



Bell Baxter High School

Senior Phase Assessment Overview 2017/2018

This guide is intended to give parents/guardians and pupils a summary overview of the curriculum that is being followed in each Faculty area throughout the Senior Phase.

Each Faculty page within this document highlights a “key contact”. Please do not hesitate to contact this person should you have any queries relating to the curriculum within a particular Faculty area.

Key Dates:

Parents’ Evenings:

Nationals – Wednesday 15th November, 2017

Higher/Advanced Higher – Monday 20th November, 2017

Reports:

February, 2018

FACULTY: English

SUBJECTS: English

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	<ul style="list-style-type: none">▪ Course covers writing in a variety of genres.▪ Critical reading of literature for appreciation and analysis; analysing fiction and non-fiction.▪ Talking and listening skills.▪ Added Value unit - independent study.	All internally assessed through Unit Assessment on a Pass/Fail basis.	Continuous assessment of all skills.	Four unit assessments: 1. Analysis and Evaluation (reading and listening). 2. Creation and Production (talking and writing). 3. Literacy. 4. Added Value – independent study of texts.	<ul style="list-style-type: none">▪ Approximately October, December, February, March. Pupils advised at least one week in advance.▪ April, 2018 - completion of course, and all units.

Supporting Notes: Pupils are advised to keep all work well-organised in a ring binder folder, divided into sections for each part of the course. They have the option of having a classwork jotter. All folders and jotters are pupils' responsibility, and they should have ready for every class. The National 5 Portfolio of Writing requires to be submitted on the S.Q.A. template – available on S.Q.A. website and GLOW. If books and texts are issued, they are done so via the LRC, and are pupils' responsibility for returning to the Faculty by the due date.

Homework: Pupils are advised to find a reliable place to record all homework. Homework is set as appropriate and arising from classwork. Formal homework will include - drafts/redrafts of essays; research for writing, discussion and presentations; exercises related to consolidation and practice of close reading, critical essays, Scottish text questions. Pupils should consolidate their learning at home on a daily basis, this can include reviewing and learning notes/what has been taught in class; learning quotations from literature; keeping a vocabulary list; reading quality fiction; keeping a note of ideas for writing; reading/watching/listening to quality journalism, and other non-fiction to expand vocabulary and general knowledge.

Course Materials: Resources are available on GLOW and pupil server. Useful websites are SQA.org - English Understanding Standards, BBC bitesize. Revision and practice - Leckie and Leckie - National 5 Practice Papers. Various Hodder National 5 publications.

Curricular Leader: [Mrs. L. Martin](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	<ul style="list-style-type: none"> Course covers writing in a variety of genres. Critical reading of literature for appreciation and analysis, including mandatory Scottish text. Close Reading and analysing of fiction and non-fiction. Talking and listening skills – assessed internally, against S.Q.A.'s Spoken Language criteria. 	<p>S.Q.A. exam – 70 marks. Paper 1: RUAE 30 marks - analysis of unseen non-fiction. One hour. Paper 2: Critical Reading (literature) 40 marks. One hour 30 minutes.</p> <p>Externally assessed S.Q.A. Writing Portfolio – two essays. 30 marks.</p>	<ul style="list-style-type: none"> Continuous assessment of skills. Summative course assessment January, 2018. S.Q.A. Writing Portfolio due to Faculty early March, 2018. S.Q.A. exam Monday 14th May, 2018. 	<ul style="list-style-type: none"> Termly assessments in RUAE. Course Summative Assessment – January, 2018. Spoken Language completion February, 2018. Drafts of at least two essays by December, 2017. 	Approximately October, December, February, March. Pupils advised at least one week in advance.

Supporting Notes: Pupils are advised to keep all work well-organised in a ring binder folder, divided into sections for each part of the course. They have the option of having a classwork jotter. All folders and jotters are pupils' responsibility, and they should have ready for every class. The National 5 Portfolio of Writing requires to be submitted on the S.Q.A. template – available on S.Q.A. website and GLOW. If books and texts are issued, they are done so via the LRC, and are pupils' responsibility for returning to the Faculty by the due date.

Homework: Pupils are advised to find a reliable place to record all homework. Homework is set as appropriate and arising from classwork. Formal homework will include - drafts/redrafts of essays; research for writing, discussion and presentations; exercises related to consolidation and practice of close reading, critical essays, Scottish text questions. Pupils should consolidate their learning at home on a daily basis, this can include reviewing and learning notes/what has been taught in class; learning quotations from literature; keeping a vocabulary list; reading quality fiction; keeping a note of ideas for writing; reading/watching/listening to quality journalism, and other non-fiction to expand vocabulary and general knowledge.

Course Materials: Resources are available on GLOW and pupil server. Useful websites are SQA.org - English Understanding Standards, BBC bitesize. Revision and practice - Leckie and Leckie - National 5 Practice Papers. Various Hodder National 5 publications.

Curricular Leader: [Mrs. L. Martin](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	<ul style="list-style-type: none"> Course covers writing in a variety of genres. Critical reading of complex literature, for appreciation and analysis, including mandatory Scottish text. Close Reading and analysing of complex fiction and non-fiction. Talking and listening. 	<p>S.Q.A. exam – 70 marks.</p> <p>Paper 1: RUAE 30 marks - analysis of unseen non-fiction. One hour 30 minutes.</p> <p>Paper 2: Critical Reading (literature) 40 marks. One hour 30 minutes.</p> <ul style="list-style-type: none"> Externally assessed Writing Portfolio - 30 marks. Unit assessments, internally marked on a Pass/Fail basis. Must be passed, to be able to achieve final award in exam. 	<ul style="list-style-type: none"> Continuous assessment of skills. Summative course assessment January, 2018. S.Q.A. Writing Portfolio due to Faculty mid-March, 2018. S.Q.A. exam Friday 11th May, 2018. 	<p>Two unit assessments:</p> <ol style="list-style-type: none"> Analysis and Evaluation (reading and listening skills). Creation and Production (talking and writing skills). <ul style="list-style-type: none"> Termly assessments in RUAE. Summative course assessment January, 2018. Drafts of at least two essays by December, 2017. 	<ul style="list-style-type: none"> Approximately October, December and February. Assessment completion dates will be issued to pupils at least one week in advance.

Supporting Notes: Pupils are advised to keep all work well-organised in a ring binder folder, divided into sections for each part of the course. They have the option of having a classwork jotter. All folders and jotters are pupils' responsibility, and they should have ready for every class. The Higher Portfolio of Writing requires to be submitted on the S.Q.A. template – available on S.Q.A. website and GLOW. If books and texts are issued, they are done so via the LRC, and are pupils' responsibility for returning to the Faculty by the due date.

Homework: Pupils are advised to find a reliable place to record all homework. Homework is set as appropriate, and arising from classwork. Formal homework will include - drafts/redrafts of essays; research for writing, discussion and presentations; exercises related to consolidation and practice of close reading, critical essays, Scottish text questions. Advance reading and secondary reading/preparation of literature. Pupils should consolidate their learning at home on a daily basis, this can include reviewing and learning notes/what has been taught in class; learning quotations from literature; keeping a vocabulary list; reading quality fiction; keeping a note of ideas for writing; reading/watching/listening to quality journalism, and other non-fiction to expand vocabulary and general knowledge.

Course Materials: Resources on GLOW, pupil server. Useful websites are SQA.org - English page - Understanding Standards, BBC bitesize. Revision and practice books - Leckie and Leckie - Higher Practice Papers. Various Hodder Higher publications.

Websites: Useful websites are SQA.org - English Understanding Standards, BBC bitesize.

Scholar: Pupils need password – available in school.

Curricular Leader: [Mrs. L. Martin](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	<ul style="list-style-type: none"> Course covers the study and analysis of complex and sophisticated literature. Writing in a variety of genres – Portfolio – two major pieces of writing. Project Dissertation – based on personal choice of texts, and independent literary research. (2500-3000 words.) There are no set texts. All elements of the course are compulsory. 	<p>S.Q.A. exam – 40 marks.</p> <p>Paper 1: Literary Study – one comparative, critical essay of texts studied in class. 20 marks. One hour 30 minutes.</p> <p>Paper 2: Textual Analysis – 20 marks. One hour 30 minutes.</p> <ul style="list-style-type: none"> Externally assessed Writing Portfolio - 30 marks. Externally assessed Project - Dissertation – 30 marks. Unit assessments, internally marked on a Pass/Fail basis. Must be passed, to be able to achieve final award in exam. 	<ul style="list-style-type: none"> Continuous assessment of skills. Summative assessment January, 2018. S.Q.A. Writing Portfolio due to Faculty 25th April. Dissertation due to Faculty on 30th March, 2018 S.Q.A. exam Friday 11th May, 2018. 	<p>Two unit assessments:</p> <ol style="list-style-type: none"> Analysis and Evaluation. Creation and Production (talking and writing skills). <ul style="list-style-type: none"> Presentation of research evidence and focus of Dissertation October, 2017. Drafts of at least two essays by December, 2017. First draft of Dissertation by 9th January, 2018. 	<ul style="list-style-type: none"> Approximately October, December and February. Assessment completion dates will be issued to pupils at least one week in advance.

Supporting Notes: Pupils are advised to keep all work well-organised in a ring binder folder. All folders are pupils' responsibility. If books and texts are issued, they are done so via the LRC, and are pupils' responsibility for returning to the Faculty by the due date.

Homework: Pupils are advised to find a reliable place to record all homework. Homework is set as appropriate, and arising from classwork. Formal homework will include - drafts/redrafts of essays; research and preparation for writing, discussion and presentations. Advance reading and secondary reading /preparation of literature, dissertation. Pupils should consolidate their learning at home on a daily basis, this can include reviewing and learning notes/what has been taught in class; researching literature for dissertation; reading quality fiction; keeping a note of ideas for writing; reading/watching/ listening to quality journalism and literary criticism.

Course Materials: Resources on GLOW, pupil server. Useful websites are SQA.org - English page - Understanding Standards. Pupils are encouraged to access university libraries – Dundee and St. Andrews.

Websites: Useful websites are SQA.org - Adv Higher English, Understanding Standards, Education Scotland.

Scholar: Pupils need password – available in school.

Curricular Leader: [Mrs. L. Martin](#)

FACULTY: Expressive Arts

SUBJECT: Art and Design

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The course offers learners the opportunity to acquire a broad practical experience of Art and Design and related critical activity. Learners will gain experience using a range of materials, techniques and technologies in creative ways as well as developing critical thinking skills.	<ul style="list-style-type: none">▪ Progress reviews and Summative Assessment.▪ Folio based entirely.	<ul style="list-style-type: none">▪ Progress Reviews - November.▪ Summative Assessment of all elements of course work - February.▪ Added Value Unit completed by the end of the Easter Term.	Three unit assessments working from the following topics: 1. Design Unit, Printed Textiles, Graphics or Jewellery Design. 2. Expressive Unit, Still Life or Portraiture. 3. Added Value Unit comprises one piece of expressive art and one piece of design work.	Approximately October, February.

Supporting Notes:

Pupils are issued with a sketchbook at the beginning of each year. Various sheets and booklets are issued through the year and most materials and support reading are added to pupil share server.

Homework: Pupils are expected to research and prepare their Art History/Analysis work from early in term 1. It is assumed that pupils will pro-actively catch up on any tasks missed through absence. Should the need arise practical work can be taken home but the team prefer that pupils attend at lunchtime or after school to work on practical course work.

Course Materials: All materials provided within Department.

Curricular Leader: [Mr. D. Beckett](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	This course provides learners with a broad practical experience of Art and Design and related critical activity. The learner will have the opportunity to be inspired and creatively challenged as they explore ways to visually represent and communicate personal thoughts and feelings in their own work. Learners will investigate social and cultural factors which influence the work of artists/designers they study and will use this understanding to develop their own work.	<ul style="list-style-type: none"> Progress Reviews and Summative Assessment. Design folio 40% of final grade. Expressive folio 40% of final grade. Written exam 20% of final grade. 	<ul style="list-style-type: none"> Progress Reviews - November. Summative Assessment of all elements of course work - February. Added Value Unit completed by the end of the Easter Term. 	Three unit assessments working from the following topics: <ol style="list-style-type: none"> Design Unit, Printed Textiles, Graphics or Jewellery Design. Expressive Unit, Still Life or Portraiture. Added Value Unit comprises one piece of expressive art and one piece of design work. Art and Design studies integrated into both design and expressive units of work. 	Approximately October, February, April.

Supporting Notes:

Pupils are issued with a sketchbook at the beginning of each year. Various sheets and booklets are issued through the year and most materials and support reading are added to pupil share server.

Homework: Pupils are expected to research and prepare their Art History/Analysis work from early in term 1. It is assumed that pupils will pro-actively catch up on any tasks missed through absence. Should the need arise practical work can be taken home but the team prefer that pupils attend at lunchtime or after school to work on practical course work.

Course Materials: All materials provided within Department.

Curricular Leader: [Mr. D. Beckett](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	This course provides learners with a broad practical experience of Art and Design and related critical activity. The learner will have the opportunity to be inspired and creatively challenged as they explore ways to visually represent and communicate personal thoughts and feelings in their own work. Learners will analyse the factors which influence artists' work and practice. They will then use this understanding when developing and refining their own design and expressive work.	<ul style="list-style-type: none"> Progress Reviews and Summative Assessment. Design and expressive folios are 75% of the final grade. Written exam 25% of final grade. 	<ul style="list-style-type: none"> Progress Reviews - November. Summative Assessment of all elements of course work - February. Added Value Unit completed by the end of the Easter Term. 	Three unit assessments working from the following topics: <ol style="list-style-type: none"> Design Unit, Jewellery or Costume. Expressive Unit, Still Life, Portraiture or Fantasy and Imagination. Added Value Unit comprises one piece of expressive art and one piece of design work. Art and Design studies integrated into both design and expressive units of work. 	Approximately October, February, April.

Supporting Notes:

Pupils are issued with a sketchbook at the beginning of each year. Various sheets and booklets are issued through the year and most materials and support reading are added to pupil share server.

Homework: Pupils are expected to research and prepare their Art History/Analysis work from early in term 1. It is assumed that pupils will pro-actively catch up on any tasks missed through absence. Should the need arise practical work can be taken home but the team prefer that pupils attend at lunchtime or after school to work on practical course work.

Course Materials: All materials provided within Department.

Curricular Leader: [Mr. D. Beckett](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	The course provides opportunities for learners to develop their creativity, visual awareness and aesthetic understanding while exploring how to communicate their personal thoughts, ideas and opinions through their expressive art work. This will involve visually exploring their stimuli, researching challenging expressive art contexts and the ways that artists respond creatively to stimuli, and evaluating and synthesising visual and other information from a variety of sources. This depth of personalised study affords learners a unique opportunity to intellectually engage with the visual arts.	<ul style="list-style-type: none"> Progress Reviews and Summative Assessment. Expressive practical folio 60% of the final grade. Art and Design study 30% of the final grade. Evaluation 10% of the final grade. 	Progress Reviews - October, December and April.	One unit Assessment comprising: <ul style="list-style-type: none"> Expressive Folio, theme to be negotiated with teacher. Minimum eight A1 sheets, maximum nineteen A1 sheets. 1700 word Art Study linked to chosen expressive theme. 300 word Evaluation. 	<ul style="list-style-type: none"> Art Study completed by April. Expressive Folio Art Study and evaluation submission date 1st June.

Supporting Notes:

Pupils are issued with a sketchbook at the beginning of each year. Various sheets and booklets are issued through the year and most materials and support reading are added to pupil share server.

Homework: Pupils are expected to research and prepare their Art History/Analysis work from early in term 1. It is assumed that pupils will pro-actively catch up on any tasks missed through absence. Should the need arise practical work can be taken home but the team prefer that pupils attend at lunchtime or after school to work on practical course work.

Course Materials: All materials provided within Department.

Curricular Leader: [Mr. D. Beckett](#)

FACULTY: Expressive Arts**SUBJECTS: Drama**

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 3/4/5	The purpose of Drama is to experience the process of creating, presenting and evaluating a variety of performances. Learners will develop skills of self-expression, co-operative working and critical thinking. There will be opportunities to enhance their acting, design and technical expertise. Literacy skills will also be addressed through textual analysis and experience of professional theatre productions. Students will be encouraged to build self-confidence, essential in modern life.	<ul style="list-style-type: none">Common to all levels are the outcome assessments in Drama Skills and Production Skills. These are internally assessed and externally verified by S.Q.A.At National 3/4 the course is assessed with and Added Value Assessment in the second half of the course.At National 5 the course is assessed by means of an externally assessed Performance Assignment (60%) which commences in November and concludes between February and May.There is also a 90 min externally assessed examination paper in May.	<ul style="list-style-type: none">Summative 1 – December.Summative 2 - early February.Summative 3 - mid-March (before final estimates).	<ul style="list-style-type: none">Skills and Production Skills Autumn–Winter.Performance/Production between February and May.	Assignment dates are set once pupil has reached point of likely attainment. This is judged via Homework assignments and classroom exercises and learning conversations with teaching staff.

Supporting Notes:

Pupils are issued with a jotter/folder at the beginning of each year. Various sheets are issued through the year and most materials and support reading are added to pupil share server. Classes are encouraged to make use of resources online including Glow.

Homework: Pupils are expected to maintain and review their notes on a weekly basis. It is assumed that pupils will pro-actively catch up on any tasks missed through absence. Homework will be given as appropriate but is continuous at Advanced Higher/ Higher, fortnightly moving to weekly at NQ 3/4/5.

Course Materials: A USB would be useful so that pupils can store pupil share server contents with them.

Curricular Leader: [Mr. D. Beckett](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	Continuing from NQ 3/4/5 the Higher and Advanced Higher courses are more focused on theatre. Pupils devise, present and analyse theatrical performances.	<ul style="list-style-type: none"> Externally assessed question paper (40%). This is a two hour exam that requires two detailed essay responses. Externally assessed Performance/ Production Practical Assessment (60%). 	<ul style="list-style-type: none"> Summative 1 – December. Summative 2 - Early February. Possible Summative 3 -Mid-March. 	Two units: <ul style="list-style-type: none"> Drama Skills. Drama Production Skills. 	Higher Unit 1 Presentation Evenings - Early November.

Supporting Notes:

Pupils are issued with a jotter/folder at the beginning of each year. Various sheets are issued through the year and most materials and support reading are added to pupil share server. Classes are encouraged to make use of resources online including Glow.

Homework: Pupils are expected to maintain and review their notes on a weekly basis. It is assumed that pupils will pro-actively catch up on any tasks missed through absence. Homework will be given as appropriate but is continuous at Advanced Higher/ Higher, fortnightly moving to weekly at NQ 3/4/5.

Course Materials: A USB would be useful so that pupils can store pupil share server contents with them.

Curricular Leader: [Mr. D. Beckett](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	As Higher but with an increased focus on Direction and the influence of celebrated Drama Practitioners.	<ul style="list-style-type: none"> ▪ Devising Unit Assessment performance & report (Internal). ▪ Performance examination and Dissertation (External). 	All internal assessments completed by Christmas Dissertation and performance exam between March and May.		All internal assessments completed by Christmas Dissertation and performance exam between March and May.

Supporting Notes:

Pupils are issued with a jotter/folder at the beginning of each year. Various sheets are issued through the year and most materials and support reading are added to pupil share server. Classes are encouraged to make use of resources online including Glow.

Homework: Pupils are expected to maintain and review their notes on a weekly basis. It is assumed that pupils will pro-actively catch up on any tasks missed through absence. Homework will be given as appropriate but is continuous at Advanced Higher/ Higher, fortnightly moving to weekly at NQ 3/4/5.

Course Materials: A USB would be useful so that pupils can store pupil share server contents with them.

Curricular Leader: [Mr. D. Beckett](#)

FACULTY: Expressive Arts					
SUBJECTS: Media					
Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 3/4/5	The purpose of Media is to keep our young people informed, active and critically aware of how the media affects their lives. Pupils will engage in the process of analysing media objectives and techniques. Their understanding of these will be demonstrated through creative practical production tasks that mimic the professional world. The course provides a bridge to a career in any industry associated with media and communication. It demonstrates the influence of the media on 21 st Century life.	<p>Common to all levels are the outcome assessments in Analysing and Creating media.</p> <ul style="list-style-type: none"> These are internally assessed and externally verified by S.Q.A. At National 3/4 the course is assessed with an Added Value Assessment in the second half of the course. At National 5 the course is assessed by means of an externally assessed Creative Assignment (50%) which commences in November and concludes in February and a 2 hour externally assessed examination paper in May. 	<p>Outcome Homework Assignments:</p> <ul style="list-style-type: none"> August–October, October–December. Summative 1: December. Summative 2: Early February. Summative 3: Mid-March. 	<ul style="list-style-type: none"> Narrative – Mid September. Representation and Audience – Late September. Society – Early October. Institutions – Late October. 	<ul style="list-style-type: none"> Assignments are set once pupil has reached point of likely attainment. This is judged via homework assignments and classroom exercises. Creative Assignment Section 1 by Christmas. Creative Assignment Section 2 by end of February.
<p>Supporting Notes: Pupils are issued with a jotter at the beginning of each year. Various sheets are issued through the year and most materials and support reading are added to pupil share server. Homework: Pupils are expected to maintain and review their notes on a weekly basis. It is assumed that pupils will pro-actively catch up on any tasks missed through absence. Homework will be given as appropriate but usually at least once a fortnight at Higher, fortnightly moving to weekly at NQ 3/4/5. Course Materials: A USB would be useful so that pupils can store pupil share server contents with them.</p> <p>Curricular Leader: Mr. D. Beckett</p>					

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	The course offers learners the opportunity to develop good knowledge of the role of the media within society, its impact and implications. This is explored through analysing media texts in detail and creating media texts that demonstrate a measure of bias and/or manipulation.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 50. This is a two hour exam that requires two detailed essay responses. Externally assessed S.Q.A. assignment – 50 marks. This is a film the pupils make with a detailed report that comments on the planning, making and evaluation of this product. 	<ul style="list-style-type: none"> Summative course assessment January, 2018. S.Q.A. examination (externally assessed Question Paper – Thursday 10th May, 2018 at 9.00 a.m.). S.Q.A. assignment (March - exact date to be confirmed). Unit 1 has three assessment tasks. Dates will be confirmed prior to assessment event. Unit 2 has three assessment tasks. The evidence for these are accumulated throughout. 	<p>Two units:</p> <ul style="list-style-type: none"> Analysing Media Content. Creating Media Content. 	<ul style="list-style-type: none"> Unit 1 assessment events will occur by end of November. Dates to be confirmed (as and when class are ready). Pupils will have notice prior to events. Unit 2 evidence is accumulated through Course Assignment creation. Complete by February, 2018.

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year. Various sheets are issued through the year and most materials and support reading are added to pupil share server.

Homework: Pupils are expected to maintain and review their notes on a weekly basis. It is assumed that pupils will pro-actively catch up on any tasks missed through absence. Homework will be given as appropriate but usually at least once a fortnight at Higher, fortnightly moving to weekly at NQ 3/4/5.

Course Materials: A USB would be useful so that pupils can store pupil share server contents with them.

Curricular Leader: [Mr. D. Beckett](#)

FACULTY: Expressive Arts**SUBJECT: Music**

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4/5	<p>The course offers learners the opportunity to:</p> <ul style="list-style-type: none">Develop performing skills in solo and/or group settings on their selected two instruments or on one instrument and voice.Perform music with sufficient accuracy while maintaining the musical flow.Create original music using compositional methods and music concepts when composing, arranging or improvising.Develop/Broaden knowledge and understanding of music and musical literacy by listening to music and identifying level-specific music signs, symbols and concepts.Develop knowledge and understanding of the social and cultural factors influencing music.Reflect on their own work and that of others.	<p>National 4</p> <p>Four Units:</p> <ul style="list-style-type: none">Performing Skills.Composing Skills.Understanding Music.Added Value Unit: Music Performance. <p>National 5</p> <p>Three sets of unit outcomes:</p> <ul style="list-style-type: none">Performing Skills.Composing Skills.Understanding Music. <p>Course Assessment - externally assessed:</p> <ul style="list-style-type: none">Performance will have 60 marks (60% of the total mark).Question paper will have 40 marks (40% of the total marks).	<p>National 4</p> <ul style="list-style-type: none">No summative course assessment.All units internally assessed externally verified. <p>National 5</p> <ul style="list-style-type: none">Performance will be completed between 15th February and 25th March 2018.Question paper – May, 2018.	<p>All units are internally assessed on a pass/fail basis using teacher observation/evidence checklists.</p> <p>National 5</p> <p>Composing Skills - Summative course assessment (folio) November 2017, January, February and March, 2018.</p>	<p>Composition Skills Unit assessments will be completed by March, 2018.</p>

Supporting Notes:

Pupils are issued with a jotter/folder at the beginning of each year. Various sheets and booklets are issued through the year and most materials and support reading are added to pupil share server.

Homework: Pupils are expected to maintain and review their P.L.P. on a weekly basis. It is assumed that pupil will pro-actively catch up on any tasks missed through absence. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: A USB would be useful so that pupils can store pupil share server contents with them. This also allows them to transport backing tracks and recordings.

Curriculum Leader: [Mr. D. Beckett](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	<p>Higher Music provides opportunities for learners to develop skills in performing, composing skills and understanding music/musical literacy. The course focusses on advanced practices and application of knowledge and skills in all aspects of the Higher Music curriculum.</p> <p>Three Units:</p> <ul style="list-style-type: none"> Performing Skills. Composing Skills. Understanding Music. 	<ul style="list-style-type: none"> Externally assessed performance exam (two instruments or one instrument and voice) – 60 marks. Externally assessed question paper (final S.Q.A. exam) – 40 marks. 	<ul style="list-style-type: none"> Summative course assessment (performance exam) – December, 2017. Summative course assessment (question paper) – January, 2018. Summative course assessment (performance exam) – January, 2018. S.Q.A. examination (externally assessed performance exam – 2 instruments) – February. March, 2018. S.Q.A. examination (externally assessed Question Paper - May/ June, 2018). 	<p>All units are internally assessed on a pass/fail basis using teacher observation/ evidence checklists.</p> <p>Composition Skills is internally assessed and externally verified.</p>	

Supporting Notes:

Pupils are issued with a jotter/folder at the beginning of each year. Various sheets and booklets are issued through the year and most materials and support reading are added to pupil share server.

Homework: Pupils are expected to maintain and review their P.L.P. on a weekly basis. It is assumed that pupil will pro-actively catch up on any tasks missed through absence. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: A USB would be useful so that pupils can store pupil share server contents with them. This also allows them to transport backing tracks and recordings.

Curriculum Leader: [Mr. D. Beckett](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	<p>Advanced Higher Music provides opportunities for learners to develop advanced skills in performing, composing skills and understanding music/musical literacy. The course focusses on advanced practices and application of knowledge and skills in all aspects of the Advanced Higher Music curriculum.</p> <p>Three Units:</p> <ul style="list-style-type: none"> Performing Skills. Composing Skills. Understanding Music. 	<ul style="list-style-type: none"> Externally assessed performance exam (two instruments or one instrument and voice) – 60 marks. Externally assessed question paper (final S.Q.A. exam) – 40 marks. 	<ul style="list-style-type: none"> Summative course assessment (performance exam) – December, 2017. Summative course assessment (question paper) – January, 2018. Summative course assessment (performance exam) – January, 2018. S.Q.A. examination (externally assessed performance exam – 2 instruments) – May, 2018. S.Q.A. examination (externally assessed Question Paper - May/ June, 2018). 	<p>All units are internally assessed on a pass/fail basis using teacher observation/evidence checklists.</p> <p>*Composition Skills.</p> <p>*Understanding Music (Listening Commentary).</p>	<ul style="list-style-type: none"> Composition Skills Unit assessments will be completed by March, 2018. Listening Commentary assessments will be completed by March, 2018.

Supporting Notes:

Pupils are issued with a jotter/folder at the beginning of each year. Various sheets and booklets are issued through the year and most materials and support reading are added to pupil share server.

Homework: Pupils are expected to maintain and review their P.L.P. on a weekly basis. It is assumed that pupil will pro-actively catch up on any tasks missed through absence. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: A USB would be useful so that pupils can store pupil share server contents with them. This also allows them to transport backing tracks and recordings.

Curriculum Leader: [Mr. D. Beckett](#)

FACULTY: Health and Wellbeing

SUBJECT: Physical Education

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	<ol style="list-style-type: none">1. Mental Factors Impacting on Performance.2. Social Factors Impacting on Performance.3. Emotional Factors Impacting on Performance.4. Physical Factors Impacting on Performance.	<ul style="list-style-type: none">▪ Internally completed mandatory written assessment (FIP – PASS/FAIL).▪ Internally completed mandatory practical assessment (Performance Skills – PASS/FAIL).▪ Value added Unit – (PASS/FAIL).	<ul style="list-style-type: none">▪ Internal assessments completed by February, 2018.▪ Course assessments completed by March, 2018.	N/A	N/A

Supporting Notes: Pupils are expected to purchase a folder for the storage of course notes in an orderly manner.

Homework: Homework will be issued by the class teacher on a regular basis. This can be written or typed up and returned. Homework may take the format of things like watching a live sporting event to formal written answers.

Course Materials: Learners will be issued with a booklet at the start of each unit.

Websites: <https://satpehigher.wikispaces.com/>

Curricular Leader: [Mr. D. Lowrie](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	1. Mental Factors Impacting on Performance. 2. Social Factors Impacting on Performance. 3. Emotional Factors Impacting on Performance. 4. Physical Factors Impacting on Performance.	<ul style="list-style-type: none"> ▪ Course Assessment – Single Performance (Internally assessed – 50% Final Mark). ▪ Course Assessment – Written Portfolio (Externally marked – 50% final mark). 	<ul style="list-style-type: none"> ▪ Internal assessments completed by February, 2018. ▪ Course assessments completed by March, 2018. 	N/A	<ul style="list-style-type: none"> ▪ Class Test 1 – October, 2017. ▪ Class Test 2 – November, 2017.

Supporting Notes: Pupils are expected to purchase a folder for the storage of course notes in an orderly manner.

Homework: Homework will be issued by the class teacher on a regular basis. This can be written or typed up and returned. Homework may take the format of things like watching a live sporting event, etc.

Course Materials: Learners will be issued with a booklet at the start of each unit.

Websites: <https://satpehigher.wikispaces.com/>

Curricular Leader: [Mr. D. Lowrie](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	<ol style="list-style-type: none"> 1. Mental Factors Impacting on Performance. 2. Social Factors Impacting on Performance. 3. Emotional Factors Impacting on Performance. 4. Physical Factors Impacting on Performance. 	<ul style="list-style-type: none"> ▪ Internally completed mandatory written assessment (FIP – PASS/FAIL). ▪ Internally completed mandatory practical assessment (Performance Skills – PASS/FAIL). ▪ Course Assessment – Single Performance (Internally assessed – 60% of final mark). ▪ Course Assessment – External Examination – S.Q.A. Diet – 40% of final mark. 	<ul style="list-style-type: none"> ▪ Internal Course (S.Q.A.) assessments completed by February, 2018. ▪ Course assessments (S.Q.A.) completed by March. 		<ul style="list-style-type: none"> ▪ Unit 1 Topic Assessment – November. ▪ Unit 2 Topic Assessment – January. ▪ Unit 3 Topic Assessment – March.

Supporting Notes: Pupils are expected to purchase a folder for the storage of course notes in an orderly manner.

Homework: Homework will be issued by the class teacher on a fortnightly basis. This can be written or typed up and returned. Homework may take the format of things like watching a live sporting event, etc. Some staff may make use of GLOW for such assignments.

Course Materials: Learners will be issued with a booklet at the start of each unit. These should be compiled in pupil folder. Leckie and Leckie and BrightRed books are recommended.

Websites: <https://satpehigher.wikispaces.com/>

Curricular Leader: [Mr. D. Lowrie](#)

FACULTY: Health and Wellbeing

SUBJECT: Hospitality: Practical Cookery

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	1. Understanding and Using Ingredients. 2. Organisational Skills for Cooking. 3. Cookery Skills Techniques and Processes.	<ul style="list-style-type: none">Internally completed mandatory written and practical assessment (PASS/FAIL).Internally completed mandatory written and practical assessment (PASS/FAIL).Internally completed mandatory written and practical assessment (PASS/FAIL).Practical Course Assessment – Single Performance – (Internally assessed – 100% of final mark).	<ul style="list-style-type: none">Internal Course assessments completed by January.Internal Course assessments completed by March.Internal Course assessments completed by March.Course assessments completed by May.	<ul style="list-style-type: none">Unit 1 - Understanding and Using Ingredients.Unit 2- Understanding and Using Ingredients.Unit 3 - Cookery Skills Techniques and Processes.	<ul style="list-style-type: none">June-October.October-December.January-March.April-May.

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year and paper course resources.

Homework: Pupils will be issued homework on a regular basis. This will be used to consolidate key aspects of classroom learning as well as preparing pupils for course assessment.

Course Materials: Pupils will be encouraged to purchase their own copy of Leckie and Leckie booklets. A small amount of class copies are available for class use.

Resources: Pupils must ensure that course contribution is paid at the start of the session. Pupils are also required to bring a container to transport food home from practical sessions.

Curricular Leader: [Mr. D. Lowrie](#)

FACULTY: Health and Wellbeing

SUBJECT: Health and Food Technology

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	1. Contemporary Food Issues. 2. Food Product Development. 3. Food for Health.	<ul style="list-style-type: none">▪ Internally completed mandatory written and practical assessment (PASS/FAIL).▪ Internally completed mandatory written and practical assessment (PASS/FAIL).▪ Internally completed mandatory written and practical assessment (PASS/FAIL).▪ Course Assignment (Externally assessed – 50% of final mark).▪ Course Assessment – External Examination S.Q.A. Diet – 50% of final mark.	<ul style="list-style-type: none">▪ Internal Course assessments completed by September.▪ Internal Course assessments completed by December.▪ Internal Course assessments completed by March.▪ Course assignments completed by March.▪ S.Q.A. Examination Diet 25th May.	<ul style="list-style-type: none">▪ Unit 1 – Contemporary Food Issues.▪ Unit 2 – Food Product Development.▪ Unit 3 – Food for Health.	<ul style="list-style-type: none">▪ June-September.▪ October-December.▪ January-May.

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year and paper course resources.

Homework: Pupils will be issued homework on a regular basis. This will be used to consolidate key aspects of classroom learning as well as preparing pupils for course assessment.

Course Materials: Pupils will be encouraged to purchase their own copy of Leckie and Leckie booklets. A small amount of class copies are available for class use.

Curricular Leader: [Mr. D. Lowrie](#)

FACULTY: Health and Wellbeing

SUBJECT: Hospitality: Practical Cake Craft

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	1. Cake Baking. 2. Cake Finishing. 3. Cake Decorating Assessment.	<ul style="list-style-type: none">▪ Cake Baking and Finishing Units are internally assessed on a pass/fail basis.▪ Cake Decorating Assessment is sat internally but is subject to external quality assurance measures.	<ul style="list-style-type: none">▪ Unit 1 completed by October.▪ Unit 2 completed by December.▪ Unit 2 will also act as a class assessment which mirrors final course assessment measures.	Final course assessment Activity.	March.

Supporting Notes:

Pupils are issued with a folder at the beginning of each year, course workbooks can be stored within these.

Homework: Pupils will be issued occasional homework. This may take the form of practicing of techniques, watching of clips, etc.

Course Materials: Pupils will be expected to come to class with their folder every period. This will ensure they are equipped to learn with the appropriate resources. Much of these resources will relate to practical work undertaken in class.

Curricular Leader: [Mr. D. Lowrie](#)

FACULTY: Mathematics					
SUBJECT: Mathematics					
Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Applications of Mathematics National 4	1. Managing Finance and Statistics. 2. Geometry and Measures. 3. Numeracy.	Internally assessed units including Added Value assessment.	Units are assessed throughout the session. Dates shared in advance with pupils. Added Value assessment towards end of session (2 papers).	Four assessments throughout the session (one for units 2, 3 and two for Finance and Statistics). Added Value assessments end of session.	Four assessments. The actual dates will be confirmed with pupils a week prior to the assessment date.
<p>Supporting Notes: Pupils are issued with a jotter at the beginning of each year. Homework may be done in a homework jotter or on paper depending on what is appropriate.</p> <p>Homework: Pupils should look over their jotters on a weekly basis to help consolidate work. Homework will be given as appropriate but usually at least once a fortnight.</p> <p>Course Materials: Pupils will use a range of resources from textbooks, Faculty made booklets/worksheets and websites such as SQA Solar.</p> <p>Websites: SQA Solar open access for revision. Maths Workout (password required). MathsRevision.com</p>					
Curricular Leader: Mr. A. McCormick					

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4 Maths	1. Expressions and Formulae. 2. Relationships. 3. Numeracy.	Internally assessed units including Added Value assessment.	Units are assessed throughout the session. Dates shared in advance with pupils. Added Value assessment towards end of session (2 papers).	Assessments throughout the session. Added Value assessments end of session.	Assessment dates will be confirmed with pupils a week prior to the assessment date.

Supporting Notes: Pupils are issued with a jotter at the beginning of each year. Homework may be done in a homework jotter or on paper depending on what is appropriate.

Homework: Pupils should look over their jotters on a weekly basis to help consolidate work. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Pupils will use a range of resources from textbooks, Faculty made booklets and relevant websites.

Websites: Maths workout (password required). [MathsRevision.com](https://www.mathsrevision.com)

Curricular Leader: [Mr. A. McCormick](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	1. Expressions and Formulae. 2. Relationships. 3. Applications. 4. Numeracy.	Externally assessed question papers (final S.Q.A. exam) – 50 and 60 marks non-calculator, calculator.	Summative course assessment week 21. The actual date of the summative course assessment (previously referred to as mock test) will be shared with pupils in February. S.Q.A. examination (externally assessed Question Papers – 4 th May, 2018).	Three unit assessments throughout the session. One extension test	The actual date of assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes: Pupils are issued with a jotter at the beginning of each year. Homework may be done in a homework jotter or on paper depending on what is appropriate.

Homework: Pupils should look over their jotters on a weekly basis to help consolidate work. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Pupils will use a range of resources from textbooks, Faculty made booklets/worksheets and websites.

Websites: Maths workout (password required). MathsRevision.com

Curricular Leader: [Mr. A. McCormick](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Applications of Mathematics National 5	1. Numeracy. 2. Geometry and Measure. 3. Finance and Statistics.	Externally assessed question papers (final S.Q.A. exam) – 45 and 65 marks non-calculator, calculator.	Summative course assessment week 21. The actual date of the summative course assessment (previously referred to as mock test) will be shared with pupils in February. S.Q.A. examination (externally assessed Question Papers - 4th May, 2018).	Three unit assessments throughout the session. One extension test.	The actual date of assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes: Pupils are issued with a jotter at the beginning of each year. Homework may be done in a homework jotter or on paper depending on what is appropriate.

Homework: Pupils should look over their jotters on a weekly basis to help consolidate work. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Pupils will use a range of resources from textbooks, Faculty made booklets/worksheets and websites such as SQA Solar.

Websites: SQA Solar open access for extra revision. Maths Workout. MathsRevision.com. BBC Bitesize

Curricular Leader: [Mr. A. McCormick](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	1. Expressions and Functions. 2. Relationships and Calculus. 3. Applications.	Externally assessed question papers (final S.Q.A. exam) - 60 and 70 marks non-calculator, calculator.	Summative course assessment week 24. The actual date of this will be shared with pupils in February. S.Q.A. exam (externally assessed Question Papers - 3 rd May, 2018).	Four unit assessments throughout the session. One extension test.	The actual dates of assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes: Pupils are issued with a jotter at the beginning of each year. Homework may be done in a homework jotter or on paper depending on what is appropriate.

Homework: Pupils should look over their jotters on a weekly basis to help consolidate work. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Pupils will use a range of resources from textbooks (Heinemann Higher Maths or Higher Maths for CfE) and Faculty made booklets/worksheets.

Websites: MathsRevision.com

Curricular Leader: [Mr. A. McCormick](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	1. Applications of Algebra and Calculus. 2. Geometry, Proof and Systems of Equations. 3. Methods in Algebra and Calculus.	Externally assessed question papers (final S.Q.A. exam) - 100 marks, calculator allowed.	Summative course assessment week 25. The actual date of this will be shared with pupils in February. S.Q.A. exam (externally assessed Question Papers 3 rd May, 2018).	Three unit assessments throughout the session. One extension test.	The actual dates of assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes: Pupils are issued with a jotter at the beginning of each year. Homework may be done in a homework jotter or on paper depending on what is appropriate.

Homework: Pupils should look over their jotters on a weekly basis to help consolidate work. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Pupils will use a range of resources from textbooks, Faculty made booklets and Scholar Notes.

Websites: N/A

Curricular Leader: [Mr. A. McCormick](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher Statistics	1. Data Analysis and Modelling. 2. Statistical Inference. 3. Hypothesis Testing.	Externally assessed question papers (final S.Q.A. exam) - 100 marks, calculator allowed.	Summative course assessment week 25. The actual date of this will be shared with pupils in February. S.Q.A. exam (externally assessed Question Papers – 10 th May, 2018).	Three unit assessments throughout the session. One extension test.	The actual dates of assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes: Pupils are issued with a jotter at the beginning of each year. Homework may be done in a homework jotter or on paper depending on what is appropriate.

Homework: Pupils should look over their jotters on a weekly basis to help consolidate work. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Pupils will use a range of resources but mainly Faculty made Notes and Exercises on One Note accessed through Glow.

Websites: Glow to access One Note resources.

Curricular Leader: [Mr. A. McCormick](#)

FACULTY: International Languages and Culture**SUBJECTS: French/German/Spanish**

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 3	The course offers learners the opportunity to develop simple language skills in the meaningful real-life contexts of: <ul style="list-style-type: none">▪ Society.▪ Learning.▪ Employability.▪ Culture.	No summative course assessment.		Two unit assessments on any context (Society, Learning, Employability or Culture): <ol style="list-style-type: none">1. Understanding Language (Reading and Listening).2. Using Language (Talking and Writing).	Approximately December and February. Assessment dates will be issued to pupils usually two weeks in advance of assessment.

Supporting Notes:

Pupils are issued with jotters, course and topic based booklets throughout the year.

Homework: Pupils are expected to learn new vocabulary on a weekly basis. Reading and Writing homework will be given as appropriate but usually every two weeks. The Talking assessments will also have to be prepared at home.

Course Materials: Pupils receive course notes throughout the year that they are expected to use for preparation and revision.

Websites: Pupils are encouraged to access age appropriate foreign language media (songs, films, books) which can be sourced on the internet and through YouTube.

Scholar: N/A

Curricular Leader: [Dr. P. McLay](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	<p>The course offers learners the opportunity to develop straightforward language skills in the meaningful real-life contexts of:</p> <ul style="list-style-type: none"> ▪ Society. ▪ Learning. ▪ Employability. ▪ Culture. 	No summative course assessment.		<p>Three unit assessments on any context (Society, Learning, Employability or Culture):</p> <ol style="list-style-type: none"> 1. Understanding Language (Reading and Listening). 2. Using Language (Talking and Writing). 3. Added Value Assignment (Reading and Talking). 	<p>Approximately October, December and February.</p> <p>Assessment dates will be issued to pupils usually two weeks in advance of assessment.</p>

Supporting Notes:

Pupils are issued with jotters, course and topic based booklets throughout the year.

Homework: Pupils are expected to learn new vocabulary on a weekly basis. Reading and Writing homework will be given as appropriate but usually every two weeks. The Talking assessments will also have to be prepared at home.

Course Materials: Pupils receive course notes throughout the year that they are expected to use for preparation and revision.

Websites: Pupils are encouraged to access age appropriate foreign language media (songs, films, books) which can be sourced on the internet and through YouTube.

Scholar: N/A

Curricular Leader: [Dr. P. McLay](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	<p>The course offers learners the opportunity to develop detailed language skills the meaningful real-life contexts of:</p> <ul style="list-style-type: none"> ▪ Society. ▪ Learning. ▪ Employability. ▪ Culture. 	<p>Externally assessed question paper (final S.Q.A. exam) – 70 marks:</p> <p>Paper 1: Reading and Writing.</p> <p>Paper 2: Listening.</p> <p>Internally assessed and externally verified Talking performance (exam) – 30 marks.</p>	<p>Practice summative course assessment December (Papers 1 and 2).</p> <p>Summative course assessment January (Papers 1 and 2).</p> <p>Talking performance exam March.</p> <p>S.Q.A. examination (externally assessed Question Paper – as per S.Q.A. exam calendar).</p>	<p>Three unit assessments on any context (Society, Learning, Employability or Culture):</p> <p>1. Understanding Language (Reading and Listening).</p> <p>2. Using Language (Talking and Writing).</p> <p>3. National 4 Added Value Assignment (Reading and Talking).</p>	<p>Three unit assessments: Approximately October, December and February.</p> <p>Assessment dates will be issued to pupils usually two weeks in advance of assessment.</p>

Supporting Notes:

Pupils are issued with jotters, course and topic based booklets throughout the year.

Homework: Pupils are expected to learn new vocabulary on a weekly basis. Reading and Writing homework will be given as appropriate but usually every two weeks. The Talking assessments will also have to be prepared at home.

Course Materials: Pupils receive course notes throughout the year that they are expected to use for preparation and revision.

Websites: Pupils are encouraged to access age appropriate foreign language media (songs, films, books) which can be sourced on the internet and through YouTube and the BBC Bitesize revision pages online. The “How to pass...” series and the “BrightRed” study guides are also a useful revision tool.

Scholar: N/A

Curricular Leader: [Dr. P. McLay](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	<p>The Course offers learners the opportunity to develop detailed and complex language skills in the meaningful real-life contexts of:</p> <ul style="list-style-type: none"> ▪ Society. ▪ Learning. ▪ Employability. ▪ Culture. 	<p>Externally assessed question paper (final S.Q.A. exam) – 70 marks:</p> <p>Paper 1: Reading and Directed Writing.</p> <p>Paper 2: Listening and Writing.</p> <p>Internally assessed and externally verified Talking performance (exam) – 30 marks.</p>	<p>Practice summative course assessment December (Papers 1 and 2).</p> <p>Summative course assessment January (Papers 1 and 2).</p> <p>Talking performance exam March.</p> <p>S.Q.A. examination (externally assessed Question Paper – as per S.Q.A. calendar).</p>	<p>Two unit assessments:</p> <ol style="list-style-type: none"> 1. Understanding Language (Reading and Listening). 2. Using Language (Talking and Writing). 	<p>Approximately October, December and February.</p> <p>Assessment dates will be issued to pupils usually two weeks in advance of assessment.</p>

Supporting Notes:

Pupils are issued with jotters, course and topic based booklets throughout the year.

Homework: Pupils are expected to learn new vocabulary on a weekly basis. Reading and Writing homework will be given as appropriate but usually every two weeks. The Talking assessments will also have to be prepared at home.

Course Materials: Pupils receive course notes throughout the year that they are expected to use for preparation and revision.

Websites: Pupils are encouraged to access age appropriate foreign language media (songs, films, books) which can be sourced on the internet and through YouTube and the BBC Bitesize revision pages online. The “How to pass...” series and the “BrightRed” study guides are also a useful revision tool.

Scholar: N/A.

Curricular Leader: [Dr. P. McLay](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher		Externally assessed question paper (final S.Q.A. exam) – 120 marks. Paper 1: Reading and Translation. Paper 2: Listening and Discursive Writing. Externally assessed Portfolio – 30 marks. Externally assessed Talking exam with Visiting Assessor - 50 marks.	Practice summative course assessment December (Papers 1 and 2). Summative course assessment January (Papers 1 and 2). March. Talking exam February/ March. S.Q.A. examination (externally assessed Question Paper – as per S.Q.A. calendar).	Three unit assessments: 1. Understanding Language (Reading and Listening). 2. Using Language (Talking and Writing). 3. Specialist Study (Planning, research and analytical skills).	Approximately October, December and February. Assessment dates will be issued to pupils usually two weeks in advance of assessment.

Supporting Notes:

Pupils are issued with jotters, course and topic based booklets throughout the year.

Homework: Pupils are expected to learn new vocabulary on a weekly basis. Reading and Writing homework will be given as appropriate but usually every two weeks. The Talking assessments will also have to be prepared at home.

Course Materials: Pupils receive course notes throughout the year that they are expected to use for preparation and revision.

Websites: Pupils are encouraged to access age appropriate foreign language media (songs, films, books) which can be sourced on the internet and through YouTube and the BBC Bitesize revision pages online. The “How to pass...” series and the “BrightRed” study guides are also a useful revision tool.

Scholar: Login details can be obtained from the class teacher and pupils are encouraged to use Scholar at home on a regular basis.

Curricular Leader: [Dr. P. McLay](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Scottish Baccalaureate in Languages	Through completion of an Interdisciplinary Project, the qualification offers learners the opportunity to develop knowledge of language at Advanced Higher level and, at the same time, to develop the learning skills needed for future studies, employment and life and notable independent study skills.	No summative course assessment.		<p>The Interdisciplinary Project based on a focus and area of the learner's choice.</p> <p>The project is based on one or more of the following broad contexts: Employability, Citizenship, Enterprise, Economic Development, Sustainable Development.</p>	<p>Project stages progress monitored by assessor with ongoing feedback.</p> <p>Project completion March.</p>

Supporting Notes:

Pupils are expected to touch base with their supervising teacher on a regular basis.

Homework: N/A

Course Materials: Pupils are expected to access and use the S.Q.A. guides for the Baccalaureate in Languages.

Websites: N/A

Scholar: N/A

Curricular Leader: [Dr. P. McLay](#)

FACULTY: Sciences

SUBJECT: Biology

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	1. Cell Biology. 2. Biology Multicellular Organisms. 3. Biology Life on Earth.	Internally assessed unit assessments, Assignment, Research Task and Practical Investigation.		Three unit assessments: 1. Cell Biology. 2. Biology Multicellular Organisms. 3. Biology Life on earth.	Three unit assessments: ▪ Unit 1 – September. ▪ Unit 2 – December. ▪ Unit 3 – March. The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date.

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year. Work is supported with a variety of resources including printed notes, PowerPoint presentations and use of relevant websites.

Homework: Pupils are expected to review classwork regularly. Homework will be given as appropriate.

Course Materials: Pupils will make some of their own notes, they will receive some printed notes or hand-outs and will be issued with summaries of knowledge covered for each unit of work.

Websites: BBC Bitesize can be used throughout the course to back up study in school. At various points the websites of charities, e.g. the Cancer Research Campaign, World Wide Fund for Nature may add interest.

Curricular Leader: [Dr. J. Parker](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	1. Cell Biology. 2. Biology Multicellular Organisms. 3. Biology Life on Earth.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 100 marks. Externally assessed assignment – 20 marks. 	<ul style="list-style-type: none"> Summative course assessment - January, 2018. The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in December. S.Q.A. examination (externally assessed Question Paper - 15th May, 2018). 	End of unit assessments: 1. Cell Biology. 2. Biology Multicellular Organisms. 3. Biology Life on Earth.	<ul style="list-style-type: none"> Unit 1 – September. Unit 2 – December. Unit 3 – March. <p>The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date.</p>

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year. Many pupils find it useful to keep all their notes in a loose leaf folder.

Homework: Pupils are expected to review classwork regularly. Formal homework will be given as appropriate.

Course Materials: Learners are provided with write on booklets which make up their course notes. Summaries giving key content are also issued. In school we use textbooks, PowerPoint presentations, video clips and past paper questions to support learning.

Websites: Pupils are encouraged to use the BBC Bitesize website to support their learning of National 5 content as well as to broaden general Biological knowledge using websites of organisations like National Geographic, Society for General Microbiology. A great many Natural History programs, e.g. Life, Planet Earth and other Attenborough series and the Natural World are available on i-player.

Curricular Leader: [Dr. J. Parker](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	1. DNA and the Genome. 2. Metabolism and Survival. 3. Sustainability and Interdependence.	<ul style="list-style-type: none"> Internally assessed practical investigation. Externally assessed question paper (final S.Q.A. exam) – 100 marks. Externally assessed assignment – 20 marks. 	<ul style="list-style-type: none"> Summative course assessment - January, 2018. The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in December. S.Q.A. examination (externally assessed Question Paper - 15th May, 2018). 	Three unit assessments: 1. DNA and the Genome. 2. Metabolism and Survival. 3. Sustainability and Interdependence.	Three unit assessments: <ul style="list-style-type: none"> Unit 1 – September. Unit 2 – December. Unit 3 – March. <p>The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date.</p>

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year.

Homework: Pupils are expected to review class work regularly. Homework will be given as appropriate, usually at least once a fortnight.

Course Materials: Learners are issued with write-on booklets which form their notes for each key area. Summaries of key knowledge are also provided. In class learning is supported by use of the “Higher Biology for CfE” (James Torrance) textbook as well as by use of past papers, PowerPoint presentations and appropriate video clips.

Websites: BBC bitesize may be helpful in consolidation of knowledge. Other websites have specific relevance to particular areas, e.g. UTAH genetics for DNA structure, EuroSyStem for stem cells and differentiation. A Google search of key words from each key area often yields extremely useful websites with diagrams and animations helpful in supporting understanding of abstract concepts. Course materials are available on Glow.

Scholar: The Scholar website provides additional explanation and practice in application of knowledge.

Curricular Leader: [Dr. J. Parker](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	1. Cells and Proteins. 2. Organisms and Evolution. 3. Investigative Biology.	<ul style="list-style-type: none"> Externally Assessed question paper (final S.Q.A. exam) – 100 marks. Externally assessed project – 30 marks. 	<ul style="list-style-type: none"> Summative course assessment - January, 2018. The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in December. S.Q.A. examination (externally assessed Question Paper - 15th May, 2018). 	Three unit assessments: 1. Cells and Proteins. 2. Organisms and Evolution. 3. Investigative Biology.	The date for assessments will be confirmed with pupils a fortnight prior to the assessment date.

Supporting Notes:

Pupils are issued with jotters and course notes.

Homework: Pupils are expected to review classwork regularly. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Learners will be provided with notes and summaries of key knowledge. At this level students are expected to show a degree of autonomy in making and maintaining their own notes.

Websites: Useful websites involve those of learned societies (e.g. the Royal Society, Institute of Biology), journals (e.g. new Scientist, Scientific American) and organisations (e.g. universities and research institutes) as well as those of special interest groups, e.g. Friends of the Earth. A number of Natural History programs available on catch up may be helpful in broadening study or providing further examples of concepts.

Curricular Leader: [Dr. J. Parker](#)

FACULTY: Sciences

SUBJECT: Chemistry

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	1. Chemical Changes and Structure. 2. Nature's Chemistry. 3. Chemistry in Society.	Internally marked Unit assessments and Assignment, Research Task and Practical Investigation.		Three unit assessments: 1. Chemical Changes and Structure. 2. Nature's Chemistry. 3. Chemistry in Society.	Three unit assessments: ▪ Unit 1 – November. ▪ Unit 2 – January. ▪ Unit 3 – April. The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date.

Supporting Notes:

Pupils are issued with jotters and course notes.

Homework: Pupils are expected to review course work regularly. Homework will be given as appropriate.

Course Materials: Learners will complete workbooks, write some of their own notes, use PowerPoint presentations and hand-outs to support their learning.

Websites: BBC bitesize, Evans2Chemweb specifically support coursework and "Chemistry for Kids" type websites may be helpful in encouraging exploration of the topics covered.

Curricular Leader: [Dr. J. Parker](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	1. Chemical Changes and Structure. 2. Nature's Chemistry. 3. Chemistry in Society.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 100 marks. Externally assessed assignment – 20 marks. 	<ul style="list-style-type: none"> Summative course assessment - January, 2018. The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in December. S.Q.A. examination (externally assessed Question Paper - 21st May, 2018). 	Three end of unit assessments: 1. Chemical Changes and Structure. 2. Nature's Chemistry. 3. Chemistry in Society.	Three unit assessments: <ul style="list-style-type: none"> Unit 1 – November. Unit 2 – January. Unit 3 – April. The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date.

Supporting Notes:

Pupils are issued with a jotter.

Homework: Pupils are expected to review coursework regularly. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Learners will use printed notes, make some of their own notes, PowerPoint presentations, hand-outs, past papers, video clips and textbooks to support their learning. Course notes and homework exercises are available on Glow.

Websites: BBC bitesize and Evans2Chemweb provide specific support for course work. Other websites of interest include the BBC news site (for current issues) the website of Chemistry societies, e.g. the Royal Society for Chemistry and some industry websites for reinforcement of specific areas, e.g. BP for hydrocarbons.

Curricular Leader: [Dr. J. Parker](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	1. Chemical Changes and Structure. 2. Researching Chemistry. 3. Nature's Chemistry. 4. Chemistry in Society.	<ul style="list-style-type: none"> Internally assessed practical investigation. Externally assessed question paper (final S.Q.A. exam) – 100 marks. Externally assessed assignment – 20 marks. 	<ul style="list-style-type: none"> Summative course assessment - January, 2018. The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in December. S.Q.A. examination (externally assessed Question Paper - 21st May, 2018). 	Four unit assessments: 1. Chemical Changes and Structure. 2. Researching Chemistry. 3. Nature's Chemistry. 4. Chemistry in Society.	Three unit assessments: <ul style="list-style-type: none"> Unit 1 – October. Unit 2 – January. Unit 3 – April. Researching Chemistry Unit assessment throughout session. The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date.

Supporting Notes:

Pupils are issued with a jotter.

Homework: Pupils are expected to review course work regularly. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Learners use printed notes, their own notes, PowerPoint presentations, video clips, past examination papers and textbooks to support learning. Course materials and homework exercises are available on Glow.

Websites: BBC bitesize provides specific reinforcement of concepts covered in class. Websites of organisations such as the Royal Society for Chemistry and those of specific industries may prove interesting.

Scholar: Learners can access the online Scholar resource produced by Heriot Watt university for consolidation and review of content covered in class.

Curricular Leader: [Dr. J. Parker](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	1. Inorganic and Physical Chemistry. 2. Organic chemistry and Instrumental Analysis. 3. Researching Chemistry.	<ul style="list-style-type: none"> Externally Assessed question paper (final S.Q.A. exam) – 100 marks. Externally assessed project – 30 marks. 	<ul style="list-style-type: none"> Summative course assessment - early, 2018. The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in December. S.Q.A. examination (externally assessed Question Paper - 21st May, 2018). 	Three unit assessments: 1. Inorganic and Physical Chemistry. 2. Organic chemistry and Instrumental Analysis. 3. Researching Chemistry.	The date for assessments will be confirmed with pupils a fortnight prior to the assessment date.

Supporting Notes:

Pupils are issued with a jotter and course notes.

Homework: Pupils are expected to review class work regularly, developing a greater capacity for independent learning. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Learners will be provided with class notes, exemplar and question booklets, homework booklets and other hand-outs. Use will be made of PowerPoint presentations, Bright Red study guides, past papers and video resources. Course materials are also available on Glow.

Websites: Specific websites of value to learning will be highlighted to learners as they progress through the course. In general those of the Royal Society for Chemistry, those of chemical and pharmaceutical companies as well as large funding organisations (e.g. Wellcome foundation) will prove useful. Students should attempt to broaden their knowledge of the relevance and applications of Chemistry by following relevant news stories, e.g. on the BBC News website

Scholar: Learners have access to the online Scholar resource produced by Heriot Watt University.

Curricular Leader: [Dr. J. Parker](#)

FACULTY: Sciences

SUBJECT: Physics

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	1. Waves and Radiation. 2. Dynamics and Space. 3. Electricity and Energy.	Internally marked Unit assessments, Assignment, Research Task and Practical Investigation.	<ul style="list-style-type: none">▪ Assignment November-December, 2017.▪ Research Task - September 2017.▪ Practical Investigation – October, 2017.	Three unit assessments: 1. Waves and Radiation. 2. Dynamics and Space. 3. Electricity and Energy.	Three unit assessments: <ul style="list-style-type: none">▪ Unit 1 – September.▪ Unit 2 – December.▪ Unit 3 – March. <p>The actual date for assessments will be confirmed with pupils at least one week prior to the assessment date.</p>

Supporting Notes:

Homework: Pupils are expected to review their notes/key areas on a weekly basis. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Pupils are issued with a jotter, folder at the beginning of each year and notes/question booklet at the start of each topic.

Websites: BBC Bitesize, GLOW.

Curricular Leader: [Dr. J. Parker](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	1. Waves. 2. Radiation. 3. Dynamics. 4. Space. 5. Electricity. 6. Properties of Matter.	<ul style="list-style-type: none"> Internally assessed practical investigation. Externally assessed question paper (final S.Q.A. exam) – 135 marks. Externally assessed assignment – 20 marks. 	<ul style="list-style-type: none"> Assignment November-December, 2017. Summative Course Assessment - January, 2018. The actual date of the Summative Course Assessment (previously referred to as Mock test) will be shared with pupils in December. S.Q.A. Examination (externally assessed Question Paper - 8th May, 2018). 	Six summative assessments: 1. Waves. 2. Radiation. 3. Dynamics. 4. Space. 5. Electricity. 6. Properties of Matter.	Six summative assessments: <ul style="list-style-type: none"> Unit 1 – September. Unit 2 – October. Unit 3 – November. Unit 4 – January. Unit 5 – February. Unit 6 – April. <p>The actual date for assessments will be confirmed with pupils at least one week prior to the assessment date.</p>

Supporting Notes:

Pupils are issued with a jotter and a folder at the beginning of each year. They will receive a notes booklet, question booklet and a homework booklet at the start of each section (6 sections).

Homework: Pupils are expected to review their notes/key areas on a weekly basis. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: You may want to note, e.g. textbooks used, own materials issued to learners.

Websites: BBC Bitesize, SQA past papers and marking instructions, GLOW.

Curricular Leader: [Dr. J. Parker](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	1. Our Dynamic Universe. 2. Particles and Waves. 3. Electricity. 4. Researching Physics.	<ul style="list-style-type: none"> Internally assessed practical investigation. Externally assessed question paper (final S.Q.A. exam) – 130 marks. Externally assessed assignment – 20 marks. 	<ul style="list-style-type: none"> Assignment November-December, 2017. Summative Course Assessment - January, 2018. The actual date of the Summative Course Assessment (previously referred to as Mock test) will be shared with pupils in December. S.Q.A. Examination (externally assessed Question Paper - 8th May, 2018). 	Three unit assessments: 1. Our Dynamic Universe. 2. Particles and Waves. 3. Electricity. 4. Researching Physics.	Four unit assessments: <ul style="list-style-type: none"> Unit 1 – October. Unit 2 – January. Unit 3 – March. Unit 4 – January/February. <p>The actual date for assessments will be confirmed with pupils at least 1 week prior to the assessment date.</p>

Supporting Notes:

Homework: Pupils are expected to review their notes/key areas on a weekly basis. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Pupils are issued with a jotter and folder at the beginning of each year, and notes/question booklet at the start of each topic. Homework booklets are given out as and when homework tasks are assigned.

Websites: BBC Bitesize, SQA past papers and marking instructions, SCHOLAR, GLOW, Institute of Physics.

Curricular Leader: [Dr. J. Parker](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	1. Rotational Motion and Astrophysics. 2. Quanta and Waves. 3. Electromagnetism. 4. Investigating Physics.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 140 marks. Externally assessed project – 30 marks. 	<ul style="list-style-type: none"> Summative Course Assessment - January, 2018. The actual date of the Summative Course Assessment (previously referred to as Mock test) will be shared with pupils in December. S.Q.A. Examination (externally assessed Question Paper - 8th May, 2018). 	Three unit assessments: 1. Rotational Motion and Astrophysics. 2. Quanta and Waves. 3. Electromagnetism. 4. Investigating Physics (project).	Three unit assessments: <ul style="list-style-type: none"> Unit 1 – October. Unit 2 – January. Unit 3 – March. Unit 4 – Throughout session (experimental results February, Project Report March). <p>The actual date for assessments will be confirmed with pupils at least 1 week prior to the assessment date.</p>

Supporting Notes:

Homework: Pupils are expected to review their notes/key areas on a weekly basis. Homework/deadlines for tutorials will be given as appropriate and usually at least once a fortnight.

Course Materials: Pupils are issued with a jotter/folder/course outline at the beginning of each year and notes/question booklet at the start of each topic. Project daybooks (that includes guidance) are issued prior to October for pupils to complete their research/planning for their projects.

Websites: SQA past papers and marking instructions, SCHOLAR, GLOW, Institute of Physics.

Curricular Leader: [Dr. J. Parker](#)

FACULTY: Social Studies & Citizenship**SUBJECT: Geography**

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	1. Physical Environments. 2. Human Environments. 3. Global Issues.	<ul style="list-style-type: none">Three unit passes Internally Assessed – Pass/Fail.Internally assessed Added Value unit – Pass/Fail.	<ul style="list-style-type: none">Global Issues – October.Added Value – November.Unit 2: Human Environments – February.Physical Environments – March.	1. Physical Environments. 2. Human Environments. 3. Global Issues.	<ul style="list-style-type: none">Global Issues – October.Added Value – November.Unit 2: Human Environments – February.Physical Environments – March.The actual date for assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes:

Pupils are expected to provide their own ring binder or similar for keeping their notes organised. Paper and homework jotters will be given.

Homework: Pupils are expected to consolidate their knowledge by reading over class work on a weekly basis. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: All PowerPoints used in the course are available on GLOW.

Websites: BBC Bitesize.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	<ul style="list-style-type: none"> Unit 1: Physical Environments. Unit 2: Human Environments. Unit 3: Global Issues. 	<ul style="list-style-type: none"> Three unit Passes Internally assessed – Pass/Fail. Internally assessed assignment – Pass/Fail. Externally assessed question paper (final S.Q.A. exam) – 80 marks. 2 hours 20 minutes. Externally assessed assignment – 20 marks. One hour. 	<ul style="list-style-type: none"> Unit 3 Global Issues – October. Assignment – December. Summative course assessment – January. Human Environments - February. Physical Environments – March. S.Q.A. examination (externally assessed Question Paper – 1st May, 2018). 	<ol style="list-style-type: none"> Physical Environments. Human Environments. Global Issues. <p>National 4 Added Value – November.</p>	<ul style="list-style-type: none"> Global Issues – October. Added Value – November. National 5 Controlled Assignment – December. Unit 2: Human Environments – February. Physical Environments – March. The actual date for assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes:

Pupils are expected to provide their own ring binder or similar for keeping their notes organised. Paper and homework jotters will be given.

Homework: Pupils are expected to consolidate their knowledge by reading over class work on a weekly basis. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: All PowerPoints used in the course are available on GLOW.

Websites: BBC Bitesize.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5 Travel and Tourism	<ul style="list-style-type: none"> ▪ Unit 1 – Employability. ▪ Unit 2 – Customer Service. ▪ Unit 3 – Scotland. ▪ Unit 4 – UK and Worldwide. 	<ul style="list-style-type: none"> ▪ Four unit Passes Internally Assessed – Pass/Fail. ▪ Open book assessments. ▪ Practical activities. ▪ Presentations. 	As this is a skills for work course there is no final, externally assessed exam. Pupils will work through outcomes when they are ready to do so.	Each unit of work has a set of outcomes that need to be passed to achieve the final award.	<ul style="list-style-type: none"> ▪ Assessments will take place throughout the year. ▪ The actual date for assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes:

Pupils are issued with jotters and a ring binder to store their assessments.

Homework: Pupils are expected to revise class notes on a weekly basis. Homework will be given where appropriate.

Course Materials: Workbooks are given for each unit of work.

Websites: As course is research based pupils will be given and extensive list from their class teacher.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	1. Physical Environments. 2. Human Environments. 3. Global Issues.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 60 marks. 2 hours 20 minutes. Externally assessed assignment – marks 30. 	<ul style="list-style-type: none"> Assignment - January. Summative course assessment – January. S.Q.A. examination Question paper – 1st May, 2018. 	Three unit assessments: 1. Physical Environments. 2. Human Environments. 3. Global Issues.	Three unit assessments: <ul style="list-style-type: none"> Unit 1: October. Unit 2: December. Unit 3: March. <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date.</p>

Supporting Notes:

Pupils are issued with jotters at the beginning of the year for class and homework.

Homework: Pupils are expected to revise class work covered on a weekly basis. Homework will be given as appropriate but usually at least once a fortnight. A variety of tasks will be given.

Course Materials: All materials used in class are available on GLOW for each unit of work, e.g. PowerPoints, hyperlinks, past papers and marking instructions.

Websites: BBC Higher Bitesize; Soils – www.macaulay.ac.uk/soilquality Controlled assignment - www.geography-fieldwork.org past papers and marking instructions – sqa.org.uk

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher Environmental Science	1. Living Environments: <ul style="list-style-type: none"> Biodiversity. Ecosystems. Human Infrastructure. 2. Earth's resources: <ul style="list-style-type: none"> Hydrosphere. Geosphere. Biosphere. Atmosphere. 3. Sustainability: <ul style="list-style-type: none"> Food. Water. Energy. Waste Management. 4. Assignment.	<ul style="list-style-type: none"> Summative assessment – unit assessment. External exam - 100 marks, 2 hours 20 minutes. Assignment – 20 marks. Kindrogan Field Centre – September. 	<ul style="list-style-type: none"> Summative course assessment – January. Assignment – February. S.Q.A. examination (externally assessed Question Paper - 31st May, 2018). 	<ul style="list-style-type: none"> Living Environment – October. Earth Resources – January. Sustainability – April. 	The actual date for assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes:

Pupils are expected to provide their own ring binder or similar for keeping their notes organised. Paper and homework jotters will be given.

Homework: Pupils are expected to consolidate their knowledge by reading over class work on a weekly basis. Homework will be given as appropriate but usually at least once a fortnight. Past Paper questions practiced on a regular basis which are submitted for marking and feedback.

Course Materials: PowerPoints, booklets and handouts.

Websites: An extensive list of suitable websites is available from class teacher.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	1. Geographical Skills. 2. Geographical Issues: <ul style="list-style-type: none"> Analyse, evaluate and process data. Carry out complex calculations involving appropriate statistics. Present and analyse information. Demonstrate high order skills in written and graphical communication. Evaluate sources and viewpoints and critically evaluate them to draw valid conclusions. 	1. Summative assessment – unit assessment. External exam – 50 marks. 2. Externally assessed folio: A: Geographical Study - 60 marks. B: Geographical Issues Essay – 40 marks. Kindrogan Field Centre – September.	S.Q.A. Assessment: A: Geographical Study – December. Summative course assessment – January. S.Q.A. Assessment: B: Geographical Issues Essay – March. S.Q.A. Assessment Folio Complete – April. S.Q.A. examination (externally assessed Question Paper - 1 st May, 2018).	Two units Assessed; 1. Geographical Skills. 2. Geographical Issues.	Geographical Skills: <ul style="list-style-type: none"> Outcomes 1.1-3.2 completed by end of October. Outcomes 4.1 & 4.2 completed by end of December. Geographical Issues: <ul style="list-style-type: none"> Outcomes 1.1-1.3 completed by end of term 3. The actual date for assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes:

Pupils are expected to provide their own ring binder or similar for keeping their notes organised. Paper and homework jotters will be given.

Homework: Pupils are expected to consolidate their knowledge by reading over class work on a weekly basis. Homework will be given as appropriate but usually at least once a fortnight. Past Paper questions practiced on a regular basis which are submitted for marking and feedback.

Course Materials: PowerPoints, booklets and handouts.

Websites: A list of suitable websites is available from the class teacher.

Curricular Leader: [Mrs. C. Burgoyne](#)

FACULTY: Social Studies & Citizenship**SUBJECT: History**

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	<p>The course has four mandatory Units including an added value unit:</p> <p>Unit 1: The Atlantic Slave Trade 1770-1807.</p> <p>Unit 2: The Era of the Great War 1910-1928.</p> <p>Unit 3: Hitler and Nazi Germany 1919-1939.</p>	<ul style="list-style-type: none">▪ Three unit Passes Internally Assessed – Pass/Fail.▪ Internally assessed Added Value unit – Pass/Fail.	<ul style="list-style-type: none">▪ Three unit assessments – completed March.▪ Internally assessed assignment – March.	<ol style="list-style-type: none">1. British context – The Atlantic Slave Trade, 1770-1807.2. Scottish context – The era of the Great War 1910-1928.3. European and World context – Hitler and Nazi Germany, 1919 – 1939. <p>National 4 Added Value Assignment (students will choose a topic to investigate from the three units studied).</p>	<ol style="list-style-type: none">1. British context – The Atlantic Slave Trade, 1770-1807 – October.2. Scottish context – The era of the Great War 1910-1928 – December.3. European and World context – Hitler and Nazi Germany, 1919– 1939 – February. <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date.</p>

Supporting Notes:

Pupils are expected to provide their own ring binder or similar for keeping their notes organised. Paper and homework jotters will be given.

Homework: Pupils are expected to consolidate their knowledge by reading over class work on a weekly basis. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: All courses have workbooks and revision booklets.

Websites: BBC Bitesize, Spartacus educational, BBC history.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	<p>The course has three mandatory Units And Course Assessment including an added value unit:</p> <p>Unit 1: The Atlantic Slave Trade 1770-1807.</p> <p>Unit 2: The Era of the Great War 1910-1928.</p> <p>Unit 3: Hitler and Nazi Germany 1919-1939.</p>	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 80 marks, 2 hours 20 minutes. Externally assessed assignment – 20 marks, 1 hour. 	<ul style="list-style-type: none"> Summative course assessment – January. National 5 assignment – preparation and write up - February/ March. S.Q.A. examination (externally assessed Question Paper – 16th May, 2018). 	<p>Three unit assessments:</p> <ol style="list-style-type: none"> The Atlantic Slave Trade 1770-1807. The Era of the Great War 1910-1928. Hitler and Nazi Germany, 1919-1939. 	<p>Three unit assessments:</p> <ul style="list-style-type: none"> Unit 1 – October. Unit 2 – December. Unit 3 – February. <p>National 5 assignment – February/March.</p> <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date.</p>

Supporting Notes:

Pupils are expected to provide their own ring binder or similar for keeping their notes organised. Paper and homework jotters will be given.

Homework: Pupils are expected to consolidate their knowledge by reading over class work on a weekly basis. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: All courses have workbooks and revision booklets supplemented by S.Q.A. approved textbooks by John Kerr.

Websites: BBC Bitesize, Spartacus educational, BBC history.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	<p>The course has three mandatory Units and Course Assessment including an added value unit:</p> <ul style="list-style-type: none"> ▪ Historical Study: British History. Britain 1851-1951. ▪ Historical Study: European and World. Russia 1881-1921. ▪ Special Topic: Migration and Empire 1830-1939. 	<ul style="list-style-type: none"> ▪ Externally assessed question paper (final S.Q.A. exam) – 60 marks, 2 hours 20 minutes. ▪ Externally assessed assignment – 30 marks, 1 hour 30 minutes. 	<ul style="list-style-type: none"> ▪ Summative course assessment – January. ▪ Externally assessed assignment – March. ▪ S.Q.A. examination (externally assessed Question Paper – 16th May, 2018). 	<p>Three unit assessments:</p> <ol style="list-style-type: none"> 1. Russia 1881-1921. 2. Migration and Empire. 3. Britain 1851-1951. 	<p>Three unit assessments:</p> <ul style="list-style-type: none"> ▪ Unit 1 – October. ▪ Unit 2 – December. ▪ Unit 3 – February. <p>Higher History assignment February/ March.</p> <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date.</p>

Supporting Notes:

Pupils are expected to provide their own ring binder or similar for keeping their notes organised. Paper and homework jotters will be given.

Homework: Pupils are expected to consolidate their knowledge by reading over class work on a weekly basis. Homework will be given as appropriate - essay preparation and source practice.

Course Materials: All courses have workbooks, revision booklets and core textbooks – Michael Lynch Reaction and Revolution in Russia 1894-1924, Simon Wood Migration and Empire 1830 -1939, Donald Morrison Changing Britain 1850-1979.

Websites: BBC Bitesize, Spartacus educational, BBC history, SQA.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	The chosen field of study is 9 – Russia: From Tsarism to Stalinism 1914-45 . Crucial events of the Russian Revolution and the rise of Stalin and the Soviet Union will be studied, from the February and October Revolutions, the consolidation of Bolshevik power, the Russian Civil War, the Power Struggle – Stalin Vs Trotsky, the Terror and the Great Purges, and the Great Patriotic War.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) - 90 marks. Externally assessed assignment (dissertation) - 50 marks. Part A: Historical Issues (50 marks). Part B: Historical Sources (40 marks). 	<ul style="list-style-type: none"> Summative course assessment January. Course assessment (essay and source handling) to take place in November and February. Assignment assessments will be undertaken by March. 	One essay and three source analysis questions will meet required outcomes. These can be assessed during any part of the course.	Two unit assessments: <ul style="list-style-type: none"> Unit 1 – November. Unit 2 – February. The actual date for assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes:

Pupils are expected to provide their own ring binder or similar for keeping their notes organised. Paper will be supplied.

Homework: Pupils are expected to consolidate their knowledge by reading over class work on a weekly basis. Homework will be given as appropriate essay preparation and source practice. There is an expectation at Advanced Higher level that pupils will engage in historiography relevant to course by reading relevant materials available from class teacher.

Course Materials: Pupils are issued with extensive notes and have access to a vast range of academic texts relevant to the topic being studied.

Websites: Subject specific available on request from class teacher.

Curricular Leader: [Mrs. C. Burgoyne](#)

FACULTY: Social Studies & Citizenship**SUBJECT: Modern Studies**

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	1. Political Issues: Democracy in the UK. 2. Social Issues: Crime and the Law. 3. International Issues Development in Africa.	<ul style="list-style-type: none">Three unit Passes Internally Assessed – Pass/Fail.Internally assessed assignment – Pass/Fail.	<ul style="list-style-type: none">Three unit assessments - completed by May.Internally assessed assignment – February.	Three unit assessments: 1. Political Issues. 2. Social Issues. 3. International Issues.	Three unit assessments: <ul style="list-style-type: none">Unit 1 – October.Unit 2 – December.Unit 3 – March. <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date.</p>

Supporting Notes:

Pupils are issued with unit booklets for all three units, a case study booklet and a skills writing booklet. Pupils are expected to have their own ring binder for keeping notes organised, paper will be supplied.

Homework: Pupils are expected to keep up to date with current news related to topics being studied, finish/catch up on work not completed in class. Homework will be given as appropriate.

Course Materials: Three unit booklets, case study booklet and an essay/skills booklet, assignment handout – extensive notes are available on GLOW.

Websites: GLOW, OneNote, Belmont Modern Studies, YouTube, BBC Bitesize.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	1. Political Issues: Democracy in the UK. 2. Social Issues: Crime and the Law. 3. International Issues Development in Africa.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 80 marks, 2 hours 20 minutes. Externally assessed assignment – 20 marks – 1 hour. 	<ul style="list-style-type: none"> S.Q.A. Assessment (externally assessed assignment) - January/ February. Summative course assessment – January. S.Q.A. examination (externally assessed Question Paper - 9th May, 2018). 	Three unit assessments: 1. Political Issues. 2. Social Issues. 3. International Issues. National 4 Assignment (students will choose a topic to investigate from the three units studied).	Three unit assessments: <ul style="list-style-type: none"> Unit 1 – October. Unit 2 – December. Unit 3 – February. The actual date for assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes:

Pupils are issued with unit booklets for all three units, a case study booklet and a skills writing booklet. Pupils are expected to have their own ring binder for keeping notes organised, paper will be supplied.

Homework: Pupils are expected to keep up to date with current news related to topics being studied, finish/catch up on work not completed in class. Written homework will be given as appropriate.

Course Materials: Three unit booklets, case study booklet and an essay/skills booklet, assignment handout – extensive notes are available on GLOW.

Websites: GLOW, OneNote, Belmont Modern Studies, YouTube, BBC Bitesize.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	1. Political Issues: Democracy in Scotland. 2. Social Issues: Social Inequalities in the UK. 3. International Issues: The United States of America.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 90 marks, 2 hours 20 minutes. Externally assessed assignment – 30 marks, 1 hour 30 minutes. 	<ul style="list-style-type: none"> S.Q.A. Assessment (externally assessed assignment) – February. Summative course assessment – January. S.Q.A. examination (externally assessed Question Paper - 9th May, 2018). 	Three unit assessments: 1. Political Issues. 2. Social Issues. 3. International Issues.	Three unit assessments: <ul style="list-style-type: none"> Unit 1 – October. Unit 2 – December. Unit 3 – February. <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date.</p>

Supporting Notes:

Pupils are issued with booklets at the start of each unit and an essay writing guide, they are expected to have a ring binder or something similar to keep notes organised, paper will be supplied.

Homework: Pupils are expected to follow relevant news stories, revise notes. Written homework will be given as appropriate.

Course Materials: Pupils are issued with workbooks for each unit of work. Textbooks for each unit are kept in school.

Websites: GLOW, twitter @BBHS Mod studies, BBC news, various newspaper sources.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	1. Contemporary Issues: <ul style="list-style-type: none"> Law and Order Section B. Understanding Criminal Behaviour Section C. Responses by Society to Crime. 2. Researching Contemporary Issues: Research Methods.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) - 90 marks/180 minutes. Externally assessed Project (Dissertation) - 50 marks. 	<ul style="list-style-type: none"> Summative course assessment – January. S.Q.A. Assessment (Dissertation paper February/March). S.Q.A. examination (externally assessed Question Paper - 9th May, 2018). 	Two unit assessments: 1. Contemporary Issues: B. Understanding Criminal Behaviour. OR C. Responses by Society to Crime. 2. Researching Contemporary Issues: Research Methods.	Two unit assessments: <ul style="list-style-type: none"> Unit 1 – November. Unit 2 – December. The actual date for assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes:

Pupils are issued with unit booklets and a guide to writing the dissertation. Pupils are expected to have their own ring binder or similar for keeping notes organised, paper will be supplied.

Homework: Pupils are expected to revise class notes on a weekly basis. Additional reading and ongoing work for dissertation.

Course Materials: Workbooks, various course specific textbooks available from subject teacher.

Websites: GLOW. Pupil's ONEDRIVE share space, twitter @BBHS Mod Studies other available on request from class teacher.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher Sociology	<ul style="list-style-type: none"> Unit 1 – Human Society. Unit 2 – Culture and Identity. Unit 3 – Social Issues. 	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 60 marks, 2 hours 20 minutes. Externally assessed assignment – 30 marks, 1 hour 30 minutes. 	<ul style="list-style-type: none"> Summative course assessment – January. S.Q.A. assignment - February/March. S.Q.A. examination (externally assessed Question paper) - 25th May, 2018. 	Unit outcome questions for each unit. Each unit also contains research methods questions.	<ul style="list-style-type: none"> Unit 1: Human Society – October. Unit 2: Culture and Identity – December. Unit 3: Social Issues – March. <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date.</p>

Supporting Notes:

Pupils are issued with unit workbooks and a research methods guide. Pupils are expected to have their own ring binder or similar for keeping notes organised, paper will be supplied.

Homework: Pupils are expected to revise class notes on a weekly basis. Additional reading of journal articles is also expected.

Course Materials: Workbooks, Haralambos (Sociology) A-level Sociology revision and practice.

Websites: GLOW, various sociological websites available from class teachers, S.Q.A. past papers.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher Politics	<ul style="list-style-type: none"> Unit 1 – Political Theory. Unit 2 – Political Systems. Unit 3 – Political Parties and Elections. 	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) - 60 marks, 2 hours 20 minutes. Externally assessed assignment – 30 marks, 1 hour 30 minutes. 	<ul style="list-style-type: none"> Summative course assessment - January. S.Q.A. assignment - February/March S.Q.A. examination (externally assessed Question Paper - 4th June, 2018). 	Three end of unit assessments: Twelve mark essay and skills questions for each unit.	<ul style="list-style-type: none"> Unit 1 – October. Unit 2 – December. Unit 3 – March. <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date.</p>

Supporting Notes:

Pupils are issued with unit booklets and a skills/essay writing guide. Pupils are expected to have their own ring binder or similar for keeping notes organised, paper will be supplied.

Homework: Pupils are expected to revise class notes on a weekly basis.

Course Materials: Workbooks for all units, essentials of UK Politics (Haywood), British Politics (Bentley).

Websites: GLOW, BBC parliamentary website, political party websites.

Curricular Leader: [Mrs. C. Burgoyne](#)

FACULTY: Social Studies & Citizenship**SUBJECT: Philosophy**

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	1. Arguments in Action. 2. Knowledge and Doubt. 3. Moral Philosophy. 4. Assignment.	▪ Three unit Passes Internally Assessed – Pass/Fail. ▪ Internally assessed assignment – Pass/Fail.	▪ S.Q.A. Assessment (externally assessed assignment) - February. ▪ Summative course assessment – January. ▪ S.Q.A. examination (externally assessed Question Paper -22 nd May, 2018).	Three unit assessments: 1. Arguments in Action. 2. Knowledge and Doubt. 3. Moral Philosophy.	1. October. 2. December. 3. February. The actual date for assessments will be confirmed with pupils a week prior to the assessment date.

Supporting Notes:

Pupils are issued with course booklets and jotters at the beginning of each year.

Homework: Pupils are expected to consolidate learning by reading notes on a weekly basis. Homework will be given as appropriate but usually at least once a week.

Course Materials: All course materials are available on GLOW and ONENOTE additional links are uploaded as course progresses. Textbook used are “Rulebook for Arguments”, critical thinking, metaphysics: philosophy in focus Decartes, Moral philosophy: Philosophy in focus. Materials to support pupils under exam stress are also available on GLOW.

Websites: Website recommendations are available on GLOW.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	<ol style="list-style-type: none"> 1. Arguments in Action. 2. Knowledge and Doubt. 3. Moral Philosophy. 4. Assignment. 	<ul style="list-style-type: none"> ▪ Three unit Passes Internally Assessed – Pass/Fail. ▪ Internally assessed assignment - Pass/Fail. 	<ul style="list-style-type: none"> ▪ S.Q.A. Assessment (externally assessed assignment) – February. ▪ Summative course assessment – January. ▪ S.Q.A. examination (externally assessed Question Paper - 22nd May, 2018). 	Three unit assessments: <ol style="list-style-type: none"> 1. Arguments in Action. 2. Knowledge and Doubt. 3. Moral Philosophy. 	<ol style="list-style-type: none"> 1. November. 2. January. 3. March. <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date.</p>

Supporting Notes:

Pupils are issued with course booklets and jotters at the beginning of each year.

Homework: Pupils are expected to consolidate learning by reading notes on a weekly basis. Homework will be given as appropriate but usually at least once a week.

Course Materials: All course materials are available on GLOW and ONENOTE additional links are uploaded as course progresses. Textbook used are “Rulebook for Arguments”, critical thinking, metaphysics: philosophy in focus Descartes, Moral philosophy: Philosophy in focus. Materials to support pupils under exam stress are also available on GLOW.

Websites: Website recommendations are available on GLOW.

Curricular Leader: [Mrs. C. Burgoyne](#)

FACULTY: Social Studies & Citizenship**SUBJECT: R.M.P.S.**

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	<ol style="list-style-type: none">World Religion: Hinduism relating source to beliefs and practices.RPQ (Religious and Philosophical Questions): Origins. Investigate and describe Scientific and Religious explanations of the origins of the Universe and Life.Morality and Belief: Religion, Medicine and the Human Body. Moral theories and their application to euthanasia and embryo technology.	<ul style="list-style-type: none">Three unit Passes Internally Assessed – Pass/Fail.Internally assessed assignment – Pass/Fail.	S.Q.A. examination (assignment paper December/January to be completed by April).	Three unit assessments: <ol style="list-style-type: none">World Religion: Hinduism.RPQ (Religious and Philosophical Questions): Origins.Morality and Belief: Religion, Medicine and the Human Body.	Three unit assessments: <ul style="list-style-type: none">Unit 1 – October.Unit 2 – December.Unit 3 – March. <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date.</p>

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year with course notes and guides.

Homework: Pupils are expected to review lesson content and catch up on work not completed on a weekly basis. Homework will be given as appropriate but usually once a week.

Course Materials: Individual booklets issued to pupils. These can be written in to highlight important information.

Websites: Some course materials are available on GLOW, SQA, Education Scotland a more thorough and extensive list is available from class teacher.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	<ol style="list-style-type: none"> World Religion: Hinduism relating source to beliefs and practices. RPQ (Religious and Philosophical Questions): Origins. Investigate and describe Scientific and Religious explanations of the origins of the Universe and Life. Morality and Belief: Religion, Medicine and the Human Body. Moral theories and their application to euthanasia and embryo technology. 	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 80 marks, 2 hours 20 minutes. Externally assessed assignment – 20 marks, 1 hour. 	<ul style="list-style-type: none"> S.Q.A. examination (assignment paper December/January). Summative course assessment – January. S.Q.A. examination (externally assessed Question Paper – 28th May, 2018). 	<p>Three unit assessments:</p> <ol style="list-style-type: none"> World Religion: Hinduism – three topic assessments. RPQ (Religious and Philosophical Questions): Origins – two topic assessments. Morality and Belief: Religion, Medicine and the Human Body – two topic assessments. 	<p>Three unit assessments:</p> <ul style="list-style-type: none"> Unit 1 – October. Unit 2 – December. Unit 3 – March. <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date.</p>

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year with course notes and guides.

Homework: Pupils are expected to review lesson content and catch up on work not completed on a weekly basis. Homework will be given as appropriate but usually once a week.

Course Materials: Individual booklets issued to pupils. These can be written in to highlight important information.

Websites: Some course materials are available on GLOW, SQA, Education Scotland. A more thorough and extensive list is available from class teacher.

Curricular Leader: [Mrs. C. Burgoyne](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	1. World Religion: Buddhism. 2. Morality: Conflict. 3. RPQ (Religious and Philosophical Question): The Existence of God.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 60 marks, 2 hours 20 minutes. Externally assessed assignment – 30 marks, 1 hour 30 minutes. 	<ul style="list-style-type: none"> S.Q.A. examination (assignment paper December/ January). Summative course assessment – January. S.Q.A. examination (externally assessed Question Paper – 28th May, 2018). 	Three unit assessments: 1. World Religion: Buddhism. 2. Morality: Conflict. 3. RPQ (Religious and Philosophical Question): The Existence of God.	Three unit assessments: <ul style="list-style-type: none"> Unit 1 – October. Unit 2 – December. Unit 3 – March. <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date.</p>

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year.

Homework: Pupils are expected to revise class notes on a weekly basis. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Course booklets for each unit and PowerPoints.

Websites: BBC Bitesize, James Gregory lecture series, Templeton foundation, Church of Scotland, Humanism UK, Buddha.net CND, Professor Russell Stannard Channel of You Tube.

Curricular Leader: [Mrs. C. Burgoyne](#)

FACULTY: Technologies**SUBJECTS: Accounting**

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	<ul style="list-style-type: none">▪ The course offers learners the opportunity to develop good knowledge of financial information and working in the financial services sector.▪ Course content covers Preparing Financial Accounting Information, Preparing Management Accounting Information and the Analysis of Financial Information.▪ There is a significant ICT element and the use of Excel is assessed through the course assignment.	<ul style="list-style-type: none">▪ Externally assessed question paper (final S.Q.A. exam) – 130 marks.▪ Internally assessed and externally marked S.Q.A. assignment – 50 marks.	<ul style="list-style-type: none">▪ Summative course assessment (exam) - January, 2018.▪ Summative course assessment (assignment) – February, 2018.▪ S.Q.A. examination (externally assessed Question Paper – 25th May, 2018).▪ S.Q.A. assignment - (March).▪ Assessment completion dates will be issued to pupils in advance.	Three unit assessments: 1. Preparing Financial Accounting Information. 2. Preparing Management Accounting Information.	<ul style="list-style-type: none">▪ Approximately December and February.▪ Assessment completion dates will be issued to pupils in advance.▪ Topics for the course assignment are issued when published by S.Q.A.

Supporting Notes:

Pupils are issued with a jotter at the beginning of the year.

Homework: Pupils are expected to complete one piece of homework on a weekly basis.

Course Materials: Pupils have access to OneNote, where all course materials are stored. These have been adapted from the Fife resources. Pupils are issued with a booklet for each topic.

Websites: N/A

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	<ul style="list-style-type: none"> ▪ The course offers learners the opportunity to develop excellent knowledge of financial information and working in the financial services sector. ▪ Course content covers Preparing Financial Accounting Information, Preparing Management Accounting Information and the Analysis of Financial Information. ▪ There is a significant ICT element and the use of Excel is assessed through the course assignment. 	<ul style="list-style-type: none"> ▪ Externally assessed question paper (final S.Q.A. exam) – 100 marks. ▪ Internally assessed and externally marked S.Q.A. assignment – 50 marks. 	<ul style="list-style-type: none"> ▪ Summative course assessment (exam) – January, 2018. ▪ Summative course assessment (assignment) – February, 2018. ▪ S.Q.A. examination (externally assessed Question Paper – 31st May, 2018). ▪ S.Q.A. assignment - (March, 2018). 	Three unit assessments: 1. Preparing Financial Accounting Information. 2. Preparing Management Accounting Information. 3. Analysing Accounting Information.	<ul style="list-style-type: none"> ▪ Unit assessments are ongoing and occur at the conclusion of topics, not units. ▪ Assessment completion dates will be issued to pupils in advance. ▪ Topics for the course assignment are issued when published by S.Q.A.

Supporting Notes:

Pupils make full use of ICT and also have a jotter for notes. All course materials are available to pupils at home and in school on OneNote. Printed books are also issued.

Homework: Homework is issued as appropriate and at least fortnightly. Often tasks are completed at home.

Course Materials: As supporting notes above. Course text is identified for pupils to purchase if desired, but there is no requirement to do so.

Websites: N/A

Scholar: Pupils are issued with Scholar passwords, at an appropriate juncture, to aid revision.

Curricular Leader: [Mr. A. Lownie](#)

FACULTY: Technologies					
SUBJECTS: Administration & IT					
Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The course offers learners the opportunity to develop skills and knowledge of basic administrative practice and use of IT in the work place.	No summative course assessment.		Four unit assessments: 1. Administrative Practices. 2. IT Solutions for Administrators. 3. Communication in Administration. 4. Added Value Assignment.	<ul style="list-style-type: none"> Approximately October, December and February. Assessment completion dates will be issued to pupils in advance.
<p>Supporting Notes: Pupils are issued with a jotter at the beginning of each year. They are also instructed to prepare folders on the computer for each unit of work, they will save completed tasks in each folder.</p> <p>Homework: N/A</p> <p>Course Materials: Pupils have access to textbooks in class and also have access to all class notes and exercises on OneNote – they can access OneNote at home.</p> <p>Websites: sqa.org.uk, www.bbc.co.uk/education</p> <p>Scholar: N/A</p>					
Curricular Leader: Mr. A. Lownie					

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	The course offers learners the opportunity to develop good skills and knowledge of broad administrative practice and use of IT in the work place.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 60 marks. Internally assessed and externally marked S.Q.A. assignment – 100 marks. 	<ul style="list-style-type: none"> Summative course assessment - January, 2018. S.Q.A. examination (externally assessed Question Paper – May, 2018). S.Q.A. assignment - (March). Assessment completion dates will be issued to pupils in advance. 	Three unit assessments: 1. Administrative Practices. 2. IT Solutions for Administrators. 3. Communication in Administration.	<ul style="list-style-type: none"> Two unit assessments: Approximately October and December. Assessment completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year. They are also instructed to prepare folders on the computer for each unit of work, they will save completed tasks in each folder.

Homework: Pupils are expected to complete homework regularly. Homework will be given throughout the course, usually one piece per theory unit.

Course Materials: Pupils have access to textbooks in class and also have access to all class notes and exercises on OneNote – they can access OneNote at home.

Websites: sqa.org.uk, www.bbc.co.uk/education

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	The course offers learners the opportunity to develop excellent skills and knowledge of complex administrative practice and use of IT in the work place.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 30 marks. Internally assessed and externally marked S.Q.A. assignment – 70 marks. 	<ul style="list-style-type: none"> Summative course assessment (question paper) – January, 2018. Summative course assessment (assignment) – February, 2018. S.Q.A. examination (externally assessed Question Paper – 29th May, 2018). S.Q.A. assignment - (March). Assessment completion dates will be issued to pupils in advance. 	Three unit assessments: 1. Administrative Theory & Practice. 2. IT Solutions for Administrators. 3. Communication in Administration.	<ul style="list-style-type: none"> Two unit assessments: Approximately October and December. Assessment completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year. They are also instructed to prepare folders on the computer for each unit of work, they will save completed tasks in each folder.

Homework: Pupils are expected to complete homework regularly. Homework will be given throughout the course, usually one piece per theory unit.

Course Materials: Pupils have access to textbooks in class and also have access to all class notes and exercises on OneNote – they can access OneNote at home.

Websites: sqa.org.uk, www.bbc.co.uk/education

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

FACULTY: Technologies

SUBJECTS: Business Management

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	The course offers learners the opportunity to develop good knowledge of the role of business in society and how it is managed.	<ul style="list-style-type: none">▪ Externally assessed question paper (final S.Q.A. exam) – 90 marks.▪ Externally assessed S.Q.A. assignment – 30 marks.	<ul style="list-style-type: none">▪ Summative course assessment - January, 2018.▪ S.Q.A. examination (externally assessed Question Paper – 18th May, 2018).▪ S.Q.A. assignment – January.▪ Assessment completion dates will be issued to pupils in advance.	Three unit assessments: 1. Understanding Business. 2. Management of People and Finance. 3. Management of Marketing and Operations.	<ul style="list-style-type: none">▪ Approximately September, December and February.▪ Assessment completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year.

Homework: Pupils are expected to complete homework regularly. Homework will be given throughout the course, usually one piece per unit.

Course Materials: Pupils have access to all class notes and exercises on OneNote – they can access OneNote at home.

Websites: sqa.org.uk, [bbc bitesize](http://bbc.com/bitesize)

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	The Course offers learners the opportunity to develop complex knowledge of the role of business in society and how it is managed.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 70 marks. Externally assessed S.Q.A. assignment – 30 marks. 	<ul style="list-style-type: none"> Summative course assessment - January, 2018. S.Q.A. examination (externally assessed Question Paper – 18th May, 2018). S.Q.A. assignment – January. Assessment completion dates will be issued to pupils in advance. 	Three unit assessments: 1. Understanding Business. 2. Management of People and Finance. 3. Management of Marketing and Operations.	<ul style="list-style-type: none"> Approximately September, December and February. Assessment completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year. They are all set up with OneNote that have all course notes and practice questions that they can access from any device.

Homework: Pupils are expected to complete homework regularly on class work and exam style questions. Homework will be given as appropriate but usually 2-3 pieces per unit of work. All homework will be issued either via classroom teacher or can be accessed online via OneNote on Glow.

Course Materials: Pupils have access to all class notes and exercises on OneNote – they can access OneNote at home. The Bright Red Higher Business Management and the Leckie & Leckie Success Guide/Course notes can also be used for notes.

Websites: sqa.org.uk, [bbc bitesize](http://bbc.com/bitesize)

Scholar: N/A

Curricular Leader: Mr. Lownie, Curricular Leader Technologies.

FACULTY: Technologies

SUBJECTS: Business

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The Course offers learners the opportunity to develop basic knowledge of the role of business in society and how it is managed.	No summative course assessment.		1. Business in Action. 2. Influences on Business. 3. Business Assignment.	<ul style="list-style-type: none">▪ Approximately September, December and March.▪ Assessment completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a jotter at the beginning of each year.

Homework: Pupils are expected to complete homework regularly. Homework will be given throughout the course, usually one piece per unit.

Course Materials: Pupils have access to all class notes and exercises on OneNote – they can access OneNote at home.

Websites: sqa.org.uk, [bbc bitesize](http://bbc.com/bitesize)

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

FACULTY: Technologies					
SUBJECTS: Computing Science					
Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The Course offers learners the opportunity to develop basic skills and knowledge in planning, designing and creation of computer applications and information systems.	No summative course assessment.		Three unit assessments: 1. Software Design & Development. 2. Information System Design & Development. 3. Added Value Unit.	<ul style="list-style-type: none"> Three unit assessments: Approximately October, December and March. Assessment completion dates will be issued to pupils in advance.
<p>Supporting Notes: Pupils are issued with a jotter and a ring binder at the beginning of each year. Homework: Pupils are expected to complete unfinished classwork as unofficial homework on a weekly basis. Homework will be given as appropriate but usually at least once a fortnight. Course Materials: Course notes can be printed from the subject server as required and are regularly utilised in class. Websites: Include BBC Bitesize; www.W3 Schools.com; www.codecademy.com; subject materials are available on GLOW and also OneNote. Scholar: N/A</p>					
Curricular Leader: Mr. A. Lownie					

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	The course offers learners the opportunity to develop good skills and knowledge in planning, designing and creation of computer applications and information systems.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 110 marks. Internally assessed and externally verified S.Q.A. assignment – 50 marks. 	<ul style="list-style-type: none"> Summative course assessment (exam) - January, 2016. S.Q.A. examination (externally assessed Question Paper – 22nd May, 2018). S.Q.A. assignment (December to March). Assessment completion dates will be issued to pupils in advance. 	Four units: 1. Software Design & Development. 2. Computer Systems. 3. Database Design and Development. 4. Web Design and Development.	<ul style="list-style-type: none"> Units will be internally assessed by ensuring tasks are completed relating to all skills and knowledge for each individual unit. These will be done throughout each unit. Completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a jotter and a ring binder at the beginning of each year.

Homework: Pupils are expected to complete unfinished classwork as unofficial homework on a weekly basis. Homework will be given as appropriate but usually at least once a fortnight.

Course Materials: Textbook used is How to Pass National 5 Computing Science – Frank Frame (Hodder and Gibson), course notes can be printed from the subject server as required and are regularly utilised in class.

Websites: Include BBC Bitesize; www.W3 Schools.com ; www.codecademy.com; subject materials are available on GLOW and also OneNote.

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	The course offers learners the opportunity to develop complex skills and knowledge in planning, designing and creation of computer applications and information systems.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 90 marks. Internally assessed and externally verified S.Q.A. assignment – 60 marks. 	<ul style="list-style-type: none"> Summative course assessment (exam) - January, 2018. S.Q.A. examination (externally assessed Question Paper – 22nd May, 2018). S.Q.A. assignment (December to March). Assessment completion dates will be issued to pupils in advance. 	Two unit assessments: 1. Software Design & Development. 2. Information System Design & Development.	<ul style="list-style-type: none"> Two unit assessments: Approximately October and December. Assessment completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with an A4 jotter at the start of the year and are encouraged to take notes during all teacher led sessions. Pupils are asked to plan their practical work in their jotters as part of developing their skills in answering problem solving based questions in the exam. All teacher PowerPoints and notes are located in OneNote for revision purposes, as are electronic versions of the homework.

Homework: Pupils are issued with regular homework which supports teaching and learning. They are asked to keep their notes up to date using OneNote and ensure they are regularly revising the content on OneNote.

Course Materials: All notes are available in OneNote.

Websites: BBC Bitesize; www.W3 Schools.com ; www.codecademy.com; subject materials are available on GLOW and also OneNote

Scholar: Supporting notes are available on Scholar.

Curricular Leader: [Mr. A. Lownie](#)

FACULTY: Technologies					
SUBJECTS: Design & Manufacture					
Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The course offers learners the opportunity to develop basic skills and knowledge of the design, manufacture, use and safe disposal of products.	No summative course assessment.		Three unit assessments 1. Designing. 2. Materials & Manufacturing. 3. Added Value Assignment.	<ul style="list-style-type: none"> Approximately October, December and March. Assessment completion dates will be issued to pupils in advance.
<p>Supporting Notes: Pupils will have a jotter with personal notes which will be referred to throughout the year and will be essential for tests, classwork and exam revision. Homework: Homework will be given as appropriate but regularly - it will be given back to pupils with constructive feedback. Course Materials: The class OneNote has supporting notes, Leckie and Leckie Design and Manufacture Success Guide. Websites: OneNote (accessed through GLOW platform), BBC Bitesize, SQA website (past papers/specimen papers). Scholar: N/A</p>					
Curricular Leader: Mr. A. Lownie					

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	The course offers learners the opportunity to develop good skills and knowledge of the design, manufacture, use and safe disposal of products.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 80 marks. Internally assessed and externally verified S.Q.A. assignment (portfolio) – 100 marks (55 marks for design component and 45 marks for practical component). 	<ul style="list-style-type: none"> Summative course assessment - January, 2018. S.Q.A. examination (externally assessed Question Paper – 18th May, 2018). S.Q.A. assignment (December till March). Assessment completion dates will be issued to pupils in advance. 	Two unit assessments: 1. Designing. 2. Materials & Manufacturing.	<ul style="list-style-type: none"> Two unit assessments: Approximately October and December. Assessment completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils will have a jotter with personal notes which will be referred to throughout the year and will be essential for tests, classwork and exam revision. They are also issued with an A3 carry folder for design work.

Homework: Homework will be given as appropriate but regularly - it will be given back to pupils with constructive feedback.

Course Materials: The class OneNote has supporting notes, Leckie and Leckie Design and Manufacture Success Guide.

Websites: OneNote (accessed through GLOW platform), BBC Bitesize, SQA website (past papers/specimen papers).

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	The course offers learners the opportunity to develop complex skills and knowledge of the design, manufacture, use and safe disposal of commercial products.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 70 marks. Internally assessed and externally verified S.Q.A. assignment (portfolio) – 70 marks. 	<ul style="list-style-type: none"> Summative course assessment - January, 2018. S.Q.A. examination (externally assessed Question Paper – 18th May, 2018). S.Q.A. assignment (December till March). Assessment completion dates will be issued to pupils in advance. 	Two unit assessments: 1. Designing. 2. Materials & Manufacturing.	Two unit assessments: <ul style="list-style-type: none"> Approximately October and December. Assessment completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a jotter for theory based classwork and homework. They are also given an A3 presentation folder for all design based work to be kept.

Homework: Homework activities are issued regularly, which are all marked and tracked. Pupils are given feedback on each homework. There are 22 formal homework tasks, however pupils are also expected to complete classwork/unit work at home or during Study Support.

Course Materials: The main textbook used is “Higher Design and Manufacture Course Notes – Leckie & Leckie”. In addition all notes, homework tasks and other course materials can be accessed on OneNote via GLOW. Pupils can access this information at home on their personal devices.

Websites: OneNote (mentioned above) and SQA site for course information and past papers.

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

FACULTY: Technologies

SUBJECTS: Graphic Communication

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The course offers learners the opportunity to develop basic skills and knowledge of graphics used in manufacture and advertising.	No summative course assessment.		Three unit assessments 1. 2D Graphic Communication. 2. 3D & Pictorial Graphic Communication. 3. Added Value Assignment.	<ul style="list-style-type: none">▪ Approximately February and March.▪ Assessment completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a jotter plus A3 plastic folio and the relevant resources to enable them to carry out any graphic tasks at the beginning and during the year.

Homework: Homework will be given as appropriate to the units being undertaken but usually at least once a fortnight.

Course Materials: Along with other online materials and resources developed by the Faculty, pupils will find course notes on OneNote accessed through Glow. National 4 & 5 Graphic Communication Course Notes (published by Leckie & Leckie) are also available/recommended.

Websites: Relevant information such as past papers can be found on the SQA website.

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	The course offers learners the opportunity to develop a good skills and knowledge of graphics used in manufacture and advertising.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 80 marks. Internally assessed and externally verified assignment (portfolio) – 40 marks. 	<ul style="list-style-type: none"> Summative course assessment - January, 2018. S.Q.A. examination (externally assessed Question Paper - 10th May, 2018). S.Q.A. assignment (December till March). 	Two unit assessments: 1. 2D Graphic Communication. 2. 3D & Pictorial Graphic Communication.	<ul style="list-style-type: none"> Approximately February for both unit assessments. Assessments are completed in class in the form of a portfolio - deadlines for portfolios will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a jotter plus A3 plastic folio and the relevant resources to enable them to carry out any graphic tasks at the beginning and during the year.

Homework: Homework will be given as appropriate to the units being undertaken but usually at least once a fortnight.

Course Materials: Along with other online materials and resources developed by the Faculty, pupils will find course notes on OneNote accessed through Glow. National 4 & 5 Graphic Communication Course Notes (published by Leckie & Leckie) are also available/recommended.

Websites: Relevant information such as past papers can be found on the SQA website.

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	The course offers learners the opportunity to develop complex skills and knowledge of graphics used in manufacture and advertising.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 70 marks. Internally assessed and externally verified assignment (portfolio) – 70 marks. 	<ul style="list-style-type: none"> Summative course assessment – January, 2018. S.Q.A. examination (externally assessed Question Paper -10th May, 2018). S.Q.A. assignment (December till March). 	Two unit assessments: 1. 2D Graphic Communication. 2. 3D and Pictorial Graphic Communication.	<ul style="list-style-type: none"> Approximately February for both unit assessments. Assessments are completed in class in the form of a portfolio - deadlines for portfolios will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a folder at the beginning of each year to keep their portfolio in. It is expected that this folder will be taken home over the course of the year to work on their portfolio.

Homework: Pupils are expected to complete regular homework tasks on computer aided design, desktop publishing and British standard drawing conventions. Homework will be given as appropriate but usually once a fortnight. Homework will also include completion and improvement of portfolio work and will vary from pupil to pupil. All homework tasks can be accessed on Microsoft OneNote via GLOW.

Course Materials: All course notes can be accessed on Microsoft OneNote via GLOW. This includes revision guides and example work for pupils to follow. The official Higher Graphic Communication Course Book published by Bright Red Publishing is used in class - some copies are available in class for revision.

Websites: Relevant information such as past papers can be found on the SQA website.

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	The course offers learners the opportunity to develop advanced skills, knowledge and develop critical evaluation of graphics used in manufacture and advertising.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 80 marks. Internally assessed and externally verified assignment (portfolio) – 120 marks. 	<ul style="list-style-type: none"> Summative course assignment – January, 2018. S.Q.A. examination (externally assessed Question Paper - 10th May, 2018). S.Q.A. assignment (November till March). 	Two unit assessments: 1. Technical Graphics. 2. Commercial and Visual Media Graphics.	<ul style="list-style-type: none"> Approximately February for both unit assessments. Assessments are completed in class in the form of a portfolio - deadlines for portfolios will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a folder to store and transport their work throughout the year and also a jotter for taking any theory notes.

Homework: Homework will be issued as appropriate but usually at least once a fortnight. Homework covers topics delivered in the Technical Graphics and Commercial & Visual Media Units. Homework and supporting notes can be accessed on Microsoft OneNote via GLOW.

Course Materials: Coursework notes can be accessed on Microsoft OneNote via GLOW. These are also available on the school server and can be printed at the pupil's discretion if internet access at home is an issue.

Websites: Advanced Higher Past Papers are available on SQA website.

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

FACULTY: Technologies

SUBJECTS: Practical Metalworking

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The course offers learners the opportunity to develop basic skills and knowledge of metals and associated manufacturing processes.	No summative course assessment.		Four unit assessments: 1. Bench Skills. 2. Machine Processes. 3. Fabrication & Thermal Joining. 4. Added Value Assignment.	<ul style="list-style-type: none">▪ Approximately October, December, March and April.▪ Assessment completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a folder at the beginning of each year, and work is kept in a “class box” in the Metalworking workshop.

Homework: Homework will be given as appropriate but usually at least one piece of homework will be given per project completed.

Course Materials: Pupils are required to undertake several “tasks” which are located on the Faculty’s server and will complete these periodically throughout the year. Pupils can expect to spend some of their periods in a classroom, working on various tasks to support their knowledge and understanding of Practical Metalworking.

Websites: SQA – specimen papers and course content information.

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	The course offers learners the opportunity to develop good skills and knowledge of metals and associated manufacturing processes.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 60 marks. Summative course assessment. Internally assessed and externally verified practical assignment – 70 marks. 	<ul style="list-style-type: none"> Summative course assessment - January, 2018. S.Q.A. examination (externally assessed Question Paper - May, 2018). Summative course assessment (practical assignment) - January till April. 	Three Unit assessments: 1. Bench Skills. 2. Machine Processes. 3. Fabrication & Thermal Joining.	<ul style="list-style-type: none"> Approximately October, December and April. Assessment completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a folder at the beginning of each year, and work is kept in a “class box” in the Metalworking workshop.

Homework: Homework will be given as appropriate but usually at least one piece of homework will be given per project completed.

Course Materials: Pupils are required to undertake several “tasks” which are located on the Faculty’s server and will complete these periodically throughout the year. Pupils can expect to spend some of their periods in a classroom, working on various tasks to support their knowledge and understanding of Practical Metalworking.

Websites: SQA – specimen papers and course content information.

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

FACULTY: Technologies**SUBJECTS: Practical Woodworking**

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	National Qualifications in Practical Woodworking develop practical woodworking skills, practical creativity and problem solving. Learners develop understanding of safe working practices in a workshop environment and awareness of sustainability issues in a practical woodworking context.	<ul style="list-style-type: none">▪ No summative course assessment.▪ Internally assessed value added assignment.	S.Q.A. Assignment (December–March).	Four unit assessments: 1. Flat Frame Construction. 2. Carcase Construction. 3. Machining & Finishing. 4. Making a Finished Product from Wood.	<ul style="list-style-type: none">▪ Approximately October, December, March and April.▪ Assessment completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a logbook to record their progression through the practical course as well as a jotter to note knowledge and understanding of theory.

Homework: Homework is issued periodically at key points in the course.

Course Materials: Supporting course materials are available on OneNote and the Pupils Shared Drive on School PCs.

Websites: YouTube provides useful tutorials on woodworking processes and safe workshop protocol. For the specifics of the course, the SQA support notes and specimen papers are available from the SQA website.

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	National Qualifications in Practical Woodworking develop practical woodworking skills, practical creativity and problem solving. Learners develop understanding of safe working practices in a workshop environment, and awareness of sustainability issues in a practical woodworking context.	<ul style="list-style-type: none"> Externally assessed question paper (final S.Q.A. exam) – 60 marks. Summative course assessment. Internally assessed and externally verified practical assignment – 70 marks. 	<ul style="list-style-type: none"> Summative course assessment - January, 2018. S.Q.A. examination (externally assessed Question Paper – May, 2018). Summative course assessment (practical assignment) January till April. 	Three unit assessments 1. Flat Frame Construction. 2. Carcase Construction. 3. Machining & Finishing.	<ul style="list-style-type: none"> Approximately October, December and April. Assessment completion dates will be issued to pupils in advance.

Supporting Notes:

Pupils are issued with a logbook to record their progression through the practical course as well as a jotter to note knowledge and understanding of theory.

Homework: Homework is issued periodically at key points in the course.

Course Materials: Supporting course materials are available on OneNote and the Pupils Shared Drive on School PCs.

Websites: YouTube provides useful tutorials on woodworking processes and safe workshop protocol. For the specifics of the course, the SQA support notes and specimen papers are available from the SQA website.

Scholar: N/A

Curricular Leader: [Mr. A. Lownie](#)

