

Brave

Achieving

Supportive

Equity

Blairhall PS & Nursery: Improving our School 2025-26



Our Vision:

"In Blairhall, kindness, strong relationships and friendships help us to build a confident, rights-respecting community. We are leaders who develop our skills and talents. Showing resilience and problem-solving we care for ourselves and the world around us."

Our improvement focus last year was on:

- Global Citizenship (rights, equalities, diversity)
- Children's participation & decision-making
- Pace, challenge & differentiation

Our improvement focus this year will be:

- Developing a cohesive assessment framework
- Revising personalised supports on a universal and additional level.
- Transforming Learning through the use of 1:1 iPads in P6 & P7
- Continuing to deepen our ethos based on restorative approaches, trusted adults, children's understanding of their leadership

Improvements we made last year:

- Created an inclusive and equitable whole-school charter with children.
- Professional learning for staff on diversity, equity, protected characteristics, and culturally responsive practice.
- Implemented a school-wide progression for Clicker literacy tool to support differentiated learning.
- Improved support plans and sensory provisions for children with additional support needs.
- Planning formats revised to support breadth, depth, pace, and challenge.
- Introduced Progress Tracking and Reporting systems.
- Developed a consistent format for Context Learning walls to support greater focus on global citizenship and clearer learning connections.
- Introduced long-term planning spreadsheets to monitor curriculum pace and breadth.
- Active involvement of children in Centenary Planning, Library Audit, and Playground Development.

Feedback to inform our next steps:

Strengths:

- Most children feel happy and safe in school
- Most children feel school helps them to be confident, resilient, independent
- Almost all children say school helps them respect & understand people
- Most children feel they have a trusted adult in school

Consider:

- Tools for sharing learning with families
- Consistency of assessment approaches
- Peer learning for both adults in school and children
- Use of iPads to support learning, teaching & assessment