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| **A group of women sitting at desks in a classroom  Description automatically generated with medium confidence** | **A picture containing grass, outdoor, person, tree  Description automatically generated** | **A picture containing text, sign, outdoor, street  Description automatically generated** | **A group of children wearing safety vests  Description automatically generated with medium confidence** |
| **Our Children** | **Our School** | **Our Community** | **Our Future** |
| **Meeting learners needs to ensure each child can fulfil their potential.** | **Improve every child’s attendance and raise attainment and engagement by daily school/ELC attendance.** | **To enhance family partnerships and community links.** | **Focus on Professional Learning across the team to raise attainment.** |
| **QI2.2 CURRICULUM**  **QI 2.3 LEARNING, TEACHING AND ASSESSMENT**  **QI 2.4 PERSONALISED SUPPORT**  **QI 3.2 RAISING ATTAINMENT AND ACHIEVEMENT** | **QI1.1 SELF-EVALUATION FOR**  **SELF-IMPROVEMENT**  **QI 1.3 LEADERSHIP OF CHANGE**  **QI 2.1 SAFEGULARDING AND CHILD PROTECTION**  **QI 2.4 PERSONALISED SUPPORT**  **QI 2.5 FAMILY LEARNING**  **QI 3.1 ENSURING WELLBEING, EQUALITY, AND INCLUSION**  **QI 3.2 RAISING ATTAINMENT AND ACHIEVEMENT** | **QI 2.5 FAMILY LEARNING**  **QI 2.7 PARTNERSHIPS**  **QI 1.5 MANAGEMENT OF RESOURCES TO PROMOTE EQUITY**  **QI 3.1 ENSURING WELLBEING, EQUALITY AND INCLUSION** | **QI 1.1 SELF-EVALUATION FOR SELF IMPROVEMENT**  **QI 1.2 LEADERSHIP OF LEARNING**  **QI1.3 LEADERSHIP OF CHANGE**  **QI 1.5 MANAGEMENT OF RESOURCES TO PROMOTE EQUITY** |
| **NIF: Improvement in children and young people’s health and wellbeing** | **NIF:**  **to improve the learning progress of every child, by reducing inequality in education** | **NIF:**  **Improvement in children and young people’s health and wellbeing** | **NIF: Improvement in attainment, particularly in literacy and numeracy.** |