways to help the community- Working with P1 Buddies.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> • Warm and waterproof jacket for outdoor play and learning experiences. • A change of shoes e.g. bring indoor shoes for in class. • Large, full water bottle refreshed daily.
P.E. Days	<ul style="list-style-type: none"> • Wednesday and Friday • (Other days, may be practising running the mile/sports day preparation).
P.E. Kit Requirements	<ul style="list-style-type: none"> • Indoor: dark shorts/joggers/leggings, short sleeved t-shirt and indoor trainers. • Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt// outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
Outdoor Education Days	<ul style="list-style-type: none"> • Forest Day/Outdoor Education Day - Friday (Sometimes with P1 Buddies).
Outdoor Kit Requirements	<ul style="list-style-type: none"> • Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
Homework Schedule	<ul style="list-style-type: none"> • Reading/Spelling/Sumdog tasks - Out Thursday returned Tuesday. • <u>Pilgrim Project task: Out Thursday 31st August- Due in Monday 2nd October</u> • N.B. Homework folders and entire contents should always live in children's bags except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters. • *Please note Sumdog challenges will be set on a weekly basis for Numeracy only.
Class Behaviour Strategies	<ul style="list-style-type: none"> • 'Have you <u>bean</u> good?' – Bean Jar. • House point system. • Daily voting system for class V.I.P • Time to talk • Relaxing windows/calm music for focus times.
Adults in Our Class	<ul style="list-style-type: none"> • PSA – Mrs Williams • PSA – Mrs Farragher • PSA – Mrs Burns • NCCT – Mrs Armstrong/Mrs Hogbin • SFL – Ms Shields • Mrs Sturrock – PE/Topic

Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • Mr Weir – Chanter teacher • Abby Cant- Parent volunteer • Chloe Percy – Parent volunteer
Dates For the Diary	<ul style="list-style-type: none"> • Pilgrim walk to St Andrews Cathedral – TBC • Tom Morris Experience Day - either Thursday 7th September or Friday 8th September TBC • Parent’s nights – Tuesday 3rd and Wednesday 4th October • End of term – Friday 6th October – 3pm • Return to school – Monday 23rd October • Pupil’s presentation day/week for House/Vice/Prefect - TBC