

# BELL BAXTER HIGH SCHOOL

## **Home Learning Overview**

Week beginning Monday 20th April

Look at the each class Team to find more detailed instructions for tasks and how to get feedback from your teachers.

## **English**

Weekly RUAE – article and questions. Personal reading journal.

Miss Bowie's class

Write a report or make a video of your Lockdown Easter Holiday News

- 1. Follow personal success criteria e.g. 100 words minimum or punctuation?
- 2. Revise your learning and skills from last term about punctuation and using a thesaurus for 'wow' words
- 3. Provide pictures if you can and either email me or put on GLOW.

## **Mathematics**

The straight line.

Miss Bowie's class

Money (see individual emails):

- 1. Education City play a game and complete an activity sheet
- 2. Topmarks skills practice e.g. identifying coins and notes
- 3. BBC Bitesize fun activities involving money

#### Science

Classes 2.01, 2.03, 2.09, 2.11, 2.12 & 2.12

Chemistry—Rocks and Acids Classes 2.02,2.04, 2.05, 2.08 & 2.14 Physics—Heat transfer & Energy Classes 2.06, 2.07, 2.10 & 2.15 Biology—Food & Feeding

#### Resources

School booklets & PowerPoints You Tube videos BBC Bitesize

## **Health & Wellbeing**

**PE & Home Economics** 

Daily tasks on Twitter @BellBaxter\_HWB

## **Social Education**

Complete your 'Mental Health Projects'.

## Languages

#### **French**

Mrs Jackson's—describing your talents and ambitions.

Mr Ritchie and Miss Aitken's—Bastille Day and the French Revolution.

Mrs MacConnochie's — revision of S2 work so far in home-learning pack.

#### **Spanish**

Health topic—learning the parts of the body and describing what to do to keep healthy.

## German

Food & Drink topic—learning vocabulary for different shops and prepositions of location to be able to describe where you are.

## **Expressive Arts**

#### Art & Design

Teams task—'The Space Around You' Upload photos of work for feedback.

## Drama

Teams quiz, vocabulary task and stimulus work.

### Music

Peter and the Wolf video activity and quiz.

Performance—develop your instrumental/vocal skills using the

## **Social Subjects**

#### History

**Modern Studies** 

## Geography

Follow instructions for the class on teams. Your teacher will have set up tasks for the week.

## **Technologies**

#### CDT

Beach Hut design project.

Task 1—idea generation

Task 2—develop a beach hut concept

#### Business

Design Brief— a product for current situation—'staying at home'.

Draw a labelled sketch and give a brief description of the innovative product .

#### ICT

Create a 'Monkey & Bananas' game on Scratch software or write the constructs that are used in the game.