Burntisland Primary School and Nursery Class

SUMMARY REPORT FOR FAMILIES

Standards and Quality Report 2025-26
Improvement Plans 2026-27

In 2025-26 our Improvement Priorities were to:

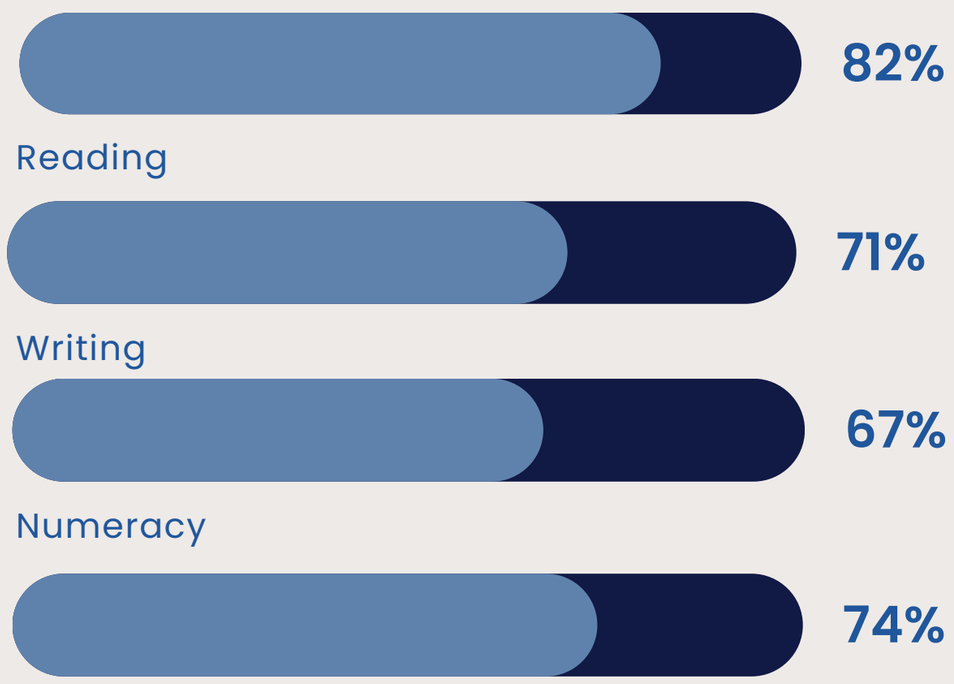
- Develop assessment techniques in P1-7.
- Develop use of indoor and outdoor spaces to support and challenge P1-7 learners.
- Develop a consistent approach to planning, teaching and assessing reading in P1-7.
- Develop ways to measure and evidence nursery children's progress over time.
- Develop high quality nursery experiences to protect rights and promote wellbeing and equity.

Our Progress

- P1-7 children experience a planned and progressive broad general education, with improved tracking and reporting processes leading to a clearer understanding of their learning and progress across the curriculum.
- Consistent universal supports are in place across all classes and spaces to support and challenge P1-7 learners have been developed.
- A core offer of outdoor learning now ensures all P1-7 classes have opportunities to learn and develop skills in an outdoor environment across the year.
- In all classes, P1-7 children are developing clearer understanding of their progress and next steps, benefiting from higher expectations in literacy and a consistency of teaching approaches in reading.
- Nursery children benefit from high quality learning experiences through robust planning and evidence gathering which informs next steps.

Our Attainment

Percentage of children in of children in P1/4/7 achieving expected level in June 2026:



Our Improvement Priorities for 2026-27:

- Children's health and wellbeing will improve as a result of well considered programmes and clear and consistent policies.
- Children will benefit from progressive planning in numeracy, which is linked to core resources and key assessments.
- Attainment in literacy will improve through the development of a consistent approach to planning, teaching and assessment across the school.
- Universal approaches to communication and critical thinking in nursery will positively impact children's progress.
- Targeted approaches to listening and talking will positively impact specific nursery children's progress.
- Nursery children will develop digital learning skills through meaningful use of technology.

Some families may be interested to read the full Standards and Qualities Report 2025-26 and the School and Nursery Improvement Plans for 2026-27. These are available on the school website.