

Balmullo PS Learning Overview



Opportunities for Personal Achievements

Outdoor Learning: Natural Connections Active Fife - leisure hub	To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.
Our School Values:	We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.
Metaskills: meta-skills-progression-framework.pdf	We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development.
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission this term is to Make a Difference by continuing to understand and improve the biodiversity in our school grounds.
Please email the school office with any news and a photo of personal achievements out with school: Balmullops.enquiries@fife.gov.uk so this can be shared with the class/school and displayed on our school Achievement Wall.	

Ethos and Life of the School as a Community

We are a Bronze 'rights committed' school – This term, we will continue our focus on **Article 28** – right to an education and **Article 31** – right to relax and play. Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies.

House Activities – In Term 2 we are looking forward to planning a House Quiz

Traditionally in Term 2 each class plans and makes items to sell at our **Christmas Market** as part of an enterprise topic. We try our best to make items using recycled materials to keep production costs low and profit margins high. The children also create 'a game' for their class stall for everyone to try their luck!

This year, the Primary 2/3 ECO class will host a second-hand clothing stall. If you have clothing, that is in good condition, that you would like to donate please hand it in to the school office.

As a whole school we will be planning and celebrating our **Christmas Show** to share with parents on the afternoon of Thursday the 18th of December. The performance gives everyone an opportunity to perform in front of an audience, displaying acting, singing, dancing and production skills.

Interdisciplinary Learning (IDL)

Our class IDL topic this term is 'Journey of a River.'

At our own level we will learn to –

- Understand what rivers are, name and describe key parts of a river and the role they play in shaping environments and supporting ecosystems.
- Understand the erosion and deposition process.
- Understand how people live and work near rivers and the human impact of pollution and flooding.
- Find major rivers of the world on a map and make comparisons with rivers in our local area.
- Understand a rivers role in the water cycle.

Curriculum Areas and Subjects:

Reading	<p>In class our novel this term will be Journey to the River Sea by Eva Ibbotson. We will be focussing on the following reading targets:</p> <ul style="list-style-type: none"> • I can summarise a text by using the who, what, when, where and why method, naming key characters and events. • I can recognise a wider range of high frequency words and vocabulary to support my reading. • I can read aloud with increasing expression and confidence. • I can make predictions about what might happen next.
Writing	<p>We will be focussing on the following writing targets:</p> <ul style="list-style-type: none"> • I can create a procedural text that is well structured and includes all key features. • I can use imperative verbs and sequencing words correctly in my writing. • I can plan my procedural writing thinking about purpose and audience. • I can assess and edit my own writing.
Listening & talking	<p>We will be focussing on the following listening and talking targets:</p> <ul style="list-style-type: none"> • I can participate in group discussions, make meaningful contributions, and extend the ideas shared by others. • I can listen to others, respect their ideas, and know when it's my turn to speak. • I can show my understanding of what I listen to or watch by responding to different types of questioning and asking questions of my own.
French (L2)	<p>We will be learning:</p> <ul style="list-style-type: none"> • Revision of French greetings, numbers to 30, days of week and months of the year. • French words for objects in the classroom and at home. • To describe key aspects of French culture including famous landmarks, food and daily life and compare with my own.

	<ul style="list-style-type: none"> Christmas vocabulary and songs in French.
Number, money & measure	<p>We will be focussing on the following number, money and measure targets:</p> <ul style="list-style-type: none"> I can identify the value of a digit in each number. I can read, write and say numbers to 100 000 and beyond. I can use my knowledge of equivalent fractions and division to simplify fractions. I understand mixed numbers and improper fractions. I can multiply and divide whole numbers and decimal fractions
Shape, position & movement	<p>We will be focussing on the following shape, position and movement targets</p> <ul style="list-style-type: none"> I can draw prisms, cylinders, cubes, cuboids, and cones recognisably using various mathematical tools. I can use the term circumference, diameter and radius to accurately describe parts of a circle. I can discuss the similarities and differences between regular and irregular polygons.
Information handling	<p>We will be focussing on the following information handling targets.</p> <p>Not covered this term.</p>
<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the Emotion Works resource and 5 Point Scale. We support this learning at Balmullo Primary through:</p>	
Health and Wellbeing	<p>We will be focussing on the following health and wellbeing targets:</p> <ul style="list-style-type: none"> Revision of UNCRC rights of the child and our responsibilities to respect and uphold them. To recognise and understand internal and external factors that can influence my emotions. Learning growth mindset, to stay positive when learning new things and effort helps to improve.
Physical Education:	<p>We will be focussing on the following PE targets:</p> <ul style="list-style-type: none"> I can understand and follow the rules of netball. I can pass and catch the ball accurately. I can use footwork and pivoting rules correctly. I can work cooperatively with a team, listening to and supporting my team mates respectfully. <p>Our gym days this term are: Tuesday and Wednesday.</p>

	Please come to school on your outdoor PE day (Tuesday), wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No cropped tops/vests or football tops/strips.
Expressive Arts – Art, Drama, Dance and Music	<p>We will be focussing on the following expressive arts targets</p> <p>Art: I can build 3D model of a river system. I can re create textures of water. I can use paint to create a river scene.</p> <p>Drama: I can use my voice clearly and project to an audience who can hear me. I can work cooperatively with others to rehearse a performance showing timing and awareness of audience.</p> <p>Music: I can perform with an instrument voice to an audience. I understand tone, rhythm, timbre and dynamics and can demonstrate this when performing.</p>
Science	<p>We will be focussing on the following science targets</p> <p>See IDL targets</p>
Social Studies	<p>We will be focussing on the following Social Studies this targets</p> <p>See IDL targets.</p>
Technologies	<p>We will be focussing on the following technologies targets:</p> <ul style="list-style-type: none"> • I can use technology to research key facts about rivers and decide which information is reliable. • I can describe how technology affects rivers and the environment and suggest ways to make these effects more sustainable. • I can use technology to design and create a model of a river.
Religious & Moral Education	<p>We will be focussing on the following RME targets</p> <ul style="list-style-type: none"> • I can show understanding of the beliefs of

World Religions and explore the similarities and differences between these and my developing beliefs.

- I can describe and reflect upon practices and traditions of World religions.

Supporting learning at home:

Homework will be issued on a Tuesday and be returned the following Monday.

Your child will bring home a Home Learning Grid, where they can select an activity to complete at home. They will also have a reading book. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

'Be Friendly, Be Ambitious, Be Responsible, Show Respect'

