

Staff will

- work together with you to make sure that the best outcomes for your child are ensured;
- value, and build positive nurturing relationships, with you and your child;
- create an environment which
 - ⇒ is calm, safe, organised, inviting and fun;
 - ⇒ promotes curiosity, inquiry and creativity;
 - ⇒ offers play opportunities inside and out designed to cover the breadth of curriculum for excellence with resources which are developmentally appropriate;
 - ⇒ Uses real life objects and open ended resources;
- give your child time and space to play;



For more information -

<http://www.gov.scot/Resource/0045/00458455.pdf>

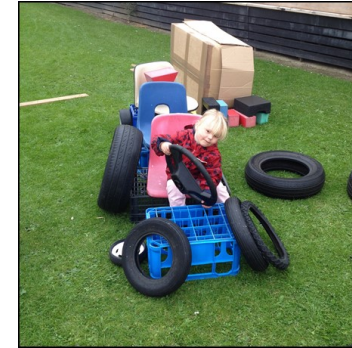
Making sense of Play—Perry Else

Learning through play—Tina Bruce

Or ask in you local Early Learning and Childcare setting

Promoting problem solving, communication, and team work develop our young workforce of the future

Realising the Ambition



Everyday objects and loose parts promote curiosity, inquiry and creativity.



BEANSTALK
Family Nurture
Centre

*“We are privileged to work with children.
They deserve the very best.”*

The Scottish Government's ambition is to make Scotland the best place in the world to grow up in. There has been a focus on the importance of early years and this is recognised in the **Children and Young People (Scotland) Act Scotland 2014**. This law introduced more choice for parents and extended Early Learning and Childcare (ELC). It viewed the landscape of ELC as a continuous developmental journey for each child. It also introduced **Realising the Ambition** to guide everyone involved towards the best practice within ELC. It provides the “how” to support children achieve the outcomes outlined in the national curricular framework in Scotland — **Curriculum for Excellence**

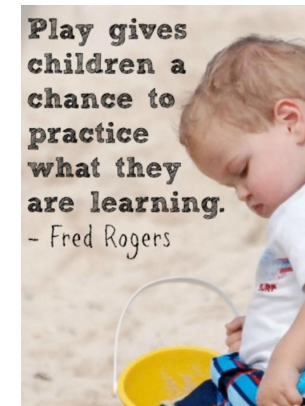
Key messages from Realising the Ambition

- emphasises that nurture and learning go hand in hand;
- recognises the impact parents make on their children's learning;
- allows children to lead their own learning by giving them time to explore their interests;
- values play and involves children in everyday decisions;
- considers where children are in their development and support them with next steps.

“play at this stage is not trivial, it is highly serious and of deep significance” Froebel pg 44 RtA



Open-ended experiences and materials allow more exploration. They often lead to deeper and more creative learning as the child is empowered by the fact they cannot respond in a “wrong” way. Process is more important for learning than ‘end products’ at this stage. Different children will get different learning from apparently doing the same thing. Pg 65 RtA



Play gives children a chance to practice what they are learning.
- Fred Rogers

Natural objects/materials can provide excellent learning opportunities in context.