



EDUCATION AND CHILDREN'S SERVICES DIRECTORATE

**WHOLE SCHOOL SOCIAL CONTEXT AND ATTAINMENT AND ACHIEVEMENT
REPORT**

Session 2017 - 18

Bell Baxter High School

Contents

School Context	3
School Roll – from the September 2017/2018 census	3
Number of Pupils per SIMD Decile (2017/2018).....	4
Poverty Percentage – Percentage of children (under 16) in poverty	4
Staying on Rates.....	4
Attendance & Exclusion	5
Level of English & Additional Support Needs	6
Leaving Destinations	7
SQA Attainment – Literacy & Numeracy.....	8
S4 – All Pupils	8
S4 – Least Deprived 30%.....	9
S4 – Most Deprived 30%.....	9
SQA Attainment – Literacy & Numeracy.....	10
S5 – All Pupils	10
S5 – Least Deprived 30%.....	11
S5 – Most Deprived 30%.....	11
Attainment for the S4 cohort.....	12
Attainment for the S5 cohort.....	13
Attainment for the S6 cohort.....	14

Bell Baxter HS Performance and Achievement Report to Area Committee

School Context

School Roll – from the September 2017/2018 census

Female	Male	Total
716	718	1434

Estate

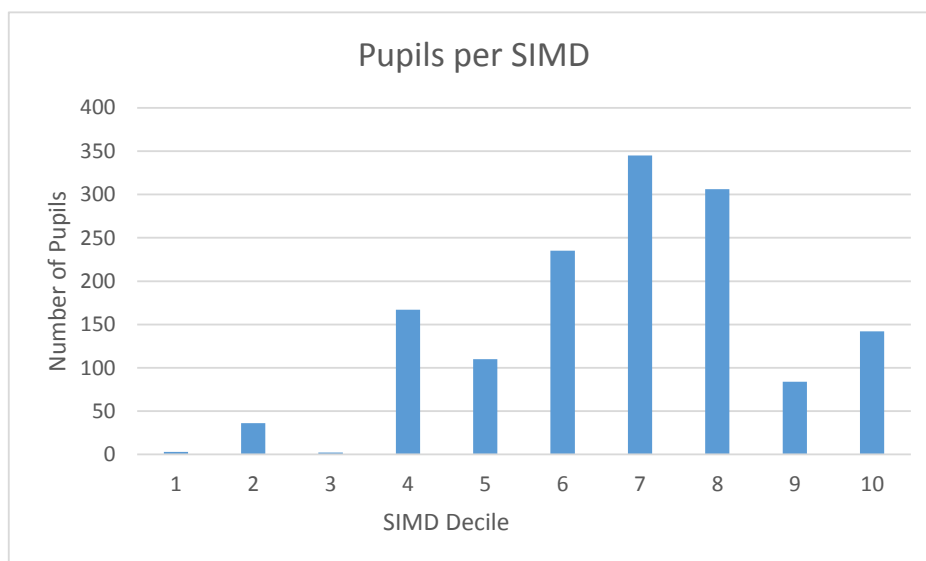
Capacity	Capacity %
1821	78.7%

Percentage of pupils with FMR

The table below displays the proportion of pupils on the school roll who are registered for free school meals (FMR). Data taken from the annual Healthy Living Survey.

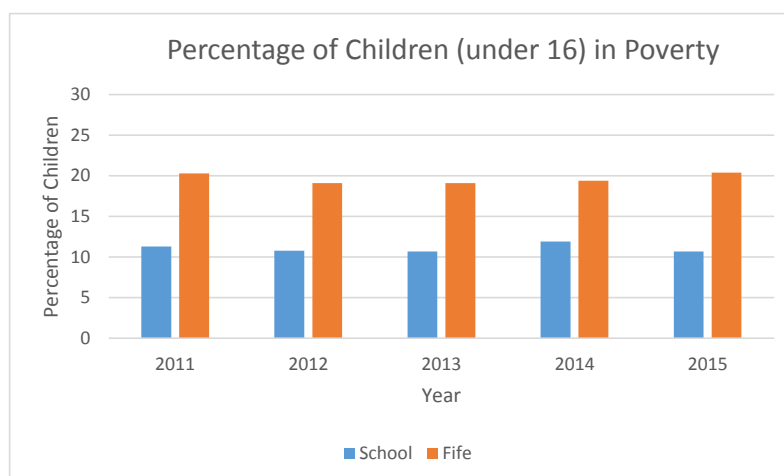
Bell Baxter High					Fife					National				
13/14	14/15	15/16	16/17	17/18	13/14	14/15	15/16	16/17	17/18	13/14	14/15	15/16	16/17	17/18
7.5	8.0	9.2	9.6	8.4	19.4	17.4	16.3	17.0	16.4	15.5	15.0	14.2	14.1	14.4

Number of Pupils per SIMD Decile (2017/2018)



SIMD 1	SIMD 2	SIMD 3	SIMD 4	SIMD 5	SIMD 6	SIMD 7	SIMD 8	SIMD 9	SIMD 10
3	36	2	167	110	235	345	306	84	142

Poverty Percentage – Percentage of children (under 16) in poverty



	2011	2012	2013	2014	2015
School	11.3	10.8	10.7	11.9	10.7
Fife	20.3	19.1	19.1	19.4	20.4

Staying on Rates

S5 staying on rates represent the proportion of the prior year's S4 roll who were on the S5 roll in September.

S6 staying on rates represent the proportion of the prior year's S5 roll who were on the S6 roll in September.

	School					Fife				
	13/14	14/15	15/16	16/17	17/18	13/14	14/15	15/16	16/17	17/18
S5 September	81	92	81	85	76	85	88	84	84	84
S6 September	72	74	77	74	70	67	68	67	70	66

Attendance & Exclusion

The following attendance and exclusion figures have been taken from the annual Attendance, Absence and Exclusion (AAE) Return.

Percentage Attendance and Absences

Attendance	13/14	14/15	15/16	16/17	17/18
School	92.69%	92.41%	91.85%	90.70%	91.03%
Fife	91.99%	91.99%	91.61%	91.01%	90.62%
Scotland	N/A	91.8%	N/A	N/A	N/A

Authorised	13/14	14/15	15/16	16/17	17/18
School	4.51%	4.90%	5.44%	5.29%	5.43%
Fife	5.15%	5.45%	5.83%	5.52%	5.78%
Scotland	N/A	5.30%	N/A	N/A	N/A

Unauthorised	13/14	14/15	15/16	16/17	17/18
School	2.75%	2.65%	2.68%	3.97%	3.52%
Fife	2.79%	2.51%	2.51%	3.42%	3.56%
Scotland	N/A	2.80%	N/A	N/A	N/A

Temporary Exclusions

Number of Exclusions per 1000 pupil

	13/14	14/15	15/16	16/17	17/18
School	35	29	34	37	19
Fife	57	47	47	42	40
Scotland	N/A	50	N/A	N/A	N/A

Days Excluded per 1000 pupils

	13/14	14/15	15/16	16/17	17/18
School	85	53	69	79	37
Fife	146	109	98	97	88
Scotland	N/A	120	N/A	N/A	N/A

LAC Temporary Exclusions

Number of Exclusions per 1000 pupil

	13/14	14/15	15/16	16/17	17/18
School	0	2	3	1	1
Fife	4	7	5	3	3

Days Excluded per 1000 pupils

	13/14	14/15	15/16	16/17	17/18
School	0	7	9	2	1
Fife	10	17	10	6	7

Level of English & Additional Support Needs

The following information is taken from the September 2017 Pupil Census Return. The tables show how many pupils are on the DAS Roll, every pupil's level of English, and any additional support needs recorded for all pupils on the school roll.

DAS Roll by Stage

	S1	S2	S3	S4	S5	S6	Total
2017/2018	7	2	4	4	1	Nil	18

Level of English

Level of English	No. of Pupils
New to English	7
Early Acquisition	5
Developing Competence	6
Competent	10
Fluent	10
English as a "first-language"	1395
Limited Communication	0
Not Assessed	1

Student Needs

Student Need Category	No. of Pupils with Need
Autistic spectrum disorder	30
Bereavement	0
Communication Support Needs	0
Deafblind	0
Dyslexia	147
English as an additional language	32
Family Issues	4
Hearing impairment	8
Interrupted learning	4
Language or speech disorder	10
Learning Disability	24
Looked after	20
Mental health problem	1
More able pupil	23
Other	51
Other moderate learning difficulty	24
Other specific learning difficulty (e.g. numeric)	43
Physical health problem	22
Physical or motor impairment	12
Risk of Exclusion	2
Social, emotional and behavioural difficulty	84
Substance Misuse	0
Visual impairment	11
Young Carer	8

Number of students with one or more student needs: 433

Leaving Destinations

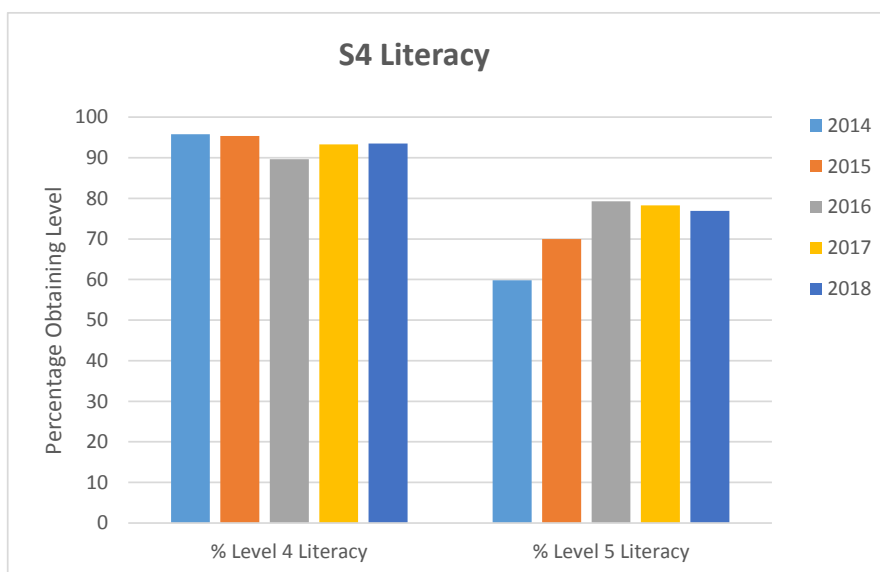
The table below shows the initial destinations on leaving school for all leavers over the last 4 years. Data is taken from the Insight National Benchmarking Measure: Leaver Initial Destinations.

INITIAL LEAVING DESTINATIONS												
	Bell Baxter High				Fife				National			
	13/14	14/15	15/16	16/17	13/14	14/15	15/16	16/17	13/14	14/15	15/16	16/17
No. of Leavers	289	281	343	293	3,596	3,728	3,712	3,757	51,335	52,433	52,249	51,258
Positive destination (%)	93.4	95.4	93.0	93.9	92.5	92.4	92.7	92.7	92.5	93.0	93.3	93.7
Higher Education (%)	46.4	42.7	42.0	37.5	37.7	35.4	39.0	35.0	39.1	38.8	40.3	40.7
Further Education (%)	27.7	32.7	27.7	27.7	33.9	34.4	32.7	33.9	26.3	27.6	26.6	26.8
Training (%)	1.0	1.1	0.3	1.4	3.5	3.0	1.9	2.1	4.0	3.8	2.6	2.4
Employment (%)	18.0	17.8	22.5	24.9	16.2	17.8	17.2	19.3	21.7	21.4	22.3	22.0
Activity Agreement (%)	0.0	1.1	0.3	1.4	1.1	1.7	1.6	1.8	1.0	0.9	1.0	1.2
Unemployed (%)	6.2	4.3	7.0	5.8	7.3	7.3	6.7	6.8	7.2	6.5	6.4	5.9
Seeking work (%)	3.8	3.2	5.0	4.4	5.8	6.0	5.6	5.5	6.1	5.4	5.1	4.5
Not seeking work (%)	2.4	1.1	2.0	1.4	1.4	1.3	1.2	1.4	1.1	1.1	1.3	1.5
Unknown (%)	0.4	0.4	0.0	0.3	0.3	0.3	0.5	0.5	0.3	0.5	0.2	0.4

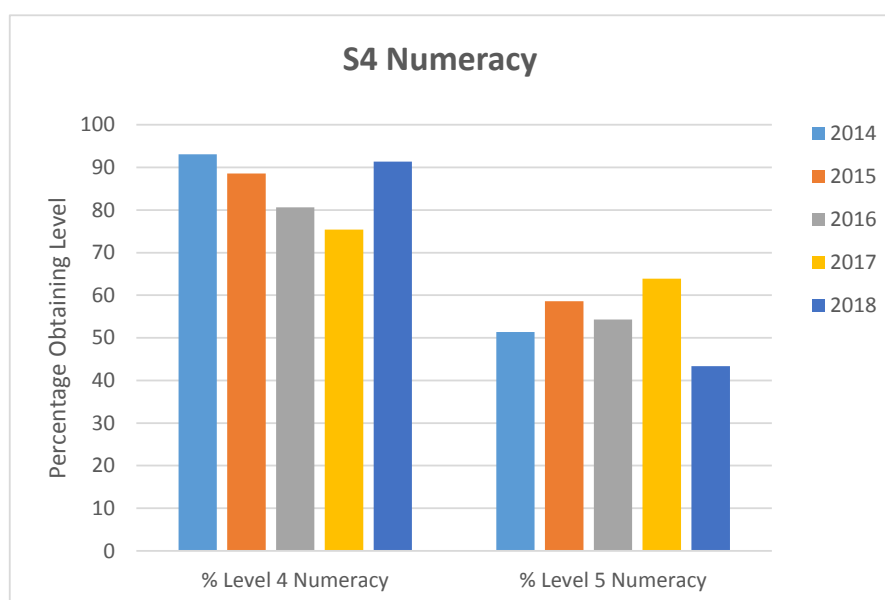
INITIAL								
	Bell Baxter High				South East Collaborative			
	13/14	14/15	15/16	16/17	13/14	14/15	15/16	16/17
No. of Leavers	289	281	343	293	9,807	10,069	10,158	10,031
Positive destination (%)	93.4	95.4	93.0	93.9	92.1	92.5	93.6	93.3
Higher Education (%)	46.4	42.7	42.0	37.5	38.5	39.9	38.2	38.0
Further Education (%)	27.7	32.7	27.7	27.7	27.5	28.6	29.3	29.0
Training (%)	1.0	1.1	0.3	1.4	4.3	3.9	2.3	2.1
Employment (%)	18.0	17.8	22.5	24.9	20.3	21.4	22.1	21.9
Activity Agreement (%)	0.0	1.1	0.3	1.4	1.3	1.4	1.3	1.7
Unemployed (%)	6.2	4.3	7.0	5.8	7.2	6.9	6.2	6.4
Seeking work (%)	3.8	3.2	5.0	4.4	6.1	5.8	5.0	5.0
Not seeking work (%)	2.4	1.1	2.0	1.4	1.2	1.1	1.3	1.5
Unknown (%)	0.4	0.4	0.0	0.3	0.3	0.3	0.2	0.3

SQA Attainment – Literacy & Numeracy

S4 – All Pupils

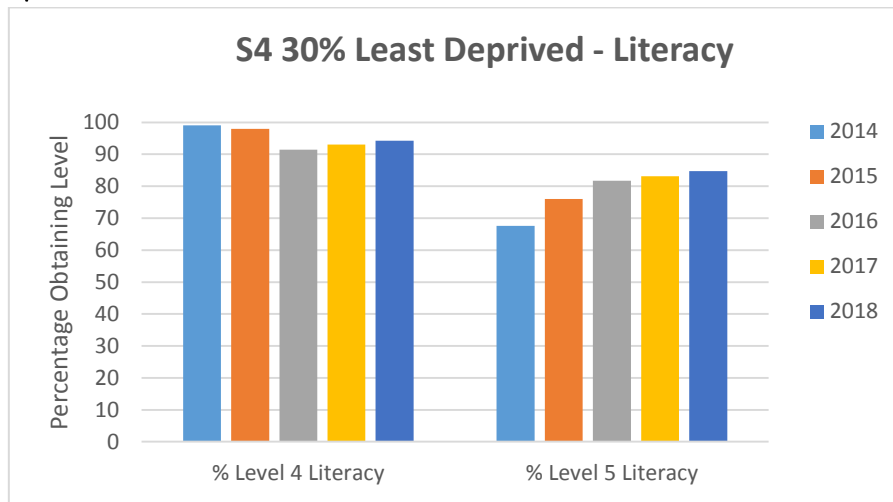


Year	% Level 4 Literacy	% Level 5 Literacy
2014	95.77	59.82
2015	95.36	70.00
2016	89.62	79.24
2017	93.33	78.25
2018	93.50	76.90

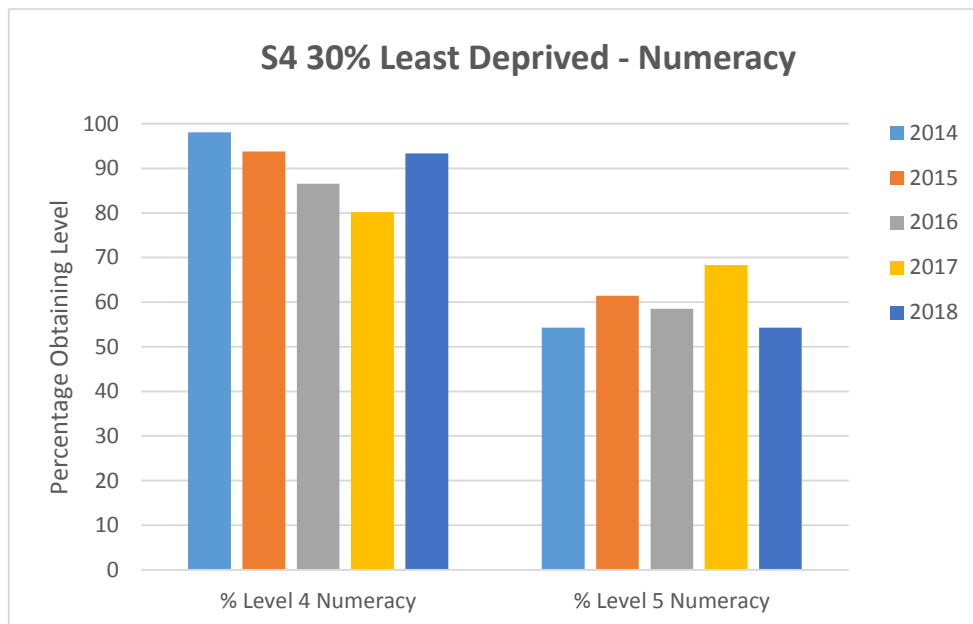


Year	% Level 4 Numeracy	% Level 5 Numeracy
2014	93.05	51.36
2015	88.57	58.57
2016	80.62	54.33
2017	75.44	63.86
2018	91.34	43.32

S4 – Least Deprived 30%



Year	% Level 4 Literacy	% Level 5 Literacy
2014	99.05	67.62
2015	97.92	76.04
2016	91.46	81.71
2017	93.07	83.17
2018	94.29	84.76



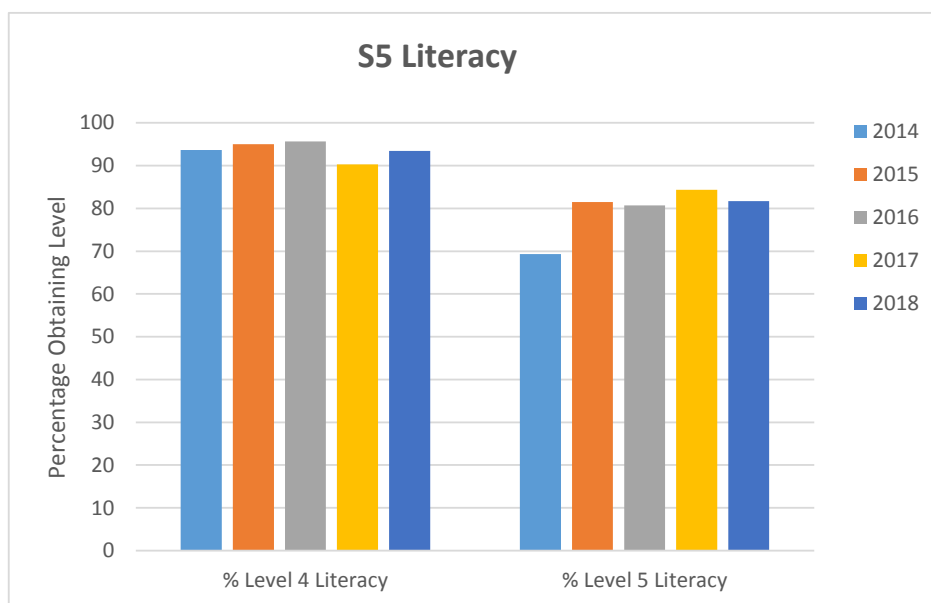
Year	% Level 4 Numeracy	% Level 5 Numeracy
2014	98.10	54.29
2015	93.75	61.46
2016	86.59	58.54
2017	80.20	68.32
2018	93.33	54.29

S4 – Most Deprived 30%

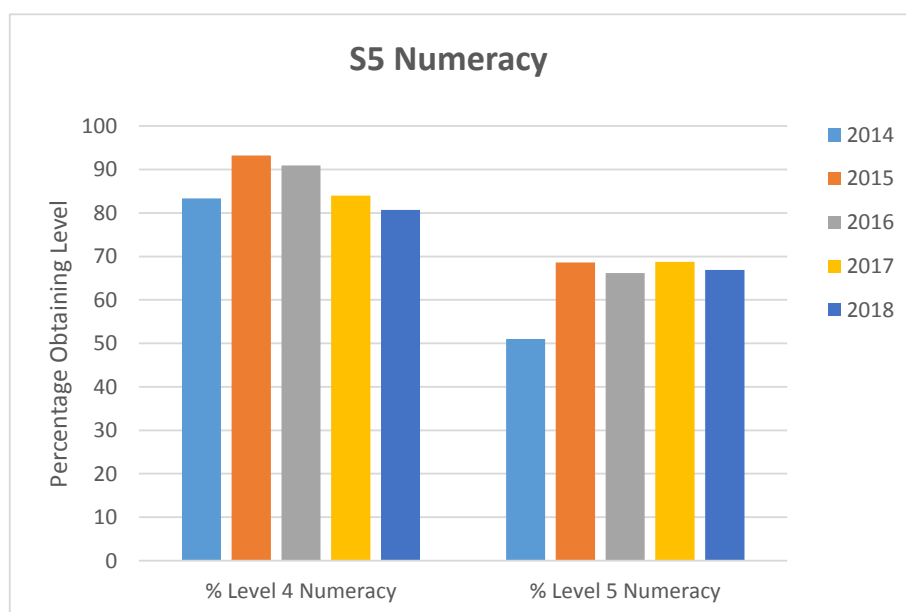
Due to the very small number of young people in this group data has been suppressed.

SQA Attainment – Literacy & Numeracy

S5 – All Pupils

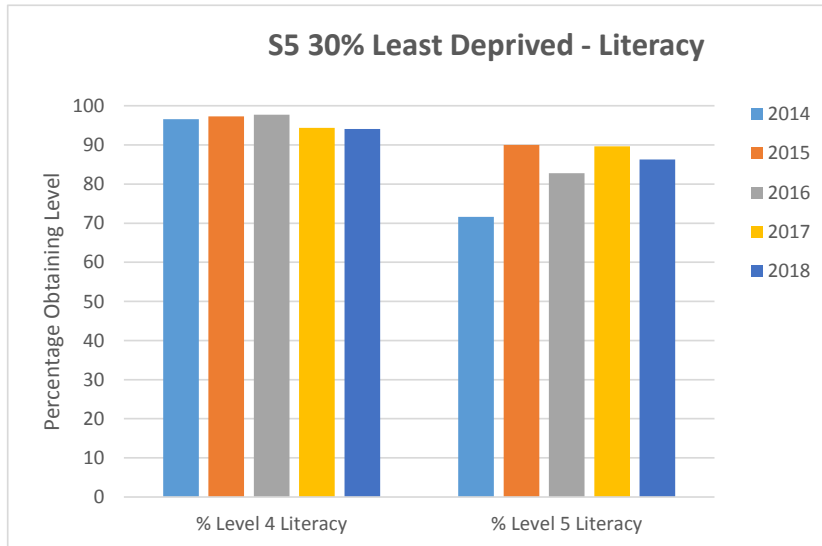


Year	% Level 4 Literacy	% Level 5 Literacy
2014	93.67	69.33
2015	95.01	81.52
2016	95.64	80.73
2017	90.28	84.38
2018	93.45	81.72

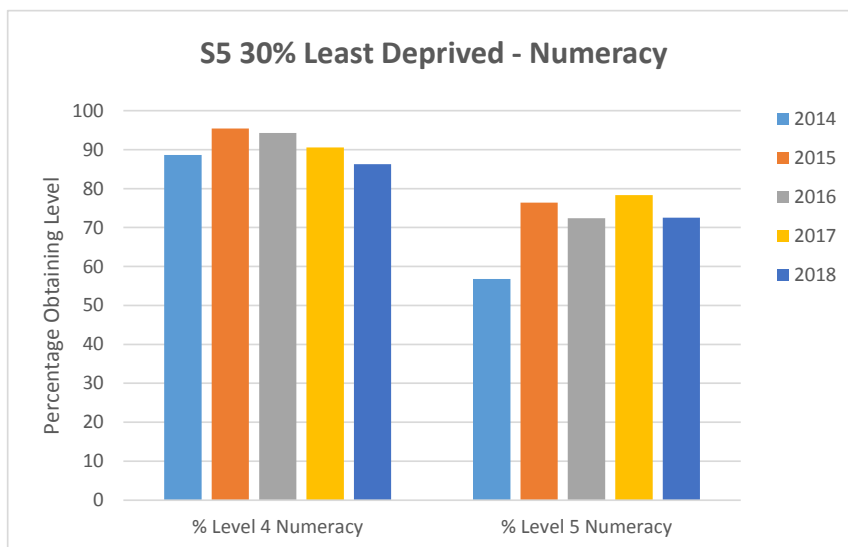


Year	% Level 4 Numeracy	% Level 5 Numeracy
2014	83.33	51.00
2015	93.26	68.62
2016	90.91	66.18
2017	84.03	68.75
2018	80.69	66.90

S5 – Least Deprived 30%



Year	% Level 4 Literacy	% Level 5 Literacy
2014	96.59	71.59
2015	97.27	90.00
2016	97.70	82.76
2017	94.34	89.62
2018	94.12	86.27



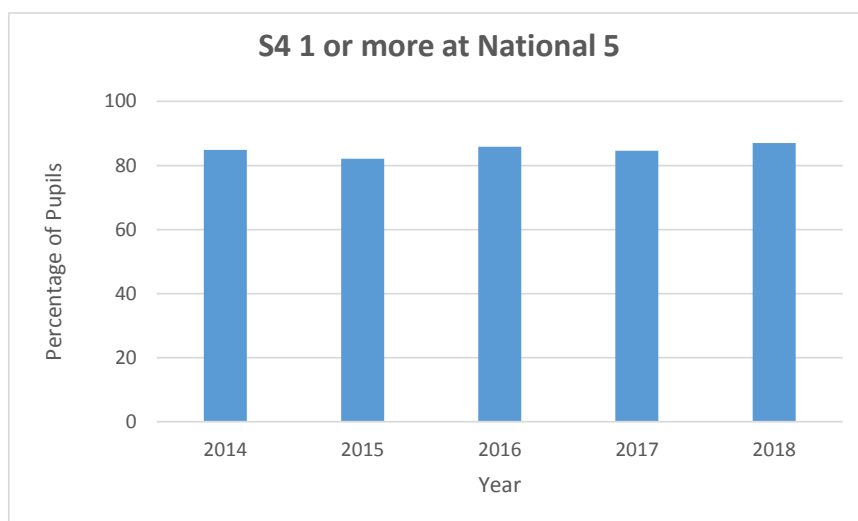
Year	% Level 4 Numeracy	% Level 5 Numeracy
2014	88.64	56.82
2015	95.45	76.36
2016	94.25	72.41
2017	90.57	78.30
2018	86.27	72.55

S5 – Most Deprived 30%

Due to the very small number of young people in this group data has been suppressed.

Attainment for the S4 cohort

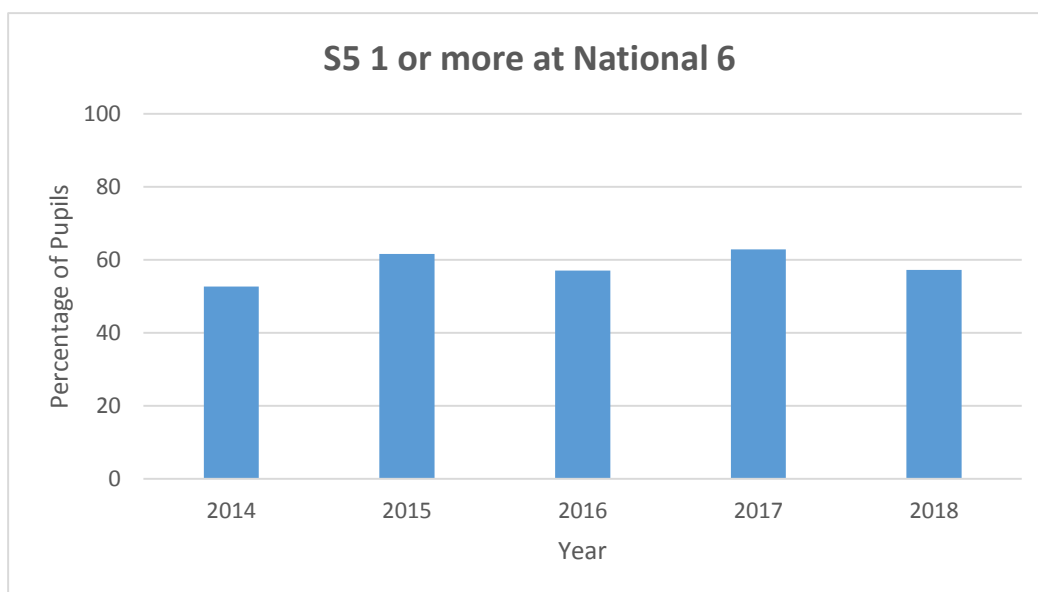
Five year trend for 1 or more passes at National 5 for the school in S4 as a percentage of the S4 cohort.



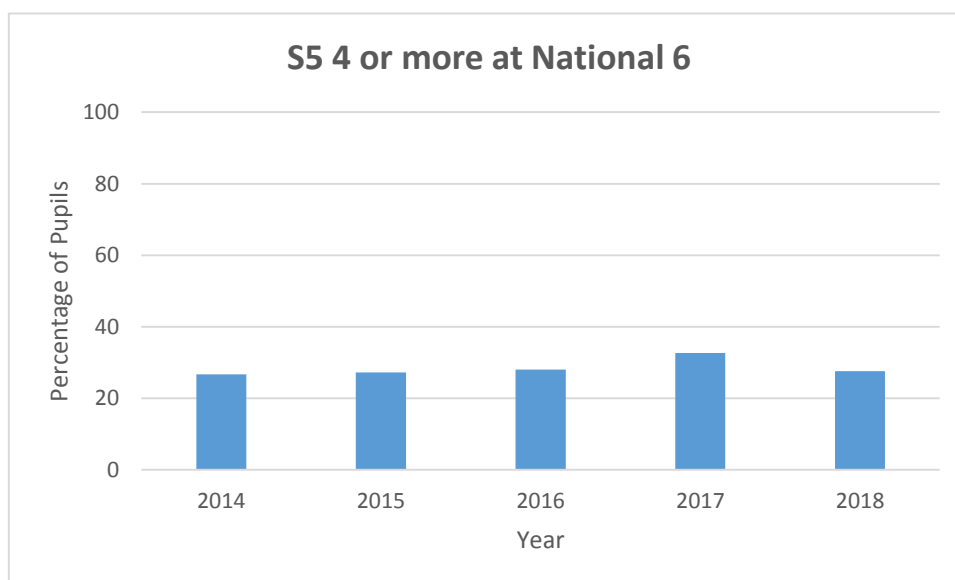
Year	% 1+ National 5
2014	84.89
2015	82.14
2016	85.81
2017	84.56
2018	87.00

Attainment for the S5 cohort

Five year trend for 1 or more and 4 or more passes at Level 6 for the school in S5 as a percentage of the S4 cohort.



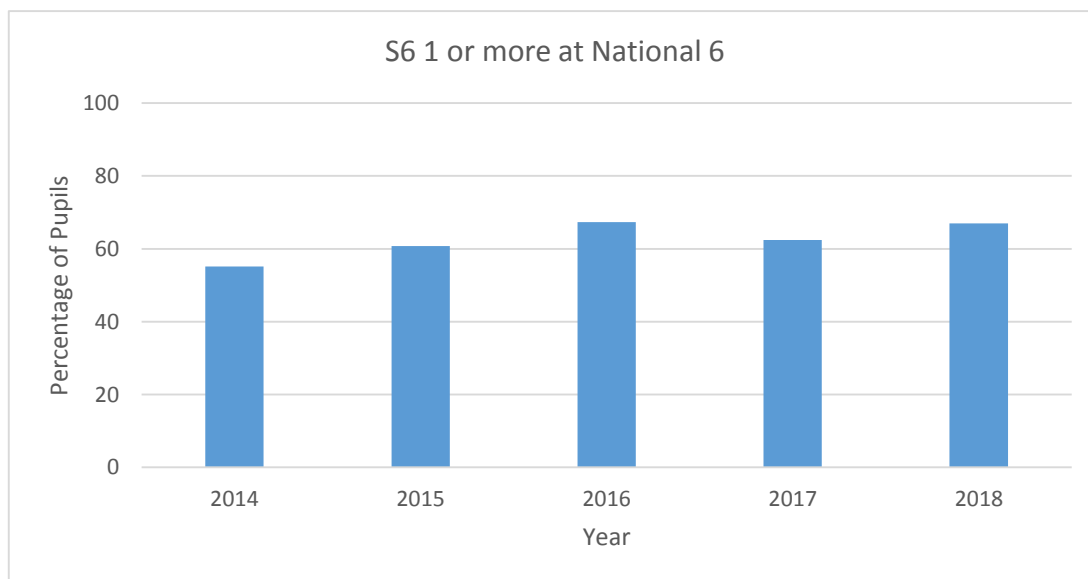
Year	% 1+ National 6
2014	52.67
2015	61.58
2016	57.09
2017	62.85
2018	57.24



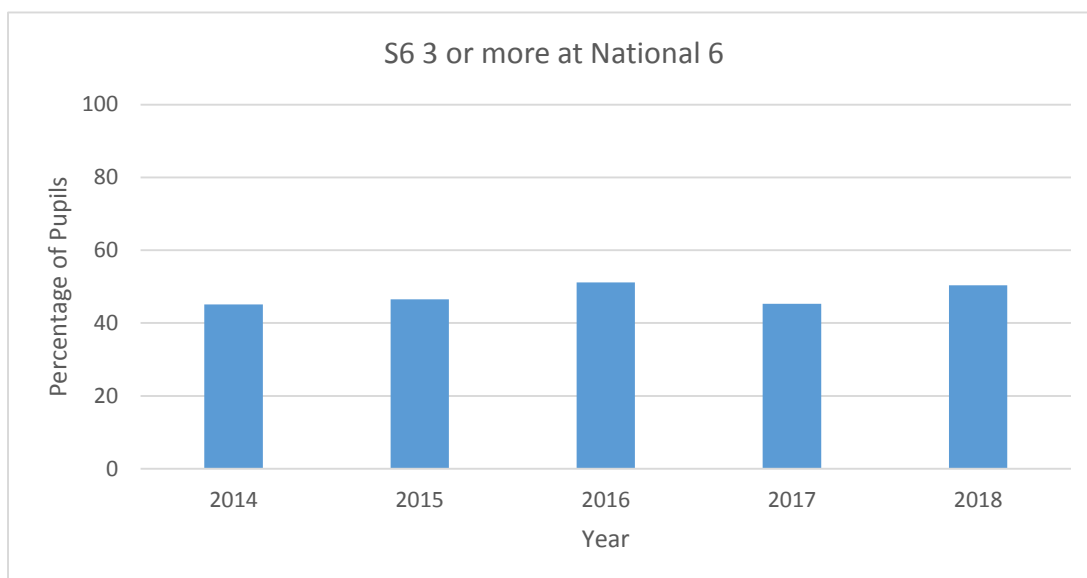
Year	% 4+ National 6
2014	26.67
2015	27.27
2016	28.00
2017	32.64
2018	27.59

Attainment for the S6 cohort

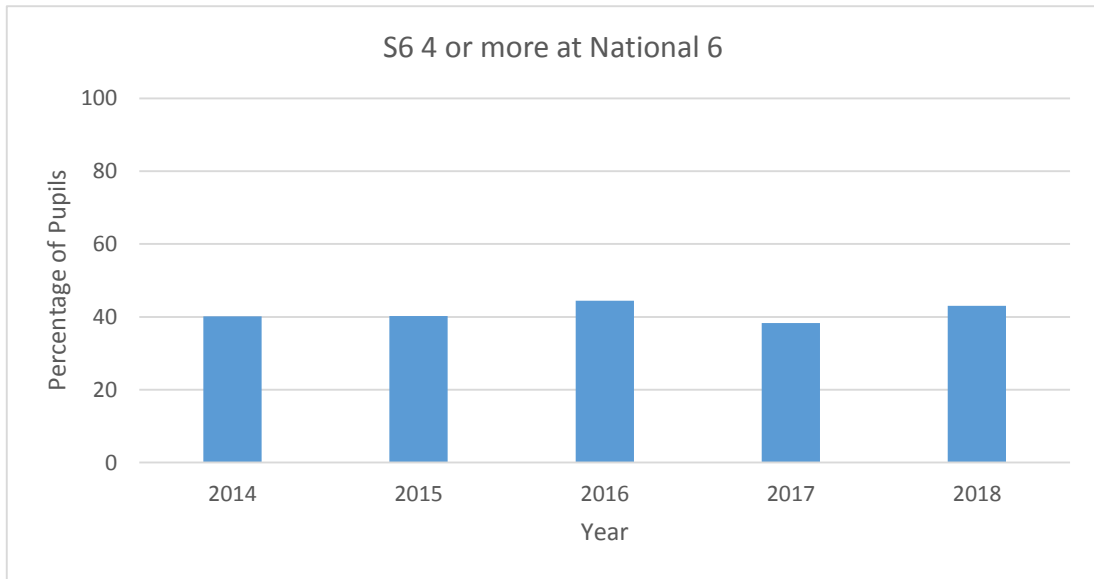
Five year trend for 1, 3, 4 and 5 or more passes at Level 6 for the school in S6 as a percentage of the S4 cohort.



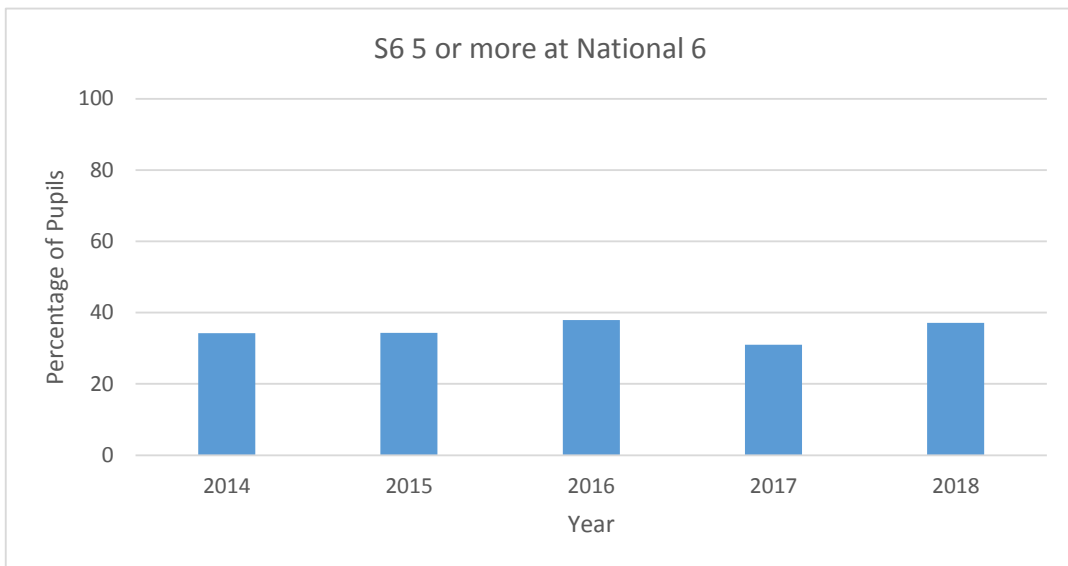
Year	% 1+ National 6
2014	55.16
2015	60.73
2016	67.35
2017	62.41
2018	67.01



Year	% 3+ National 6
2014	45.13
2015	46.53
2016	51.18
2017	45.26
2018	50.35



Year	% 4+ National 6
2014	40.12
2015	40.26
2016	44.41
2017	38.32
2018	43.06



Year	% 5+ National 6
2014	34.22
2015	34.32
2016	37.94
2017	31.02
2018	37.15