

Balmullo PS Learning Overview



Opportunities for Personal Achievements

Outdoor Learning: Natural Connections Active Fife - leisure hub	To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.
Our School Values: Metaskills: meta-skills-progression-framework.pdf	<p>We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.</p> <p>We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development.</p>
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission to Make a Difference is to improve sustainability.

Please email the school office with any news and a photo of personal achievements out with school: Balmullops.enquiries@fife.gov.uk so this can be shared with the class/school and displayed on our school Achievement Wall.

Ethos and Life of the School as a Community

We are a Bronze 'rights committed' school – This term, we will focus on **Article 28** – right to an education and **Article 31** – right to relax and play. Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies. We will be working together as a class to create our Class Charter

House Activities – In Term 1 we are looking forward to selecting our P7 House Captains and designing a House Shield which represents our school values. All children will have the opportunity to get involved and gather points for their house by 'living the school values' in all that they do.

On Monday 29th September we will be hosting our annual **MacMillan Coffee Afternoon and Open House** Event from 2.30pm

As a whole school we will be planning and celebrating our **Harvest Assembly** on Thursday 9th October at 2pm. We will be collecting donations of food and toiletry items in support of our local foodbank.

Our **Getting it Right for Every Child** focus week will take place the week beginning 22nd September to explore themes around our school values, the importance of routines and boundaries and celebrating differences. Parent Workshops will be held on the 3rd (3.15pm) and 18th (3.45pm) led by our link Educational Psychologist and the Supporting Learners Service.

Parent/Teacher Progress Meetings – 17th and 25th of September

Interdisciplinary Learning (IDL)

Our class IDL topic this term is WW2. We will be studying this topic over the next two terms to allow pupils to explore a wide range of subjects across this monumental time in history. We will be learning about the social, political, and economic impacts of the war within Britain, with a focus on The Blitz. Pupils will also investigate key figures, beliefs and events during the war. Through our class novel they will be reflecting on the attitudes surrounding war and how daily life changed for families once rationing, evacuation, and air raid drills began.

Curriculum Areas and Subjects:

Reading	<p>In class our novel this term will be – <i>The Shrapnel Boys</i> by Jenny Pearson</p> <p>We will be focussing on the following reading targets</p> <ul style="list-style-type: none"> • To summarise key events within a text. • To use visualisation to deepen our understanding of a text. • To use skimming and scanning to find information within a text. • To read with increasing fluency, expression, and awareness of punctuation.
Writing	<p>We will be focussing on the following writing targets</p> <ul style="list-style-type: none"> • To write descriptive texts in first person that describe imaginative events and characters. • To apply the rules for using apostrophes for possession and contractions. • To create and use a range of figurative language (similes, metaphors, alliteration and onomatopoeia) to enhance our writing.
Listening & talking	<p>We will be focussing on the following listening and talking targets</p> <ul style="list-style-type: none"> • To actively take notes during listening tasks, identifying key vocabulary. • To listen and respond to oral information with curiosity. • To demonstrate an understanding of information delivered orally.
French (L2)	<p>We will be learning</p> <ul style="list-style-type: none"> • To respond to and ask everyday questions. • To find information within a text using known vocabulary. • To name a variety of foods, sizes and quantities.
Number, money & measure	<p>We will be focussing on the following number, money and measure targets</p> <ul style="list-style-type: none"> • To identify the place value of digits within numbers up to 1 000 000 and numbers with up to 2 decimal places. • To round whole and decimal numbers to an identified place value. • To add and subtract whole numbers and decimal fractions to two decimal places, within the number range 0 to 1 000 000.
Shape, position & movement	<p>We will be focussing on the following shape, position and movement targets</p> <ul style="list-style-type: none"> • To describe 3D and 2D shapes using specific vocabulary including regular, irregular and diagonal. • To investigate circles with reference to diameter, radius and circumference. • To use digital technologies and mathematical instruments to draw 2D and 3D shapes.

Information handling	<p>We will be focussing on the following information handling targets</p> <ul style="list-style-type: none"> N/A
<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the Emotion Works resource and 5 Point Scale. We support this learning at Balmullo Primary through:</p>	
Health and Wellbeing	<p>We will be focussing on the following health and wellbeing targets</p> <ul style="list-style-type: none"> To develop our understanding of neurodiversity and coexisting learning difficulties. To recognise that everyone is unique and to celebrate differences. To know our rights and discuss these in relation to the experiences of children during WW2.
Physical Education:	<p>We will be focussing on the following PE targets</p> <ul style="list-style-type: none"> To increase our hand-eye coordination when passing, dribbling, and shooting. To improve our stamina, core stability and strength through circuit training. To improve our flexibility through stretching, recognising the importance of flexibility on everyday life. <p>Our gym days this term are: Tuesday (outdoor) and Thursday (indoor).</p> <p>Please come to school on your outdoor PE day, wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No cropped tops/vests or football tops/strips.</p>
Expressive Arts – Art, Drama, Dance and Music	<p>We will be focussing on the following expressive arts targets</p> <ul style="list-style-type: none"> To listen and respond to others during drama games. To experiment with tones during art, assessing the impact this has on the viewer. To identify foreground, middle-ground, and background of images.
Science	<p>We will be focussing on the following science targets</p> <ul style="list-style-type: none"> To draw circuits using the correct symbols to represent parts. To build circuits for a given purpose with increasing complexity. To explore how electricity was used to communicate during WW2.
Social Studies	<p>We will be focussing on the following Social Studies this targets</p> <ul style="list-style-type: none"> To compare and contrast a society in the past with my own. To discuss key figures and events during WW2 and the impact they had.

	<ul style="list-style-type: none"> To gather information about the type of discrimination that occurred during WW2, within Britain and Europe. To develop an awareness of Poland's history, it's culture and traditions.
Technologies	<p>We will be focussing on the following technologies targets</p> <ul style="list-style-type: none"> To access an increasing number of online platforms to further our learning, building independence and ownership. To develop confidence accessing online assignments and rubrics. To recognise and research key figures in technology development throughout history.
Religious & Moral Education	<p>We will be focussing on the following RME targets</p> <ul style="list-style-type: none"> To improve our knowledge and understanding of Judaism. To describe the different belief systems of individuals during WW2. To develop my understanding of how my own and other people's beliefs and values affect their actions.

Supporting learning at home:

Homework will be issued on a Tuesday and be returned the following Monday.

Your child will bring home a Home Learning Grid, where they can select an activity to complete at home. They will also have a reading book. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

'Be Friendly, Be Ambitious, Be Responsible, Show Respect'

