



S1

BELL BAXTER HIGH SCHOOL

Week

37

Home Learning Overview

Week beginning Monday 8th June

Look at the each class Team to find more detailed instructions for tasks and how to get feedback from your teachers.

English

Continue writing tasks outlined in Team.
Extension vocabulary task also outlined on Team

Miss Bowie's class

Finding and using information

See teams/emails for individual targets, tasks and resources.

Mathematics

Journeys

Miss Bowie's class

Money—profit and loss; discount; hire purchase.

See teams/emails for individual targets, tasks and resources.

Science

Innovations & Inventions

Research the life and work of a scientist, highlighting their innovations or inventions.

Resources

School booklets & PowerPoints
You Tube videos
BBC Bitesize

Expressive Arts

Art & Design

Starting to look at the National Galleries Scotland Art Competition and learning about climate change in Art.

Drama

Learning why costume is important to a character, what a costume can tell you about a character or a play and making a costume mood board either on their computer or on paper.

Media

Continue the 'Spooky Hill' Foley lesson.

Music

'Musicals' listening activity on Teams, followed by the quiz.

Listen to the 'Album of the Week'.

Performance—develop your instrumental/vocal skills using the resources on TEAMS.

Social Subjects

Modern Studies/History/Geography

Continue unit on USA
See teacher instructions in Teams.

RMPS

See teacher instructions in Teams.

Health & Wellbeing

PE & Home Economics

Daily tasks on Twitter
@BellBaxter_HWB

Miss Bowie's S2/3 class

Living & Growing

The human life cycle- see teams/emails for individual targets, tasks and resources.

Languages

French

Continue topic—Holidays.
Learn names of countries and phrases to say what you do on holiday.

Spanish

Continue topic—Free Time.
Learning sports vocabulary.
Mrs Jackson's class will work on describing their bedroom.

Technologies

CDT

The Design Process - Pupils will analyse a Design Brief .

Business

Pupils design and label/describe the function of their chosen product, then create a brand name and logo.

ICT

Complete the Algorithms activity.

Support Team

Wellbeing Resources—two resources available on BBHS social media:

'Teen Guide to Surviving Lockdown' & 'Wellbeing Resource Pack'

Fife Council Educational Psychology Service website resources link:

<https://www.fife.gov.uk/kb/docs/articles/education2/supporting-children-in-school/educational-psychology-service>