



2020 CURRICULUM OFFER FOR BELL BAXTER STUDENTS

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School-College Partnership (SCP)

The School-College partnership within Bell Baxter High school allows students from S4 to S6 greater choice across subject areas to develop vocational, practical and academic skills. All partners are committed to developing our offer to increase relevance and ensure an enriched range of pathways.

The courses range from SCQF Level 4 to 7, with a variety of vocational and academic courses being delivered mainly within the school due to the school's geographical location. The exception to this is SRUC. SRUC courses will be delivered on the campus, which is located opposite the school on Carslogie Road, Cupar. Some elements of courses may be delivered online, however, some entire courses, such as university level modules for S6 offered by the Open University, will be entirely online with weekly support from a tutor after school.

Working in partnership with Skills Development Scotland (SDS) and Fife College, we also offer Foundation Apprenticeships in Accountancy, Social Services: Children and Young People; Social Services and Health Care; Information Technology: Software Development and Scientific Technologies. These relatively new two year programmes are offered to S5 pupils to study over S5 and S6. Further information can be found below, however it is worth noting that, on completion these courses secure a qualification that is equivalent to one Higher A pass or two Higher B passes for colleges or universities.

Included in this prospectus is the full SCP offer, which we have made as wide as possible in order to illustrate the breadth of options available. The school will conduct a survey of students

I'm in S4, what can I do?

All S4 students will study English and mathematics at the appropriate level. Thereafter, they have a free choice of which courses they choose from each school curricular area. Students can choose five further options from any of the following areas: Expressive Arts, Health and Wellbeing, Languages, Science, Social Subjects and Technologies. However, SCP means that choices are not limited to what the school can offer. Our work with SCP now means that students can select from a range of vocational options linked to industry sectors such as the Built Environment, Childcare, Computing, Hair and Beauty, Horticulture, Hospitality Events Management.

I'm in S5 or S6 what can I do?

For S5 and S6 students, the same applies however an even greater number of relevant academic and vocational options are made possible by the SCP. Students select five courses from a combination of school courses and SCP options, which include Open University modules (SCQF level 7); HNC qualifications (SCQF level 7) in Legal Services, Admin and IT, Computer Games Development; Foundation Apprenticeships (SCQF level 6) in Accountancy, Children and Young people, Health Care, Software Development and Scientific Technologies; Higher (SCQF level 6); National 5 and NAs (SCQF level 5).

How do I secure a place on the courses?

There will be a Curriculum Pathways Information evening on Thursday 16th January 2020. Parents can hear the rector, Ms Penrose, present on the school's 2020 Vision for the Bell Baxter curriculum framework and rationale followed by the opportunity for students and their families to discuss courses in greater detail with representatives from Universities, Colleges, Guidance and Faculty principal teachers.

On 31 January 2020 S4 and S5 students will engage in a 'mock' course counselling interview with their Guidance teacher or a member of the Senior Leadership Team. Initial mock interviews are set up as an information gathering exercise only and will allow school and colleges to understand where there is likely to be demand. In response to the information we receive, we will move forward with the most viable courses to interview students on final course choices with all S4/5 on 11-13 March 2020, using robust information from the February prelims as a basis for students' decisions.

S3 course counselling interviews take place on 10th February 2020 and parents will be offered an appointment with Guidance/SLT at the Parents' evening on 30 January 2020 to discuss possible pathways for their child.

S2 course counselling take place on 17th February 2020 and will be informed by their career aspirations and tracking issued home on 29 January 2020.

Career aspirations, minimum entry requirements and the demands of the course should be considered when making final choices. Further information can be found by accessing the links in this document or on the college/university websites.

School Contact

Ms. Karen Manders

Depute Rector

Bell Baxter High School

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Bell Baxter 2020 Curriculum Offer Overview

SESSION 2020-21

The table below provides an overview of all of the courses on offer to our students from S3-S6. National qualifications are generally delivered by our school-based staff and are on offer to every year group. College and university courses are targeted at senior students from S4 – S6 as identified in the table. Young people will be counselled into their subjects at the appropriate level and stage based on their strongest prior attainment and entry requirements. Please refer to the Bell Baxter Course Counselling timeline which has been included for your information at the end of this document.

		National Qualification (incl. Skills for Work)		National Progression Award (NPA)	National Certificate (NC)	Foundation Apprenticeship (FA)	Higher National Certificate (HNC)	Open University (OU)	Wider Awards
Ident	Code	Course	Curriculum Delivery	Year Group	"SCQF Level 3 (National 3)"	"SCQF Level 4 (National 4)"	"SCQF Level 5 (National 5)"	"SCQF Level 6 (Higher)"	"SCQF Level 7 (Advanced Higher)"
AC	C800	Accounting	Technologies						
ACT	G9KM	Acting and Performance (NPA)	Expressive & Creative	S5/S6					
AD	C701/C801	Administration and IT	Technologies						
AM	C844	Applications of Mathematics	Mathematics						
AR	C704/C804/C805	Art and Design	Expressive & Creative						
ARNP	GM0D	Art and Design (NPA)	Expressive & Creative	S5/S6					
BAKE	G9T5 44	Craft Bakery (NPA)	SRUC	S5/S6					
BI	C707/C807	Biology	Science						
BU	C710	Business	Technologies						
BUMA	GA4D/GA4R	Business and Marketing	Technologies	S5/S6					
BU	C810	Business Management	Technologies						
BUSK	GL8H	Business Skills	Technologies	S5/S6					
CH	C713C813	Chemistry	Science						
CL	FA1W 12/FA58 12	Communication 1 and Literature 1	English	S5/S6					
CP	C716/C816	Computing Science	Fife College	S4-S6					
CC	C218	Construction Crafts & Technician (Skills for Work)	Fife College	S4					
CDM	GM16	Creative and Digital Media (NPA)	Expressive & Creative	S5/S6					
CRE	GF4M	Creative Industries (NPA)	Expressive & Creative	S5/S6					
CRE	GF87	Creative Industries (NC)	Expressive & Creative						
CRI		Criminology	Fife College	S5/S6					
DA	C818	Dance	Expressive & Creative						
DE	C719/C819	Design and Manufacture	Technologies						
DR	C721C821	Drama	Expressive & Creative						
DRAW	GM0E	Drawing Skills	Expressive & Creative	S5/S6					
EEC	C221 74/C246 75	Early Education and Childcare (Skills for Work)	Fife College	S4					
EN	C724/C824	English	English						
ES	C826	Environmental Science	Social Science	S5/S6					
FILM	GP8C GN4A	Film and Media (NPA)	Expressive & Creative	S5/S6					

Continued

Ident	Code	Course	Curriculum Delivery	Year Group	"SCQF Level 3 (National 3)"	"SCQF Level 4 (National 4)"	"SCQF Level 5 (National 5)"	"SCQF Level 6 (Higher)"	"SCQF Level 7 (Advanced Higher)"
FAAC	-	FA: Accountancy	Fife College	S5				•	
FACE	-	FA: Children and Young People	Fife College	S5				•	
FAFD	-	FA: Health Care	Fife College	S5				•	
FACY	-	FA: Software Development	Fife College	S5				•	
FAEN	-	FA: Scientific Technologies	Fife College	S5				•	
FR	C730/C830	French	Modern Languages		•	•	•	•	•
GE	C733/C833	Geography	Social Science		•	•	•	•	•
GM	C734/C834	German	Modern Languages		•	•	•	•	•
GC	C735/C835	Graphic Communication	Technologies			•	•	•	•
FCHB	VTCT	Hair & Beauty: Learning for a Career in Hair & Beauty	Fife College	S4		•			
HI	C737/C837	History	Social Science		•	•	•	•	•
HNCAD	-	HNC: Administration and Information Technologies	Fife College	S5					•
HNCCGD	-	HNC: Computer Games Development	Fife College	S5					•
HNCLS	-	HNC: Legal Services	Fife College	S5					•
HOS	-	Hospitality: Events Management	SRUC	S4		•	•		
HS	C739	Hospitality: Practical Cookery	Expressive & Creative		•	•	•		
JEW	GF4A	Jewellery: Basic Techniques 1	Technologies	S5/S6			•		
LS	C781	Laboratory Science (Skills for Work)	Science	4			•		
MA	C747/C847	Mathematics	Mathematics		•	•	•	•	•
MD	C748/C848	Media	Expressive & Creative		•	•	•	•	•
MS	C749/C849	Modern Studies	Social Science		•	•	•	•	•
MLLW	GF2H	Modern Languages for Life and Work	Modern Languages			•			
MU	C750/C850	Music	Expressive & Creative		•	•	•	•	•
MPE	G9L6	Music Performing	Expressive & Creative	S5/S6				•	
MUT	C751/C851	Music Technology	Expressive & Creative			•	•	•	
SPOR	C44	NPA Sport and Fitness (NPA)	SRUC	S5/S6			•		
OULW	WXM151	Open University: Law Making in Scotland	Open University	S6					•
OUPF	S175	Open University: The Frozen Planet	Open University	S6					•
OUGSP	S177	Open University: Galaxies, Stars and Planets	Open University	S6					•
OUVET	S186	Open University: Volcanoes, Earthquakes and Tsunamis	Open University	S6					•
OUMMD	SK185	Open University: Molecules, Medicines and Drugs	Open University	S6					•
PAIN	GM0F	Painting (NPA)	Expressive & Creative	S5/S6			•		
NSG		Pathway to Nursing	Fife College	S5/S6				•	
PS	C752	People and Society	Social Science	S4	•	•	•		
PHG		Photography: An Introduction+C59	Fife College	S5/S6			•		
PE	C856	Physical Education	Health & Wellbeing		•	•	•	•	•
PH	C857	Physics	Science		•	•	•	•	•
TC	C761	Practical Metalworking	Technologies			•	•		
WW	C762	Practical Woodworking	Technologies			•	•		
RE	C864	Religious, Moral and Philosophical Studies	Social Science		•	•	•	•	•
SBSC	G9CX 47	Scottish Baccalaureate: Science	Science						•
SS	-	Scottish Studies	English			•	•	•	
SFA	-	Scottish Football Association C2 Refereeing Award	Health & Wellbeing						•
SO	GF8M/GF8C	Social Sciences (NC)	Social Science	S5/S6			•	•	
SP	C869	Spanish	Modern Languages		•	•	•	•	•
VOSS	-	Sports Leadership Award	Health & Wellbeing	S5/S6			•		
ST	C803	Statistics	Mathematics						•
TETH	G98C	Technical Theatre in Practice	Expressive & Creative	S5/S6				•	
TT	C776	Travel and Tourism (Skills for Work)	Social Science	S5/S6		•	•		

People and Society is at SCQF level 3,4,5

Refereeing Award SCQF level 7

Foundation Apprenticeships

Our Foundation Apprenticeship programmes run over the course of S5 and S6 and are a 2 year commitment. They are at SCQF Level 6, which is equivalent to Higher level study.

Foundation Apprenticeships are an exciting opportunity being developed by Skills Development Scotland to support greater industry engagement with education. Schools, colleges and employers are now working in partnership to offer senior phase students opportunities to attain industry-recognised qualifications along with academic studies.

Each programme will include a workplace activity, which will further enhance the skills required within the workplace. On completion of the Foundation Apprenticeship, students will be equipped with an enhanced CV enabling them to make an informed choice of either pursuing a Modern Apprenticeship, going to college or university or moving into employment having gained confidence in their skills for the workplace.

Foundation Apprenticeship Coordinator

Lynne Dair

DYW Project Manager

Email: lynne.dair-sw@fife.gov.uk



Why do it?

- Get the skills that employers want.
- Gain a National Qualification recognised by employers.
- Work with local employers.
- Step into an exciting and growing industry that needs skilled people.
- Complete elements of a Modern Apprenticeship.
- Gain experience to boost your CV or college/university application.
- Set out on a great career future.

How valuable are they?

Scottish Universities have accepted the FA as part of their entry requirements; some accredit the FA as equivalent to one Higher A pass, others to two Higher B passes. Please refer to a very useful table on the next page showing an overview of both university and college requirements.

Each University and college has statements in their prospectus detailing where the FA can be used as part of the entry requirements for a course.

As the table clearly illustrates, most colleges require only the FA or the FA and one other qualification in order to progress to HNC study at college after school.

What courses are on offer?

We offer courses in the following areas:

- Accountancy
- Social Services (Children and Young People)
- Social Services (Healthcare)
- Information Technologies: Software Development
- Scientific Technologies: Applied Laboratory Skills



Foundation Apprenticeship in Children & Young People

SCQF Level 6

Career Pathways

- Early Years Practitioner
- Nanny
- Nursery Worker
- Childminder
- Playworker
- Pupil Support Assistant
- Social Worker

Course Description

The Foundation Apprenticeship (FA) will give you the ideal foundation to be part of the Social Services sector for young people.

The social services sector for young people is set to increase dramatically within Scotland and the UK due to changes around legislation and the increase in the number of free child care places offered by the Government. This means there is a growing need for skilled workers within this sector.

Course Content

Year 1 – NPA

- Safeguarding children and young people
- Play for children and young people
- Communication with children and young people
- Development of children and young people
- Promoting wellbeing of children and young people

Year 2 – SVQ

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of children
- Support the development of children and young people
- Support children's learning through play

What skills will you learn that employers want from you?

- Enthusiasm to work with children.
- Listening and communication skills.
- Patience and a caring nature
- The ability to develop your skills to keep children safe
- Ability to work independently and use initiative
- Work well as part of a wider team
- Value equality and diversity

Entry Requirements

You should be working towards or have achieved the following:

SCQF Level 5 Maths or Numeracy

SCQF Level 5 English or Literacy



Target Year Group

S5

Progression PATHWAYS

FAs are accepted by colleges and universities as part of their entry requirements. For full details, check out apprenticeships.scot.

Fife College will accept achievement of the FA in Children and Young People as equivalent to one Higher which accompanied with Higher English (Grade A or B), will support you to gain entry to

HNC: Childhood Practice, HNC: Social

Services, HNC: Additional Support Needs: Supporting the Individual all at SCQF

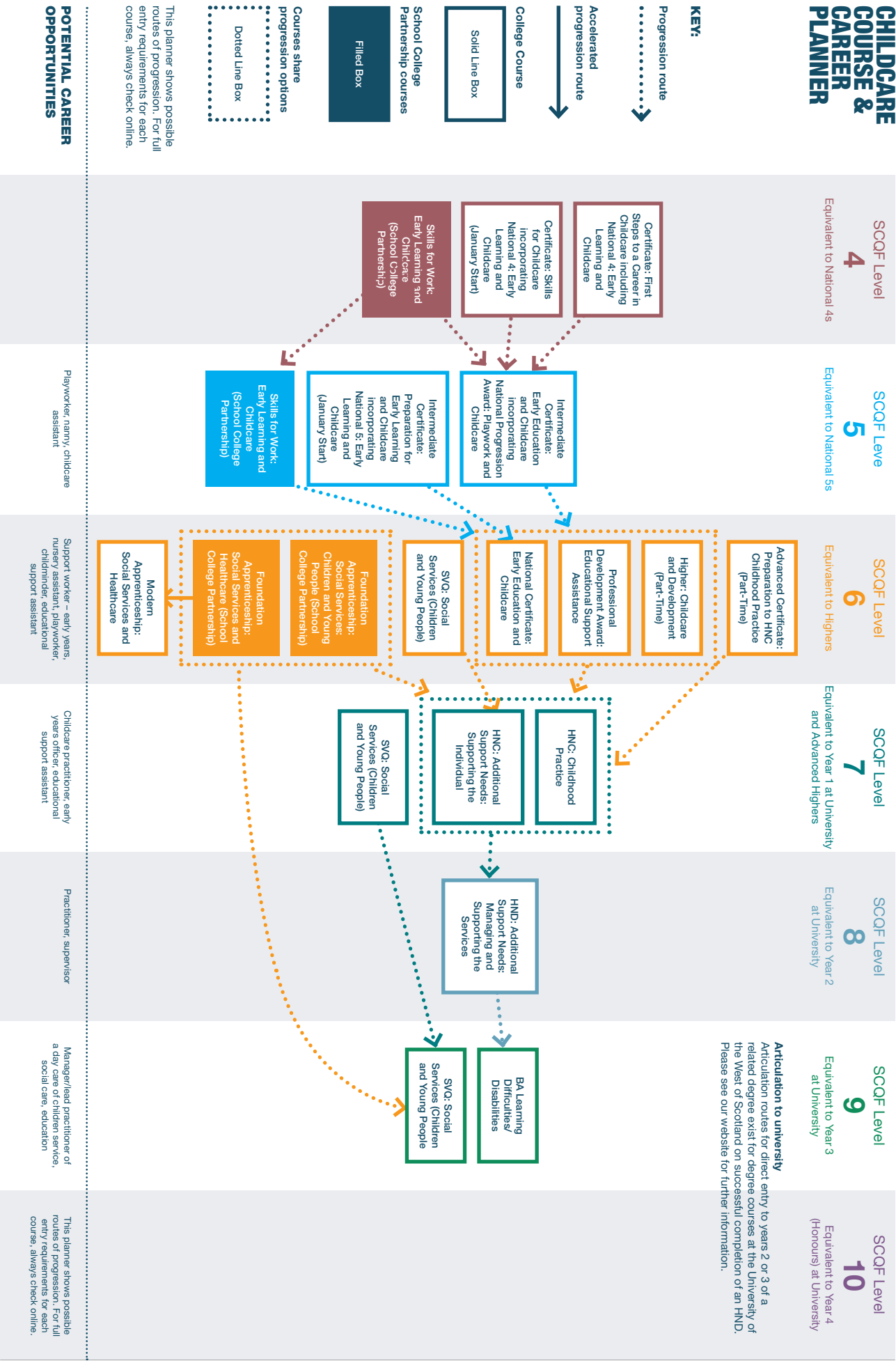
Level 7, or HND: Additional Support Needs: Managing and Supporting the Services at SCQF Level 8.

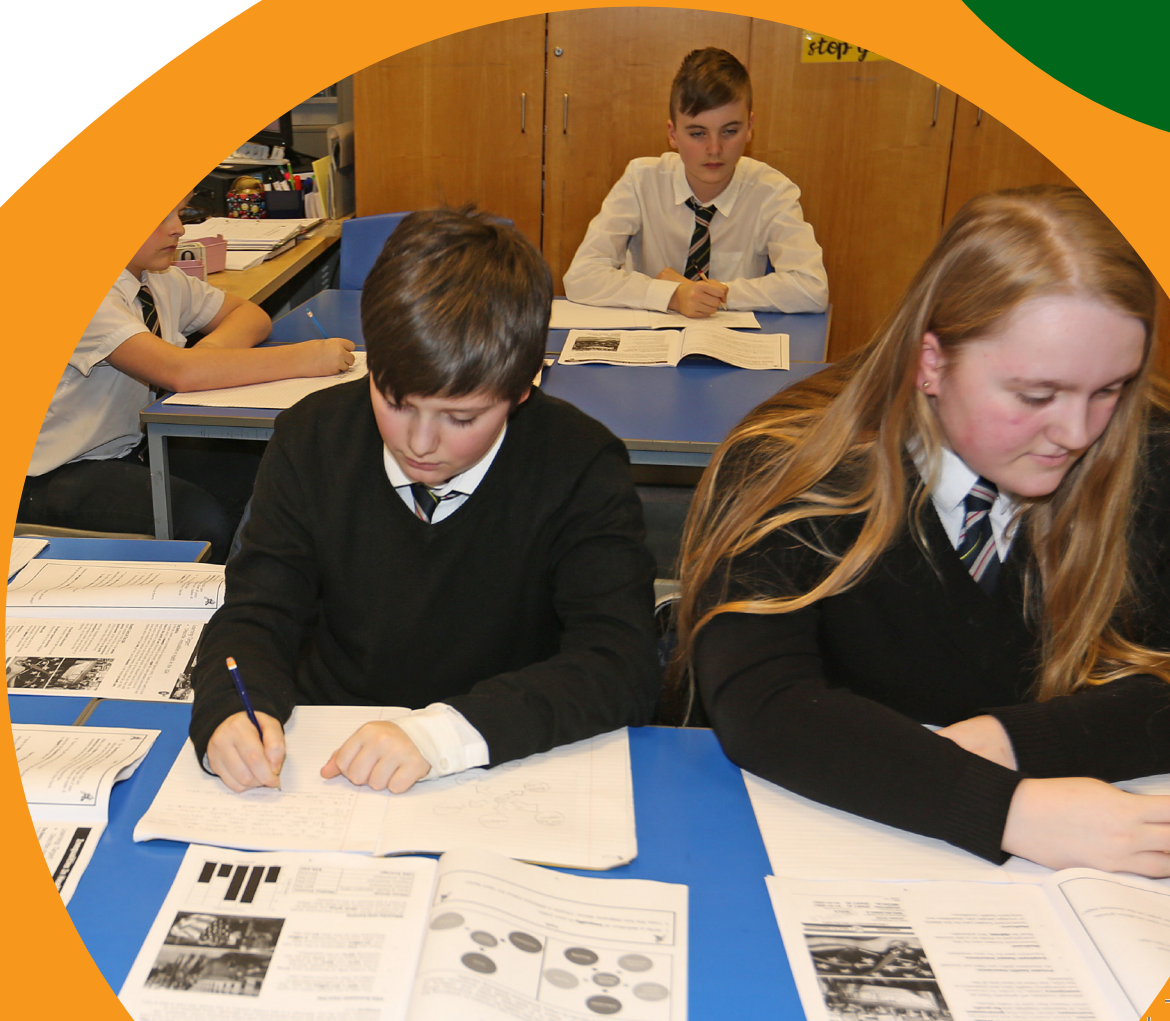
Insight Tariff Points: 407

SCQF Credit Points: 61



CHILDCARE COURSE & CAREER PLANNER





Foundation Apprenticeship in Accountancy

SCQF Level 6

Career Pathways

- Trainee Accountant
- Finance Assistant
- Payroll Assistant
- Accounting
- Finance
- Banking
- Insurance
- Bookkeeping
- MA in Accountancy

Course Description

The Foundation Apprenticeship (FA) will give you the chance to develop the skills and knowledge to enter a career in the accounting, finance and business sectors

You will learn about the preparation and analysis of accounting information, Professional values for accountancy, taxation and book-keeping/ accounts preparation. This course provides real life experiences, work placements along with classroom activity, industry talks and visits

Course Content

- Preparing management accounting information
- Analysing account information
- Preparing financial accounting information
- Recording data in the ledger
- Professional values for accountancy
- Advanced bookkeeping
- Final Accounts preparation
- Indirect Tax
- Work placement

Skills Developed

- Finance skills
- Communication skills
- Problem solving skills
- Time management

Entry Requirements

- Achieved or be working towards National 5s
- In S5 on starting the course
- You must be capable of working at SCQF Level 6 (Higher)
- An excellent attendance record in school

Target Year Group

S5

Progression PATHWAYS

FAs are accepted by colleges and universities as part of their entry requirements. For full details, check out www.apprenticeships.scot.

Fife College will accept achievement of the FA in Accountancy as equivalent to two Highers which will support you to gain entry to HNC: Accounting at SCQF level 7.

Insight Tariff Points: 427
SCQF Credit Points: 64

BUSINESS, ENTERPRISE & ACCOUNTING COURSE & CAREER PLANNER

School College Partnership Offer 2020-21

KEY:
Progression route
.....>>>

Accelerated progression route
————>>>

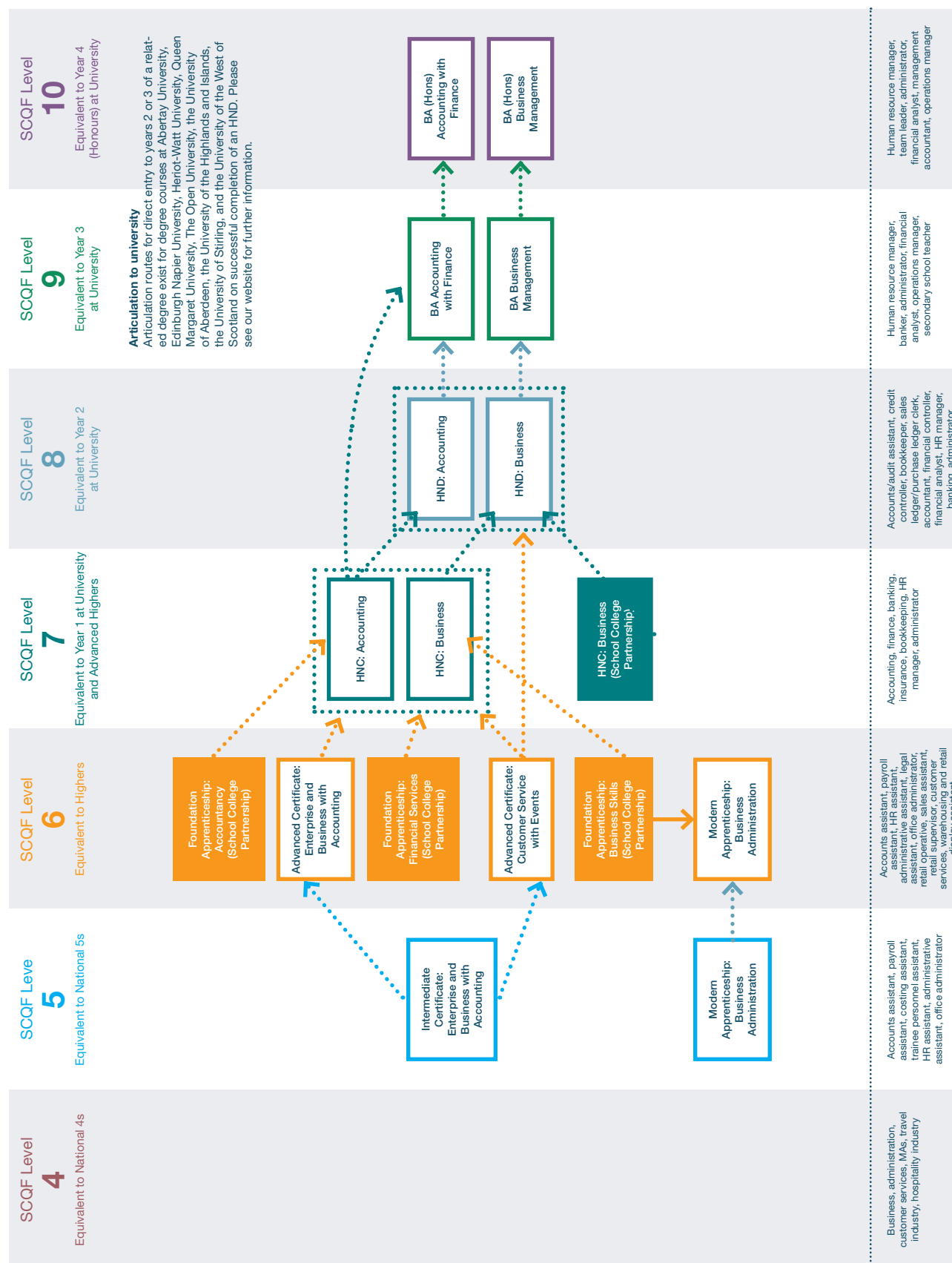
College Course
Solid Line Box

School College Partnership courses
Filled Box

Courses share progression options
Dotted Line Box

This planner shows possible routes of progression. For full entry requirements for each course, always check online.

POTENTIAL CAREER OPPORTUNITIES



Foundation Apprenticeship in Social Services & Healthcare

SCQF Level 6

Career Pathways

- Adult Nurse
- Children's Nurse
- Care Home Manager
- Care Assistant
- Residential Support Worker
- Social Worker
- Course Description

The Foundation Apprenticeship (FA) will give you as a future Social Services workers provide support and help to people who need it, helping them to live full and valued lives in the community.

Course Content

Year 1 – National Progression Award

- Social Services in Scotland
- Communication in care relationships
- Safeguarding people
- Human development and social influence
- Safe practice and wellbeing in Social Services

Year 2 – SVQ

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of individuals

Skills Developed

- Problem solving skills
- Team work skills
- Report writing skills
- Analytical skills
- Negotiation skills
- Presentation skills
- Time management
- Entry Requirements Working towards or have achieved the following:
 - SCQF Level 5 Maths or Numeracy
 - SCQF Level 5 English or Literacy

Target Year Group

S5

Progression PATHWAYS

FAs are accepted by colleges and universities as part of their entry requirements. For full details, check out www.apprenticeships.scot.

Fife College will accept achievement of the FA in Social Services and Healthcare as equivalent to one Higher which, accompanied with Higher English (Grade A or B), will support you to gain entry to the HNC: Childhood Practice, HNC: Social Services, HNC: Additional Support

Needs: Supporting the Individual, all at

SCQF Level 7, or HND Additional Support Needs: Managing and Supporting the Services at SCQF Level 8.

Insight Tariff Points: 407

SCQF Credit Points: 61

HEALTH & SOCIAL CARE COURSE & CAREER PLANNER

School College Partnership Offer 2020-21

KEY:

Progression route
.....→

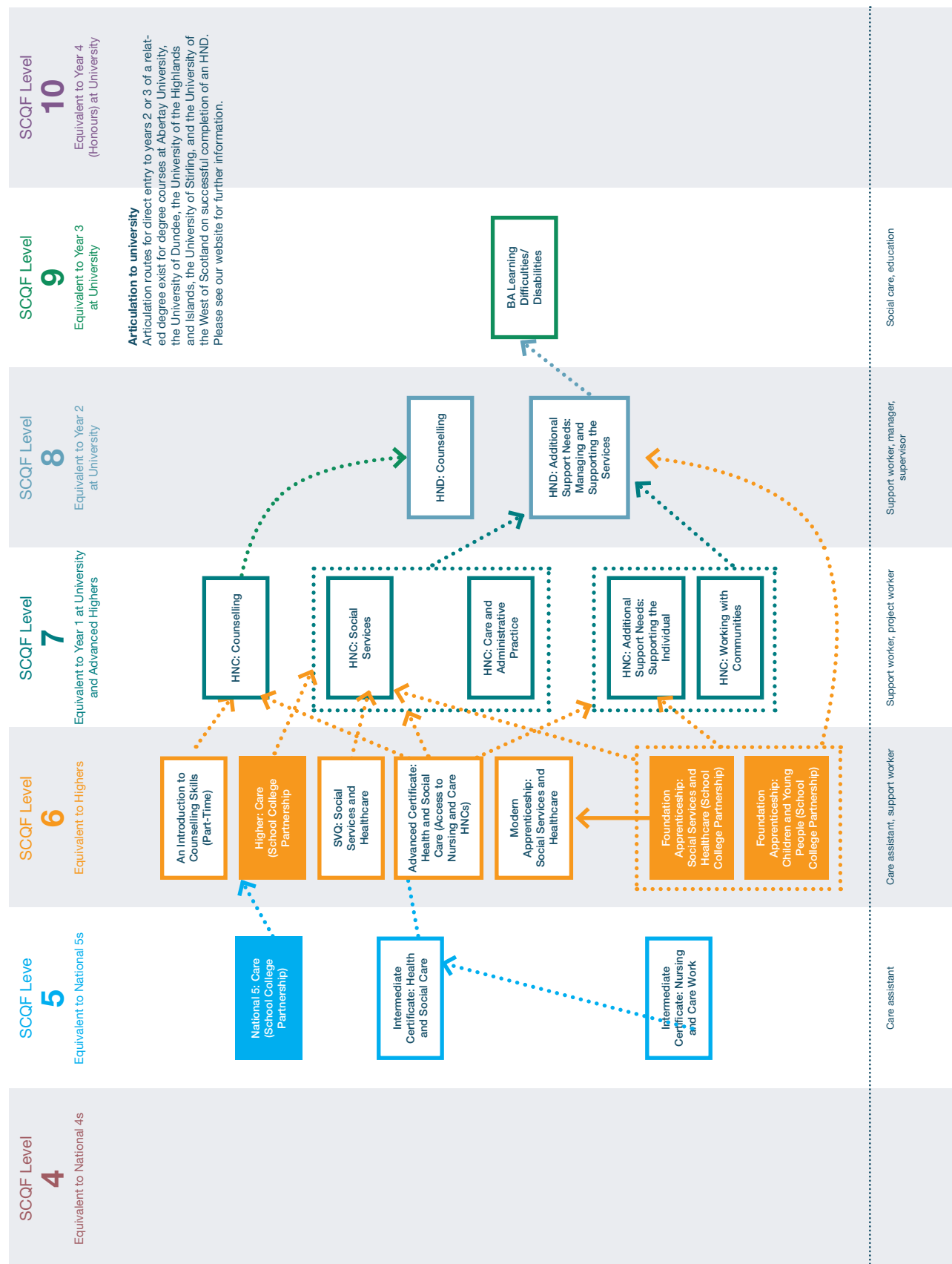
Accelerated progression route
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College Course
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School College Partnership courses
Filled Box

Courses share progression options
Dotted Line Box

This planner shows possible routes of progression. For full entry requirements for each course, always check online.



Foundation Apprenticeship in Scientific Technologies: Applied Laboratory Skills

SCQF Level 6

Career Pathways

Life Science Industries: Research, industrial or clinical

Course Description

This Foundation Apprenticeship (FA) will allow you to gain a vocational qualification that combines specific sector skills in a work based context alongside the underpinning knowledge to support the skills. In the first year you will study a National Progression Award (NPA) in Scientific Technologies. In the second year you will complete units from the Scottish Vocational Qualification (SVQ): Laboratory and Associated Technical Activities whilst in work placement.

Course Content

Some of the topics you will study are: laboratory safety, experimental procedures, carry out scientific and technical tests, prepare compounds and solutions for use, fundamental chemistry and mathematics for science. Whilst on work placement you will gather evidence for the subjects that form part of the SVQ.

Skills Developed

- Competence in essential laboratory skills
- Presentation skills
- Time management
- Organisational skills

Entry Requirements

Prior to being interviewed to ascertain suitability for the course, you will need to be planning to study a minimum of one Higher in a relevant science discipline whilst in S5. It would be expected that you will already have or be in the process of completing four National 5s – which must include mathematics and one in a science discipline.

Target Year Group

S5

Progression PATHWAYS

FAs are accepted by colleges and universities as part of their entry requirements. For full details, check out www.apprenticeships.scot.

Fife College will accept achievement of the FA in Scientific Technologies as equivalent to two Highers which will support you to gain entry to the HNC:

Applied Sciences at SCQF Level 7 or a Modern Apprenticeship at SCQF Level 7.

Insight Tariff Points: 340

SCQF Credit Points: 51

SCIENCE COURSE & CAREER PLANNER

School College Partnership Offer 2020-21

KEY:

Progression route
.....>

Accelerated
progression route
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College Course

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School College
Partnership courses

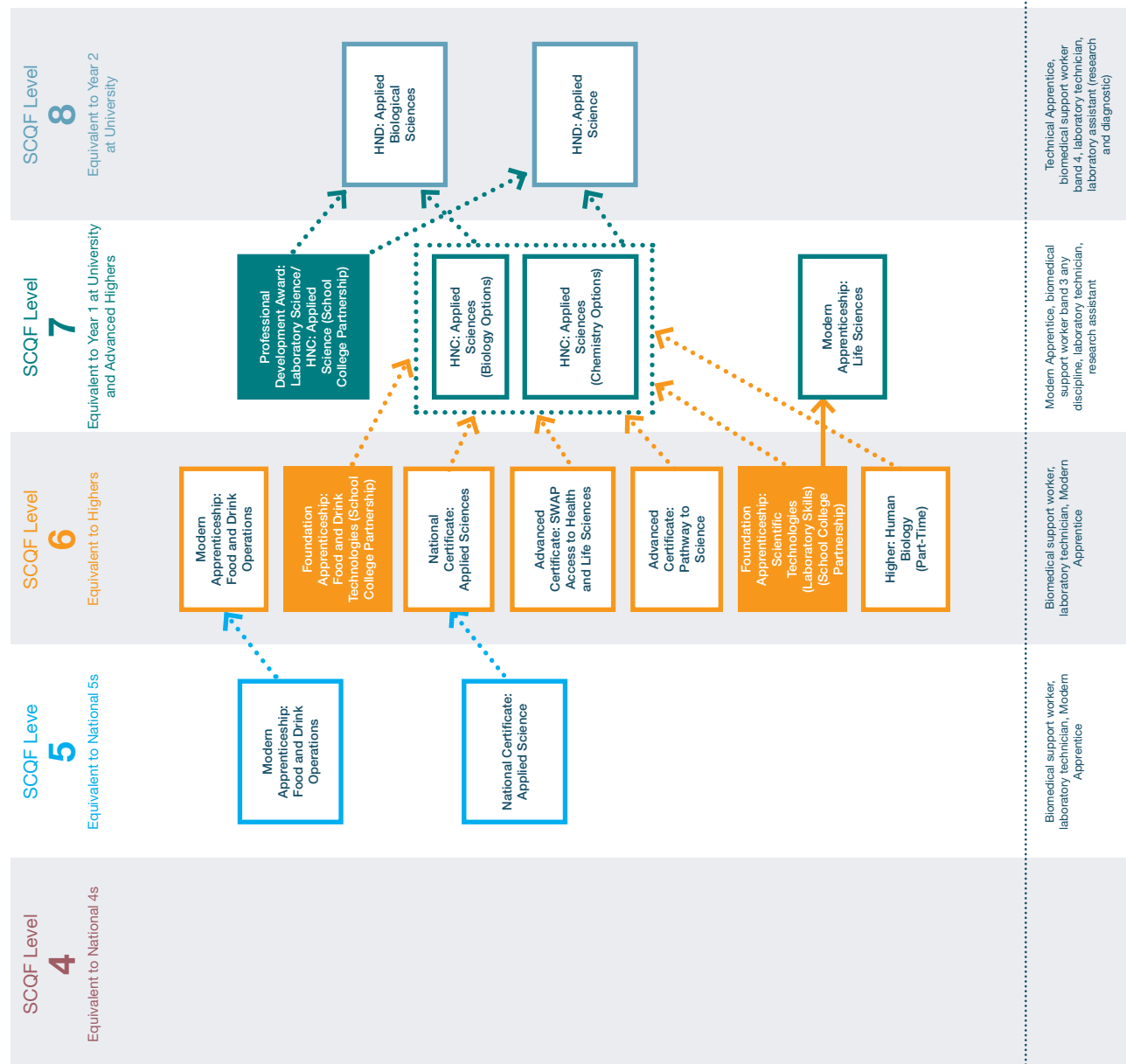
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Courses share
progression options

Dotted Line Box

This planner shows possible
routes of progression. For full
entry requirements for each
course, always check online.

POTENTIAL CAREER OPPORTUNITIES



Foundation Apprenticeship in Information Technology: Software Development

SCQF Level 6

Career Pathways

- Software Developer/Programmer
- Computer Games Developer
- Web Developer
- Mobile Applications Developer
- Digital Design and Development
- Interactive Media Developer

Course Description

This Foundation Apprenticeship (FA) covers a wide range of computer planning and programming skills, essential in today's IT industry. You will learn how to establish customer and system requirements and develop the skills and knowledge required to write computer software that enables users to perform different tasks on a variety of computer systems and devices. These could include games, business systems, mobile apps, and websites.

The course covers contemporary industry programming practises and technologies and you will build prototype systems for a range of technology solutions using event driven, procedural, or object orientated techniques.

Course Content

- For your National Progression Award, your topics will be:
- Computing applications: development
- Computing: authoring a website
- Software design and development

During both years your course will include hands-on, practical tasks as part of your work placement and in college laboratories. Topics will include:

- Personal effectiveness
- Health and safety in IT and telecom
- Investigating and defining customer requirements for IT and telecoms systems
- Data modelling

Skills Developed

You will develop a wide range of skills and knowledge in the area of software design, development, and programming. Approaches to software design, to ensure the correct solution meets the client brief, will also be included.



Entry Requirements

- Achieved or working towards Nat 5s
- You must be capable of working at SCQF Level 6 (Higher)
- An excellent attendance record in school

Target Year Group

S5

Progression PATHWAYS

FAs are accepted by colleges and universities as part of their entry requirements. For full details, check out apprenticeships.scot.

Fife College will accept achievement of the

FA in Information Technology: Software Development as equivalent to two Highers which will support you to secure entry to the HNC: Computing at SCQF Level 7, or HND: Computing: Software Development, HND: Web Development (incorporating Mobile Applications Development), HND: Digital Design and Development (Games), or HND: Computer Games Development at SCQF Level 8.

Insight Tariff Points: 393

SCQF Credit Points: 59



COMPUTING COURSE & CAREER PLANNER

KEY:

Progression route
.....>

Accelerated
progression route
————>

College Course

Solid Line Box

School College
Partnership courses

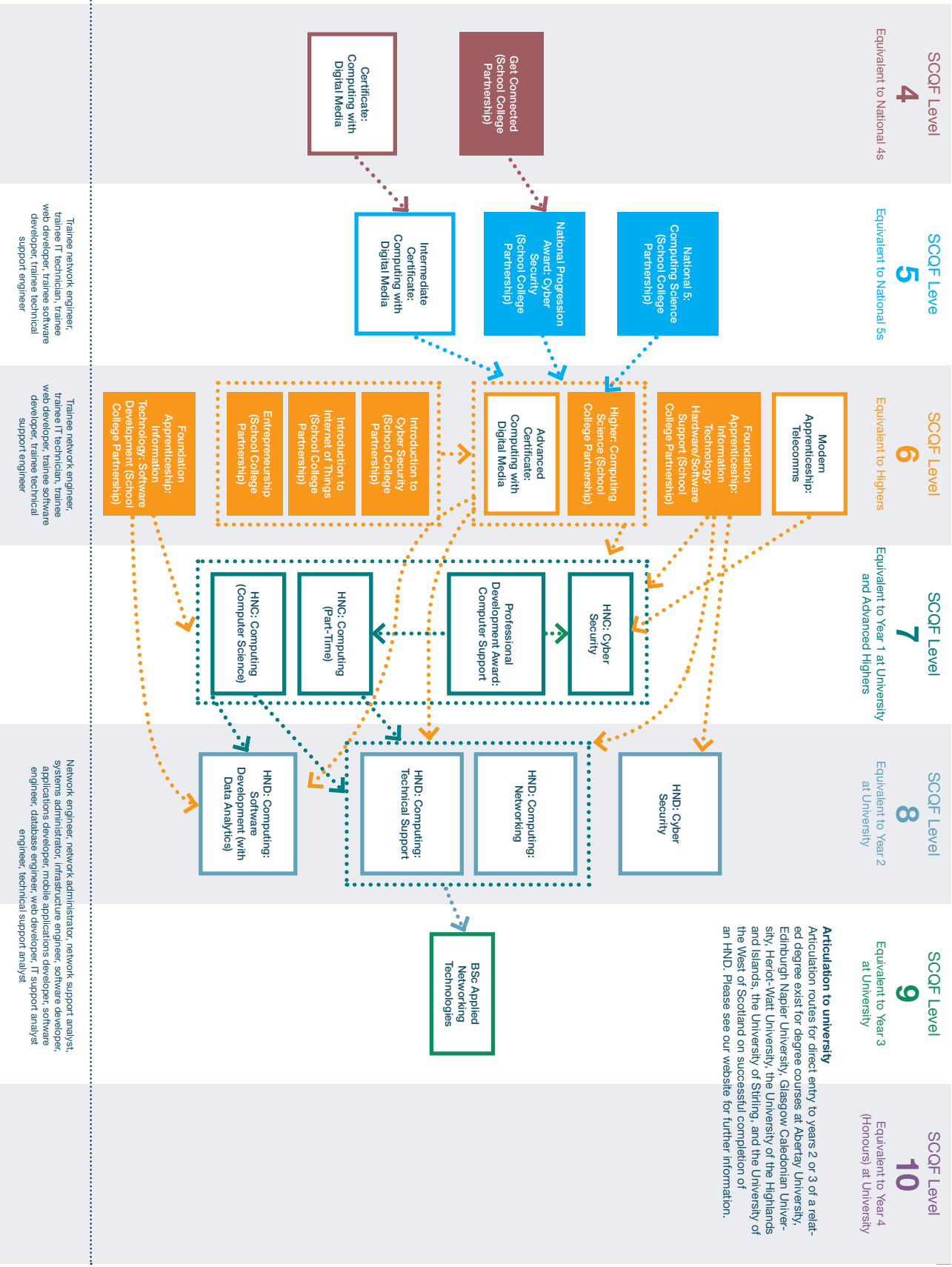
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Courses share
progression options

Dotted Line Box

This planner shows possible
routes of progression. For full
entry requirements for each
course, always check online.

POTENTIAL CAREER OPPORTUNITIES





Study the First Year of Your Degree While Still at School

HNC

Fife College in Partnership with Fife Schools offer you the opportunity to start your first year of your degree programme while in S5 and S6. If you should walk away on completion of this two year programme, you will gain an HNC qualification that can help you articulate to an HND or year 2 university course at Fife College.

All courses have a progression programme with Fife College or one of the 246 courses available through our articulation agreements with our university partners.

We are delighted to share that the Bell Baxter Fife College Partnership offer for 2020-2021 includes the opportunity to study for an HNC in the following areas:

- **HNC Administration and Information Technologies.**
(<https://www.fife.ac.uk/courses/search-all-courses/HCAIT>)
- **HNC Computer Games Development**
<https://www.fife.ac.uk/courses/search-all-courses/hccgd7/>
- **HNC Legal Services**
<https://www.fife.ac.uk/courses/search-all-courses/hclsv/>

If you are interested in any of these programmes please talk through with your Guidance teacher or a member of the Senior Leadership Team at course counselling.



OU YASS Courses 2020-21

Strength your Ability to Study Independently in an Area of Interest whilst gaining valuable Credit Points at SCQF Level 7

In collaboration with the Open University, Bell Baxter will be offering a number of courses through the OU Young Applicants in Schools Scheme (YASS).

What is YASS?

Our Young Applicants in Schools Scheme (YASS) gives S6 students in Scotland the unique opportunity to study a range of university level modules in school alongside their other studies.

In 2017 YASS celebrated 10 years of bringing higher education into the classroom.

YASS is designed to bridge the gap between school and university, college or employment and helps motivated students stand out from the crowd. It encourages independent learning and builds confidence. Key skills like time management and accessing electronic resources are developed.

Registration for YASS modules is organised through the school, although students deal directly with The OU when it comes to their course work and assessment.

Over 7,500 young people from more than 250 schools have taken Open University modules through YASS. [Click here to meet some of our YASS students.](#)

Open University YASS Modules

All modules are university level 1 (SCQF level 7), which is equivalent to an Advanced Higher and carry 10 credit points.

* This offer is intended as a level 7 preparation for those students with an interest in these areas and would normally only be offered to those who would be looking to continue to university education. Exceptionally this can be made available as an option to S5 however given the requirement for completely independent study this would only be considered in a few cases.

More detail is available on the YASS website:

www.open.ac.uk/scotland/study/young-applicants-schools/what-can-i-study

LAW (2 - 4 HOURS STUDY)

WXM151 – Law making in Scotland

CREDIT POINTS YEAR GROUP*

10 S6

SCIENCE (4 – 6 HOURS STUDY)

CREDIT POINTS YEAR GROUP*

S175 – The frozen planet

10 S6

S177 – Galaxies, stars and planets

10 S6

S186 – Volcanoes, earthquakes and tsunamis

10 S6

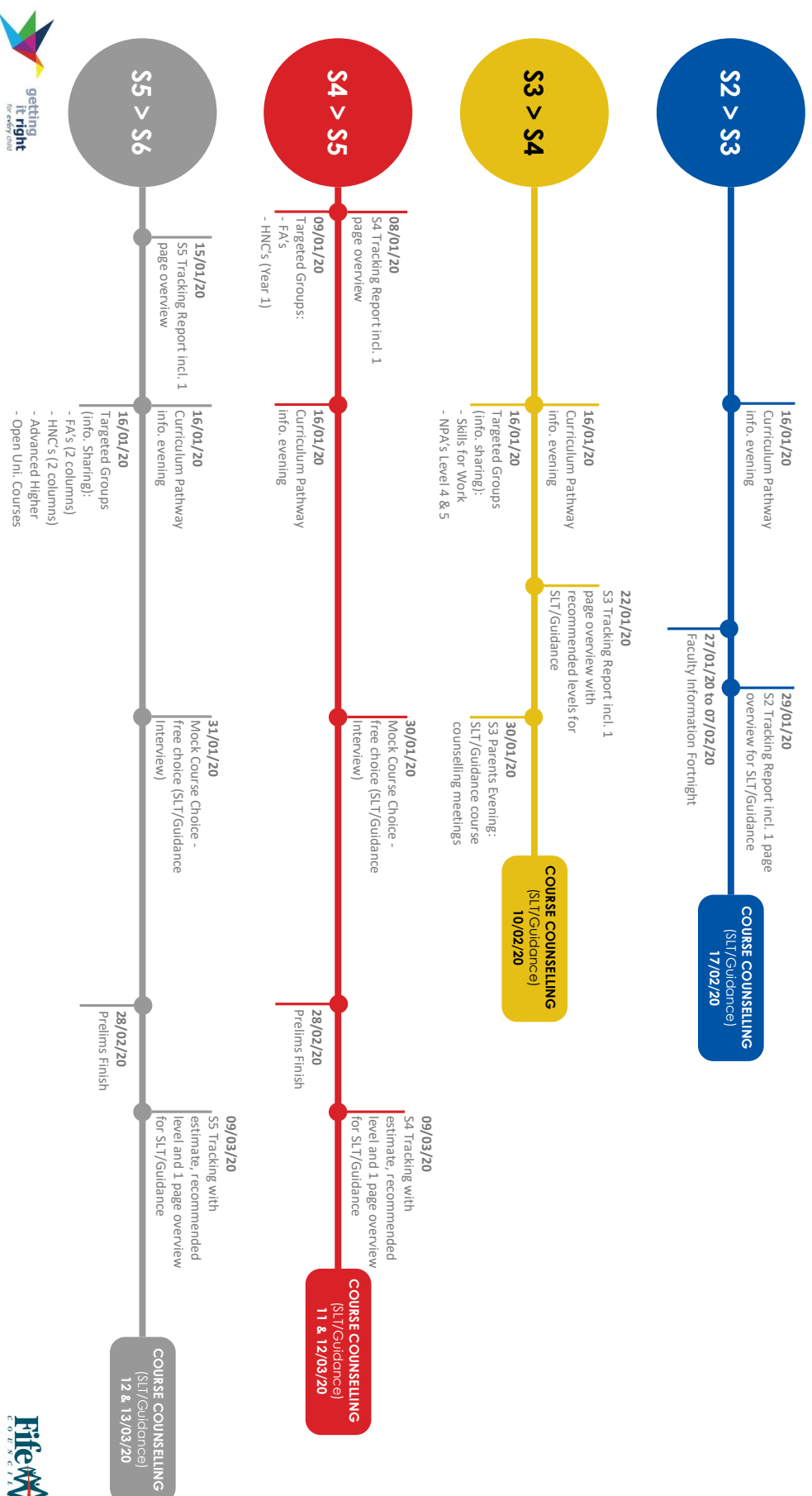
SK185 – Molecules, medicines and drugs: a chemical story

10 S6



BELL BAXTER HIGH SCHOOL

Pathway Planning - Course Choice 2019/20





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