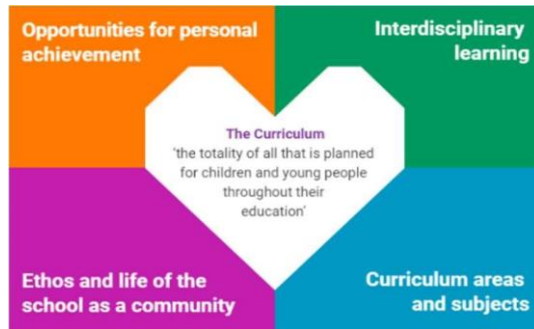


## Balmullo PS Learning Overview



### Opportunities for Personal Achievements

<p><b>Outdoor Learning:</b>  <a href="#">Natural Connections</a>    <a href="#">Active Fife - leisure hub</a></p>	<p>To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.</p>
<p><b>Our School Values:</b></p> <p><b>Metaskills:</b>  <a href="#">meta-skills-progression-framework.pdf</a></p>	<p>We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.</p> <p>We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development. Our focus for this term will be self-management.</p>
<p><b>MAD groups:</b></p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission this term is to Make a Difference by <b>creating a display on what we have learned on sustainability in the environment to share with the school community.</b></p>
<p>Please email the school office with any news and a photo of personal achievements out with school: <a href="mailto:Balmullops.enquiries@fife.gov.uk">Balmullops.enquiries@fife.gov.uk</a> so this can be shared with the class/school and displayed on our school Achievement Wall.</p>	

### Ethos and Life of the School as a Community

We are a Bronze 'rights committed' school – This term, we will continue our learning and understanding of the Rights of the Child, including **Article 29** 'Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for parents, their own and other cultures, and the environment'

Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies.

**House Activities** – In Term 4 we are looking forward to planning our various sporting events for example, our House Relay and Sports Afternoon. We will also be organising a Talent Show as part of our House Competition.

Our older pupils will be planning and organising an end of term show called 'The Pirates of the Curry Bean' to which all parents and children will be invited. We are also planning some exciting STEM challenges across the school.

As a whole school we will come together on the 1<sup>st</sup> of July for our End of Term Assembly and celebrate our Achievements and Awards!

## Interdisciplinary Learning (IDL)

Our class IDL topic this term is Curious about Careers.

At my own level I can:

- Identify skills and qualities required for a range of careers.
- Investigate a range of occupations
- To engage proactively with careers visitors

### Curriculum Areas and Subjects:

Reading	<p>We will be focussing on the following reading targets</p> <ul style="list-style-type: none"> <li>• To make appropriate predictions with explanations.</li> <li>• To adapt pace and expression by recognising punctuation.</li> <li>• To build reading fluency by developing by increasing my understanding of diagraphs.</li> </ul>
Writing – Response/Review Texts	<p>We will be focussing on the following writing targets</p> <p>At my own level, I can:</p> <ul style="list-style-type: none"> <li>• Make use of descriptive language when giving feedback on a range of media.</li> <li>• Make judgements and recommendations with reason.</li> <li>• Can use commas and paragraphs to separate thoughts and ideas.</li> <li>• Use our knowledge of spelling rules to increase spelling accuracy.</li> </ul>
Listening & talking	<p>We will be focussing on the following listening and talking targets</p> <ul style="list-style-type: none"> <li>• Uses appropriate resources to support the presentation of ideas.</li> <li>• Ask appropriate questions to increase understanding.</li> <li>• To see value in, and show, active listening skills.</li> </ul>
Spanish (L2)	<p>We will be learning to</p> <ul style="list-style-type: none"> <li>• Read, write and count numbers to 31.</li> <li>• Use basic greetings and discuss feelings.</li> <li>• Recognise basic vocabulary for the topics of colours, months and days.</li> </ul>
Number, money & measure	<p>We will be focussing on the following number, money and measure targets</p> <p>At my own level I can:</p> <p><u>Money</u></p> <ul style="list-style-type: none"> <li>• Understand why money uses decimal notation.</li> <li>• To plan a fictional event within a budget.</li> <li>• To build confidence using and reading amounts with use of a calculator.</li> </ul> <p><u>Measure</u></p> <ul style="list-style-type: none"> <li>• Use appropriate vocabulary when describing dimensions.</li> <li>• Explore the relationship between standard units of measure.</li> <li>• To read known and unknown numbers on a scale.</li> </ul>

Shape, position & movement	<p>We will be focussing on the following shape, position and movement targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>• Not covered this term</li> </ul>
Information handling	<p>We will be focussing on the following information handling targets</p> <ul style="list-style-type: none"> <li>• Confidently read 24 and 12 hour notation.</li> <li>• Compare starting and finishing times on clocks, calendars and timetables.</li> <li>• Use the 4 processes to solve time problems.</li> </ul>
<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the <b>Emotion Works</b> resource and <b>5 Point Scale</b>. We support this learning at Balmullo Primary through:</p>	
Health and Wellbeing	<p>We will be focussing on the following health and wellbeing targets:</p> <p><b><u>RSHP</u></b></p> <ul style="list-style-type: none"> <li>• <b>I can talk about different parts of my body and what they can do.</b></li> <li>• <b>I can identify people and services that can support me.</b></li> <li>• <b>I understand changes that take place during puberty.</b></li> </ul> <p><b><u>Emotion Works</u></b></p> <ul style="list-style-type: none"> <li>• <b>I can identify and describe how different emotions impact the body in relation to the red cog in emotion works.</b></li> </ul> <p><b>Meta-Skills Focus:</b></p> <ul style="list-style-type: none"> <li>• To develop critical thinking and creativity through STEM. (innovation)</li> <li>• To focus on an activity, avoiding distractions. (Self-Management)</li> <li>• Empathise with the feelings of others (social intelligence)</li> </ul>
Physical Education:	<p>We will be focussing on the following PE targets</p> <p>At my own level I can:</p> <p>Increase speed and stamina in running.</p> <p>To set personal targets and monitor improvement.</p> <p>To develop throwing and jumping techniques.</p> <p>Our gym days this term are: Monday and Tuesday (Outdoor Gym Day)</p> <p>Please come to school on your <b>outdoor</b> PE day, wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No cropped tops/vests or football tops/strips.</p>
Expressive Arts – Art, Drama, Dance and Music	<p>We will be focussing on the following expressive arts targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>• <u>Sing as part of a performance.</u></li> <li>• <u>Use voice and movement to portray and character.</u></li> <li>• <u>To engage proactively in drama games.</u></li> </ul>
Science	<p>We will be focussing on the following science targets</p> <ul style="list-style-type: none"> <li>• <u>Demonstrate how magnets repel and attract.</u></li> <li>• <u>Investigate floating and sinking in different liquids.</u></li> <li>• <u>How different materials and shapes impact buoyancy.</u></li> </ul>

Social Studies	<p>We will be focussing on the following Social Studies targets</p> <ul style="list-style-type: none"> <li>• To explore a range of occupations.</li> <li>• To discuss people and events within a historical timeline.</li> <li>• Explore the most effective transport for a journey.</li> </ul>
Technologies Whole school STEM focus - The Engineering Design Process.	<p>We will be focussing on the following technologies targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>• Our term4 STEM challenge is towers and viewing platforms.</li> <li>• To meet a design brief by planning, creating and adapting.</li> <li>• To use Showbie to access and engage in learning.</li> </ul>
Religious & Moral Education	<p>We will be focussing on the following RME targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>• Retell stories from the Bible through drama.</li> <li>• Engage with discussion about Christianity.</li> <li>• Learn key figures in Christianity</li> </ul>

### Supporting learning at home:

Homework will be issued on a Tuesday and be returned the following Monday.

This term P5/6 are being asked to work on a personal project aligning with their focus on non-fiction text features (details of the Personal Project are on Teams and Showbie).

Your child will bring home a Home Learning Grid, where they can select an activity to complete at home. They will also have a reading book. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

### Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

*'Be Friendly, Be Ambitious, Be Responsible, Show Respect'*

