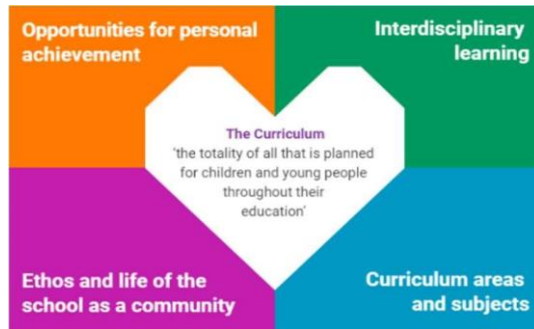


Balmullo PS Learning Overview



Opportunities for Personal Achievements

<p>Outdoor Learning: Natural Connections Active Fife - leisure hub</p>	<p>To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.</p>
<p>Our School Values:</p> <p>Metaskills: meta-skills-progression-framework.pdf</p>	<p>We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.</p> <p>We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development. Our focus for this term will be self management.</p>
<p>MAD groups:</p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission this term is to Make a Difference by encouraging our peers to develop healthy habits in our daily routine such as taking part in daily exercise, getting the right amount of sleep for our age and setting personal goals.</p>

Please email the school office with any news and a photo of personal achievements out with school: Balmullops.enquiries@fife.gov.uk so this can be shared with the class/school and displayed on our school Achievement Wall.

Ethos and Life of the School as a Community

We are a Bronze 'rights committed' school – This term, we will continue our learning and understanding of the Rights of the Child, including **Article 29** 'Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for parents, their own and other cultures, and the environment'

Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies.

House Activities – In Term 4 we are looking forward to planning our various sporting events for example, our House Relay and Sports Afternoon. We will also be organising a Talent Show as part of our House Competition.

Our older pupils will be planning and organising an end of term show called 'The Pirates of the Curry Bean' to which all parents and children will be invited. We are also planning some exciting STEM challenges across the school.

As a whole school we will come together on the 1st of July for our End of Term Assembly and celebrate our Achievements and Awards!

Interdisciplinary Learning (IDL)

Our class IDL topic this term is 'The World of Work'

At my own level I can: **Please see 'social studies' section**

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Curriculum Areas and Subjects:

Reading	<p>We will be focussing on the following reading targets</p> <ul style="list-style-type: none"> • I can make plausible predictions about texts and answer questions to help predict what will happen next. • I can make appropriate suggestions about the purpose of a text and the intended audience. • I can use dictionaries and other reference materials to find the meanings of new or unfamiliar words.
Writing – Explanation Texts	<p>We will be focussing on the following writing targets</p> <p>At my own level, I can:</p> <ul style="list-style-type: none"> • A clear title that outlines the subject being reviewed. • Text that gives details about the key aspects of a product or performance. • Descriptive language. • Personal statements and opinions. • Text written in the appropriate tense. • Subject-specific vocabulary. • Reflective or evaluative statements about aspects of the subject.
Listening & talking	<p>We will be focussing on the following listening and talking targets</p> <ul style="list-style-type: none"> • I can listen to other people's ideas and communicate my own. • I can give a presentation on a profession in the world of work.
French (L2)	<p>We will be learning to</p> <ul style="list-style-type: none"> • I can say some pet names in French • I can say some different types of weather in French.
Number, money & measure	<p>We will be focussing on the following number, money and measure targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • Use knowledge of relationships between units of measure to make simple conversions. • Show representations of objects with the same area, volume, length etc. that look different. • understand how a single item can be shared equally • understand the notation and vocabulary associated with fractions • know where simple fractions lie on the number line. • I can use addition and subtraction when solving problems using a split strategy and identifying missing symbols in equations.

Shape, position & movement	<p>We will be focussing on the following shape, position and movement targets</p> <p>At my own level I can:</p> <p style="text-align: center;">Not covered this term</p>
Information handling	<p>We will be focussing on the following information handling targets</p> <ul style="list-style-type: none"> • Describe familiar events as being more or less likely to happen. • Predict the likelihood of an outcome justifying reasonableness. • Identify possible results of an action or event by collecting data.
<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the Emotion Works resource and 5 Point Scale. We support this learning at Balmullo Primary through:</p>	
Health and Wellbeing	<p>We will be focussing on the following health and wellbeing targets: Please reference the RHSP website for further details of the learning that P4 will undertake relating to how human life begins, pregnancy and birth</p> <p>Meta-Skills Focus:</p> <ul style="list-style-type: none"> • We will be buddying up with P1/2 and P4 will be taking a leadership role to teach meta skills language through themed games to the younger children.
Physical Education:	<p>We will be focussing on the following PE targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • I can grip the racket correctly and use a basic forehand swing to hit a ball into a designated area. • I understand the basic movement for a backhand stroke. • I can hold a short rally with a partner, showing control and consistency. <p>Our gym days this term are: Mondays and Thursdays (outdoor gym day)</p> <p>Please come to school on your outdoor PE day, wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No cropped tops/vests or football tops/strips.</p>
Expressive Arts – Art, Drama, Dance and Music	<p>We will be focussing on the following expressive arts targets</p> <p>At my own level I can:</p> <p>Art</p> <ul style="list-style-type: none"> • I can experiment with colour mixing, including creating tints and shades. <p>Drama</p> <ul style="list-style-type: none"> • We are learning to mime, using facial expression and body movement to show a character. <p>Music</p> <ul style="list-style-type: none"> • I can use my voice to portray different roles and different situations. • I can understand beat, rhythm and musical notation to create my own piece of music. • I can explain a piece of music and identify components of the piece and recreate this with my voice or a instrument.
Science	<p>We will be focussing on the following science targets</p> <ul style="list-style-type: none"> • I can understand how electricity works in a circuit and use simple scientific language to explain how to make things work. • I can demonstrate how to use electricity safely and identify potential dangers in my environment.

Social Studies	<p>We will be focussing on the following Social Studies targets</p> <ul style="list-style-type: none"> • I can identify a variety of jobs and careers within my local community and understand what they entail. • I can explain the difference between a job and a hobby. • I can discuss the skills I have and the skills I might need for future work, such as team working or creativity. • I can understand that anyone can do any job, exploring and challenging stereotypes • I can identify different types of businesses in my local area and the people who work there.
Technologies Whole school STEM focus -	<p>We will be focussing on the following technologies targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • use the engineering design process to solve a problem • investigate different ways to create a tall, stable structure
Religious & Moral Education	<p>We will be focussing on the following RME targets</p> <p>At my own level I can:</p> <p>Not covered this term</p>

Supporting learning at home:

Homework will be issued on a Tuesday and be returned the following Monday.

Your child will bring home a Home Learning Grid, where they can select an activity to complete at home. They will also have a reading book. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

'Be Friendly, Be Ambitious, Be Responsible, Show Respect'

