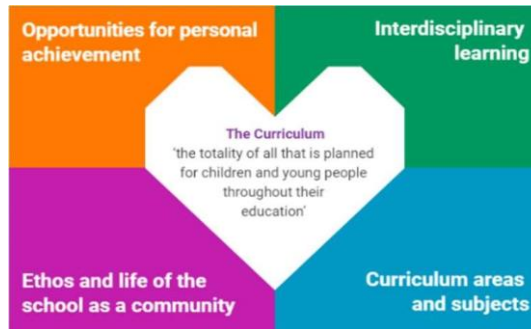


## Balmullo PS Learning Overview



### Opportunities for Personal Achievements

<p><b>Outdoor Learning:</b>  <a href="#">Natural Connections</a>    <a href="#">Active Fife - leisure hub</a></p>	<p>To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.</p>
<p><b>Our School Values:</b></p> <p><b>Metaskills:</b>  <a href="#">meta-skills-progression-framework.pdf</a></p>	<p>We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.</p> <p>We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development. Our focus for this term will be Social Intelligence – Feelings.</p>
<p><b>MAD groups:</b></p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission this term is to Make a Difference by continuing our work to teach others about the decoding strategies that help us to become confident readers.</p>
<p>Please email the school office with any news and a photo of personal achievements out with school: <a href="mailto:Balmullops.enquiries@fife.gov.uk">Balmullops.enquiries@fife.gov.uk</a> so this can be shared with the class/school and displayed on our school Achievement Wall.</p>	

### Ethos and Life of the School as a Community

We are a Bronze 'rights committed' school – This term, we will continue our learning and understanding of the Rights of the Child, including **Article 29** 'Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for parents, their own and other cultures, and the environment'

Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies.

**House Activities** – In Term 4 we are looking forward to planning our various sporting events for example, our House Relay and Sports Afternoon. We will also be organising a Talent Show as part of our House Competition.

Our older pupils will be planning and organising an end of term show called 'The Pirates of the Curry Bean' to which all parents and children will be invited. We are also planning some exciting STEM challenges across the school.

As a whole school we will come together on the 1<sup>st</sup> of July for our End of Term Assembly and celebrate our Achievements and Awards!

## Interdisciplinary Learning (IDL)

Our class IDL topic this term is **People Who Help Us**

At my own level I can:

- recognise and describe the role of people who help us in our community.
- sight read and practise spelling key topic vocabulary: doctor, nurse, firefighter, train driver, teacher, paramedic, vet, postal worker, emergency, safety.
- engage in role play to explore how people help us.
- listen to stories from our book, *Not all Heros Wear Capes*, to explore small acts of kindness.

### Curriculum Areas and Subjects:

Reading	We will be focussing on the following reading targets <ul style="list-style-type: none"> <li>• decode unknown words by locating familiar letter patterns and blends.</li> <li>• read aloud adding expression.</li> <li>• select texts from the class library and read for enjoyment.</li> </ul>
Writing – Response and Review Texts	We will be focussing on the following writing targets At my own level, I can: <ul style="list-style-type: none"> <li>• share my opinion in my writing.</li> <li>• use adjectives in my descriptive sentences.</li> <li>• start my sentences in different ways to engage the reader.</li> <li>• continue to use capital letters, fingers spaces and punctuation.</li> <li>• use commas in a list.</li> </ul>
Listening & talking	We will be focussing on the following listening and talking targets <ul style="list-style-type: none"> <li>• recognise the difference between fact and opinion.</li> <li>• listen to our class story and answer a range of literal, inferential and evaluative questions to show my understanding of what I listen to.</li> <li>• learn how to make notes when listening to information.</li> </ul>
French (L2)	We will be learning to <ul style="list-style-type: none"> <li>• say the French vocabulary for pets and family members.</li> <li>• consolidate our knowledge of numbers and colours.</li> </ul>
Number, money & measure	We will be focussing on the following number, money and measure targets <b>Expressions and equations, patterns and relationships and measurement.</b> At my own level I can: <ul style="list-style-type: none"> <li>• describe, extend and generate simple number patterns.</li> <li>• continue and create repeating patterns involving shapes and symbols.</li> <li>• explore odd and even numbers.</li> <li>• use the vocabulary equal, not equal, greater than and less than when discussing numbers.</li> <li>• develop language of capacity and area.</li> <li>• begin to use standard units of measure. For example, cups, cubes, millilitres and litres.</li> </ul>
Shape, position & movement	We will be focussing on the following shape, position and movement targets At my own level I can: <ul style="list-style-type: none"> <li>• linked with our learning on measurement, I can use square grids to estimate then measure the area of a variety of 2D shapes to the nearest half square.</li> </ul>
Information handling	We will be focussing on the following information handling targets <ul style="list-style-type: none"> <li>• Not a core focus this term.</li> </ul>

<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the <b>Emotion Works</b> resource and <b>5 Point Scale</b>. We support this learning at Balmulo Primary through:</p>	
Health and Wellbeing	<p>We will be focussing on the following health and wellbeing targets: <b>RSHP</b></p> <ul style="list-style-type: none"> <li>- name the different parts of my body, understand what they do and how to keep myself safe and healthy.</li> <li>- be aware of the need to respect personal space.</li> <li>- recognise that we all have similarities and differences, but we are all unique.</li> <li>- know that there are different people in our lives who help/care for us.</li> </ul> <p><b>Meta-Skills Focus:</b></p> <ul style="list-style-type: none"> <li>• Social Intelligence – recognising/respecting other people's feelings.</li> </ul>
Physical Education:	<p>We will be focussing on the following PE targets: <b>Athletics and Tennis</b></p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>• develop my hand/eye and eye/foot co-ordination for movement skills, for example, track the flight of the ball with the eyes, then catch/hit it.</li> <li>• develop my running, jumping and throwing skills.</li> <li>• increase my stamina for exercise.</li> <li>• compete individually and as part of a team.</li> </ul> <p>Our gym days this term are: Wednesday (<b>outdoor gym</b> day) and Friday.</p> <p>Please come to school on your <b>outdoor</b> PE day, wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No cropped tops/vests or football tops/strips.</p>
Expressive Arts – Art, Drama, Dance and Music	<p>We will be focussing on the following expressive arts targets: <b>Music</b></p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>• perform a simple rhythm part on a range of instruments including body percussion and untuned percussion.</li> <li>• follow simple music notation.</li> <li>• follow simple performance direction.</li> </ul>
Science	<p>We will be focussing on the following science targets:</p> <p><b>Properties and uses of substances</b></p> <ul style="list-style-type: none"> <li>• make and test predictions about solids dissolving in water, relating my findings to the world around me.</li> <li>• predict and investigate how solubility is affected by heat and stirring.</li> </ul>
Social Studies	<p>We will be focussing on the following Social Studies targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>• develop an understanding of how local organisations provide for the needs of my local community and describe what they do.</li> </ul>
Technologies Whole school STEM focus -	<p>We will be focussing on the following technologies targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>• participate in a 'Tower design and build' STEM activity to continue our learning about the engineering process while developing communication and teamworking skills.</li> </ul>
Religious & Moral Education	<p>We will be focussing on the following RME targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>• explore stories from world religions and describe some of their key beliefs.</li> </ul>

## Supporting learning at home:

Homework will be issued on a Tuesday and be returned the following Monday.

Your child will bring home a Home Learning Grid, where they can select an activity to complete at home. They will also have a reading book. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

### Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

*'Be Friendly, Be Ambitious, Be Responsible, Show Respect'*

