****

**Canongate Primary School - Learning Letter EARLY/FIRST Term 1 2023/24**

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our ‘Learning Letter’ to discuss your child’s learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Smith and Mrs Innes P1.

**Learning:**

Children engage in ‘Teacher Directed’, ‘Teacher Initiated’ and ‘Independent’ learning activities to complete the intended learning outcomes below. Children will experience ‘Learning Pods’, consolidation activities and ‘Top Jobs’ to complete throughout their day.

|  |  |
| --- | --- |
| **Reading** | * We are learning to recognise most Jolly Phonics sounds and blend to make words.
* We are listening to and following daily stories.
* We are sharing stories.
 |
| **Writing** | * We are learning to form letters correctly.
* We are practising and using our fine motor skills to mark make and manipulate letters.
* We are learning to use jolly phonics sounds and to letter match.
* We are learning to write single sounds.
* We are recognising initial sounds and demonstrating this in our writing.
 |
| **Listening & Talking** | * We are taking turns when listening and talking.
* We are sharing ideas and can share them in the correct order.
* We are listening to and following instructions correctly.
* We are articulating sounds/words correctly.
 |
| **Numeracy** | * We are recognising numbers to 10.
* We are able to show the correct amounts.
* We are learning to count on and back (to 10)
* We are learning how to match groups of things to the correct numeral.
* Structure of number (how is it made up)
* We are learning to understand pattern, size, ordering and the properties of 2D shape.
 |
| **Social Studies & Science** | * We are learning about the people who help us in our community, preparing and asking questions for them.
* We are learning about our local environment and the jobs that people do to provide services in our area.
* We are learning to recognise that different objects require different types of energy or forces to make them work.
* We are learning to sort objects depending on how they work or move
 |
| **Health & Wellbeing incl.****P.E.** | * We are using Yoga techniques to improve flexibility, build on our concentration skills and demonstrate our ability to follow simple instructions.
* We are learning how to take part in team games, to improve team work, team spirit and sportsmanship.
* We are learning how to be a good friend, displaying kindness, showing an awareness of sharing and taking turns.
 |
| **Expressive Arts****(Music, Art and Drama)** | * We are exploring a range of materials to make coloured marks on paper, eg paint, crayons, pencil, pastels, felt pens, highlighters etc.
* We are learning about primary colours, secondary colours and how to mix colours.
* We are learning how the colours in a piece of art work can show mood/emotions.
* We are learning how to create rhythms and can create our own.
 |
| **Digital Literacy/Technology** | * We are learning how to access and use the smart board.
* We are learning how to follow simple algorithms (instructions).
* We are learning how to log on to our classroom computer.
 |
| **French** | * We are learning how to say some French greetings.
* We are learning how to say our name.
* We are learning how to count to 10.
* We are using songs and rhyme to learn some body parts.
 |
| **Outdoor Education** | * We are using natural resources to create pictures.
* We are learning about our local area and taking part in local walks.
* We are visiting our Sensory garden, assessing risk, team building and using our problem-solving skills
* We are den building, creating games, working together, risk assessing.
 |

**Play Pedagogy – Core Provision Learning**

We are currently developing our ‘Play Pedagogy’ in P1-3; this means that children, throughout their day, engage with play-based learning experiences and adventures. Some are teacher directed, some are teacher initiated and some are child initiated. The areas of ‘Core Provision’ for your child’s class this term are listed below. These areas are child initiated and in each of these areas the children have the opportunity to explore and discover.

|  |  |  |  |
| --- | --- | --- | --- |
| **Home Corner** | **Sand/Water** | **Loose Parts** | **Small World** |
| **Craft Area** | **Outdoor Area** | **Block Play** | **Construction** |

**Important Class Information:**

|  |  |
| --- | --- |
| **Everyday Requirements** | * Warm and waterproof jacket for outdoor play and learning experiences.
* A change of shoes e.g. bring indoor shoes for in class and wellington boots/ old shoes for outdoor learning/forest/PE.
* Large, full water bottle refreshed daily.
* Please ensure names are on **all** items.
* Snacks are required daily, lunch is provided, if not bringing a packed lunch.
 |
| **P.E. Days** | * **Thursday**
 |
| **P.E. Kit Requirements** | * Indoor: dark shorts/joggers/leggings, white polo shirt and indoor trainers.
* Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
 |
| **Outdoor Education Days** | * Forest Day/Outdoor Education Day- **Friday**
* Sensory Garden Day- **Monday** (The children only require a change of shoes and their normal school jacket for the garden. It is an extension of our playground).
 |
| **Outdoor Kit Requirements** | * Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
 |
| **Homework Schedule** | * Reading- Out **Monday** return on **Friday.**
* Supporting class learning- optional homework links will be posted on Seesaw.
* N.B. Reading folders and entire contents should live in children’s bags at all times except when being used. They are required EVERYDAY in school for various tasks e.g. Phonics//reading/entering homework slips/transfer of important letters.
 |
| **Adults in Our Class** | * Monday, Tuesday and Wednesday- Mrs Smith (class teacher).
* Thursday and Fridays- Mrs Innes (class teacher).
* Monday and Thursday afternoons- Mrs Hogben (teacher).
* PSA - Mrs Brown, Mrs Burns, Mrs Saunders, Mrs Adams and Mrs Fowler in P1 throughout the week.
 |
| **Visits & Visitors & How You Could Help Us** | * Anyone who feels they could chat to us, share an experience related to their job (people who help us. I.e. Nurse, doctor, emergency services etc) please send a message on seesaw :) We would love to have you in/ record a little video for us about your job. The children will ask a few questions about how you help others.

Thank you.  |
| **Dates For the Diary** | * Wednesday 30th August- learning letter for term 1 out to parents via Seesaw.
* Wednesday 20th September - 9am Soft Start- all parents invited to join the children in class for the first half an hour of learning through play.
* Monday 25th September- Dental programme in school.
* Parents evenings- Tuesday 3rd October (appointments between 5-7pm), Thursday 4th October (appointments between 3.30pm-5.30pm). Information to follow from the office nearer the time.
* Friday 6th October – last day of term
* Monday 23rd October- return to school for term 2
 |