

Balmullo PS Learning Overview



Opportunities for Personal Achievements

Outdoor Learning: Natural Connections Active Fife - leisure hub	To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.
Our School Values:	We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.
Metaskills: meta-skills-progression-framework.pdf	We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development.
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission to Make a Difference is to understand and improve biodiversity in the school grounds.

Please email the school office with any news and a photo of personal achievements out with school: Balmullops.enquiries@fife.gov.uk so this can be shared with the class/school and displayed on our school Achievement Wall.

Ethos and Life of the School as a Community

We are a Bronze 'rights committed' school – This term, we will focus on **Article 28** – right to an education and **Article 31** – right to relax and play. Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies. We will be working together as a class to create our Class Charter.

House Activities – In Term 1 we are looking forward to selecting our P7 House Captains and designing a House Shield which represents our school values. All children will have the opportunity to get involved and gather points for their house by 'living the school values' in all that they do.

On Monday 29th September we will be hosting our annual **MacMillan Coffee Afternoon and Open House** Event from 2.30pm

As a whole school we will be planning and celebrating our **Harvest Assembly** on Thursday 9th October at 2pm. We will be collecting donations of food and toiletry items in support of our local foodbank.

Our **Getting it Right for Every Child** focus week will take place the week beginning 22nd September to explore themes around our school values, the importance of routines and boundaries and celebrating differences. Parent Workshops will be held on the 3rd (3.15pm) and 18th (3.45pm) led by our link Educational Psychologist and the Supporting Learners Service.

Parent/Teacher Progress Meetings – 17th and 25th of September.

Interdisciplinary Learning (IDL)

Our class IDL topic this term is Mythology. We will be exploring the world of mythology through a literacy lens, learning how stories from diverse cultures can explain the world around us. We will compare Scottish myths with myths from other parts of the world, including Ancient Greece, Egypt and Norse traditions. Through stories, we will learn how different societies used myths to share cultural beliefs, explain natural events, and make sense of natural disasters. We will learn to make connections between past and present society.

Curriculum Areas and Subjects:

Reading	<p>In class our novel this term will be – The Water Horse</p> <p>We will be focussing on the following reading targets</p> <ul style="list-style-type: none"> • I can summarise key events within a text. • I can read with increasing fluency, expression, and awareness of punctuation. • I can recognise common spelling patterns and use them to read unfamiliar words.
Writing	<p>We will be focussing on the following writing targets</p> <ul style="list-style-type: none"> • I can write a descriptive text in first person that describe Imaginative events and characters. • I can use figurative language (similes, metaphors, alliteration, and onomatopoeia) to enhance my writing. • I can write sentences that make sense and flow logically. • I can review and improve my writing to make it clearer and more accurate.
Listening & talking	<p>We will be focussing on the following listening and talking targets</p> <ul style="list-style-type: none"> • I can actively take notes during a listening task, highlighting key information. • I can listen and respond appropriately, valuing other's opinions and using them to build ideas. • I can show my understanding of what I listen to by responding to several types of questioning.
French (L2)	<p>We will be learning</p> <ul style="list-style-type: none"> - I can use different French greetings. - I can count up to 30 in French. - I can name the days of the week and months of the year in French.
Number, money & measure	<p>We will be focussing on the following number, money and measure targets –</p> <ul style="list-style-type: none"> • I can read, write and order whole numbers up to 1,000,000. • I can use mental and written strategies to add, subtract, multiply and divide whole numbers. • I can tell the time using both analogue and digital clocks, and calculate durations using timetables and simple problems.
Shape, position & movement	<p>We will be focussing on the following shape, position and movement targets</p> <ul style="list-style-type: none"> • I can use mathematical language to describe the properties of 2D and 3D shapes. • I can show my understanding of the relationship between 3D shapes and their nets. • I can recognise and create symmetrical shapes and patterns.

Information handling	<p>We will be focussing on the following information handling targets</p> <ul style="list-style-type: none"> • I can collect, organise and display data accurately in a variety of ways including through the use of digital technologies, for example, creating surveys, tables, bar graphs, line graphs, frequency tables and simple pie charts • I can analyse, interpret and draws conclusions from a variety of data.
<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the Emotion Works resource and 5 Point Scale. We support this learning at Balmullo Primary through:</p>	
Health and Wellbeing	<p>We will be focussing on the following health and wellbeing targets</p> <ul style="list-style-type: none"> • I can recognise that everyone is unique and the importance of celebrating celebrate differences • I can express my feelings and understand that others may have different feelings and opinions • I can develop my understanding of neurodiversity • I can understand my rights and the rights of others, helping to create our Class Charter to remind us of our shared responsibility
Physical Education:	<p>We will be focussing on the following PE targets</p> <ul style="list-style-type: none"> • I can dribble, pass and shoot the ball with control and proper form. • I can use circuit training to improve my fitness, stamina and strength. • I can show good sportsmanship by communicating with my team, sharing the ball, and showing respect for my team and opponents. <p>Our gym days this term are: Tuesday and Wednesday.</p> <p>Please come to school on your outdoor PE day, wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No cropped tops/vests or football tops/strips.</p>
Expressive Arts – Art, Drama, Dance and Music	<p>We will be focussing on the following expressive arts targets</p> <ul style="list-style-type: none"> • I can experiment with sounds and music using instruments and technology. • I can explore an extended range of media to create images and objects. • I can explore and discuss the work of artists and designers and use their ideas to inspire my own artwork.
Science	<p>We will be focussing on the following science targets</p> <p>Not covered this term</p>
Social Studies	<p>We will be focussing on the following Social Studies targets</p> <ul style="list-style-type: none"> • I can compare and contrast a society in the past with my own. • I can discuss key mythological figures from the past, their importance, and place them in a historical sequence. • I can locate on a world map, some of the places where famous myths and legends originate from.

Technologies	<p>We will be focussing on the following technologies targets</p> <ul style="list-style-type: none"> • I can use design skills to solve design problems and construct models. • I can use digital technology to collect, analyse, and organise information in a suitable way. • I can use technology to create and share designs or stories based on mythology.
Religious & Moral Education	<p>We will be focussing on the following RME targets</p> <ul style="list-style-type: none"> • I can discuss ways in which my own values can affect my actions • I can discuss and express views about the importance of values such as honesty, respect and compassion • Investigate and explain how UNCRC (The Rights of the Child), affect my life in school and beyond

Supporting learning at home:

Homework will be issued on a Tuesday and be returned the following Monday.
Your child will bring home a Home Learning Grid, where they can select an activity to complete at home. They will also have a reading book and spelling words. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

'Be Friendly, Be Ambitious, Be Responsible, Show Respect'

