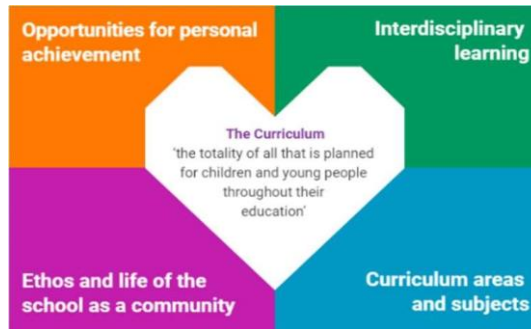


Balmullo PS Learning Overview



Opportunities for Personal Achievements	
<p>Outdoor Learning: Natural Connections Active Fife - leisure hub</p>	<p>To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.</p>
<p>Our School Values:</p> <p>Metaskills: meta-skills-progression-framework.pdf</p>	<p>We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.</p> <p>We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development.</p>
<p>MAD groups:</p>	<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission this term is to Make a Difference by being leaders of learning in Decoding Strategies. We will learn about the different decoding strategies for reading and lead this learning by teaching these strategies to pupils across the school at assemblies.</p>
<p>Please email the school office with any news and a photo of personal achievements out with school: Balmullops.enquiries@fife.gov.uk so this can be shared with the class/school and displayed on our school Achievement Wall.</p>	
Ethos and Life of the School as a Community	
<p>We are a Bronze 'rights committed' school – This term, we will continue our learning and understanding of the Rights of the Child, including Article 24 'Every child has the right to the best possible health – clean water, nutritious food and a clean environment. Richer countries must help poorer countries achieve this and Article 27 'Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs'.</p> <p>Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies.</p> <p>House Activities – In Term 3 we are looking forward to planning our Burns Celebration on Monday 26th January. Traditionally all children will learn how to recite and perform a Scots poem, they will learn about the life and work of Robert Burns, Scottish music, song and dance and the meaning of some Scots words. As a whole school we will come together on the 26th to 'share our learning' and announce the winners of our Scots Poem competition.</p> <p>We will again be hosting our The Great Balmullo Bake Off! A chance for children to create their own baking showstoppers – cookies, muffins, cupcakes, scones, traybakes whatever takes their fancy! Parents are invited to take part too with a special category all of their own. A class 'Star Baker' is announced with prizes and</p>	

House Points awarded, followed by the sale of the baking items, raising vital funds for the school. Our 'Bake Off' competition will take place on Monday 16th February (cake sale from 2.30pm)

Interdisciplinary Learning (IDL)

Our class IDL topic this term is **Scottish Wildlife**.

At my own level I can:

- research to find out what kind of wildlife we have in Scotland.
- understand the difference between wildlife and pets.
- learn about food chains.
- design an information poster about Scottish Wildlife.
- review artworks of Scottish Wildlife and create my own using a range of media.
- take part in a mini beast survey - predict, count and record what I find.

Curriculum Areas and Subjects:

Reading	<p>We will be focussing on the following reading targets:</p> <ul style="list-style-type: none"> • use our decoding strategies when reading unfamiliar words. • participate in daily phonics activities to develop phonological awareness. • read aloud with expression. • read an increasing number of high frequency words automatically.
Writing – Explanation and Discussion Texts	<p>We will be focussing on the following writing targets:</p> <ul style="list-style-type: none"> • spell the most commonly used words correctly. • write independently, using appropriate punctuation. • consider different viewpoints and share my opinion in my writing. • write to explain how or why things are done. • explore the use of tense in my word choice.
Listening & talking	<p>We will be focussing on the following listening and talking targets:</p> <ul style="list-style-type: none"> • listen to our class story, Fantastic Mr Fox, and answer a range of comprehension questions to show my understanding. • learn and recite the Scottish poem, Twa Leggit Mice, using pace, gesture and expression to engage the audience.
French (L2)	<p>We will be learning to:</p> <ul style="list-style-type: none"> • consolidate previous learning. • say the days of the week in French.
Number, money & measure	<p>We will be focussing on the following number, money and measure targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • add/subtract multiples of 10 (or 100) on and off the decade. • round to the nearest 10 (or 100). • recall double (and double +1) facts to 10 (or 20 and beyond). • estimate where simple fractions would be on a number line. • use language associated with fractions, e.g. $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ • use repeated halving to produce equal shares by cutting, pouring etc.
Shape, position & movement	<p>We will be focussing on the following shape, position and movement targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> - Not a core focus this term.
Information handling	<p>We will be focussing on the following information handling targets</p> <ul style="list-style-type: none"> • select an appropriate way to gather and display data to answer the question - What minibests live in our playground?

Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the **Emotion Works** resource and **5 Point Scale**. We support this learning at Balmullo Primary through:

Health and Wellbeing	<p>We will be focussing on the following health and wellbeing targets:</p> <p>Meta-Skills Focus: Innovation</p> <ul style="list-style-type: none"> • develop communication skills when working as part of a team by sharing opinions and listening to the opinions of others. • be curious and ask questions to build understanding. • approach new tasks with enthusiasm. • create solutions to problems.
Physical Education:	<p>We will be focussing on the following PE targets: Scottish Country Dancing, Gymnastics and Football</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> - develop skills and techniques to improve my performance and level of fitness. - develop my balance, agility and coordination through participation in gymnastic lessons on rolls, travelling, jumping, landing and sequencing. <p>Our gym days this term are: Wednesday (outdoor gym day) and Friday.</p> <p>Please come to school on your outdoor PE day, wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No cropped tops/vests or football tops/strips.</p>
Expressive Arts – Art, Drama, Dance and Music	<p>We will be focussing on the following expressive arts targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> - practise and perform the steps and formations of a Scottish dance. - create artworks to show my learning across the curriculum. - recognise and create texture and pattern in artworks. - give and accept constructive comment on my own and others' work.
Science	<p>We will be focussing on the following science targets:</p> <p>Biodiversity and Interdependence</p> <ul style="list-style-type: none"> • distinguish between living and non-living things. • sort living things into groups and explain my decisions. • construct a simple food chain, using vocabulary such as 'producer', 'consumer', 'predator' and 'prey'.
Social Studies	<p>We will be focussing on the following Social Studies targets</p> <p>Not a core focus this term.</p>
Technologies Whole school STEM focus -	<p>We will be focussing on the following technologies targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • plan and construct a model to answer a design challenge. • use appropriate tools and materials when building my model. • discuss the engineering process - identify the problem, plan, do and review.

Religious & Moral Education

We will be focussing on the following RME targets

At my own level I can:

- develop and show my understanding of values such as caring, sharing and fairness.

Supporting learning at home:

Homework will be issued on a Tuesday and be returned the following Monday.

Your child will bring home a Home Learning Grid, where they can select an activity to complete at home. They will also have a reading book. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

'Be Friendly, Be Ambitious, Be Responsible, Show Respect'

