BEANSTALK FAMILY NURTURE CENTRE

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Beanstalk Family Nurture Centre, Aberdour Road Travel Plan



Diane Ballard, Headteacher

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1. Introduction

Welcome to the Travel Plan for Beanstalk Family Nurture Centre (Aberdour Rd). This plan setsout how the centre aims to encourage staff, children and families to travel more sustainably and safely to and from the centre. This plan will give some background information on the centre, consider the policies and objectives relevant to the Travel Plan (TP), look at initiatives proposed and use these to underpin a comprehensive action plan to deliver the objectives of the TP.

The success of the TP will be monitored and evaluated fully to demonstrate progress and, if required, allow future changes to the action plan and its targets.

1.1. School Background

Beanstalk Family Nurture Centre (Aberdour Road) is a custom-built standalone ELC service and an Annexe to Beanstalk Family Nurture Centre, Fergus Place, opening in 2021 to support Fife Council's plans to increase the entitlement to funded ELC from 600 to 1140 hrs per year for eligible children. This annexe is in the Abbeyview area of Dunfermline.

The annexe can accommodate 106 children at any one time. The centre management team is made up of the Head Teacher, Depute Head of Centre, Principal Teacher, and two Senior Early Years Officers. The annexe currently has sixteen members of staff.

Children attend either five mornings or five afternoons throughout the full year. The roll of the annexe increases over the year as children take up their nursery places in January and April, according to the Fife Council's admissions policy.

This annexe also has provision for younger children 2- 3 years from throughout the wider Dunfermline area. Therefore, the distances children travel to the nurture centre can vary.

1.2. Location – Map

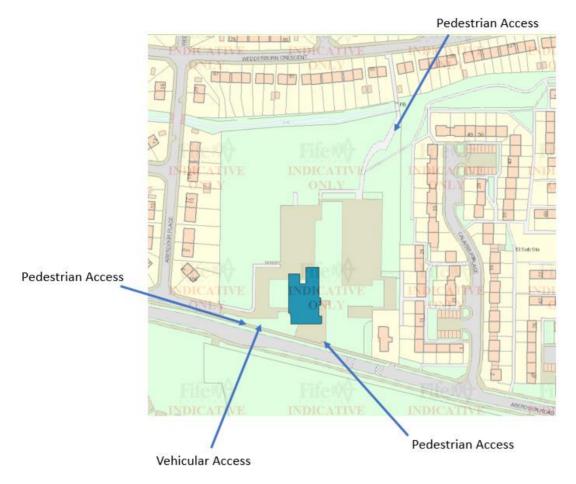


Figure 1

2. Site Audit

A full site audit is still to take place

Vehicular access to the nurture centre is situated off Aberdour Road via a discrete access road. The main road running alongside the annexe is part of a 30mph zone with 20mph restrictions during school hours. The annexe grounds has parking for staff and visitors as well as accessible parking. The main access point also supports deliveries and rubbish collection lorries.

2.1. Pedestrian Access

Access for pedestrians is available from Aberdour Road and Wedderburn Crescent. (See pictures below)





Pedestrian Footpath - Aberdour Rd

Pedestrian Footpath - Wedderburn Cres



A bicycle shelter and buggy park are available from the pedestrian footpath. Scooters and tricycles may also be safely stored here.

2.2. Parking Provision



Carpark and Drop Off

Parents will be encouraged to walk their children to the annexe but those driving can use the nursery drop off zone provided within the car park.

As well as staff and visitor parking, one electric vehicle charging parking space is provided and the accessible parking spaces can be used by those who need to.

3. Aim and Objectives

As a nurture centre, we are aware of the increasing numbers of children being transported to the nurture centre by car.

3.1. Aims

The overall aims of our TP are to:

- o Increase the number of children, parents and staff travelling sustainablyand actively to our centre.
- Improve road safety and health for all
- Decrease and ultimately eliminate traffic and parking problems outside the centre and promote better traffic awareness in pupils, parents, staff and local community.
- o Continue to develop improved fitness in children
- o Reduce the consumption of fossil fuels, saving energy and reducing pollution
- Demonstrate a commitment to the local community by improving the local environment

3.2. Objectives

The objectives of our TP are to:

- Increase year on year the number of children, parents and staff walking, cycling, using public transport or car sharing to our centre, at the expense of single occupancy (or parent and child) car use.
- Address road safety and personal safety concerns to encourage greater use of walking, cycling and public transport use.
- Continue to raise awareness, through partnership with parents/carers
- Improve fitness and health of all through walking to/from centre, resulting in increased alertness
- Eliminate parking problems at inappropriate areas

3.3. Benefits

In achieving the above objectives, we will significantly increase health and safety awareness within the whole community.

- Improve personal safety by increasing use of safer walking routes, in turn help reducing safety concerns
- Reduced parking problems within/out-with centre grounds which will help to reduce traffic in inappropriate areas.
- Reduce pollution and emissions and increase awareness of environmental issues, national walk to centre week, traffic safety weeks.
- o Improve relationships with our neighbours and work with the council with regards to raising awareness of the 20mph e.g. more visible signs and road surface indicators
- Expanding citizenship opportunities e.g. eco-school programme participation
- o Improve fitness through increased walking and cycling etc. (using bicycle racks etc.)
- Increased parents and child contact time going to/from our centre as well as interaction between parents on journey to our centre

4. Current Travel Pattern – Questionnaire survey

Families and staff were asked to complete an online questionnaire in October 2021 by Fife Council's school travel plan team and the data collated from these questionnaires forms the basis of this travel plan and the activities associated with it.

4.1. Family Survey

At present the nursery has 19 family groups with 13 families completing the online questionnaire.

4.1.1 Key information and suggestions from parent/carers of how to make the travel to and from the Nurture Centre better for all.

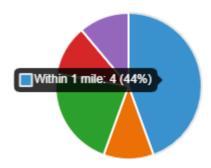
Most families who travel to Beanstalk indicated that they travel by car with only one answering where they park.

When asked if they were aware of any local restrictions, i.e "School Keep Clear" 44% of those who answered stated no; and those who stated they knew also stated that they knew these signs indicated that it is not permissible to park/alight/load/unload on these markings.

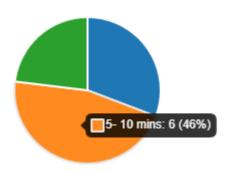


Families were also asked how far they lived from the nursery and how long did their journey take. The following diagrams highlights their answers.





Less than 5 mins5 to 10 mins10 to 15 mins



It is good for my child's health.

1

It is good for the environment.

n

There is limited parking around the school. 0 It is the fastest.

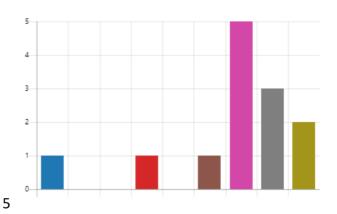
1

It is the safest.
It is the cheapest.

It fits in with my family routine.

It is the only mode of travel available to us. 3

It is too far 2



Families were then asked "to what extent do you agree with the following statements about your child/children's journey to nursery"

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1



The journey to school is an opportunity to spend quality time with your child.

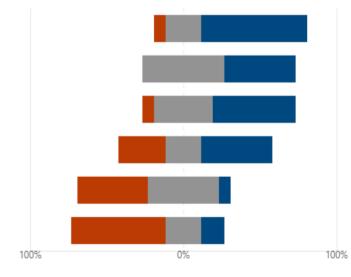
It is important for children to travel actively to school to help them get enough exercise.

Whenever possible. I think children should not travel to school by car.

The pressures of daily life mean I have to find the quickest way of getting my child to/from school.

There is too much traffic in the area outside the school.

Inconsiderate parking by parents raises cause for concerns in allowing my child/children to travel



When asked if there was anything else that you would like to tell us about your journey families stated the following:

The path towards bottom nursery gate is disgusting, it's covered in dog poo, broken glass, bottles, overgrown hedges etc. Not the best of paths to be taking children down.

The main reasons given for choosing this mode of travel families stated,

- We use the car as I have to drop my other child off at my childminder at the other side of town.

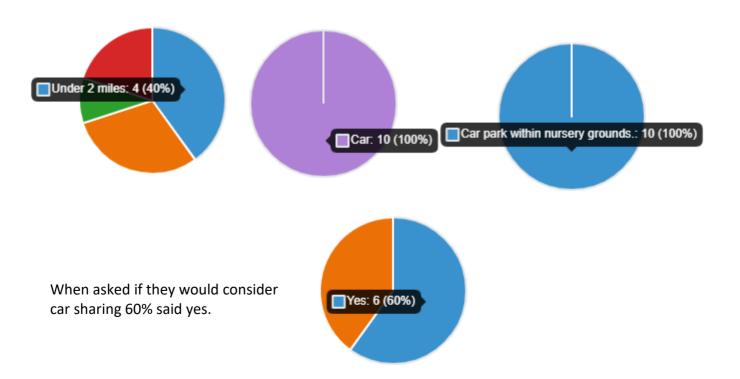
 When I have the chance I walk with my child to nursery.
- If we walk to nursery we would need to leave the house about 7:15/7:30am that's far too early and I have a 8 month old. In the nice weather I don't mind walking to pick my child up but again it is a 30/40 minute walk

4.2. Staff Survey

A staff survey will be completed by staff members asking how they travel to work and if they would consider car sharing.

4.2.1. Key information and suggestions from staff on how to make the travel to and from the Nurture Centre better for all.

40% of staff who completed the questionnaire stated that they lived under 2 miles away from the Nursery with 100% stating that they drive to work. When asked where do you park, again 100% stated car park within nursery grounds.



The following statements are the results of asking "what would encourage you to consider an alternative

mode of transport to work?

- I would consider cycling during dry, warm days
- I could walk but need to be responsive and be able to travel between both Beanstalk sites if required in an emergency
- The hours I work I wouldn't consider anything else
- It's too far for me to get public transport / any other transport to work as I am 15 mile away
- Unfortunately, I need the car to travel between the two nurseries when needed.
- Shorter bus journey times, it takes me 15 mins to drive but the journey time on a bus is 1 hr. This is a considerable amount of time added to my working day. When covid rules are no longer a restriction then I would consider car sharing with others who stay in the same town as me.
- My car is by far the most efficient way for me to travel due to the nature of my work and the distance I travel. Public transport would be expensive and would add many hours on to my commute which would impact upon my family.
- If there was street lighting on the cycle path at Clockluine Road I would feel safer cycling on this route. Also having no changing or shower facilities within the workplace prevents me from cycling to work in wet weather.
- I also walk some days as I live 4 mins walk from work
- I do sometimes walk as well.

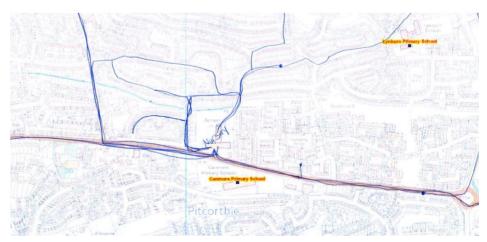
4.3 Are we moving in the right direction?

Our travel plan, once agreed with last for a period of six years and we will look at data in year 3 and reassess our progress.

5. Mapping work

With help of the school travel plan coordinator, we will ask our children and their parents to mark their route to and from nursery on a large map of the surrounding area.

By completing the mapping exercise, we will be able to identify the key routes families will use when travelling to and



from nursery. Parents/carers will also be able to highlight concerns.

6. Route Audit of Key Routes to the Nurture Centre

The mapping work enabled us to pick out the network of streets used to travel to the nurture centre. A strategic route audit of walking routes to the nurture centre was carried out by the school travel plan coordinator and our Senior Early Years Officers, Sharon Brown.

The routes audited were:

- Wedderburn Crescent and surrounding streets
- Aberdour Road
- Aberdour Place

The route audit was carried out on Tuesday 30th November, 2021 and the day was dry but cold.

It was noted from the audit that the surrounding streets to the nursery were all within a 20 mph zone and were deemed as safe routes to school as no real engineering issues were detected. The nursery is serviced well by bus links and there is a bus stop on Wedderburn Crescent that is use by the majority of parents who travel by bus and this connects directly to the new path access that leads out the back of

the nursery. However, it must be noted that the land is up for development and this area will need to be looked at once development plans are passed and building work commences.

Aberdour Road is a main artery route through Dunfermline and at the time of the audit no concerns were raised as the majority of pupils enter from the rear gate or access from the old Aberdour Road.

The old road links to the new but there is a missing link of footpath, indicated in the picture to the right. This may be rectified once the new development work starts. It may be beneficial for the nursery to investigate the plans and talk to the developer.



7. Key Issues and barriers

Through the mapping work, route audit, questionnaires with both families and staff valuable information was gathered to help us populate the travel plan and develop an action plan to deliver active travel to nursery.

8. Action Plan

Issue	Solution	Who	Target	Timescale	Review of Action plan
Development Site	Contact planning to investigate plans and discuss how this will impact on routes to school	Nursery	ASAP	Term 3 2022	Ongoing until development complete
Pavement link from Old Aberdour Road to New	Investigate possibility of link being installed by development company.	Nursery	ASAP	Term 3 onwards	Ongoing
	If not included then look for safer routes to school funding.	School Travel Plan Co-ordinator			
Entrance to new development site. It was noted that the only entrance to the new site was adjacent to the school entrance so therefore could cause issues in the future with volumes of traffic.	During investigation seek information on traffic flow into this area and request some form of traffic calming.	Nursery			
Promote Safer Routes to Nursery	Develop campaigns to promote active travel and develop road safety campaigns	Nursery/School Travel plan Co-oridinator	Term of school travel plan	6 years	Year 3 after plan has been launched
Nursery Car Park and Drop Off Zone	No issues at present as nursery is not fully occupied but issues may arise in the future. Continue to highlight car park rules during induction and monitor.	-	ASAP	Ongoing	Ongoing

9. Monitoring and Evaluation

This TP will be monitored by the Headteacher and updated appropriately. The service will communicate with families regarding any updates via the newsletter, website and Facebook.

They will discuss any future actions and new issues as these arise and respond appropriately.

10. Distribution

The following bodies will receive a copy of the School Travel Plan

- Fife Council Assets, transport and Environment via the Travel Plan Team
- Fife Council Education Service via the School
- Fife Council Education Service Directorate Operations Team
- Parent Council
- Active Schools
- Copies will also be made available to the parents from the school office and via the school website.