



# Buckhaven Primary school

## Remote Learning Information for Parents/Carers



This information is intended to provide clarity to pupils, parents and carers about what to expect from remote learning during the period when children are learning remotely from home as a result of Covid-19.

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

All children will continue to be taught appropriate to their level (Early, First, Second) and from subjects within Curriculum for Excellence. The learning opportunities that we will provide during this period of remote learning will wherever possible continue to provide,

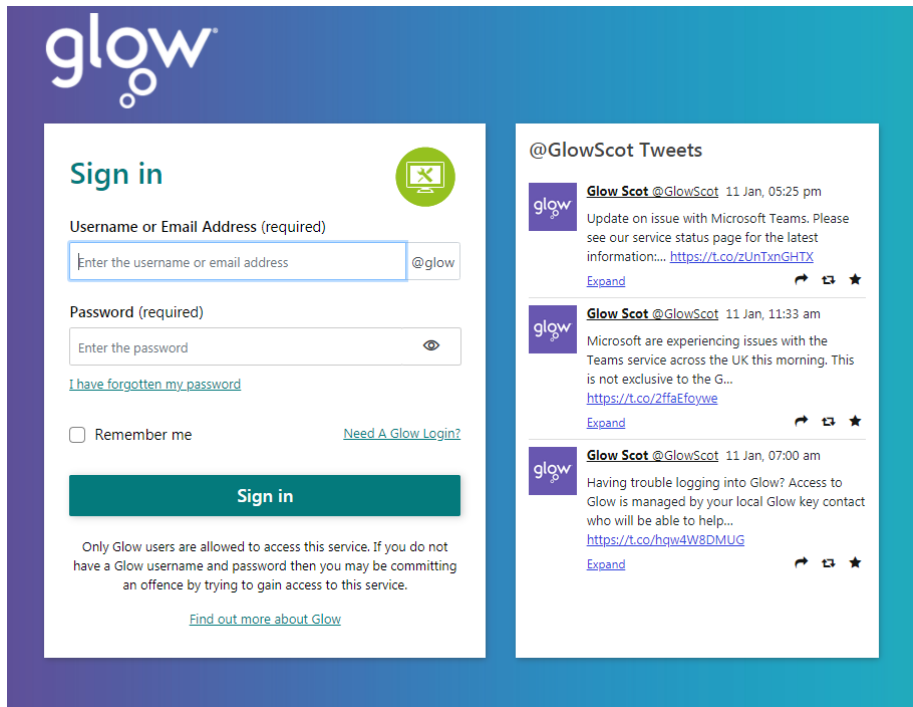
- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalisation and choice.
- Coherence
- Relevance

# Accessing remote learning

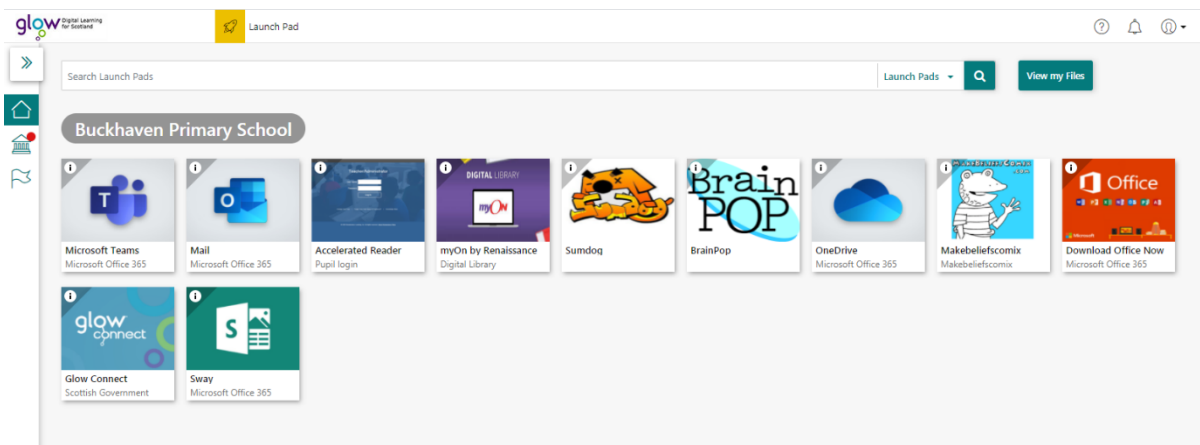
## How will my child access any online remote learning?

At Buckhaven Primary School we are using different ways to engage with pupils.

**GLOW** – This is a secure national platform that provides a range of resources for teachers and children. You can access this at [www.glow.rmunify.com](http://www.glow.rmunify.com)



You will be able to access Teams and email through GLOW. If you have recently got a new ICT device (laptop, tablet, iPad) you can install Microsoft Office free of charge for as long as your child is in full time education. **This could save most families £80 a year in subscription fees to Microsoft.**

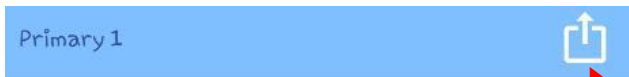
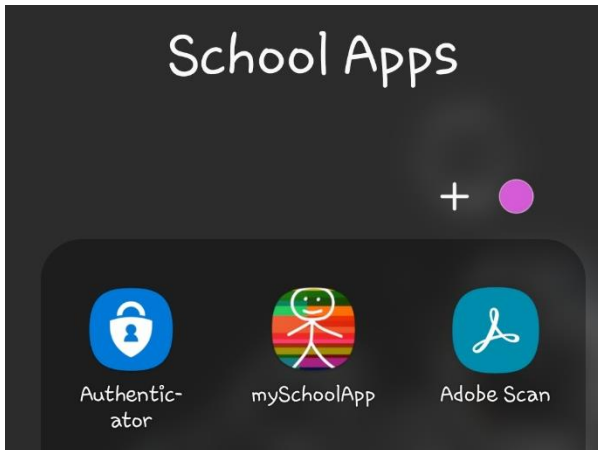
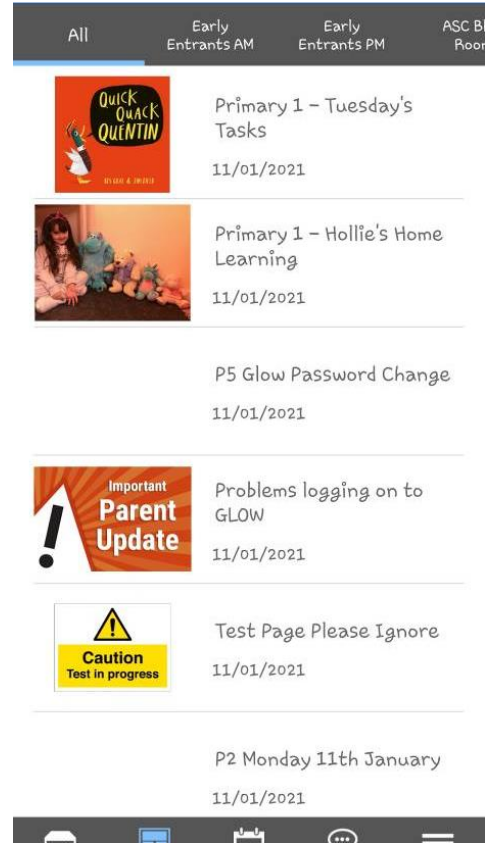


You can also download Microsoft Teams as an individual app and use the same login details as GLOW. **GLOW can also be accessed through games consoles including X-Box and Playstation.**

**mySchoolApp** – This is our main communication tool at Buckhaven. You can download this by searching for it within your app store and register by searching for Buckhaven Primary School.

Each class will post their work daily as a news item. As well as any important information relating to the ongoing period of remote learning.

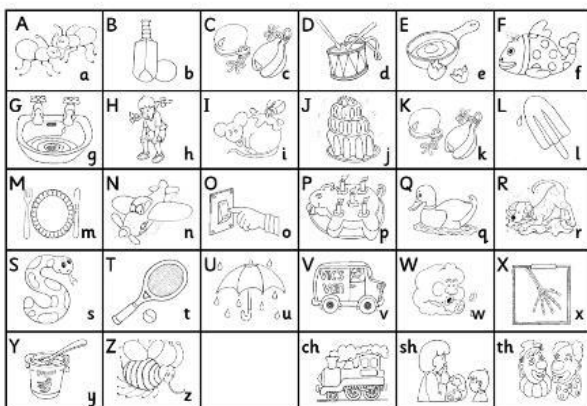
This will be the same as the teaching and learning that is posted within GLOW teams.



If you struggle to access Teams you can download the work straight from the school app.

You can also share straight from the school app to any email address.

Simply click the top right-hand corner of the document you are viewing and either download it or share it using you email provider.



**SeeSaw** – The ASC (All rooms yellow, blue and green) will continue to use SeeSaw daily. You will be able to access work that is set by their class teacher. This will either be in the journal page or the activities section and you should already have received a code to gain access. Feedback will be provided regularly via SeeSaw and you will be able to communicate with your child's teacher directly if you have any issues.



**Nursery Home Learning** – The nursery team will be releasing two different home learning packs each week. On a Tuesday they will release a SWAY via the school app set around a story and on a Friday they will release a fun keyworker focused activity. Again, this will be a SWAY via the school app.

You will also find a link to some additional home learning packs at the end of this leaflet. These are based around the books by Julia Donaldson. There is also some information to support your child's social and emotional wellbeing during Covid-19.



## If my child does not have digital or online access at home, how will you support them to access remote learning?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

- We have a small number of laptops that we can lend parents who don't have access to these at home. If you need one, then please email [Buckhaven.enquiries@fife.gov.uk](mailto:Buckhaven.enquiries@fife.gov.uk) to request one. We will then get in touch to see how we can support you.
- If you need a laptop but also don't have internet access at home, then we also have a small number of dongles that can be borrowed. These will enable pupils to access the internet using the devices we have lent them. If you need one, then please email [Buckhaven.enquiries@fife.gov.uk](mailto:Buckhaven.enquiries@fife.gov.uk) to request one.
- If you need printed materials **Fife Properties** (a local business) are offering to print any work for children free of charge. Check out their social media accounts for more information. Alternatively, email them with your name, number and the office you would like to pick it up from (**Leven Office, 9 Mitchell Street, Leven, KY8 4HJ**) to [INFO@FIFEPROPERTIES.CO.UK](mailto:INFO@FIFEPROPERTIES.CO.UK)
- If you do not have online access and would like to hand work in to be marked and receive feedback this can be dropped off once a week on a Friday between 1pm and 3pm Only. Feedback will then be emailed to you the following week.

## How will my child be taught remotely?

Your child will be set tasks via the school app, Teams or SeeSaw. We will use a combination of teaching using the following approaches to provide work and learning experiences:

- recorded teaching (e.g. video/audio recordings made by teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Worksheets to consolidate learning
- Research tasks to inform new learning experiences.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

During this period of remote learning it is expected that all children and young people will engage as fully as they can and to the best of their ability just as if they were in school. We understand that it is more difficult when you are trying to juggle education, work and family.

If you are struggling to manage home learning or would like a little more information or guidance, then please contact your child's class teacher in the first instance via their email. As a school we are committed to providing you with all the support we can during this period to ensure continuity to your child's learning and wellbeing.

Staff will be regularly available between the hours of 9am and 3pm Monday to Friday to check in and support the children with their learning. This may not always be their class teacher. Our staff have partnered up across the school to support home learning and in school learning for the few children who need to attend.

For example, if Miss Munnoch is in school for a week her online class will be looked after by another member of staff who will be in contact with the class teacher. You will be informed at the start of the week if this affects you. This doesn't mean your child's teacher will not be unavailable that week they may just be slower in responding.

We also expect children to remember our Buckhaven BEAR values when they are online and participating in their learning remotely with the teachers, PSA's and classmates.



## Buckhaven Bear



### Believe

- Be Resilient (and don't give up).
- Begin with the end in mind.
- Be encouraging (of others).
- Be confident.
- Because you can do it!

### Everyone Learning Together

- We work together as a team to support each other.
- We celebrate each others' successes.
- We are all Leaders.
- We value everyone's opinions and views.

### Aim High

- We always Give 100%.
- We aim to be the best we can be.
- We are not afraid to try new things.
- We know making mistakes is part of learning.

### Respect

- Be a good listener
- Be Kind.
- Be Polite.
- Be responsible (and accountable).
- Follow the Golden Rule.



**Buckhaven Primary School Values**



## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff are keeping a weekly register that is linked to engagement. Just like in school all work that is submitted will be checked daily and any feedback will be provided in a timely manner to your child.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

This may include:

- Direct verbal/written feedback to your child
- Whole group feedback from a live check in with the class teacher.
- Work may be marked and returned via email (parent's or the child's GLOW)

If we find that pupils are not engaging you will receive a phone call from the school to check in and see if we can support the family further with remote learning.

## Educational Resources

**BBC** – BBC Bitesize will be providing a range of Primary Learning during this Lockdown. This is available at [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) Monday to Friday the BBC will have a range of programmes between 9am and 12noon on the CBBC channel.

Home Learn Support Careers My Bitesize All Bitesize

# Learning at Home

School shut? We've got you! Try our lessons full of videos, quizzes and practice activities to help you with home learning.

Start a lesson >

## Learn & revise >

- Primary**  
Age 3 to 11  
Go to Primary >
- Secondary**  
Age 11 to 16  
Go to Secondary >
- Post-16**  
Age 16+  
Go to Post-16 >

**Maths Resources** – If you go to <https://mathsbot.com/manipulativeMenu> you will find a range of materials that will help at home. These include place value cards, hundred square, coins, counting sticks and numicon.

Algebra Discs	Algebra Tiles	Bar Modelling	Coins	Coordinate Pegboard
Counters	Counters - Directed	Counters - Double Sided	Counters - Place Value	Counting Stick
Cuisenaire Rods	Dice	Dienes Blocks	Dominoes	Equation Solver
Fraction Wall	Geoboard	Hundred Square	Hungarian Frame	Number Frames
Pattern Blocks	Pentominoes	Place Value Cards	Prime Factor Tiles	Rekenrek
Tak-Tiles	Tangrams	Ten Frame	Unit Box	



**Scratch** - Learn a new skill. Try your hand a coding. With Scratch, you can program your own interactive stories, games, and animations — and share your creations with others in the online community. Scratch helps young people learn to think creatively, reason systematically, and work collaboratively — essential skills for life in the 21st century. Available at [www.scratch.mit.edu](http://www.scratch.mit.edu)



**Accelerate Reading** - P3 to P7 still have access to Accelerated Reading from home via a tile on GLOW. They should be aiming to read between 20 and 30 minutes daily. You can use [www.arbookfind.co.uk](http://www.arbookfind.co.uk) to see if your books at home are within your level. Read the book and complete the quiz.

## RENAISSANCE<sup>®</sup>

# Welcome

RENAISSANCE  
**Accelerated Reader Bookfinder™**


**United Kingdom & Ireland**

Searching for Accelerated Reader books is fun and easy with this free online tool.

Please tell us who you are:

Student  
 Parent  
 Teacher  
 Librarian

**Submit**



**Scholastic** – Is your child a fan of Julia Donaldson and Axel Scheffler’s wonderful picture books? Scholastic have a range of home learning packs for 3-5 year olds based around a number of their books. You will find all the free packs at <https://bit.ly/35wZD8N>



**3-5 Years Home Learning Pack**  
**Changing Seasons**

**Objectives**

- To identify and explain differences between seasons and explain that humans and animals adapt to differences in seasons in the wild.
- To compare ways of their own, suggest development of human clothes.
- To identify the properties of different seasons.

**Resources**

- Book: *Stick Man* by Julia Donaldson and Axel Scheffler
- A range of illustrations from a children's book, with a...
- Only one by season (e.g. autumn leaves)
- Illustration of a child, group of children, different...
- File and colouring page
- Activity sheet for use in class or home, with extra ideas, help etc.
- Resource sheet 1: What is a season?



**5-7 Years Home Learning Pack**  
**No Ordinary Stick!**

**Objectives**

- To assess and compare materials by their uses.

**Resources**

- Book: *Stick Man* by Julia Donaldson and Axel Scheffler
- Resource sheet 1: All children stick
- A range of everyday objects with which to do a 'sticking' game, with an activity sheet to record it.



**3-5 Years Home Learning Pack**  
**On safari**

**Objectives**

- To learn to enjoy going to safari bookers page.
- To learn the names of some African animals.

**Resources**

- The Ugly Five by Julia Donaldson and Axel Scheffler
- Resource sheet 1: 1, 2, 3, 4, 5 African animals to use with children in class or at home (with a drawing)
- Resource sheet 2: Safari game
- Resource sheet 3: Animal names



**5-7 Years Home Learning Pack**  
**Where in the world?**

**Objectives**

- To compare names of the continents in the world.
- To compare the continents to a globe that can be used in class.
- To understand how people travel from one place to another, using the idea of a passport.

**Resources**

- The Ugly Five by Julia Donaldson and Axel Scheffler
- A globe with lines, also with a small map to use for <http://www.cerco.com/uk/uk/uk/>
- Resource sheet 1: 1, 2, 3, 4, 5 continents to use with children in class or at home
- Resource sheet 2: Travel to Africa (with a drawing) to be used in class
- Pass to go game of play to identify 'The Africa Project', 'The Africa Project', 'The Desert' and 'The Mountains'
- Activity sheet
- Activity sheet 2: Africa
- Activity sheet 3: Africa

**Learning Websites and Games** – If you access [www.primaryhomeworkhelp.co.uk](http://www.primaryhomeworkhelp.co.uk) you will find a whole range of different resources.

They have a specific section for Literacy, Numeracy, Science, History, Geography, Art and Religion. There is also a range of resources for specific IDL work including the Victorians and rivers. Our children and young people may find the Literacy particularly useful.

Words and Spellings			
	Spellings		Reading Key Words
	Plurals		Letter Formations / Sounds
	Letters and Alphabetical Order		Clusters / Blends
	CVC Words		Phonemes
	Days and Months		Homophones
	Compounds		Word Games including Whomp
	Synonyms		Prefixes and Suffixes
Grammar		Punctuation	
	Making Sentences		Punctuate Sentences
	Nouns		Capital Letters
	Pronouns		Full stops
	Adjectives		Question Marks
	Verbs		Commas
	Adverbs		Speech Marks
	Tenses		Apostrophes

**Wellbeing Resources –**

Partnership for Children a charity that focuses on good mental health for children – for life have created a variety of packs and resources to boost your child’s wellbeing during the Covid-19 pandemic. The activities are based around Skills for Life and deal with following themes: Feelings, staying connected, dealing with change, getting along, dealing with worries and relaxing. These can be accessed at <https://bit.ly/3qdxFGS>

**Pack 1:**



**Pack 2:**



There is a section specific to **Early Years Social and Emotional Learning** available at <https://bit.ly/3qgf5Oi>

**Parentkind** – Parentkind have created a list of fantastic learning resources that are available online that will help you support your child with their continued learning. This includes access to some resources that are normally paid for. You can access these at <https://bit.ly/3icoOT9>

- > Pre-school and Primary
- > Primary and Secondary
- > Secondary

# My strategies

## What is a strategy?

A strategy is a plan to do something. When we think about the transition back to school and some of the changes that are worrying us, it can help to make a plan to overcome these challenges.

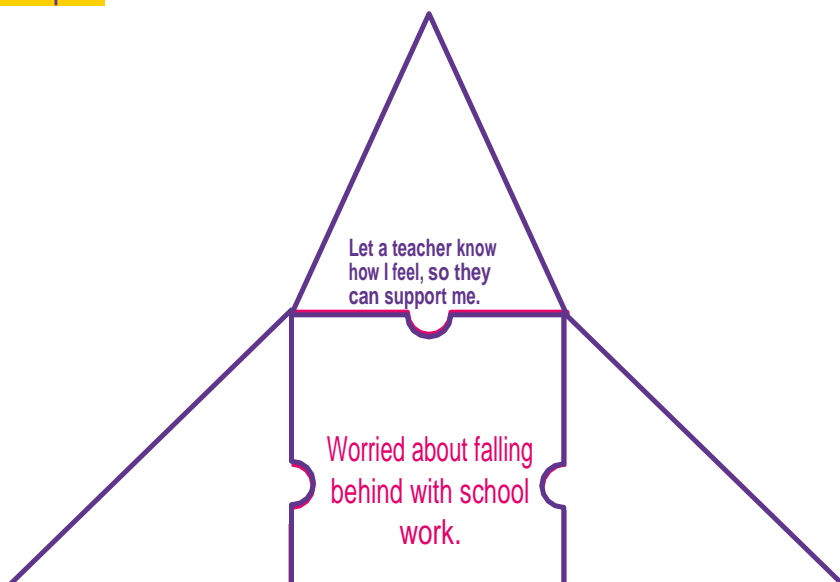
## Why is this important?

Sometimes when we feel anxious or worried, it can be hard to think of ways to make ourselves feel better. Having a strategy or a plan can help us to feel more in control of a situation, and gives us a way to cope with the feelings that may come along with it.

## Activity:

1. Think about all the things you may be worried about when you are back in school and write these in the section that says "Worry".
2. Then think of a possible strategy or solution that would help you to manage this worry, and write this in the puzzle piece labeled "Strategy 1".
3. Repeat this for the other 2 pieces, thinking of 2 more strategies/ solutions to your worry.
4. Carefully cut out your 3 strategy puzzle pieces (ask an adult for help if you need to), and stick them into a separate piece of paper to make a complete shape!

## Example:



Time:

10-15 mins



## What you will need:

- Pens/pencils
- Scissors
- Glue/blu tack/sellotape
- Extra paper

## If you get stuck:

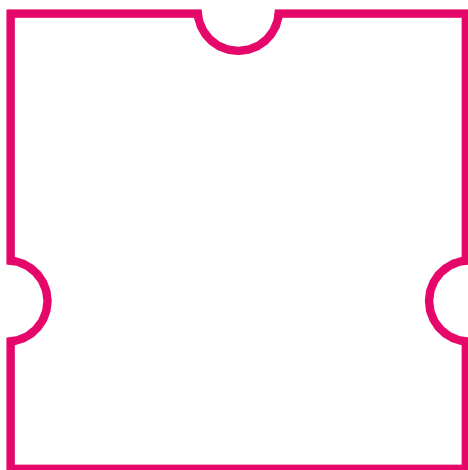
If it's a situation you can't change such as "amount of homework" then think about an attitude you can adopt to help you manage. These can be:

- Asking someone to help you
- Create your own timetable for homework deadlines

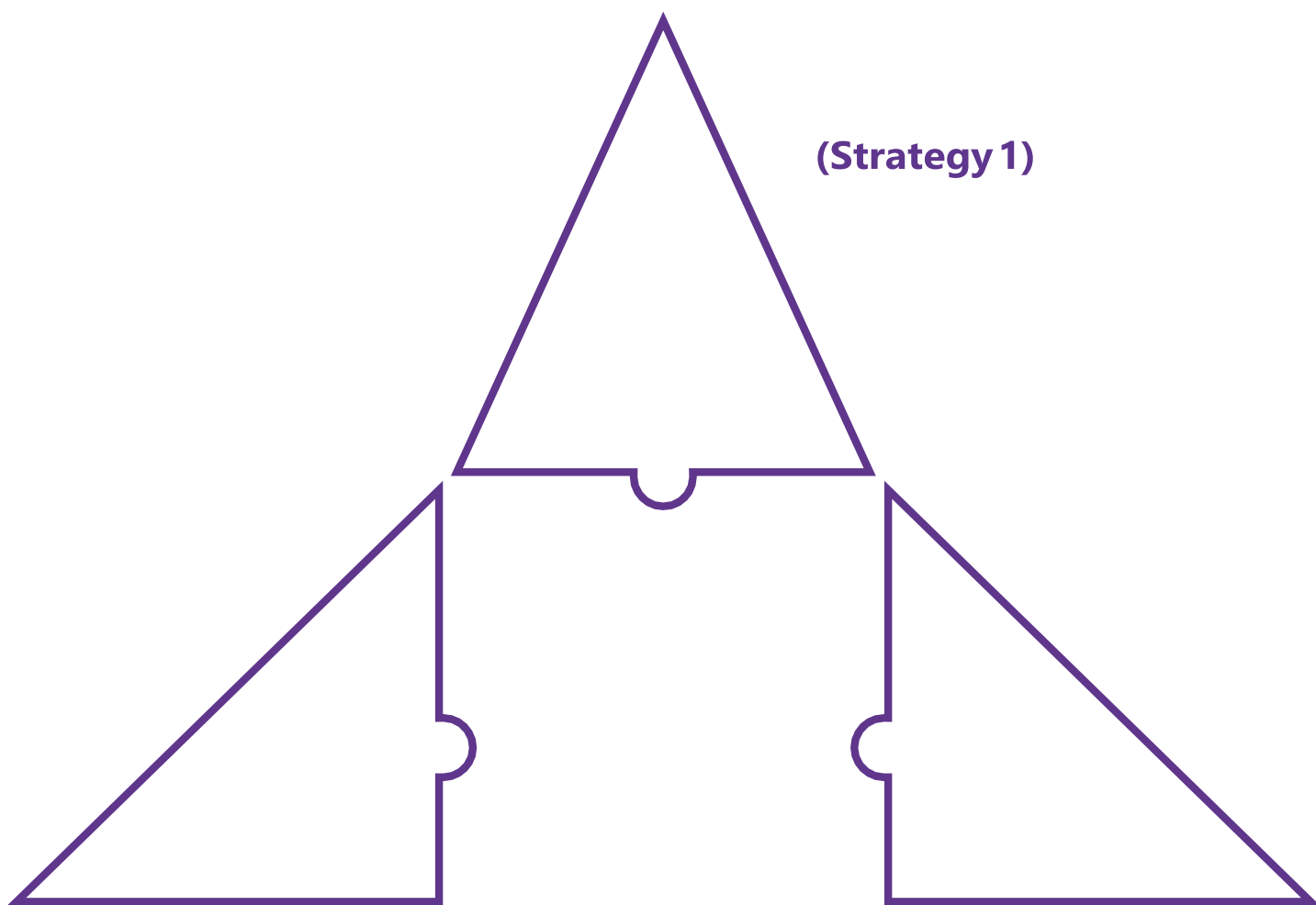
## Extension activity:

Create your own puzzle!  
Once you have your puzzle, choose another 2 worries from your list and think of 3 different ways to solve this.

My strategies



**(Worry)**



**(Strategy 1)**

**(Strategy 2)**

**(Strategy 3)**