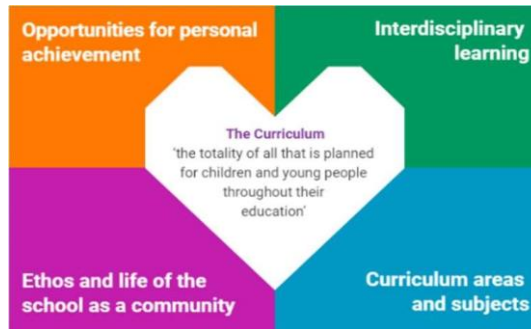


## Balmullo PS Learning Overview



### Opportunities for Personal Achievements

<p><b>Outdoor Learning:</b>  <a href="#">Natural Connections</a>    <a href="#">Active Fife - leisure hub</a></p>	<p>To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.</p>
<p><b>Our School Values:</b></p> <p><b>Metaskills:</b>  <a href="#">meta-skills-progression-framework.pdf</a></p>	<p>We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.</p> <p>We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development.</p> <p>Our focus for this term will be <b>Collaborating – working together with others in group situations adapting to the needs and feelings of others</b></p>
<p><b>MAD groups:</b></p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission this term is to Make a Difference by continuing to value parents in our learning. Parents are coming in to class to share their jobs, interests etc.</p>
<p>Please email the school office with any news and a photo of personal achievements out with school: <a href="mailto:Balmullops.enquiries@fife.gov.uk">Balmullops.enquiries@fife.gov.uk</a> so this can be shared with the class/school and displayed on our school Achievement Wall.</p>	

### Ethos and Life of the School as a Community

We are a Bronze 'rights committed' school – This term, we will continue our learning and understanding of the Rights of the Child, including **Article 29** 'Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for parents, their own and other cultures, and the environment'

Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies.

**House Activities** – In Term 4 we are looking forward to planning our various sporting events for example, our House Relay and Sports Afternoon. We will also be organising a Talent Show as part of our House Competition.

Our older pupils will be planning and organising an end of term show called 'The Pirates of the Curry Bean' to which all parents and children will be invited. We are also planning some exciting STEM challenges across the school.

As a whole school we will come together on the 1<sup>st</sup> of July for our End of Term Assembly and celebrate our Achievements and Awards!

## Interdisciplinary Learning (IDL)

Our class IDL topic this term is Growing and Changing/People Who Help us

At my own level I can: **See also HWB targets**

- Recognise that we have similarities and differences but are all unique.
- I am learning what I can do to look after my body and who can help me.
- I am learning about where living things come from and about how they grow, develop and are nurtured.

### Curriculum Areas and Subjects:

Reading	<p>We will be focussing on the following reading targets</p> <p>At my own level....</p> <ul style="list-style-type: none"> <li>• Using knowledge of phonics to read words</li> <li>• Decoding strategies P1 – focus on “jump over it”, “Get your mouth ready”</li> <li>• Decoding strategies P2 – focus on “jump over it”, “silent e” “Chunk it”</li> <li>• Continue to read a greater number of common/tricky words in isolation and context</li> <li>• Be able to answer questions and contribute to discussions around the text – fact (In FACT reading books also books to support HWB and Science topic)</li> <li>• Fiction – Theme- Rhyme, a couple of examples – what the ladybird heard, The Smartest Giant in Town</li> </ul>
Writing – Explanation Texts	<p>We will be focussing on the following writing targets</p> <p>At my own level, I can:</p> <ul style="list-style-type: none"> <li>• With more independence and accuracy use capital letters, finger spaces, full stops.... Progressing to understanding and using question and exclamation marks</li> <li>• Use more detail in my writing and use connectives/describing words to give more information.</li> <li>• Improve handwriting and presentation in all written activities</li> <li>• Respond to and review different stimuli, including books, short films, songs and products – written text to include a clear title, 3 simple sequenced sentences</li> <li>• Progress from sounding out to spelling words more accurately focussing on common words, phonic patterns etc</li> </ul>
Listening & talking	<p>We will be focussing on the following listening and talking targets</p> <ul style="list-style-type: none"> <li>• Contribute to discussions/show and tell using a clear voice with a relevant amount of information</li> <li>• Listen closely to new information to be able to complete tasks</li> <li>• Prepare a short “show and tell” and present to the class</li> </ul>
French (L2)	<p>We will be learning to (at my own level)</p> <ul style="list-style-type: none"> <li>• Listen to and respond to simple questions in French e.g. by using words, pointing, nodding etc</li> <li>• Learning new vocabulary about our family and how to introduce ourselves</li> <li>• Use social terms such as hello, thank you and goodbye</li> <li>• Join in with songs and rhymes using the camembear resource.</li> </ul>

	<ul style="list-style-type: none"> <li>Continue to revise numbers and colours</li> </ul>
Number, money & measure	<p>We will be focussing on the following number, money and measure targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>Count, sort and order coins, add amounts and give change</li> <li>Count, order, read and write numbers</li> <li>Counting mentally starting at different numbers going up and down including skip counting eg 2.s 3s. 5.s. 10.s, 100 etc</li> <li>P2 – division – share and group objects to complete calculations</li> <li>Work out the area of a shape using standard/non-standard units</li> <li>Measure and be able to make comparisons</li> <li>Use mathematical language associated with weight and volume</li> <li>Use programmable toys to give a series of instructions.</li> </ul>
Shape, position & movement	<p>We will be focussing on the following shape, position and movement targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>Not a focus this term</li> </ul>
Information handling	<p>We will be focussing on the following information handling targets</p> <ul style="list-style-type: none"> <li>Not a focus this term</li> </ul>
<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the <b>Emotion Works</b> resource and <b>5 Point Scale</b>. We support this learning at Balmullo Primary through:</p>	
Health and Wellbeing	<p>We will be focussing on the following health and wellbeing targets:</p> <ul style="list-style-type: none"> <li>Demonstrate an understanding of “my body belongs to me”</li> <li>Demonstrate and discuss the importance of respecting someone's personal space – we will be using the NSPCC resource TALK pants to support discussions</li> <li>I understand positive things and friendships and relationships and when something worries or upsets me I know who I should talk to.</li> </ul> <p><b>See also IDL topic</b></p>
Physical Education:	<p>We will be focussing on the following PE targets</p> <p>At my own level I can:</p> <p>Our gym days this term are: Friday (<b>outdoor gym</b> day) and Tuesday</p> <p>Please come to school on your <b>outdoor</b> PE day, wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No cropped tops/vests or football tops/strips.</p> <ul style="list-style-type: none"> <li>I am exploring my fitness levels and can identify ways to improve my fitness and stamina</li> <li>I am working on my throwing, striking and fielding skills to take part in a range of games and activities</li> <li>I am learning that both winning and losing is an important part of PE and I am learning good sportsmanship habits.</li> </ul>

Expressive Arts – Art, Drama, Dance and Music	<p>We will be focussing on the following expressive arts targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>• Use a range of materials to create pictures to express my thoughts and feelings</li> <li>• I can play along to songs/music with percussion</li> <li>• I can use my imagination to act out my own/stories that I have heard – I can use my body, facial expressions and voice</li> </ul>
Science	<p>We will be focussing on the following science targets</p> <ul style="list-style-type: none"> <li>• Investigate the different properties of water and share my thoughts.</li> <li>• Identify the main states of water and use scientific language</li> <li>• Be able to identify water, land, countries on a globe</li> <li>• Explain that earth is a planet and associated vocabulary, eg sun, moon, planets etc</li> </ul>
Social Studies	<p>We will be focussing on the following Social Studies targets</p> <p>At my own level I can</p> <ul style="list-style-type: none"> <li>• Explore the different roles people play in my community and how they can help</li> <li>• In real life and Imaginary play I explore how local shops, people and services provide us with what we need... parents invited to share hobbies, work and interests with the class.</li> </ul>
Technologies Whole school STEM focus -	<p>We will be focussing on the following technologies targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>• Log in with increasing confidence</li> <li>• Open a programme and use the close icon</li> <li>• Be able to type a word, phrase, sentence and include a picture (clicker 7)</li> <li>• Be familiar with how the internet can support learning and applications eg google earth</li> </ul>
Religious & Moral Education	<p>We will be focussing on the following RME targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> <li>• Share thoughts around fairness, caring and sharing being able to co-operate with others in the class and outdoors</li> <li>• Discuss and put into practice school and personal values</li> </ul>

### Supporting learning at home:

Homework will be issued on a Tuesday and be returned the following Monday.

Your child will bring home a Home Learning Grid, where they can select an activity to complete at home. They will also have a reading book. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

## Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

*'Be Friendly, Be Ambitious, Be Responsible, Show Respect'*

